



Vice Chancellor's Update on Research Output



2013



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Efforts have been made to present the research output as accurately as possible, although errors might have arisen from the process of entering details of individual research. Any errors are regretted and will be corrected in the next issue of the publication.



Vision

To be the centre of excellence in culture, heritage and the arts.

Mission

We aim to provide our clients and stakeholders with an enabling environment for the search for new knowledge anchored in the reclamation and preservation of African cultural heritage through research, teaching and creativity.

Core Values

- Ubuntu/unhu
- Creativity
- Professionalism
- Integrity
- Excellence

FOREWORD



Professor R.J. Zvobgo

Great Zimbabwe University (GZU) was established by the Great Zimbabwe Act of 2007. To date, GZU has six faculties namely Agricultural and Natural Sciences, Arts, Commerce, Culture and Heritage Studies, Education and Social Sciences.

All over the world, universities are ranked based on research, teaching and community service. It follows that, in order for GZU to rub shoulders with other universities of repute, it should excel in teaching, research and community service. Buoyed by the link between research and teaching, in all faculties and academic units of GZU, research in its various forms is regarded as the cornerstone of academic excellence. It is strongly believed that research develops and enhances the capacity of faculty to teach effectively.

Furthermore, it is a given that in the current system of ranking universities, the contribution of research output to the total score is more than that of teaching and community service. Against this backdrop, GZU has created the Research and Postgraduate Studies office, to administer and coordinate all research activities in the University.

In recognition of the critical role that research plays in universities, GZU strives to set aside 5% of its total recurrent budget to research. At GZU, funding for research activities is administered through the University Research Board, whose functions are regulated by Procedures and Guidelines.

In an effort to join other world class universities, GZU should identify research themes in line with its niche area. Thus, major research themes at GZU include Culture and Heritage, Agricultural and Natural Sciences, Arts, Commerce, Education and Social Sciences.

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Vice Chancellor, Professor R. J. Zvobgo

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EDITORIAL



Professor P. Gwirayi

This publication highlights research output at Great Zimbabwe University. Research output is in form of books, book chapters, monographs, articles in refereed journals, conference presentations, and other academic works, such as technical reports and consultancies.

To date, a total of 66 books have been produced by staff at GZU, single authored and collaboratively. Although this is quite a commendable achievement, the distribution of the works is skewed in favour of languages and education. The same trend is noticeable in the distribution of book chapters. Out of the 56 listed book chapters, the greater proportion is in the domain of languages and education.

The quantity of journal articles documented in this publication unequivocally demonstrate that research productivity at GZU is high. The articles were published in various journals, both local and international. It is also pleasing to note that the journal articles adequately represent the various disciplines at GZU, notably Agriculture, Arts, Commerce, Culture and Heritage, Education and Social Sciences. There is tremendous potential to publish in high impact journals. By and large, research output in this category is visible.

At GZU, research is supported through the Research Board. Notwithstanding the prevailing economic meltdown, which continues to threaten the daily operations at the country's institutions of higher learning, staff members at GZU have been able to present papers at both local and international conferences. It is also worth noting that in 2012, GZU hosted the 39th Annual International Conference for the Southern Africa Society of Education (SASE), which demonstrates ability to become a flagship in research, since most presenters were drawn from GZU.

Overall, the research output, as documented in this publication, demonstrates tremendous potential for growth. Currently, the University has a number of research projects that are running and are being funded by the University through the Research Board. This is part of the 5 % of the university's total income that is set aside for research annually. It is envisaged that the research projects will add to the growth of research at GZU.

A handwritten signature in black ink, appearing to read 'P. Gwirayi'.

Prof P Gwirayi
Acting Director Research and Postgraduate Studies

PUBLISHED RESEARCH

Name of author	Publication
Books	
Chidoko, C. & Zhou, S.	(2012). <i>Issues in industrial strategy and trade policy</i> . Gweru: Booklove Publishers.
Chimanikire, G. & Mufandaedza J.	(2005). <i>Ecosystems in urban settlements: Mukuvisi woodlands environmental education series book 1</i> . South Africa: Share-Net SADC-Reep.
Chimhundu, H., Chebanne, A. & Magwa, W.	(2006). <i>A unified standard orthography for Shona language Varieties: Botswana, Mozambique and Zimbabwe</i> . Cape Town: CASAS.
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Chimhundu, H., Mpofu, N., Mangoya, E. & Chabata, E.	(2004). <i>Duramazwi reurapi neutano</i> . (Shona Dictionary of Biomedical Terms), Gweru: Mambo Press.
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Chinooneka, T. I.	(2013). Teaching using information and communication technology. In B J Siyakhwazi. <i>In search for effective teaching strategies and approaches</i> . Gweru: Mambo Press.
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Dakwa, F.E	(2012). <i>Poems for couples</i> : USA: Strategic Book Publishing and Rights Co.
Dube, L., Chikwiri, E. & Smith, A.	(2012). <i>Early childhood development teacher's guide</i> . Harare: Longman.
Dube, L. Chikwiri, E. & Smith, A.	(2012). <i>Pre-numeracy book</i> . Harare: Longman.
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Mufandaedza, J., et al	<i>Coping skills: A facilitator's HIV/AIDS manual</i> . Harare: UNESCO.
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Zvobgo, R.J.	(2004). <i>The organization and administration of primary and secondary education in Zimbabwe</i> . Harare: Zimbabwe Open University.
Zvobgo, R.J.	(2007). <i>Contextualizing the curriculum – The Zimbabwean experience</i> . Harare: College Press.

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Gwirayi, P.	(in press). Children's rights: A sociological perspective. In O. Hapanyengwi-Chemhuru (Ed.), <i>Issues in foundations of education</i> . Gweru: Booklove Publishers.
Gwirayi, P., Mpofu, E., Hossain, Z., Dune, T. & Maruatona, S.L.	(in press). Sexual and reproductive health. In K.D. Keith (Ed). <i>Encyclopedia of Cross Cultural Psychology</i> . Wiley Blackwell: San Diego.
Jinga, N.	(2013). Child Study. In B. J Siyakwazi. <i>In search for effective teaching methods</i> : Gweru: Booklove Publishers (pp. 487-494).
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Machingura, V. & Mutemeri, J.	(2006). <i>The state of comparative education in Zimbabwean Universities in Comparative Education and History of Educational universities in Southern Africa</i> . Potchefstroom: Wolhuter, CC. (Ed).
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