VISION
To be the centre of excellence in Arts, Culture and Heritage Studies as well as the advancement of other academic disciplines for the promotion of the development of society.

MISSION
In order to support the vision, we shall: reclaim and preserve our African Culture and Heritage; mainstream arts, culture and heritage in our teaching and research; leading the development of entrepreneurs and professionals in the creative industry; provide our stakeholders with an enabling environment for research and empower them with entrepreneurial skills; Produce versatile graduates equipped with skills and competencies relevant to the needs of society; Attract and retain highly competent staff, use ICT-based solutions in teaching, learning, research, administration and innovation, and uplift communities we serve through our involvement in their development.

CORE VALUES
Unhu/Ubuntu
Excellence
Integrity
Results Focus
Quality
MR. ANDERSON CHIPATISO,

The year 2014 has indeed come to an end for Great Zimbabwe University. It is with great pride and honour that I affirm that 2014 was a successful year. The year did not of course go without challenges but we take pride in knowing that the challenges were overcome and set goals achieved. As the Multi Campus System continued to expand, the year 2014 saw the Herbert Chitepo Law School named after the first black Zimbabwean Lawyer, being officially opened by His Excellency President R.G. Mugabe. The Mashava Campus Medical Center was also officially opened in the same year. The University continued to grow as a result of the astute leadership of the Vice Chancellor Professor Rungano Jonas Zvobgo and the unwavering support of all University Stakeholders. During the year 2014, Great Zimbabwe University proved to be the University of Choice as there was a sharp increase in terms of enrolment. A lot happened during the year, this will be seen as we shall “Walk Through the Promise”, of 2014. This report shall give an account of the various activities that took place in all the University units. The University is determined to make 2015 a much better year in terms of development and expansion.
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<td>31/10/2014</td>
<td>The progress in expanding the University is indeed impressive, more so with the establishment of the Faculty of Law and its fascinating school blocks. I hope the enterprising spirit will soon lead to the construction of the long-awaited Great Zimbabwe University Centre. The Ministry of Finance must provide adequate finances for this. Please keep up the progress!</td>
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<td>R.J. Mugabe</td>
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BRIEF HISTORY OF THE UNIVERSITY

The Great Zimbabwe University, then known as Masvingo State University, was established through the recommendations of the Chetsanga Report of August 1995 which proposed the devolution of Teachers' and Technical Colleges into degree awarding institutions that would eventually become universities in their own right.

The University was launched in June 1999 as the Masvingo Degree Programme of the University of Zimbabwe with 120 students enrolled for a two-year In-Service Bachelor of Education Primary School degree. Professor Obert Edward Maravanyika was appointed as the first acting Pro Vice Chancellor. He was asked to produce a concept paper on the future of a university in Masvingo. Prof Maravanyika identified the university's niche as the reading of arts and culture related studies in performing, visual, literary and digit/electronic arts.

In 2000, the Masvingo Degree Programme saw its first output of 118 students who had completed the two year programme Bachelor of Education (In-Service) degree. The Masvingo Degree Programme was upgraded to a University College of the University of Zimbabwe in the same year.

In 2002, Masvingo University College enrolled its first group of one hundred (100) 'A' level certificate holders on the Bachelor of Arts (B.A.) degree programme.


On 5 March 2003, 100 first year Bachelor of Arts students and 120 first year Bachelor of Education (Primary) students were the first to register under the new Masvingo State University.

On December 17 2003, the Council for Masvingo State University was inaugurated and Prof Maravanyika was appointed Acting Vice Chancellor.

In March 2004 Masvingo State University enrolled its first group of Bachelor of Education Early Childhood Education and the Bachelor of Education Primary Pre-Service degree programmes.

The University absorbed over eight hundred students, sixteen academic staff and seventeen non-academic staff from Great Zimbabwe University, a privately run Church university which had collapsed.

In September 2004, while addressing Traditional Chiefs at the Great Zimbabwe Monuments, His Excellency the President of the Republic of Zimbabwe, Cde R.G. Mugabe indicated the need for a state institution of higher learning named after the Great Zimbabwe Monuments. The institution would derive inspiration from the symbolism of the national shrine in determining its special niche. Its curricula would focus on heritage studies, arts and culture but without abandoning those areas that are required for human resource training for overall national development.

In September 2005, Professor Obert Maravanyika was appointed the first Vice-Chancellor of Masvingo State University.

In January 2006, the Masvingo State University hosted the International Conference on the Transformation of Masvingo State University to Great Zimbabwe University under the theme: Reclaiming National and Cultural Heritage in Higher Education: Situating the Humanities and Creative Arts in Local Contexts.

In July 2007, Masvingo State University was allocated 1000 hectares of land by the Government of Zimbabwe near the Great Zimbabwe National Monuments for the construction of the world class mega African university campus. The university was also allocated two farms courtesy of the Government of Zimbabwe initiated land reform programme.

In July 2007, the Masvingo State University Amendment Act (2007) was passed in Parliament paving the way for Masvingo State University to be renamed Great Zimbabwe University adopting the name of the former Church university.

On August 2 2007, His Excellency, the President of the Republic of Zimbabwe, Cde R. G. Mugabe was installed as the founding Chancellor of the Great Zimbabwe University while Professor O. E. Maravanyika was installed its first Vice Chancellor. More than one thousand students from across the University’s four Faculties became the first group of graduates to be capped at the University.

Soon after the installation and graduation ceremony, His Excellency, the President and Chancellor conducted a ground breaking ceremony at the 1000 hectares main campus site near the Great Zimbabwe National Monuments where the world class mega African university campus will be constructed.

In October 2007, Great Zimbabwe University and the University of Venda (UNIVEN) signed a Memorandum of Understanding (MOU), paving the way for the teaching of the Venda and Shangani languages at Great Zimbabwe University in March 2008. UNIVEN was to avail lecturers for the teaching of these two languages.

In January 2008, the first five-year strategic plan for the University, "Navigating Our Future, covering the period 2008-2013 was launched.

In March 2008, Bachelor of Arts degree programmes in Venda and Shangani were launched.

On 9 October 2008, the Dzimbahwe Arts Festival (DAF), a unique multi-disciplinary festival that showcases performances and productions in visual arts, literary arts, culinary arts and performing arts, research and academia, hosted by the Great Zimbabwe University annually, was launched.

In January 2010, the Institute of Cultural Heritage Studies was launched. The Institute is non-faculty cluster of departments, centres and schools. They engage in research, teaching, training and outreach activities in areas of the tangible and intangible cultural heritage.

August 2011, a new Great Zimbabwe University Council chaired by prominent lawyer, Mr Simplicius J. Chihambakwe was appointed to steer the continued growth and expansion of the University.

On October 12, 2011, the first group (20 students) of Bachelor of Arts in Venda and Shangani graduates from the Great Zimbabwe University. They are capped by the Chancellor, His Excellency, the President of the Republic of Zimbabwe Cde R.G. Mugabe at Great Zimbabwe University's 5th Graduation Ceremony.

October 1 2012, Professor Rungano Jonas Zvobgo was appointed as the new Vice Chancellor of Great Zimbabwe University.
October 2012, The University re-aligned and re-engineered its entire curriculum to suit its culture enhancement and heritage focus by including 2 modules, namely Culture Studies and Heritage Studies in all undergraduate programs. All undergraduate programs were upgraded to 4 year honors degrees.

October 4-6 2012, Great Zimbabwe University hosted the 39th Annual Conference of the Southern African Society for Education (SASE). It was the first time that the conference was held outside of South Africa.

October 19 2012, Professor Rungano Jonas Zvobgo was installed as the Vice Chancellor by University Chancellor and President of the Republic of Zimbabwe, His Excellency, President R.G. Mugabe at an Installation Ceremony attended by a crowd of about 5000 people.

November-December 2012, the university announces plans to introduce a multi-campus approach to deal with space challenges by acquiring Gaths Mine in Mashava on a 20-year lease, the N. Richards Building in the CBD of Masvingo, Paramount College, Masvingo A1 Hotel and garage from Chikozho Transport in the industrial area which later become the Works & Estates Department.

December 2012, the masterplan for Great Zimbabwe University's world class mega African campus near Great Zimbabwe Monuments was approved by the Ministry of Higher and Tertiary education.

January 15 2013, work to renovate buildings at Gaths Mine, Mandava Hotel, Paramount Academy commences. The renovations resulted in Gaths Mine being turned into Mashava Campus, Mandava Hotel into Mucheke Campus and Paramount College into City Campus.

August 2013 - Great Zimbabwe University receives the first group of international students as 50 Namibians were enrolled. State of the art Mashava Student Residence Village officially opened by the Permanent Secretary in the Ministry of Higher and Tertiary Education, Science and Technology Development.

On October 25 2013, President Robert Gabriel Mugabe became the first recipient of an honorary degree from Great Zimbabwe University when Vice Chancellor Professor Rungano Jonas Zvobgo conferred him with an honorary Doctor of Philosophy degree in African Heritage and Philosophy for the sterling contribution he has made in the advancement of hunhu/ubuntu.

On October 31 2014, the Herbert Chitepo Law School was officially opened by His Excellency President Robert Gabriel Mugabe.
UNIVERSITY PRAYER

Our Heavenly Father, Creator of the Universe Sustainer of humanity, Source of life, strength and wisdom. We praise and worship you, eternal and Almighty God. We pray for this University that it may be development-oriented in pursuit of its vision and mandate. We pray that you instill in us deep understanding, knowledge, courage and wisdom to effectively uphold the core values of our institution and that its graduands may be an inspiration to our nation and the international community through their technical competences and social values. Grant us your grace, love, peace and assurance of the Holy Spirit that we may act according to your will, now and forever more.

Amen.
THE CHANCELLOR
Of Great Zimbabwe University

HIS EXCELLENCY CDE. R.G. MUGABE
Cde Robert Gabriel Mugabe, BA Fort Hare, Bed., BAdmin, SA., BSc. Econ, LLB, MSc. Econ, London, Hon LLD, Ahmadu Bello, Morehouse, UZ (Z’bwe), Edinburgh, St Augustine (N.Carolina), Massachusetts, Moscow, Michigan State University, Selous, Hon D. Civil Laws, Mauritius, Hon DSci, Belgrade, Hon D Lit, AU (Z’bwe), Hon DComm, Fort Hare, MSU (Z’bwe), Hon D Tech NUST (Z’bwe), Hon D Agric. Science & Tech, CUT (Z’bwe), Hon D Agric. ZOU (Z’bwe), Hon DScEd, BUSE (Z’bwe), Cert. of Hon Professor China University of Foreign Affairs, Hon D Phil African Heritage & Philosophy, GZU (Z’bwe)
His Excellency, the President of the Republic of Zimbabwe and Chancellor of Great Zimbabwe University Cde R.G. Mugabe with some members of Council and The Minister of Higher and Tertiary Education, Science and Technology Development Dr O.N. Muchena, The Deputy Minister Dr. G. Gandawa and the Permanent Secretary Dr W. Mbizvo
Chairman's Statement

Mr.
Simplisius
Julius
Chihambakwe

Chairman of Council
Vice Chancellor's Statement

Professor Rungano Jonas Zvobgo

Vice Chancellor
The Vice Chancellor’s Address

Professor R. J. Zvobgo

at the 8th congregation of the Great Zimbabwe University Graduation Ceremony on 31 October 2014 at Great Zimbabwe University Main Campus

SALUTATIONS

Your Excellency, Great Zimbabwe University has awoken from its slumber and has made its mark on the terrain of higher education nationally, regionally and internationally. Your University, Your Excellency, has lived the reality of the dream I announced to your self and the nation barely twenty four months ago. Your Excellency, I am deeply humbled and wish to express the entire University’s appreciation and gratitude for your gesture of fortitude in commissioning the Herbert Chitepo School of Law this morning. Your Excellency, Sir, the commissioning of the School, albeit a fraction of the day’s highlights, stirs in me, as it does in everyone else, waves of excitement for it stamps the mark of Great Zimbabwe University’s permanent existence in the province and the nation.

Other key points of the day’s highlights include the conferment of an Honorary Doctor of Ethnomusicology and Choreography to a renowned musician, cultural icon and ambassador of Africanness, Mr. Oliver ‘Tuku’ ‘Mutukudzi’ Nzou Samanyanga. We shall also witness a renditions of our very own, Mhende Jerusalem Dance, proclaimed by UNESCO in 2005 and inscribed in 2009 as a World Intangible Cultural Heritage. The selection of this University to be the centre of excellence for the study of culture, heritage and the arts strengthens our determination to participate in leveraging cultural industries for the economic wellbeing and advancement of our people in Zimbabwe first and foremost and the region at large.

Your Excellency and Chancellor, this years’ graduation comes as the nation is embracing and implementing its economic blueprint, the Zimbabwe Agenda for Sustainable Socio-Economic Transformation (ZimAsset). ZimAsset now flows freely in the veins of Great Zimbabwe University and informs every one of our endeavors. To that end, we infused the tenets and objectives of the blue print into our Strategic plan, from which we can navigate the trajectory of our operations. As an institution of higher learning, ours is mainly to provide the technically competent and critically needed human resources through human capital development. However, we do not just end there, we aim to infiltrate and feed into the other areas of ZimAsset such as food security and poverty eradication through community programmes facilitated by our Faculty of Agriculture and Natural Sciences in conjunction with the Faculty of Culture and Heritage Studies. All other faculties are now working relentlessly to see through degree and community programmes that provide immediate solutions for the implementation of the blueprint. Sustainable development is the gospel we preach and practice at this University.

Curriculum developments

In the sphere of curriculum development, the University has witnessed a real transformation. The transformation of Great Zimbabwe University’s curricular has centered on the rigorous efforts to align all programmes to the niche of culture, heritage and arts. This is in direct response to government’s directive that every University pursues a particular niche. We aim to contribute to the decolonization of the history of our continent for the benefit of Africans and to inspire those who are still laden with the baggages of mental slavery to liberate themselves.

I take pride Your Excellency and Chancellor in advising today’s congregation that the quality assurance watchdog, ZIMCHE has this year approved the teaching of fourteen (14) new undergraduate and Master’s degree programmes. Among these are the Bachelor of Laws Honours Programme, the Bachelors of Science Honours programmes in; Local governance, Counseling, Politics and public administration and Peace, Conflict and Governance. There are also the Bachelor of Commerce Honors degree programmes in Risk Management and Financial Engineering and lastly the Masters of Science degree programmes in Counseling, Psychology and Gender and Policy Studies.

With regard to the internationalization of the University, the allocation of niche areas to universities has not limited the scope of higher education institutions in Zimbabwe. Allow me, Your Excellency and Chancellor, to talk a bit about the internationalization of Higher education. The trend in the 21st century University is the internationalization of higher education. Your Excellency, the book entitled Internationalization of African Higher Education: Towards Achieving the MDGs, explores the role of internationalizing higher education as a vehicle for Africa’s current development trajectory. In the just published book “Contemporary Issues in Education” edited by your Vice Chancellor, I have made special effort to highlight the impact of the internationalization of higher education on development. The basic premise is that higher education and its international dimensions can play a central role in strengthening and sustaining Africa’s growth with respect to advancing progress towards achieving the millennium development goals.

In the sphere of research and post graduate studies, we recognize that it is true that Africa faces diverse challenges, solutions for which are always dependant upon higher education institutions through research that has practical applications and relevance for social, health, economic, environment, education and other key areas. Higher education is considered to be an effective way to develop human resources capacity through formal, informal and non-formal education and training. As higher education institutions, we have a core mandate to establish close links with and serve local and national needs as well as society at large.

Research at Great Zimbabwe University is largely streamlined to address the immediate needs of society. Research areas for members of staff enrolled for PhDs and those who have just completed their PhDs are reflective of this fact and define Great Zimbabwe University’s relevance in addressing society’s needs. Examples of these are; a study by G.T. Ndamia entitled, A Critical Review of Policy on Language in Education for Africa: A Case of Zimbabwe or study by Duke Njari entitled Resettlement and the Destabilization of Traditional Management-Systems; A Case of Tokwe Murkosi in Masvingo. This is just a pick of the type of research engaged by members of staff of the University.

Following the high quality of research demonstrated by some of our staff and students in the Faculty of Education, the Faculty has been requested by the Ministry of Primary and Secondary Education to spearhead their programme for teacher development. They have also been requested to take the lead in the programme of training teachers to teach indigenous languages in the country. Furthermore, we have been requested by Swaziland education authorities to train their teachers to teach culture and heritage in their schools’ curriculum. The University’s community engagement initiatives have also been for the improvement of society. As part of our mandate to work closely with traditional chiefs in advancing culture and heritage education, I take pleasure in announcing that preparations are all set for a workshop for Chiefs on governance and...
traditional leadership. We have lined up more programmes of a similar nature. We remain eternally grateful to Your Excellency for your stern stewardship and inexorable leadership and efforts, especially for the continued growth and development of higher education in Zimbabwe. It is hoped that more resources will become available to Universities as the country's financial situation improves.

Construction at the University’s main site continues to experience serious financial challenges. As a result, we unfortunately continue to be administratively housed here next to the Teacher’s College. However, out of our own efforts we have succeeded in moving our students from both the Teacher’s College and the Polytechnic College to our own premises at the School of Social Sciences in the Industrial area. The construction project of the University at Great Zimbabwe requires in excess of three hundred million dollars (US$ 300 000 000.00) which we are unable to access at the moment and especially under the current financial environment. The project was allocated only nine hundred thousand dollars (US$ 900 000.00) in the 2014 financial year. Our fundraising committee continues to vigorously explore collaborative partnerships with the private sector especially in Masvingo as we seek to support government efforts to fund the project. Our endless innovation and financial gymnastics are evident in the successful construction of the Herbert Chitepo Law School which Your Excellency and Chancellor, so graciously blessed this morning. I am pleased to announce that the first batch of students have successfully commenced their studies.

We hope that the school will make a distinct mark in introducing a reformed approach to the training of a technically and professionally competent legal practitioner in this country, whose knowledge and practice of law is grounded in our culture and heritage. No other name could have been more fitting. The late national hero, Cde Herbert Chitepo, after whom the Law School has been fittingly named, was the first black African in Zimbabwe’s history to become a lawyer in colonial Rhodesia and in all honesty, the first to proffer the understanding and practice of law among Black Zimbabweans in the pre-independence era.

Great Zimbabwe University is grateful to the Chitepo family and Government for allowing us to name our premier Law School after that gallant freedom fighter and son of Zimbabwe Soil. We are eternally grateful to our Ministry and in particular to our Honorable Minister Dr. Muchena for availing funds which supported part of the completion and equipment of the School. In the same regard, I would like to recognize and thank our all-weather friends, in particular Fidelity Life Assurance for equipping the library’s computer laboratory with state of the art screens and monitors for the one stop learning centre. The University thanks the organization through the Managing Director for volunteering to assist. Your generosity is engraved in our hearts. At this point in time, may I request Mbuya Chitepo and members of the family here present to rise as we thank them for the gift of this name to the School.

We have come a long way in the transformation of the University’s physical structures. This transformation, along with other developments in the University has seen the increase in student enrolments during the past two years. I take pleasure, Your Excellency, in informing this congregation that our enrolment has more than tripled in this period. From an enrolment of four thousand three hundred and twenty nine (4329) in 2012, enrolment increased in 2013 to five thousand seven hundred and fifty five (5755) in 2013 and a booming nine thousand nine hundred and fifty eight (9958) as of today. Your Excellency, Our international students’ enrolment has increased tremendously. Over a period of just two years, from zero, Great Zimbabwe University now boasts a cohort of one hundred and fifty eight (158) students drawn from SADC countries, among them, The Democratic Republic of Congo, Namibia, Swaziland, Malawi and Zambia.

I would like here to express the University’s appreciation to Treasury through the Secretary Cde Manungo for the support afforded to our infrastructural projects during the year. Least people be alarmed and concerned at how the University has coped with these increases and the implications for quality education. The population increase, Your Excellency and Chancellor, has been adequately supported by corresponding growth and development in infrastructure and other facilities. Allow me, Your Excellency, to walk you through the infrastructural developments that my management team and I, under the guidance of Council, have undertaken to cater for this population. Great Zimbabwe University now has an unparalleled and robust multi-campus system, the first innovation higher education has seen in this country. This means that the student population is not all concentrated in the same space or place at any given moment.

We now have five campuses namely;
1. The Main Campus where we are seated now, the Mucheke Campus, which houses the School of Tourism, Hospitality Management and Culture,
2. The Industrial Site Campus, which houses the School of Social Sciences,
3. The City Campus which houses the magnificent Herbert Chitepo Law School,
4. A significant addition to the City Campus system though a little distance from the Law School is the School of Gender and Culture Studies and the Centre for African and Asia Studies (CAAS). Furthermore the City Campus library is now fully operational and serves to support effective learning.
5. Our current premier Mashava Campus houses our Faculties of Arts, Culture and Heritage Studies and Commerce.

The campuses are supported by two main libraries, one a little distance from the Law School and another at Chemberi in Mashava. In addition, each campus has a campus library, a computer laboratory and a sub clinic. A fire fighting vehicle for the Campus is undergoing refurbishment. 75% of our lecture rooms have been fitted with the latest teaching-learning facilities including projectors and white boards. Some lecture rooms at the School of Social Sciences have been air conditioned as a start to this major project.

Strides have also been taken to improve and increase our student residences. A further one hundred (100) housing units have been added to the already existing Mashava Students Village. This will bring the total student occupancy of the village to one thousand three hundred. This is not withstanding the other residential facilities that are already available to students at the Mucheke Campus and throughout the city. Plans are underway for private-public partnership (PPP) project with local as well as a South African based housing contractor which will see the construction of more student residences.

Your Excellency and Chancellor as we tackle, head on, the serious business of University management, my management is fully cognizant of the importance of the welfare of our key stakeholders, the students. Hence as we worry about their learning and living facilities we are concerned about their health. Our Friends, First Mutual Life Assurance Company have owned up to their promise for the resuscitation of the Mashava clinic. It is with pride that I take the pleasure of informing Your Excellency that the Clinic is now fully operational. It was successfully registered with the Health Services Board and is to be officially opened by the Honorable Minister of Higher and Tertiary Education, Science and Technology Development and the Chief Executive Officer of First Mutual Life Assurance Company on a date to be advised. The total cost spent by First Mutual Life Assurance Company exceeds USD eighty thousand (80 000.00). I wish to request the Managing Director to rise and be appreciated. Also only early this month, another health provider, Althin donated USD twenty thousand (20 000) for the equipmentation of the Herbert School Law School Clinic.
Further to the developments at the Mashava clinic, we have established satellite clinics on all our campuses. In addition, Great Zimbabwe University managed to procure the Mazorodze Surgery in Mucheke, belonging to the Late Nationalist and National Hero Cde. Simon Mazorodze. The clinic is currently under renovation. In addition to serving our students, the clinic will provide free medical check-ups and treatment to women and children in the locality. This, Your Excellency, will be the University’s service to the community.

Our students, Your Excellency, have raised the University’s flag high on many fora. With a student body led by a cultured, dignified and intelligent young woman president, we can expect no less. Our Student Executive Council has been absolutely amazing, in their support for management and the endeavors of the University. I am grateful for the support.

Our students, Your Excellency, have participated wholeheartedly in community engagement projects. They donated generously to victims of the Tokwe-Murkosi floods. They also donated to many charitable organizations, participated in clean-up and other environmental campaigns. The values of Unhu/Ubtungu are deeply inculcated in them. As we probably all know, part of the African fiber of social existence dictates that we are who we are because of the people around us.

In pursuit for an ICT driven University, we have embarked on numerous projects that managed to improve some of the manual processes which undermined rapid modernization of management and learning systems by increasing bandwidth and network connectivity. Various projects were undertaken in the three sections namely Hardware, Software Development and Networking. In terms of hardware, various equipment was added to the inventory. More computer laboratories, resource centres and specialist rooms were established. There are now 10 computer laboratories. There have also been several software developments such as the Short Message Service (SMS) platform which was integrated into the Student Records Management System. This has improved communication between the University and students as the majority of the students have access to mobile phones.

In order to improve communication to all the centres, the following campuses were linked through an optic fibre cable: Centre for African and Asian Studies (CAAS), School of Gender and Culture, Faculty of Social Sciences, City Library, Works and Estates, ZIMDEF student and staff residence. This gives internet presence to the respective campuses allowing students and staff access to electronic resources. Bandwidth was increased from 97.5 to 150Mbps to reduce congestion and cater for the multi-campus strategic approach. Email server software with more features and enhanced security was deployed to improve ease of use.

All the developments I have outlined this morning show, beyond all reasonable doubt, that Great Zimbabwe University has become the University of Choice and cemented more solidly, the international recognition that Great Zimbabwe University has attracted to itself over the past year. Your Excellency and Chancellor, your University was awarded the Best Upcoming Regional University by the European Club of Rectors and European Business Assembly, at Oxford University in December 2013. Early this month, the Vice Chancellor was admitted into the European Club of Rectors, again at Oxford and became a lifetime member of the Oxford Academic Society. In recognition of the University’s growth and development, Your Excellency, Your Vice Chancellor was also presented with the Award for the Greatest Contribution to Education by the World Congress of Chancellors and Vice Chancellors in Mumbai, India only a few months ago. He was also appointed to sit on the advisory board of the Congress for the next five years.

Your Excellency and Chancellor, I conclude this address with a brief return to the main business of the day. I have the privilege to present to you a total of one thousand and sixty three (1063) graduands of whom one is an international student from Namibia, nine hundred and twenty nine (929) are undergraduate and one hundred and thirty four (134) are postgraduate. In addition, we have as many undergraduate females as we do males, while 40% of the postgraduates are female. Of the total graduates of the day, 46% are female. Let me hasten to inform Your Excellency that the last groups of general degrees in the Bachelor of Arts and Bachelor of Education will complete their studies in November this year. The faculties of Social Sciences and Commerce no longer have general degree students. As I assured Your Excellency, at last year’s graduation, we have transformed the entire curriculum and are phasing out all general degrees while replacing them with the more competitive honors degree programmes.

To the staff of Great Zimbabwe University, I thank you, most sincerely, for the hard work and effort put into making Great Zimbabwe the University of Choice. We do not take your contributions and support for granted. I applaud the team spirit of togetherness and the unity of purpose that we now possess. I thank you. To the graduands I say, the end of your studies today is the beginning of a new quest for more knowledge. I hope to see all the first degree graduates returning to study for their masters degrees, because the world out there is not a lot more competitive.

As I end my address, I wish to reaffirm, as I always will, My commitment and loyalty to Your Excellency The President of the Republic of Zimbabwe, Commander in Chief of The Zimbabwe Defence Forces and Chancellor of all State Universities, and to the Ministry of Higher and Tertiary Education, Science and Technology Development. I thank you for the faith vested in me to steer this ship. As we move into the year 2015 resource mobilization will continue to be our drive, as we aspire to construct Great Zimbabwe University at its rightful place. I thank Your Excellency for the privilege to serve you and the nation in the capacity of Vice Chancellor of Great Zimbabwe University.

Congratulations to our graduands, parents and the nation
Congratulations, Makorokoto, Amhlope

I thank you.
More Achievements and honours for Great Zimbabwe University in the Year 2014

Great Zimbabwe University was in the limelight again in the year 2014. At the MegaFest Business Awards the Vice Chancellor Professor Rungano Jonas Zvobgo received the Top Vice Chancellor of the Year (2014) Award while the institution received the Top Outstanding Training Institution of the Year (2014) First Runner Up Award at a glittering function held at a Harare Hotel. The University was also honoured with the prestigious University of the Year (2014) award by the Zimbabwe Business Awards Council. In a year in which the corporate world partnered Great Zimbabwe University to complete two of its major projects for 2014, the Herbert Chitepo Law School and the Mashava Medical Centre, the institution’s achievements got due acknowledgement. As a result of the hard work, the Vice Chancellor received a number of awards, in his personal capacity and on behalf of the University in 2014:

- Award for outstanding Contribution to education- World congress of Chancellors and Vice Chancellors, Mumbai, India, 2014.
- The Vice Chancellor was appointed to the board of world Chancellors and Vice Chancellors congress for the next five years (2014-2018).
- He was further appointed to the ZIMSEC Board for three years (2014-2016).
- He was admitted into the Oxford International Club of Leaders and Oxford Academic Union as a lifetime member at the Oxford Summit of Leaders held in Oxford, United Kingdom, from 12 to 15 October 2014.
- Great Zimbabwe University was admitted into the Thames Valley Chamber of Commerce as a member for 2015.
- The University also received the Business Awards Council University of the Year Award (2014)

While acknowledging the great successes that Great Zimbabwe University has been enjoying over the last three years, the awards also recognize the success of the hands-on management style adopted by Professor Zvobgo and his Management team. Professor Zvobgo has managed to combine sheer imaginative thinking and a shrewd team building system to transform the University and raise its profile in Zimbabwe and internationally over the last three years that he has been at the helm of Great Zimbabwe University.
Introduction
The report covers the achievements, challenges and future plans of the office in 2014.

Memorandum of Understanding (MOU)
During the year under review, Great Zimbabwe University (GZU) signed a Memorandum of Understanding with Family Aids Caring Trust (FACT) Chiredzi, a non-governmental Christian organisation registered with the Department of Social Welfare. The parties agreed to collaborate in activities or programmes such as joint research activities, joint resource mobilisation, staff exchanges, joint community engagement projects and joint participation at corporate events.

MPhil and DPhil Programmes
Following an advertisement in the print media, the office received 121 applications for MPhil and Doctoral programmes across all faculties excluding the Faculty of Law. Selection of applicants was done by end of December 2014. It is also expected that these programmes will have a positive bearing on the research productivity of the University since they will be research based.
Funded Research Projects
Mr. T. Murwendo and Mr. D. Chikodzi, lecturers in the Department of Physics, Geography and Environmental Sciences are conducting a SADC funded food security research project entitled, “Household food gardens: Effective and sustainable impact mitigation response to the HIV and AIDS epidemic in urban settlements in Zimbabwe.” The project was as a result of a subcontract by the Free State University, South Africa. SADC funded the project to the tune of $82 135.00. The research project is expected to generate scientific evidence of the feasibility and cost-effectiveness of the use of sustainable, eco-friendly household food gardens in mitigating the impact of HIV and AIDS epidemic in Zimbabwe’s urban centres.

Research Workshops
Research workshops on how to write a publishable paper were conducted during the first semester. The workshops were aimed at improving the quality of publications by academic staff. The faculties of Agriculture and Natural Sciences, Commerce and Education participated in the workshops. In addition, four members of the academic staff, Dr. E. Ganga, Dr K. Chinyoka, Dr P. Mabaso and Mrs S.I. Chingombe, participated in the Deutscher Akademischer Austausch Dienst (DAAD) and Dialogue on Innovative Higher Education Strategies (DIES) Proposal Writing Workshop for Research Projects that was held at the University of Cape Town. The four were among the 33 participants who were selected from 120 applicants within the region. The workshop, which was fully funded by DAAD, the largest funding organisation in the world that support the international exchange of students and scholars, provides training to researchers and young PhD holders in developing promising research proposals for national or international research funding.

Faculty Seminar Series
Seminar series help in a long way in preparing manuscripts for publication. During the year under review, Faculties of Arts and Culture and Heritage Studies took the lead in engaging in seminar series. It is expected that the other faculties will also engage in faculty seminar series in 2015.

Local and International Conferences
The Research and Postgraduate Studies Office through the Research and Postgraduate Studies Committee organised the first local conference that was held at the University’s main campus from 7-8 October 2014 under the theme, Knowledge, Culture and Sustainable Development in the 21st Century. Twenty-four (24) academic staff presented papers at the conference. Foundational texts will be published out of the conference presentations. The event, which was witnessed by academic staff from various faculties, was graced by two keynote speakers, Prof. W. Magwa who is the Vice Chancellor of the Reformed Church University and Prof. L. O. Ugwuanyi, a visiting Nigerian professor in the Faculty of Arts. Secondly, GZU hosted the 18th Biennial Names of Southern Africa (NSA) International Conference that was held in Victoria Falls at Sprayview Hotel, from the 23rd to the 25th of September 2014. The conference brought together scholars and renowned academics from different parts of the world to discuss trends in onomastic practices under the theme “The Way we Name Now: Reflections from the Falls”.

The conference was well-attended with a total of sixty-three delegates from various parts of the world. Two (2) delegates were from Romania, one (1) from United States, twenty (20) from South Africa, four (4) from Zambia, one (1) from Botswana, one (1) from Lesotho, four (4) from Midlands State University, two (2) from Bindura University of Science Education and one (1) from Chinhoyi University of Technology. As a hosting university, GZU broke the record and had twenty-seven (27) academic staff who participated at the conference. A number of GZU lecturers who attended the conference became NSA members through affiliation. Further, three GZU members were elected into the NSA Executive namely Ms. T. Mangena who was elected as the NSA Vice President while Mr. S. Ndlovu and Mr. L. Dube were elected as committee members.

Research and Intellectual Expo-Science Engineering Technology (RIE-SET)
The University participated at the Research and Intellectual Exposition - Science Engineering Technology (RIE-SET) that was held at the University of Zimbabwe from the 3rd to the 6th of
September 2014 and won in the following categories:-

<table>
<thead>
<tr>
<th>Category</th>
<th>Position</th>
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<tbody>
<tr>
<td>Visual Arts</td>
<td>First</td>
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<td>Dance</td>
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<tr>
<td>Poetry</td>
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<td>Choir</td>
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The Research and Intellectual Expo Committee is grateful for the support and encouragement from Management.

**Guide to organising conferences**

The Research and Postgraduate Studies Committee (RPGSC) produced a guide that will be an important resource in the organisation of local, national and international conferences. The guide stipulates that the intention to hold a conference should be communicated to the RPGSC for consideration well in advance in order to inform all stakeholders and make recommendations.

**University-wide journal**

In addition to the Dzimbabwe Journal of Humanities and Social Sciences that is in place, there is progress towards introducing a university wide journal with the title Dzimbabwe Journal of Multidisciplinary Research. The first call for papers has since been circulated among academic staff and other universities.

**Research Funding**

A sum of $25 000.00 was released to support research during the first semester. The funds were meant to cater for all applications for travel grants, page fees and research grants. All the applications that were successful were funded. 8 academic staff got External Travel Grants and traveled as far as Ghana, Sweden, Kenya, Mozambique, China and South Africa to present papers at conferences. The Internal Travel Grant was channeled towards 30 academic staff who attended and presented papers at conferences, whilst a total of 8 applications made it for page fees. Academic staff pursuing doctoral studies with various universities got financial support in the form of traveling allowances to those who traveled for consultation with their supervisors. A total of 46 academic staff were assisted during the year. The support was well received by staff members as it helped them cut on traveling expenses.

**Opportunities for Development**

In the year 2015, the department hopes to increase research output by 10% and to organise as well as coordinate at least two research workshops/seminars per faculty each semester, a university-wide research workshop and at least one international research conference per annum. The department also aspires to increase the number of teaching staff with PhDs by providing travel and subsistence to those travelling for consultation with supervisors, as well as increase the number of PhD students. Lastly the department hopes to encourage collaborative research with other institutions and stakeholders from the industry at large.
Introduction
The report captures the main events and achievements in the Faculty during the year under review. It also makes a projection into the 2015 academic year.

Achievements
Teaching went on very well in 2014 and examinations were well managed. Comments from External Examiners on the quality of draft examination questions and marking were positive. The staffing position in all Departments was generally stable except in a few departments but the faculty resolved the matter by engaging Teaching Assistants. Research output was overwhelming in the year 2014. The Faculty successfully jointly organised an International Conference with the Names Society of Southern Africa (NSSA) at Victoria Falls from 23-25 September. It was well attended and four members from the Faculty were elected to the NSSA Executive. In addition, another four Faculty members were elected to be Executive Committee Members of the Zimbabwe Historical Association (ZHA). Members also continued to publish papers in reputable Journals.

During the year, the Faculty signed two (2) MOUs with The Zimbabwe National Family Planning Council (ZNFPC) and The Zimbabwe Theological Seminary in Gweru. In addition, the Faculty enrolment continued to grow. The total enrolment in 2014 was 1350 up from 700 in the previous year. This increase was due to the introduction of popular programmes such as Media Studies and Development Studies. This phenomenal increase is likely to continue as the Faculty is set to introduce Masters Programmes in the near future. The Faculty has also embarked on repackaging its programmes as a way of increasing the marketability of the programmes and this, in a way, will help raise enrolment.
Opportunities for Development

In the year 2015, the faculty hopes to engage its lecturers in staff development programmes in order to ensure effective service delivery. In the same vein, more Teaching Assistants will be completing their Masters programme during 2015 and this will help a lot. The Faculty hopes to commence the first intake of Masters Students in 2015 as the first batch of Masters Regulations were sent to ZIMCHE for approval. Further, the Faculty has made major strides towards establishing a Campus Radio Station at Mashava Campus and hopes to start broadcasting in 2015.

The Faculty hopes to introduce short courses in French, Portuguese, Kiswahili, Mandarin and German in 2015. Outreach programmes will be conducted to market the Faculty and to recruit students.
Introduction
During the year under review, the whole Faculty which is headed by Dr Joseph Bemani relocated to Mashava Campus where it is experiencing good accommodation facilities and teaching and learning venues with a need to add more staff offices. The report highlights the major events in the Faculty of Commerce for the year ending December 2014.

Staffing
Staffing in the Faculty stabilized during the year as a good number of Faculty members were tenured as follows:
- Department of Accounting and Information Systems - 9 members
- Department of Banking and Finance - 6 members
- Department of Economics - 1 member
- Department of Management Studies - 5 members

During the year under review, Faculty members continued to research and publish papers. Some members managed to get assistance from the University in terms of page fees for their articles. Further, teaching was conducted well under all the programs. The Faculty enjoyed support from part-time lecturers from Industry and Commerce and other sister universities, particularly in the graduate programmes.

Achievements

Programmes
The Faculty had three programme regulations approved by ZIMCHE early which include a Bachelor of Commerce Honours Degree in Financial Engineering, a Bachelor of Commerce Honours Degree in Risk Management and Insurance and a Master of Commerce Degree in Strategic Management. These
programmes enrolled their first intakes in August 2014 on block release basis. Further, the regulations for
the Bachelor of Commerce Honours degree in Hospitality, Tourism and Culture were also submitted to
ZIMCHE for approval during the year. Although the programme regulations were approved in principle,
ZIMCHE could not give the final nod because the existing infrastructure needed renovations which are
currently being done.
In the same vain, the Faculty made a selection of new students for the DPhil programme. Four candidates
were successful and should resume their studies in 2015. Although fifty-six applications had been received
for different DPhil programmes in the Faculty, the constraint imposed by unavailability of suitable
supervisors limited the number of successful applicants.

Collaborations
During the year under review, the Faculty drew draft Memoranda of Understanding with the various
institutions which include the Institute of Internal Auditors of Zimbabwe, the Association of Certified
Chartered Accountants (ACCA), the Institute of Chartered Secretaries and Administrators (ICSA), the
Botho University (Botswana) and the Regent Business School (South Africa). These drafts went through
various stages of ratification within the involved institutions and the final documents should be signed in
January 2015. Further, the Faculty signed a Memorandum of Understanding with Spar Group of Retail
Outlets where the company undertook to place 90 students on work-related learning per year.

Visits and Conferences
The Faculty sent a group of Master of Commerce Degree in Finance students on a tour of Johannesburg
Stock Exchange (JSE) on 25 March 2014. The students had the benefit of a first-hand experience on
trading in derivatives, a phenomenon which is non-existent on the Zimbabwe Stock Exchange. The group
also benefited from presentations on Derivative Securities Trading by Mr. A. Leibrandt, Manager: Banks
and Financial Derivatives at JSE, Overview of the JSE by Mr. R. Speirs, Retail Development Officer of JSE
and CFA Charter by a representative from Chartered Financial Analysis Institute.

In the same year, the Dean of the Faculty attended the Deans’ Conference organized by the Association
to Advance Collegiate Schools of Business (AACSB) from 4 to 6 February 2014 in San Francisco. The
conference was attended by over 500 deans of business schools from all over the world. The Dean
attended another conference from 22 to 29 September 2014 in Budapest, Hungary, organized by
CEEMAN (Central and East European Management Association) which was attended by over 200 deans
from business schools. These conferences gave the Dean opportunities to network and share ideas with
fellow deans from other business schools the world over. To add on, the Deputy Dean attended an ACCA
Annual Conference in Johannesburg from 11 to 13 December 2014 which helped to cement relations
with ACCA with whom the Faculty is proposing to sign an MOU. Finally, the Dean had the privilege of
receiving the award of “Most Outstanding Leader of The Year Special Recognition” given by Megafest
Business Awards on 31 October 2014.
Opportunities for development
By the end of the year 2014, renovations for the School of Tourism and Hospitality were 80% complete and once finalized the School hopes to enroll its first students in August 2015. The DPhil Programme is expected to resume in early 2015 and more students are expected to be enrolled in future as the Faculty is making all efforts to acquire the required supervisors. Twelve members of staff are currently pursuing doctoral degrees with universities both within and outside Zimbabwe.

Conclusion
Generally, the Faculty experienced a smooth and event free year despite challenges in the form of unreliable internet connectivity and shortage of office space. However, the Faculty hopes that the situation will improve in the coming year (2015) and will continue to strive for excellence. The Faculty members appreciate the support and encouragement they got from the University’s visionary leadership during the year.
Introduction
The report highlights successes and experiences of 2014 in terms of the introduction of new programmes, bridging programmes, international students, enrolment, staffing, teaching facilities, research, the book project, accolades and plaudits the faculty has received.

Achievements
Enrolment - The faculty continued to grow in leaps and bounds during the year 2014. Student enrolment shot from 1,927 in 2013 to over 3,900 in 2014. The staggering increase attests to the quality and variety of undergraduate and post graduate programmes offered. The faculty also enrolled its first group of doctoral students. The students are to be supervised jointly by doctoral degree holders from Great Zimbabwe University and supervisors from such universities as KwaZulu-Natal with whom the University has a Memorandum of Understanding.
Teaching - Teaching went on well as demonstrated by high pass rates, comments by external examiners, student and peer evaluation.

New Programmes - The fast growing faculty during the year under review, introduced three [3] new programmes that were approved by ZIMCHE, namely Bachelor of Education Philosophy, Bachelor of Education, Educational Leadership and Management, and the Postgraduate Diploma in Higher and Tertiary Education. The programmes have been well received judging by the size of the candidature subscribing to them.
Bridging Courses - The faculty was also responsive to the needs of its stakeholders. Following the creation of the Department of Psychomotor under the charge of a Minister of State, the faculty crafted a bridging course for certificate/diploma holders in such areas as building, garment technology and agriculture to enable them to enroll on teaching degree programmes. Most of the people in this category are teaching in schools [without teaching qualifications].

The Capacity Building Programme for Practicing Teachers - To add on, in response to government’s call for the University to train teachers in all the sixteen [16] languages stated in the constitution, Great Zimbabwe University’s Faculty of Education enrolled two hundred and sixteen [216] practicing teachers under the sponsorship of UNICEF and the Ministry of Primary and Secondary Education. The teachers commenced their studies in December 2014. They are being trained to teach Nambya, Tshitonga, Shangani, Kalanga, Venda, Sign language and Early Childhood Development. It is noteworthy that the pro-active faculty had already started recruiting Graduate Diploma in Education students to train in the teaching of the so - called marginalised languages such as Venda and Shangani before the call by government to train teachers in the teaching of the said languages.
International Students - The faculty boasts of over 100 Namibian students who successfully went through the bridging programme and passed their level one studies during the year under review. They are proceeding to level [part] two in 2015. The faculty was also requested by the Ministry of Higher and Tertiary Education, Science and Technology Development to train eight [8] South Sudan students and two [2] Equatorial Guinea students.

Research and Publication - During the year under review, research seminars and workshops were done at faculty and departmental levels. Lecturers presented their research articles meant for publication to peers so as to benefit from feedback from their colleagues. Colleagues were able to present papers at conferences as far afield as China and Ireland. Through collaborative effort, members of the faculty published a book on teaching methods. At the 2014 Research and Intellectual Expo held in Harare the faculty continued to be the University’s torch bearer by winning a prize for an artistic display relating to the liberation struggle.

Accolades and plaudits - Lastly, the sterling efforts of the faculty did not go unnoticed by stakeholders. The Dean was in 2014 a winner of the leadership of the year award and a recipient of the most outstanding leader of the year special recognition certificate [Megafest].

Opportunities for development
In the year 2015, the Faculty hopes to enroll more foreign students from Namibia and other SADC countries following a meticulous recruitment drive. Further, the Swazi Ministry of Education and Training requested the University to train over thirty [30] Special Needs Education teachers and it is the Faculty’s hope that they will come. In the coming year, the Faculty aspires to have more collaborative research across faculties and even across universities. The faculty also endeavors to increase its staff compliment in the following year to suite its increasing enrollment numbers.

Conclusion
While a lot has been achieved in 2014, the faculty fully recognises the need to continue to be innovative, relevant and productive. The esprit de corps characterising the faculty has been the magic wand for notable successes in 2014 and hope to carry this into 2015.
Introduction
This report seeks to give an account of the activities and developments made in the faculty in 2014.

Achievements
The staffing situation was stable in most programmes and members of staff strove to maintain high academic standards and professionalism. The faculty was also pleased to move to the newly acquired School of Social Sciences, in the Industrial Area and the School of Gender and Cultural Studies which is located in the City centre. This greatly alleviated the pressure on the demand for lecture space. Two departments relocated to the School of Gender a move which eased the problem of inadequate office space. In addition, the ongoing Christ College out-teaching programme proceeded very well and professionally. Further, the enrolment increased significantly from 1,145 in 2013 to 2,243, an increase of 105%. During the year under review ZIMCHE approved eight (8) programmes which include, Msc Human Resources Management, BSc Public Administration, BSc Counselling, Msc Counselling, BSc Local Governance Studies, BSc Peace, Conflict and Governance, Msc Demography and Population Studies and Msc Gender and Policy Studies. In the year under review, pioneer work related learning students completed their programme. Assessments from respective institutions and organizations were positive and very encouraging indeed. Under the School of Gender and Cultural Studies, tremendous work was done towards making
the school a global centre of excellence in gender and cultural studies. The following are highlights of some achievements made. The school invited a well known authority in gender issues, Professor R.B. Gaidzanwa to be a guest speaker at their first public lecture. The lecture was a great success and helped to raise the profile of the school. Further, two very successful workshops were held, the first one, to unpack the Master of Science in Gender and Policy Studies to workable module outlines and the last one to formulate a strategic plan, action plan and concept note the School Gender committee worked with Primson Management Consultancy. The School also crafted regulations for three more programmes which were sent to ZIMCHE for consideration. Further a resource room for students and lecturers was set and library books were purchased in preparation for the first intake of students in January 2015. Lastly, the School attracted a good number of students; thirty-four students were offered places to study Msc Gender and Policy Studies.

Opportunities for development
In the year 2015 the Faculty looks forward to engaging more lecturers. The Faculty is preparing to take on board its first masters students for the new programmes in January 2015. The Counselling programmes are expected to take off in April 2015.

Conclusion
The Faculty is grateful to management for all the 2014 developments and looks forward to a brighter 2015.
Introduction
The School of Gender and Cultural Studies was set up at the beginning of the year 2014, and by the end of 2014 the vision had been transformed to reality. The credit goes to all GZU members of staff and other external stakeholders for the unwavering support and encouragement. The School falls under the Faculty of Social Sciences and is currently being run by a Chairperson Mrs. Ellen Farisayi Zvobgo, her secretary Mrs. Ngirazi and a lecturer Mr. Munatsi Shoko. The School focuses on five main pillars which include; the Undergraduate and Postgraduate Programmes pillar, the Research and Policy Advocacy pillar, the Knowledge Management pillar, the Training and Community Engagement pillar and finally the Business Development and Public Relations pillar. This report provides major highlights of activities that took place at the School of Gender and Cultural Studies in the year 2014.

Achievements
During the year under review, the School with the assistance of a Consultancy Company worked on the Strategic Plan, Action Plan and Concept Note for the School and also managed to craft its own vision, mission and core values. In terms of enrolment, the School successfully enrolled thirty-four students for the Msc Gender and Policy Studies degree programme and the ratio is as follows:- fifteen (15) female and nineteen (19) male. In addition, the school successfully recruited part-time lecturers and of these, 60% constitute PhD holders. To ensure credibility and quality work, the School worked closely with gender experts from other universities including the University of Zimbabwe, the Midlands State University and organizations such as Oxfam among others. Further, the School appointed a Gender Expert, Dr. G.
Arunima from Jawaharlal Nehru University India as an External Examiner. During the same year, the School also organised a Public Lecture under the Theme; Understanding Gender within an African Context on 22 July 2014. The Guest Speaker was Prof R.B. Gaidzanwa from the University of Zimbabwe. The Public lecture was a success and attendance was overwhelming.

In the same year, the Chairperson of the School had the opportunity of presenting a paper at an International Conference on Gender Mainstreaming in Institutions of Higher Learning hosted by NUST. The paper was entitled ‘Gender Policy Implementation in the Promotion of Women Leadership in Universities: A case of Midlands State University, Zimbabwe’, and will be published in the NUST journal after a peer review. Further the Chairperson also facilitated at the Female Leadership and Management Excellence (FLAME) workshop held for female participants from various universities running under the theme: “Beyond the Glass Ceiling”, and presented a paper entitled ‘Circumventing the Glass Ceiling’. The Chairperson also attended an International Conference hosted by the School of Women and Gender Studies, Makerere University, Kampala, Uganda. The main theme was Africa beyond 2015 and beyond: The future of Gender Studies, Research and Services: Advancing Women in Leadership, Institutional Building and Collaborating for Sustainable Global Partnerships, which were all helpful towards the growth of the department.

FUTURE PLANS
The School of Gender and Cultural Studies will open its doors to the first group of Master of Science Degree in Gender and Policy Studies in January 2015 on a Block Release Basis. Three programmes which include an MSC in Gender Studies, Post Graduate Diploma in Gender and Cultural Studies and a BSc Honours Degree in Gender and Cultural Studies, are expected to be offered in 2015 after approval by ZIMCHE. Furthermore, the School under the Research and Post Graduate Directorate intends to offer MPhil and DPhil programmes in 2015.

The School is in the process of setting up a Resource Room for both students and lecturers. In the year 2015 the school hopes to recruit four gender experts on full-time basis to match its growth. The school also hopes to develop partnerships and Memorandum of Understanding with various constitutions in order to grow the school. For the School to realize its goals in Research and Policy Advocacy, the School will spearhead the Research Seminar Series for the Faculty of Social Sciences and also hopes to host quite a number of Public Lectures.

The official opening of the School is hoped to be officially opened in 2015. This will promote visibility of the School and also market it nationally, regionally and internationally.

CONCLUSION
The School of Gender and Cultural Studies strives to be a Centre of Excellence in Gender and Cultural Studies nationally, regionally and internationally and is thankful to all stakeholders who have been supportive.
Introduction
This report covers the period January to December 2014. The year went on very well with the faculty expanding its scope and vision to ensure that the University Vision is realised.

Achievements

Curriculum
During the year under review, a number of higher degrees were introduced which include, Master/Doctor of Philosophy Degrees majoring in, Archaeology; Museum Studies; Arts and Culture Management; Culture and Security Studies; Culture and Diplomacy; and lastly Culture and Sustainable Development. By the end of the year, students had started applying. The Faculty also crafted new undergraduate programmes that are set to be submitted to the Dean’s Committee on Regulations beginning of year 2015. The programmes include, a BA Honours in Visual Arts, a BA Honours in Culinary Arts and Food Technology, a BA Honours in Digital Arts, BA Honours in Archaeology and History, BA Hons in Archaeology, Cultural Heritage and Museum Studies - this degree is in the old regulations but it has been repacked for quality assurance and lastly a BA Honours in Arts and Culture Management.

Short Courses
The Faculty has crafted short courses that will be offered to interested persons with or without general academic qualifications. The duration for these courses is a month and lecturers are contacted during weekends. These will take off in 2015 and wide consultations with expects have been done and
submissions to the Dean’s Committee on regulations will be done in March 2015. These short courses are, Guitar for Beginners; Piano for Beginners; Film Making and the Film Business; Sport Management; Acting and Theatre Business; Stage Design and Management; Baking and Confectionaries; Food and Beverages; Interior and Exterior Décor; Arts Management and Entrepreneurship; Beauty Therapy and Cosmetology; Script Writing; Leadership and Community Development; Parliamentary Portfolio, Representation and Community Development; Music Technology; African Fashion Design; Modelling and Beauty Contests; Zimbabwean Traditional Dances and; Event Management.

Publications
The Faculty published a foundational textbook to cater for the University Wide modules since not much research in Zimbabwean Culture and Heritage has been done by African scholars. The title of the book is: African Cultures, Space and Memory: Living the Past Present in Zimbabwean Heritage. By the end of 2014, 8 copies had been availed for all the GZU libraries. The Faculty also authored another book entitled: Zimbabwean Museums in the Making: The Politics of Public Material Culture. The book is with the reviewers and will be published by June 2015.

Conferences and Festivals
The faculty successfully organized a conference on culture and heritage that was well attended. Participants came from Universities in the region. It also successfully hosted the Dzimbahe Arts Festival in October 2014.

Opportunities for Development
It is hoped that the first enrolment for Short Courses will be done in March 2015. The Faculty aspires to host a bigger and better Dzimbahe Arts Festival in 2015 through live screening, and thus intend to start preparations much earlier. In 2014, the Faculty made Draft MOU’s with National Museums and Monuments of Zimbabwe (NMMZ), National Archives of Zimbabwe (NAZ) and Department of African Studies University of Dheli, hence discussions are expected to be finalised in 2015.

Below: Students from the faculty of Culture and Heritage Studies showcase their talents
Introduction
The Centre for African and Asian Studies (CAAS) was established in January 2014 and comprises the Director, an Administrative Assistant and the Secretary. The Centre for African and Asian Studies is a semi-independent scientific research centre that undertakes Social Science research in Africa, Asia and the rest of the world with an aim to promote a better understanding and insight into historical, current and future social developments in Africa, Asia and the world at large. The Centre's vision is to be the world's leading Pan African University Centre for the study of Africa, Asia and the rest of the world. The Centre functions as a University wide Pan African Centre that facilitates and coordinates research, public lectures, conferences, seminars and short courses.

Achievements
During the year under review, the Centre managed to organise for the following public lectures:
- Why We Need Our Own Narratives - Professor K. Mufuka
- Indigenisation and Empowerment in a Cultural Context: A Zimbabwean Story - Mr. J. Sibanda
- Constitutional Changes and the Future of the Country, Socially and Economically - Honourable E.D Mnangagwa

The Centre was able to organise for the Dzimbabwe Arts Festival in collaboration with the Faculty of Culture and Heritage Studies.
Opportunities for Development
The future of the Centre for African and Asian Studies is to make sure that it works with all faculties and departments at Great Zimbabwe University. It will develop linkages with schools, institutions and research centres in similar areas of interest in Zimbabwe, Africa and the rest of the world. In the future, the Centre for African and Asian Studies intends to offer diplomas and degrees. If the intentions receive public reaction then it also looks into possibilities for Masters and D.Phil., and post-doctoral research fellowship programmes.

Conclusion
The Centre hopes to build on the successes of the year for the sake of a better future. It is hoped that efficiency and effectiveness of the Centre's operations will be advanced if the infrastructure is modified to meet expected standards and staffing remain stable.
INTRODUCTION
The year 2014 was a very special one for Herbert Chitepo Law School. It is the year when the Law School came to life.

ACHIEVEMENTS
Construction
Construction of the Law School was completed at the end of September 2014. The School consists of the main law building which has 8 academic staff offices, a boardroom, 8 lecture rooms and a state of the art Moot Court which replicates the Supreme Court of Zimbabwe. It can accommodate up to 110 people. It also has video conferencing facilities which enables students to receive lectures via video conferencing from any part of the world. All lecture rooms are equipped with projectors and smart boards. The Law School also has an Administration Block which has a Boardroom, academic staff offices and the law library. In addition, the School has a fully equipped state of the art clinic for use by all students in the city campuses, and a student service centre boasting of cafeteria and restaurant for students.

Official Opening
The Law School was officially opened by His Excellency the President of Zimbabwe and Chancellor of Great Zimbabwe University on 31 October 2014 at a glittering ceremony which the luminary Herbert Chitepo would have been proud of. Guests included Mrs Victoria Chitepo and her family, Government Ministers, members of the GZU Council, Vice Chancellors from other Universities, members of Parliament, senior Government officials, lawyers, GZU staff and members of the general public. In His speech, His Excellency the President told the guests how impressed he was that the Vice Chancellor and his team had managed to build such an impressive Law School without any financial assistance from Government.

Library Resources
The law library has acquired all the key textbooks, law reports and journals that will make it possible to run a credible LLB programme. All the key law reports and most of the key journals are also available on the internet either through free access or subscription. The library has been a beneficiary of numerous donations of books, law reports and journals from various organisations and individuals. These include the Chitepo family who gave the Law School books used by the late Herbert Chitepo when he was practicing law in Harare, the Law Society of Zimbabwe, the Chairman of Council Mr S Chihambakwe, friends of GZU in the UK (secured through the Registrar Ms Tirivanhu), the World Intellectual Property Organisation, Mr Ben Mlalazi, a retired Zimbabwean lawyer in Johannesburg, and Mr V. Nkiwane, the Dean of the Law School. The Law School was also the beneficiary of a donation of 16 flat screen computers from Fidelity Assurance which have been installed in the private study room in the law library.

Academic Programme
Before admitting any students the Law School sought and obtained the approval of all oversight bodies in the field of higher education and legal education in particular. The Zimbabwe Council for Higher Education, the Council for Legal Education and the Law Society of Zimbabwe all came to inspect the facilities in the Law School and library resources. They also scrutinised the curriculum as well as the qualifications of proposed teaching staff. These organisations were unanimous in approving our
programme. The Law School admitted its first group of 20 students on 27 October 2014. Seventeen of the students were 'A' level school leavers with either 14 or 15 points and the other 3 were admitted on special entry on the basis of either a diploma in law or a degree from another discipline. All the admitted students were subjected to a rigorous interview process in which they had to prove their potential to be competent lawyers in the future.

Staffing
The Law School currently has five members of academic staff made up of the Dean and four lecturers. More lecturers will be recruited as the need arises. Supporting staff consist of an administrator and a secretary.

Conferences
The Dean attended the Law Society Annual Summer School in Nyanga in November 2014 and the Judges Colloquium in Vumba where he presented a paper entitled "Fission or Fission: Is it time to reform the profession? Towards strengthening the legal jurisprudence in Zimbabwe".

Future Plans
The Law School intends to start providing free legal services to the indigent through its Legal Aid Clinic during the course of 2015. Our law students will be taking part in local and international Moot Court competitions from 2015 onwards. This is intended to train them on what happens in practice in court and also sharpen their advocacy skills.

Below: Prospective law students await their interviews at the H. Chitepo Law School’s main administration block, ushering them is the faculty secretary Mrs. Muzenda
Introduction
This report highlights key activities undertaken in the Work Related Learning (WRL) Department during the year 2014 where remarkable progress has been noted. The Department during the year under review had a staff compliment of three and was headed by a Director, Rtd. Lt. Col. N. Mtombeni.

Achievements
During the year under review, the department conducted company/organizational visits to Midlands, Masvingo, Mashonaland Central, East and West Provinces. The visits had two primary objectives firstly to thank the companies/organizations for hosting Great Zimbabwe University students and secondly to ask the hosting institutions to accommodate the next group of students from the institution. The visiting teams also requested the companies/organizations to contribute to the development of the Great Zimbabwe University curricula through liaising with the university on critical requirements of the global and local industries which should be included in the University’s teaching and learning programmes. In turn the teams also received special requests from Rural District Councils and other organisations. During the year 2014, the department managed to visit two hundred and seven (207) companies and organisations where Company CEOs, Directors, Human Resources Heads and Training Personnel were met.

The WRL Department also facilitated orientation programmes for students in the Faculties of Social Sciences and Arts who proceeded on WRL in August 2014 and those who will proceed for WRL in January 2015 respectively. The aim was to prepare students to secure placement for WRL and to give guidance on issues to do with work ethics and business etiquette among other key elements related to WRL. Further,
the Department successfully established a system of compiling statistics of all students, who have proceeded on WRL.

**Visits' Highlights**

At Zvataida Rural District Council (RDC) the CEO made a special request to have GZU visit schools in the area to educate students on programmes on offer. The CEO also pointed out that most of the schools in Uzumba Maramba Pfungwe (UMP) were day schools and student passes in some instances were quite low such that even the talented students would not get an opportunity to pursue university education. Hence, the special request to the university. In response, the University sent a team to UMP to visit schools as requested where astounding response was received. Similarly, the DEO of Kariba made a request a request for the University to address schools in the Nyaminyami District. A team from the University visited schools and carried out career guidance and the results were overwhelming as some of the students have since enrolled at GZU.

During a similar visit, the Group HR Manager of Steelmakers (Pvt.) Ltd. Kwekwe, requested for 2 award-receiving GZU students who graduated with Honours Degree in Marketing to join the organisation under its Graduate Traineeship Programme. The request was forwarded to the University graduate employment office which forwarded the names to Steelmakers. In Kwekwe, again the Deputy Head of Sally Mugabe Primary School offered to engage yet another student from GZU on WRL in the Bursar's office and has expressed her satisfaction with the student's performance. Masimbi farm of Shamva made a request similar to that of Sally Mugabe Primary School.

**Collaborations, Partnerships and MOUs**

In the year 2014, the Faculty of Commerce initiated a strong partnership with the Spar Franchise in Harare where the group will engage 15 students on WRL at each of its 6 retail units for a period of 12 months. The signing of the MOU between GZU and the Spar Group was held on 20 June 2014. In another development, GZU through the Faculty of Arts also managed to secure another WRL MoU with the Zimbabwe Family Planning Council (ZNPC) in Masvingo which was signed on 16 October 2014.

**Conferences**

In the year 2014, the Director also had an opportunity to attend the Confederation of Zimbabwe Industries (CZI) Annual Congress, which ran from 30 July to 01 August, 2014. The primary objective for participating at this Conference was to meet with Captains of various industries, who had converged for the Congress, to create long term synergies with current and potential stakeholders. This also afforded the Director, a platform to appeal to various employers to continue accommodating GZU students on WRL since the University is competing for a small turf with other universities for students' work related learning placement.

**Opportunities for development**

In the year 2015, the department hopes to facilitate the signing of an MOU between GZU and Heritage Trust of Zimbabwe (ZHT) and Zimbabwe National Museums and Monuments. The department will be assuming a new director in the year 2015. The department also aspires to have entered into at least three MOUs with established organizations by mid-2015 as a way of creating opportunities for GZU students' WRL placement. The department also hopes to visit all companies or organizations in Masvingo, Midlands, Matabeleland South and Bulawayo Provinces that take GZU students for WRL by the second quarter of 2015 as a way of cementing already established relationships.

**Conclusion**

The Department endeavours to keep the WRL Programme at GZU insync with the dynamism and development in the business world. This requires all stakeholders at GZU, to keep abreast with current local and global business trends in order to produce graduates who will fit in the modern industrial world in general and ZIM Asset.
PROFESSOR RUNGANO JONAS ZVOBGO,
VICE CHANCELLOR

MR TAKUPIWA NYANGA
ACTING PRO VICE CHANCELLOR

G TAMWA
PERSONAL ASSISTANT TO VC

S NAIDOO
EXECUTIVE ASSISTANT TO VC

J NERVUMA
PERSONAL ASSISTANT TO PVC

Margaret Sengai (Secretary)

V Tirivanihu (Office Orderly), A Tuso (Driver), M Banda (Office Orderly)

Hope Gumbo (Secretary)

all in the Vice Chancellor's Office
Introduction
The report chronicles the events that took place during the year in the University's Information and Public Relations Department. The department is made up of five members of staff who include the Acting Director Mr Anderson Chipatiso, the Acting Deputy Director Mrs Brenda Chinyemba, the Media and Public Relations Officer Mrs Farisai Matapura-Muzenda, the Marketing Assistant Mr Anthony Ngarava and the Secretary Mrs Rachel Tipedze-Matingwina. The department also had two interns namely Talent Chinyan'anya and Norest Paruzere.

Achievements
During the year under review the department continued to exercise its role of being the hub of communication and marketing for the University. The year was a very successful year for the department as it divided its roles into marketing, public and media relations as well as communication. This ensured the
effective running of the department. From the Marketing and Public Relations side, the department managed to exhibit at most of the local exhibitions where programmes and facilities were intensely marketed and the image of the university was upheld as well as the creation of visibility. The Exhibitions attended were the Harare Agricultural Show, the Zimbabwe International Trade Fair, the Midlands Show, the Research and International Expo, the CAMSAC expo, and the Masvingo Provincial Agricultural Show. The department did not only end in marketing and creating visibility for the University in Zimbabwe, but went as far as the Mozambique, Namibia and Swaziland which put not only the University but the Country on the Map. The department also attended various career days that were held locally where over 40 schools where gathered at each career day. In conjunction with the Admissions department, the department carried out some enrolment outreach programmes in Uzumba Maramba Pfungwe, Murehwa and Kariba where astounding response has been received due to such programmes. The department also held its first road show in Masvingo which was greatly welcomed by the Masvingo Community.

**In terms of publications**, the department together with the University Secretariat worked towards the compilation of the Prospectus which is expected to be out by 2015. The department also produced the annual report timeously which gave an account of the year 2013. The department also produced monthly newsletters which were posted on the website and people were kept up to date. The facebook page became the main platform for interaction and feedback among the University Stakeholders.

**In terms of events Management**, the department organised the inaugural Corporate Golf Tournament which was a great success and invited stakeholders from all over Zimbabwe where partnerships and synergies were built through sport. Further the department also assisted in the organisation of critical university ceremonies which include, the Annual Graduation Ceremony, public lectures, the official opening of both the Herbert Chitepo Law School and Mashava Campus Medical Centre among others.

**From the Media and Information dissemination sector**, the image of the University was upheld. There were no cases of negative publicity. Some newspapers for example, the Herald, the Sunday Mail, the Sunday News and the Mirror did supplements about the Herbert Chitepo Law School and the Multi Campus System and the Awards that were won throughout the year. The department is very grateful to the media houses and stakeholders for the good relations and publicity. The department is quite optimistic that the good relationship will continue in the year 2015. The department is also grateful to the Zimbabwe Broadcasting Cooperation for the coverage during the official opening of the Law School and the Graduation Ceremony.

**Opportunities for development**
The department hopes to get a graphic designer so that the design can be done internally. Further the department also aspires to open many other social sites which include blog, tweeter, whatsapp and YouTube to enable greater interaction with stakeholders. The department also aspires to maintain the good relations that it created with Media houses and other stakeholders. It also hopes to keep on marketing thee university programmes and maintaining a good corporate image.

**Conclusion**
The department is grateful to all stakeholders for supporting GZU ..... into a university of choice.
Introduction
Great Zimbabwe University is moving towards becoming an ICT driven institution. This requires that technology is mainstreamed into all service delivery. Given the welcome growth in student enrolment and the multi-campus set up; it has become even more necessary than ever to utilise ICTs. In 2014 the focus was to increase efficiency of the service delivered through ICTs. This involved upgrading, replacing and or performance tuning of all systems. As a result notable improvements in service delivery have been recorded.

Achievements

Hardware Section
In the hardware section, the department remained committed to servicing or repairing equipment and user support. The department purchased quite a reasonable number of equipment; desktops to ensure that the University keeps up with the ZIMCHE pupil computer ration. Further projectors were also purchased to ensure that almost every learning venue has a projector and a screen in order to keep up with technology. To add on, the year saw the establishment of two computer laboratories which are still under construction and are expected to be complete by 2015. These include the Social Sciences Industrial Campus one, and the Education Arts & Design City Computer laboratory. Further, the department received 16 all-in-one desktops donated by First Mutual for the Hebert Chitepo Law School and 2 sixty inch screens, which the University is grateful for. Four members of staff were also added to the department in the capacity of a Chief Technician and three technicians.

Software Section
In the software section, there was more focus on improving service through systems, the first one being the introduction of Short Message Service (SMS). This platform ensured that University applicants or
prospective students could be notified of their Placement offers via SMS. This improved the timeliness of communication between Admissions and prospective students. Secondly, the student Portal was revamped. The new portal now provides a wider range of services including display of tuition balances and pre loaded courses for registration. The portal was also adapted for display on portable devices such as mobile phones and tablets. Thirdly, the university fully adapted use of the HR system which was developed in 2013. All employee details are now stored in the electronic database thereby doing away with most of the paper based record keeping. Fourthly, the department automated invoicing of students fees. This system facilitates bulk invoicing of students and has shortened the time frame required to invoice students. In addition the University subscribed to an Anti-plagiarism Software which is called Turnitin. This means that students can now have their work checked for originality using this Software As A Service (SAAS). This will go a long will in improving the quality of research output from the University. An open source help desk platform was configured. The platform is accessible throughout the university intranet. This will help system users to report faults to ICT electronically.

Network Section
In the Network Section a lot was done to expand and upgrade the network infrastructure around Campuses. At the Mashava Campus switching equipment was upgraded to a managed switch so as to increase functionality. Further, the Faculty of Commerce was linked with fibre cable to the main network, whilst additional six (6) access points were added to the student village. The network performance improved greatly due to additional powerful equipment that was added to segment the network. At Mucheke Campus the radio link from City campus to Mucheke campus was replaced with a fibre link through the Telone Virtual Private Network (VPN). As a result internet connectivity for Mucheke Campus has stabilised. At the Main Campus the network was successfully segmented. This has reduced congestion and broadcast domains which diminish bandwidth for applications. A sonic firewall was also installed on the network to improve security At the Law School all buildings were networked using CAT 6, fibre links and wireless access points. This has resulted in reliable internet presence throughout the school. Meanwhile, the library and School of gender were successfully networked. All the sites have wireless access. The Social Science Industrial Campus is now linked to the university intranet however networking of offices and students labs is under way.

Opportunities for Development
In the year 2015, the department aspires to increase access points so that they can cope with the volume of users the network is meant to serve. The department also looks forward to sending ICT staff to skills upgrade and update workshop programmes so as to keep the ICT staff in touch with emerging technology trends. Further, training on the use of the Helpdesk platform will be rolled out to all stakeholders at the beginning of 2015. The department will also dispose obsolete equipment and these include 51 Central Processing units and 34 Monitors. The department will also procure tools and equipment necessary for ICT staff to perform their work efficiently. Low capacity access points will be replaced by higher capacity access points or add more access points. Lastly in the year 2015, the ICT structure will be aligned with multi-campus setup to ensure on efficiency.

Conclusion
The year was a very busy one for the department and a lot was invested in ensuring that the University continuously moves towards achieving an "ICT driven University" status.
Introduction

The Internal Audit department plays an important role in the structure of the University. It has an independent, objective, consultative and advisory role to management. It assists management in the effective discharge of its responsibilities through analysis, appraisal and recommendations to promote the effectiveness of the internal control systems, risk management and governance processes. To achieve its mandate, Internal Audit is guided by International Internal Audit Standards, Code of Ethics and the Audit Charter. In addition, it is also led by its vision, mission and core values in line with the Annual Audit Plan.

Achievements

The Internal Audit managed to conduct 17 internal audits during 2014 including follow up audits. These included:

1. Human Resources Systems Review Audit
2. Student Affairs - Sports Recreational Systems
3. Student Affairs - University Clinics
4. Handling of Foreign Students Funds and Welfare
5. Management of University Prepaid Fuel System
6. University Mid Year Farms Review
7. Follow up audit on Mashava Student Residential Village
8. Canteen Systems Review and Canteen Stores Management
9. Accounts Payables
10. Accounts Receivables
11. University Capital Expenditure
12. Materials Management System
13. Stores Management System
14. Follow up audit on compliance to procurement storage and distribution of regalia material
15. Follow up audit on Vehicle and Fuel Management Systems
16. End of Year Farms Review Audit
17. Income and Investment Audit

Over and above the general internal audits, the department managed to be involved in the following University activities:-
1. Fuel Management Systems Workshop
2. Asset Verification with External Auditors
3. Assisted in the crafting and reviewing of University Policies and Strategic Plan
4. Produced the draft Internal Audit Manual
5. Draft Risk Management Profile and the University Risk Bank
6. Played an important role in the committee system of the University.

Opportunities for Development
In the year 2015, the department hopes to introduce Computer Assisted Auditing Tools (CAATS) in carrying out internal audits. It also aspires to do some exchange visits with other Universities as well as engage audit personnel in vibrant training workshops across the globe which will help the department to grow. In addition the department also looks forward to registering with Professional Boards for example the Institute of Internal Auditors (IIA), Institute of Forensic Auditors and Accountants and Institute of Certified Fraud Examiners. The Internal Audit department also hopes to improve working relationships with Audited departments across the University through departmental visits to acquaint them with the Internal Audit function. Lastly the department hopes to increase its staff composition.
Some Artisans from the Works and Estates Department pose for a photo with their Administrator Mr Christian Muzenda and Secretary Ms Mary Ngwaru.
WORKS AND ESTATES

Introduction
The Works and Estates department during the year under review undertook a lot of projects which saw the University growing and improving in terms of infrastructure development. The department is made of various artisans who include plumbers, electricians, painters, carpenters and bricklayers who aid in the maintenance of the University. It is headed by the Acting Principal Director, Mr. Dominic Sithole, Projects Director Mr Barnabas Taderera who is mainly in charge of the Mashava Campus and Deputy Director Mr Elisha Tarusikirwa.

Achievements

Herbert Chitepo Law School
During the year under review, the department supervised construction of the Herbert Chitepo Law School until its completion. The Law School has the following facilities, teaching and learning venues, a Moot Court, a boardroom, a Students Services Centre which will house a cafeteria, a Clinic, Library and an Administration Block. The state of the Art Law School took 10 months to be constructed. On the 31st of October 2014 the Law School was officially opened by His Excellency President Robert Mugabe.

Mashava Medical Centre
The Medical Centre renovations were also supervised by the Works and Estates Department with funding from First Mutual. The renovations were successful and a state-of-the-Art Medical Centre was established. The Medical Centre was officially opened on 24 November 2014 by the Deputy Minister of Higher and Tertiary Education Science and Technology Development, Dr Godfrey Gandawa. The department is currently working on connecting the Centre to the ring fenced power line which has also seen the connections to the Main Teaching and Learning Centre and the Water works.
Mashava Campus Students' Village Phase II
The University acquired 50 more semi-detached housing units for students accommodation. The Works and Estates was in the process of renovating the houses. They were expected to be ready by the beginning of the 1st semester of 2015. The fifty houses will increase students' accommodation from the previous 300 units to 350 units which accommodate 6 students per unit. Further, a new auxiliary pump was acquired and commissioned to boost pumping capacity at the Gaths water treatment plant. The move is beneficial to both the Mashava and University Communities.

School of Gender and Culture Studies
During the year under review, the University acquired a property for the School of Gender and Culture studies. The building was renovated to suit University requirements under the supervision of the Works and Estates Department. During the renovation process, an additional block of toilets was constructed and a water storage tank and generator were erected. The School of Gender and Culture Studies is now fully operational and has four (4) large lecture rooms, a kitchen and staff offices.

School of Social Sciences
In the same year, a School of Social Sciences was also acquired. By the end of 2014 lecture rooms had been completed and were fully functional. Subsequent renovations and construction of a Computer Laboratory, kitchen and Lecture Block including additional ablution facilities and offices are in progress. Finally a 250kva generator was installed whilst a borehole was also sunk and equipped.

Mucheke Clinic
The University also acquired the Mucheke Clinic which was formerly the Mazorodze which will cater for non-resident students as well as for the Mucheke community as a way of social responsibility by the University. Renovations were in progress and the clinic was, scheduled to be opened in the 2nd quarter of
Fisheries Research Station (Mutirikwi)

Following the signing of a Memorandum of Understanding (MOU) between the University and the Department of Parks and Wildlife Management, the Works and Estates Department rehabilitated the concrete ponds and employed plumbing works rendering the ponds functional before the end of the year. The ponds have been stocked signaling the beginning of the commercial joint venture, and has also seen the Faculty of Agriculture and Natural sciences progressing towards their vision. The MOU will see the students from the Faculty of Agriculture and Natural Sciences using the facilities for their studies.

Opportunities for Development

In the year to come there is a need to erect perimeter fencing at the Mashava Students' Village. Further, the department looks forward to putting up a ceiling and air conditioning at the City Library to ensure comfort for users as well as a backup generator in the event of power outages. At the School of Hospitality and Tourism the department aspires to work on the kitchen to cater for students’ practical work. Preparations are already underway and expected to be completed in the 1st Quarter of 2015. Lastly, the department looks forward to concluding projects which could not be completed in the year 2014 and commence on new ones.
Introduction
The Transport department is an arm of the Works and Estates Department and is headed by Mr Sylvester Ramwi who is the Transport Manager. The department is in charge of managing the University’s fleet and also has drivers and mechanics to ensure its efficiency.

Achievements
During the year under review the University through the Transport Department managed to provide transport services to both staff and students a service known as the Inter Campus Bus Transfers. Further the department successfully facilitated for the installation and maintenance of generators at all Campuses. In terms of vehicle acquisition, the University acquired 10 more vehicles in 2014.

Opportunities for Development
In 2015 all university vehicle users will go through a defensive driving course. Beginning February 2015, the University hopes to be running its own fuel pumps. The department is in the process of doing in-house vehicle maintenance set to commence by March 2015.
Introduction
The Department is headed by a Chief Security Officer Mr. Nesbert Mareverwa. The department also has, two Secretaries, a Deputy Chief Security Officer, Senior Security Officers, Security Officers, Sergeants and Security guards bringing his total workforce to 138 personnel. The department has two offices, one at the Main Campus and the other at Mashava Campus which are the University’s two big campuses, however all schools and campuses are manned by security personnel. The major mandate of the department is to provide efficient and effective security service to the University in order to maintain Law and Order thereby contributing to an environment conducive to social and educational development.

Achievements
In the year under review, the department managed to introduce a new uniform which has improved the image of the University and has boosted staff morale. Further the department succeeded in the recovery of property for students, staff and the University as well as in the prevention of crime. The department worked effectively with external security at University functions which included the graduation ceremony, the official opening of both the Law School and the Medical centre as well as at public lectures. The department was also effective in crime awareness campaigns. Two risk survey audits were carried out and were very effective.

Opportunities for Development
In the year 2015 the Department hopes to acquire two (2) vehicles, four (4) motor bikes and twenty (20) mountain bikes for smooth operations at all campuses. The department also hopes to improve on
communication by connecting extensions in gate houses as well as halls of residence and at the Mashava campus. Further, the department hopes to introduce mobile radios for more effective communication. There are also prospects of establishing a control room at the main campus and gatehouses at all guarding points. The department is looking forward to introducing cameras and to improve the lighting system around campuses in order to manage crime. The department looks forward to intensifying Orientation and awareness campaigns in order to curb student indiscipline. Overall, the department aspires to be a World class University security service provider.

Conclusion
The Department is grateful for the support it got from the entire University during the year and hopes it will continue.
INTRODUCTION

The vision of the department is to lead and facilitate all internationalisation facets of the University. These range from attracting and recruiting international students and providing relevant services to them, auctioning the internationalisation strategy of the University, build and maintain the University’s international partnerships, collaborations and receiving international visitors/delegations. During the year under review, the recruitment of international students and the establishment of support systems for them was one of the strategies that Great Zimbabwe University employed in a bid to position and market itself in the region, expand access to higher education into the region as well as create linkages with some regional institutions.

ACHIEVEMENTS

The year under review saw a rise in the number of international students from forty four (44) in 2013 to one hundred and forty six (146) in 2014. These are distributed as follow: 122 Namibians, 8 Malawians, 10 Congolese, 3 South Africans, 2 Zambians and 1 Swazi. A number of International partnerships were pursued, one of which culminated into the signing of a Memorandum of Understanding (MOU) between the University and the Government of Swaziland. Starting from 2015, the Government of Swaziland will be sending students to be trained in Special Needs Education. Also, the Government of South Sudan will from next year send students to study across all faculties of the University. The first batch of twenty three (23) will
arrive in February. Other international partnerships are at various stages of approval, and these will no doubt result in the continuous increase in our International student numbers.

OPPORTUNITIES FOR DEVELOPMENT
Whilst it is critical to maintain our established markets there is need to explore new markets like South Sudan, Equatorial Guinea, Sierra Leone and Liberia. It is envisaged that these have the capacity to spontaneously grow our International student's numbers. More partnerships between the University and various governments will be vigorously pursued in the year 2015.

CONCLUSION
The department is hopeful that International students' recruitment will continue to grow in the coming year. It is greatly indebted to the Vice Chancellor for his vision and wise counsel.

(Below) International students share a lighter moment at their halls of residence
REPORTS FROM NON-TEACHING DEPARTMENTS
Introduction

The year 2014 was hectic year for the Registry department which saw some departments increasing in size and some merging to become one big department. Of importance to commend however is that the Office worked smoothly and all the various departments put in extreme hard work which saw the entire office succeeding. The Central Services for one, was merged with the Cleaning Department which saw it become the Central and Cleaning Services department which is now run by a director. The Registry Office now has the following departments under it; the Secretariat, Human Resources, Academic Registry, Examinations and Central Services departments. This report will give an account of what transpired across all the departments in the Registrar’s Office.
INTRODUCTION AND OBJECTIVES

The central function of the Secretariat Office is to manage the University Committee System. Since 2013, the University Committee system has evolved into a vibrant tool in ensuring good corporate governance underpinned by a democratic process in decision making. Pursuant to the need to maintain good corporate governance, promote and pursue committee decisions implementation, the Office’s major objective for 2014 was to champion the work of Committees and minimise earlier faced challenges of some ineffective meetings and delays in production of quality minutes which stalled implementation of some decisions. The Office also set out to support the production of other requisite documentation such as the University Prospectus. In respect of workshops, there was need to coordinate workshops on the operationalisation of the Strategic Plan in 2015.

Achievements.

A 93.4% success was scored in the convening of meetings. Committee decisions were followed up on and most of them were implemented. Where some decisions were not implemented, it was mainly due to competing needs which necessitated the prioritising of some needs over others as well as the need to further refine some ideas for future implementation. In addition to the management of the Committee system, the Unit also took part in the crafting of the University prospectus, a process which is still ongoing and set to be completed in 2015. It also organised a Strategic Plan implementation workshop held in December 2014. Deliberations from the conference resulted in the 2015 Strategic Plan Implementation Framework document which shall guide the University operations in 2015.

Opportunities for Development

The Office looks forward to an even more successful year in 2015 and aims to continuously refine approaches to increase the effectiveness of the Committee system at any given moment as well as organising reviews workshop on the 2015 Strategic Plan Implementation workshops under the guidance of the Registrar.
Introduction
The Human Resources section oversees recruitment, interviewing, testing, background checks, selection and evaluation of both non-teaching staff and teaching staff employees. The section also provides a variety of training and development opportunities aimed at building employee capacity to deliver services, meet strategic needs and align with the University’s values and mission. This report, will give an account of Human Resources’ operations during the year 2014.

Achievements
During the year under review the university managed to make a number of permanent appointments under the recruitment function. A total of eighty nine (89) temporary full-time employees were interviewed and appointed on a permanent basis from the non-teaching staff. Five (5) non-teaching staff were appointed on temporary full time contracts. Seven (7) Lecturers were appointed, four (4) on permanent full time and three (3) on a temporary full time basis. In addition, a key appointment of the new Deputy Registrar-Academic was made. Four Directors, namely Director of the Work Related Learning, Director of Research and Post Graduate Studies, Director of Secretariat as well as Director of International Student Recruitment and Bridging Programmes and were also interviewed and appointed on a permanent basis. In the Faculty of Culture and Heritage Studies, three (3) departments were formed, namely: Archaeology, Museum Studies and the Performing Arts department. In the Faculty of Social Sciences, the School of Women, Gender and Cultural Studies was also formed.
Below are the Statistical Tables at 17 November, 2014 which represent Staffing:-

### Staff Statistics as at December, 2014

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<th>CONTRACT FULL TIME</th>
<th>PERMANENT FULL TIME</th>
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Under the Training and Development function, two (2) administrators in the Human Resources section attended the annual Institute of People Management of Zimbabwe (IPMZ) convention in Victoria Falls. Whilst four (4) Administrators had the opportunity to attend the Institute of People Management of Zimbabwe (IPMZ) Human Resources Administrators symposium in Kariba from 25 to 27 September, 2014. This symposium exposed the Administrators to current developments in the areas of conflict resolution, communication and handling disciplinary hearings. One (1) Administrator also managed to attend an Effective Human Resource Management and Development workshop in South Africa conducted by Highpro Skills Training International. Attendance to such workshops enables the section to adhere to current best practices in administering the Human Resource function.

To add onto the successes of 2014, the Old Mutual pension Fund Housing scheme saw a second group of employees receiving offers for mortgages. Twenty eight (28) members of the teaching staff and eighty two (82) members of the non-academic staff benefited on the second batch of the scheme. Furthermore, members of staff managed to receive their salaries on a monthly basis though the pay date shifted slightly. The tenure process was also up to date both for academic and non-academic staff. The Human Resources section in 2014 also made strides to review and formulate policies for the section to operate with. Two policies were adopted by the Salaries, Conditions and Service Committee. The two policies are the University Safety, Health and Environmental Policy and University Policy on Academic Studies by Non-Teaching Staff. Lastly Great Zimbabwe University had the pleasure of working with fifteen (15) student interns in 2014. The interns were attached to various departments relevant to their area of study. Heads of departments in charge of these interns made every effort to make the work related experience beneficial for the interns.

### Opportunities for Development

In the year 2015, the Human Resource Information System (HRIS) in consultation with the ICT Department will continually be reviewed and upgraded to make it more efficient and in line with current needs. The HRIS will support the effective management of information to enhance the storing, retrieving and distribution of information. In addition, the Section anticipates that the financial position shall improve in 2015 and members will receive funding to proceed on Contact Visits and Sabbatical Leave. Further in 2015, the uniform policy and the Campus security policy will be considered by the Works Council and it is expected that they will in due course be recommended for adoption.
Conclusion
The department is grateful to all members of staff for the hardwork and hopes to employ more staff in 2015 to ensure efficiency.
Introduction
The Academic Registry is made up of four offices which include the Examinations, Admissions, Students Records and Registration Offices. All those offices which fall under the umbrella name - Academic Registry are run by the Deputy Registrar Academic, Mr Innocent Chinyemba who in turn reports to the University Registrar.

Achievements for the Admissions and Students Records Offices
The Admissions and Students Records Section is run by the Assistant Registrar, Mr Tinashe Mavezera who reports to the Deputy Registrar Academic. During the year under review, the unit managed to advertise programmes and respond to accepted students timeously. Statistics as well as various reports needed by different sections and stakeholders were also generated from the same Department.

The Department also collaborated with the Department of Information and Public Relations in organising and attending outreach programmes. Outreach visits to Kariba, Uzumba Maramba Pfungwe and Harare were carried out and yielded very good results where a significant number of prospective students were enrolled.

The period under review witnessed the University’s enrollment growing tremendously for both the Block Release and Conventional Programmes. New programmes were also introduced and these included the Bachelor of Laws Honours Degree Programme. Accepted students were promptly informed through the use of the bulk SMS system which was introduced in the Department at the beginning of the year. This helped students to quickly secure their placements through fees payments at the bank. Below are statistics showing the number of students who were enrolled by the University in the year 2014:-
### Registered Students for June 2014

<table>
<thead>
<tr>
<th>FACULTY</th>
<th>FEMALE</th>
<th>MALE</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>Agriculture and Natural Sciences</td>
<td>49</td>
<td>109</td>
<td>150</td>
</tr>
<tr>
<td>Arts</td>
<td>599</td>
<td>496</td>
<td>1096</td>
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<tr>
<td>Commerce</td>
<td>624</td>
<td>1093</td>
<td>1717</td>
</tr>
<tr>
<td>Culture and Heritage studies</td>
<td>30</td>
<td>41</td>
<td>71</td>
</tr>
<tr>
<td>Education</td>
<td>1985</td>
<td>1416</td>
<td>3401</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>961</td>
<td>913</td>
<td>1874</td>
</tr>
<tr>
<td>Grand Total</td>
<td>4248</td>
<td>4067</td>
<td>8315</td>
</tr>
</tbody>
</table>

### Registered Students for November 2014

<table>
<thead>
<tr>
<th>FACULTY</th>
<th>FEMALE</th>
<th>MALE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture and Natural Sciences</td>
<td>66</td>
<td>137</td>
<td>203</td>
</tr>
<tr>
<td>Arts</td>
<td>727</td>
<td>583</td>
<td>1310</td>
</tr>
<tr>
<td>Commerce</td>
<td>697</td>
<td>1138</td>
<td>1835</td>
</tr>
<tr>
<td>Culture and Heritage studies</td>
<td>36</td>
<td>59</td>
<td>95</td>
</tr>
<tr>
<td>Education</td>
<td>2385</td>
<td>1591</td>
<td>3976</td>
</tr>
<tr>
<td>Law</td>
<td>11</td>
<td>9</td>
<td>20</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>1218</td>
<td>1102</td>
<td>2320</td>
</tr>
<tr>
<td>Grand Total</td>
<td>5140</td>
<td>4619</td>
<td>9759</td>
</tr>
</tbody>
</table>

During the period under review, the Department also helped to coordinate the successful hosting of the 8th Graduation Ceremony which saw the following students graduating:

### Graduating Students for the year 2014

<table>
<thead>
<tr>
<th>FACULTY</th>
<th>FEMALE</th>
<th>MALE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture and Natural Sciences</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Arts</td>
<td>138</td>
<td>94</td>
<td>232</td>
</tr>
<tr>
<td>Commerce</td>
<td>85</td>
<td>202</td>
<td>287</td>
</tr>
<tr>
<td>Education</td>
<td>245</td>
<td>292</td>
<td>537</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Grand Total</td>
<td>468</td>
<td>595</td>
<td>1063</td>
</tr>
</tbody>
</table>

Further, during the year under review, one hundred and thirty eight (138) students studying with Christ College under the Great Zimbabwe University or an affiliate of the University also graduated in October 2014.

### Opportunities for development

The Department is working continuously to increase enrollment figures for the March 2015 semester. Preparations are also under way for the registration of the Block Release Students in the Faculties of Commerce and Social Sciences respectively who will start lectures in January 2015.

The department hopes to separate the Admissions Office from the Students Records and Registration Office as is the Examinations Office to ensure the achievement of departmental goals and discharge of quality work as currently working space is the impediment.
Introduction
The Examinations Office is a unit under the Academic registry department and is run by an Acting Director Examinations Mrs Irene Tavengwa who report to the Deputy Registrar Academic Mr Innocent Chinyemba.

Achievements
During the year under review the Examinations Office successfully managed to run the two Sessional Examinations for the year 2014 without any major challenges. Consolidated timetables were used for both the June and November 2014 Examination Sessions. Dissemination of information to students became more effective because apart from the usual notices on Notice boards, information was relayed through the University’s Website and facebook page. During the year under review, cases of late registration by students were still being experienced, but as the year progressed they seemed to be dwindling meaning students are taking their exams more seriously. Finally examinations resources were adequate for both Examination sessions.

Opportunities for Development
There is need to construct a Multipurpose Hall for use as an examination venue which will accommodate the increasing student population as multiple examination venues seem to put pressure on both staff and students.

In the year 2015, the Examinations office looks forward to securing more office space, expanding and improving the Examinations Storeroom, acquiring heavy duty photocopiers, heavy duty shredding machines and also establishing a satellite Examinations Office at Mashava Campus.
Introduction
The Department of Central and Cleaning Services was merged at the commencement of 2014 and comprises the Acting Director Ms Ester Berejena, two Administrative Assistants, two Secretaries, three Supervisors, twenty-three Grounds Personnel, sixty-three Cleaners, seven Messengers and three Reprographers making it one of the University's biggest departments. The mandate of the department is to ensure a clean and hygienic working environment for both students and staff. The department also prepares venues for examinations, meetings, and all other University functions. It also ensures proper maintenance of grounds, efficient telephonic, reprographic and mail delivery services and the provision of adequate furniture and office space for students and staff.

Achievements
In the year under review, the department managed to furnish, the Hebert Chitepo Law School, and acquired student furniture for the School of Social Sciences, School of Gender & Cultural Studies and the Centre for African and Asian Studies. A good number of offices were also furnished during the same year. In the same vein, the department successfully prepared venues for examinations, meeting, public lectures, the graduation ceremony, the Masvingo Agricultural show, the official opening of both the Herbert Chitepo Law School and the Mashava Campus Student Medical Centre.

In addition, during the same year, the department acquired equipment which aided towards the maintenance of university grounds and offices and among them were the latest brush cutters. Further the
department managed to purchase some uniforms for its staff. In the social welfare’s sector, thirteen (13) employees benefited from the Old Mutual Housing Scheme. Special thanks go to University management for making this dream a reality to its staff.

Opportunities for development
The department hopes to acquire a heavy duty photocopier, shredder machines and other equipment to ensure efficiency. Further it also endeavors to acquire a storeroom and incinerator for proper storage and disposal of waste paper. The Department looks forward to adequately furnish and curtain all the learning venues and offices in the year to come. It further aspires to spruce up the surroundings of areas which were under construction or renovations during the year namely the School of Social Sciences, Mucheke Campus, Mucheke Clinic, Centre for African & Asian Studies and the additional students residence in Mashava.

Conclusion
The department performed as per expectations and hopes to excel on the successes of 2014 and improve in the coming year.
Bursar's Office

Introduction
The function of the Bursar’s department is "safeguarding of the University funds and, in accordance with the general directions of the Vice-Chancellor, for authorizing its investment and expenditure." The year 2014 witnessed continued decrease in government funding and continued need to acquire and develop infrastructure for teaching and learning. The Bursar’s department had to employ financial strategies beyond the usual to ensure the University fulfilled its mandate.
Achievements
Survival Plan - The department drafted a survival plan document which indicated how the University would survive in the next five years in light of the challenges faced by the fiscus. The survival of the University is premised on the adoption of a host of measures to generate more revenue as well as adoption of cost cutting measures across University operations. The survival strategy was presented to council and became the basis for the University’s annual budget.
ANNUAL AUDIT - The final Audit of the 2013 financial statements was completed by the 15th of April 2014. The report noted significant improvements in financial management compared to previous periods. This was achieved because of the dedication of personnel in the department.
PURCHASES - The buying section managed to advertise and came up with supplier's list. This assisted significantly in identification of suppliers for required products at any point.

Opportunities for development
The department looks forward to the year 2015 with hopes of an improved macro-environment as well as an increased resources base due to increased student enrolment. There will be need to engage consultants to upgrade the current accounting package to improve on operational efficiency.
Introduction
The year 2014 was a fruitful year for the Library. During the year, the Library moved out of the Masvingo Teachers College library as well as the Masvingo Polytechnic Library to its own premises in the Masvingo City Centre. During the year the Library also managed to establish three branch libraries that is the Mashava Campus Library, the Law Library as well as the Gender Resource Centre. The Library maintained its subscription to electronic resources and there was ongoing training of library users on how to utilise these resources. The Library’s collection continued to grow through purchases and donations.
Achievements

Staffing
In 2014, the Library recruited a Deputy Librarian who is expected to assume duty in January 2015. Further, five members of staff are undertaking studies with the Zimbabwe Open University for the Bachelor of Science Honours degree in Library and Information Science.

Collection Development
In the same year, a total of 3,171 volumes of books were acquired during the year 2014. Of these acquisitions, 2,298 volumes were purchases whilst donations totalled 873 volumes. In addition to books, the Library continued to participate in a country wide Strengthening Knowledge and Research Services (SKRS) project to access electronic journals and electronic books. This programme needs to be complemented by the university’s own subscription to some specialised electronic resources that are not available in the SKRS project.

Access to Electronic Information Resources
The University Library continued to participate in a countrywide project to access well over 10,000 electronic journals through the Internet. The project is being co-sponsored by the International Network for the Availability of Scientific Publications under its SKRS project and the Zimbabwe University Libraries Consortium.

Training of Library Staff and Users
The Library continued its training programme for both its staff and users. Staff were given training to expose them to current best practices in areas such as customer care, use of digital resources and other library housekeeping systems. Library users were provided with training on how to access electronic information via the Internet with particular emphasis on the Ebrary database, EBSCOHost, Emerald as well as JSTOR database.

Institutional Repository For The University
The institutional repository was set up during the year under review using a software called
DSpace. The institutional repository policy was approved by Senate and work had begun to populate the database with the research output of the University.

Inter-Library Cooperation With Other University Libraries

In 2014, the Library continued to participate in the activities of the Zimbabwe University Libraries Consortium commonly referred to as ZULC. ZULC spearheads stronger cooperation and collaboration among practising librarians and their institutions for the mutual benefit of users in these institutions. Such coming together of libraries is borne out of the sheer understanding that no one library is an island unto itself and indeed no one library has ever single handedly satisfied all needs of the users that they serve. GZU Library also hosts the Chair of ZULC. A practical example of this collaboration was seen during the year as we setting up the Herbert Chitepo Law School Library. Staff from GZU Library were able to conduct working visits to universities that had law libraries to learn how to run a law library.

Other Achievements

The Library established a specialized Law library that specifically houses law resources. The library is grateful to the University stakeholders for providing all the financial resources for the establishment of this library. The library has 32 computers which are all connected to the Internet as well as a spacious reading area which has study carrels for individual study. During the year under review the library established a Gender Resource Centre which houses materials that are specifically targeted at the School of Gender and Cultural studies. The library has 15 computers that are all connected to the internet. During the same year, the Library subscribed to all the major local and national newspapers. The subscription to these newspapers enabled the library to provide reference information found in newspapers. A newspaper archives was established with the only drawback being failure by the University to provide funding for this exercise. There was need to make the same subscription for all the branch libraries as currently there was subscription for the main campus library only. The expansion of library services through the establishment of branch libraries has exposed the library in terms of library staffing.

Opportunities for Development

As the university introduces more graduate programmes in the year 2015, more resources are necessary to enrich the collection and ensure that it meets the diversified needs of graduate programmes. Plans were underway to acquire software that enable remote access to resources so as to bring convenience to the users in 2015. The Systems Department has the following plans for the year: Install EZ-proxy to enable remote access to the Library’s electronic resources, Introduce information literacy skills training at Faculty level and install a security systems for all libraries. There is an urgent need to recruit 4 Assistant librarians who will supervise all the branch libraries. There was need to employ library assistants as well as library technical assistants for these branch libraries as the current staff is overwhelmed by duties.

Workshops Attended

The head of the Systems Department, the Acting Sub Librarian and the Assistant Librarian - Reader Services attended two crucial workshops at University of Zimbabwe. The workshops were on strategic planning on information literacy skills in May 2014 and marketing of electronic databases in November 2014. It is hoped that the introduction of an information literacy skills course will go a long way in marketing the electronic resources that the library subscribes to.

CONCLUSION

Although still limited by both financial resources and physical space constraints, the Library was still able to provide an acceptable level of service to the university community. With a dedicated team of professional and support staff, the Library, will forever strive to do its best in face of the challenges confronting its and will continue improving the services offered to users. Provision of more material and financial resources will see the Library performing its role even better. The year 2014 was a fruitful year for the department as a number of initiatives to improve service delivery were executed.
Reports From the Student Affairs Division
Introduction
This annual report seeks to appraise about the events that took place during the year 2014 in the student affairs division. The Division has quite a number of departments which are in place to ensure that the life of the student during his or her stay at the University is enjoyable.

Achievements

Accommodation
During the year under review, students were accommodated on a first come first served basis and all our Halls of residence were filled to capacity. Out of Campus accommodation was out sourced for the majority of our non-resident students by way of boarding houses which also had suitable requirements. Generators served all campuses during power outages and students enjoyed WIFI in the Halls of residence.

Sporting and Recreation
Students participated in all the activities listed on the ZUSA calendar and gratitude is given to Management for funding the activities. The Great Zimbabwe University Paralympics team participated in the national Paralympics games in Marondera. They brought home eleven gold medals. Further, eleven (11) teams participated at ZITSU competitions and brought home twenty one medals as follows: Karate: 1 gold, 2 silver and 1 bronze, Rugby: 2 silver, Volleyball: 2 silver, Athletics: 1 silver, Pool: 2 bronze, Darts: 10 bronze. The Great Zimbabwe University teams participated in invitational tournaments throughout the year. Daniel Maposhere represented the University in the Conference of University and College Sports Association (CUCSA) games in Zambia. The Sports Director and coaches attended coaching clinics in
Beach Volleyball. Some sports facilities at Mashava sports were refurbished.

Students Development Programmes
In the Students Development Programmes, new students were oriented across all campuses. Students held free and fair SRC elections and thereafter had a workshop on leadership in Gweru. Entertainment was provided to students throughout the semester and the Debate club went to Botswana and Benin for invitational tournaments. Students from needy backgrounds were assisted in getting part-time employment whilst other students mobilised resources and donated to Alpha Cottages, Mucheke Old People’s home and the Tokwe-Mukosi flood victims. Furthermore, students carried out clean-up campaigns in town and at the Masvingo General Hospital. Students did three Community projects: the Shonganiso Potato project, the Mangwandi water harnessing project and the fish farming project in Gutu. On another note, students were assisted in solving their social and academic problems through professional counselling. Pastoral services were also provided to students and the Inter-denominational students went on Christian exchange visits Services to Africa University and Midlands State University. All deceased students’ funerals were attended by staff and students. The parents of each of the deceased students were given $200 to defray funeral expenses.

First female SRC President Catherine Nyamayaro is congratulated by the Vice Chancellor Prof R.J Zvobgo after winning the elections. Looking on is the Dean of Students and other elected members.
Canteen Services - An arm of the Student Affairs Division

Some members of staff of the Canteen Services pose for a photo with their manager Mrs Mazhara (sitted Centre)

The university canteen managed to feed the students with a well balanced diet throughout the year.

Opportunities for development
The division looks forward to erecting a perimeter fence at Mashava campus in 2015. It also looks forward to installing water tanks at Michael Kapararadze and Pokoteke Halls. The division also hopes to employ more counselors to make it easy to service all campuses. From the Canteen side, the division aspires to procure more uniforms for them.

Conclusion
The division of Student Affairs, highly appreciates all the services that the university provided and hopes for a better 2015.
Introduction
This report covers the period from January to December 2014. The Health Services Department has experienced massive expansion brought by the construction of three new facilities. The Department is led by the Higher Nursing Sister, Sister Maggy Jonhera. It has a staff compliment of four state registered nurses and two nurse Aids, of which one Registered General Nurse was recruited and commenced duty on 02/07/14. During the year under review, the University ran two clinics, one at the Main Campus, and another one at Mashava Campus for the convenience of students.

Mashava campus Medical Centre
Achievements
During the year 2014 the Mashava Medical Centre renovations were completed. The clinic was fully equipped and registered with the Health Professions Authority (HPA). It was officially opened on 24 November 2014 by the Deputy Minister of Higher and Tertiary Education Science and Technology Development Dr Godfrey Gandawa. During the Official Opening, First Mutual Life donated an ambulance to ease transportation of emergencies. First Mutual was also at the core of renovating the
Medical Centre and the University extends its heartfelt gratitude. To add on to the 2014 achievements under the Health Sector, the Law School Medical clinic was constructed and completed. Renovations at the Mucheke Clinic which was purchased in 2013 were on going and by the end of 2014 they were at an advanced stage. The Clinic is meant to cater for off campus students but will also be open to the community by way of giving back to the community - social responsibility.

Ambulance donated by First Mutual at the Official Opening of the Mashava Medical Centre

During the year under review, all Great Zimbabwe University Clinics were equipped with equipment ranging from wheel-chairs, medicine trolleys, dressing trolleys, linen, blankets, autoclaving machine and protective clothing bought by the University. Two (2) secretaries were trained on the new specialised filing system by Easyfile Systems Company in Harare and have started implementing the new filing system on medical records. A successful Healthy Day was held on 04/04/14 with support from First Mutual Life Assurance Company. Staff and Students were screened from the silent killer diseases i.e. Hypertension and Diabetes. Routine checks were done and also referrals done where there was need. Further, individualised counselling was done to every client that reported at any of the Great Zimbabwe University Clinics. Health Education Sessions were held on the following topics: Tuberculosis, Malaria, HIV and AIDS, STIs, Hypertension, Diabetes, cholera, Ebola, Abortions, Family Planning, Personal Hygiene and diet among others. Relevant IEC material was distributed to all campuses. Lastly, quality health care services were rendered, total attendances during the two semesters were 9 027 cases whilst average monthly attendances were 1 128.

Opportunities for Development

In the year 2015 the Department hopes to register the University Clinics with the Medicines Control Authority of Zimbabwe and lastly with Health Care Funders Association. The Department also hopes to increase the staff compliment so as to cater for the new facilities. The department also hopes to acquire a utility vehicle and other equipment to ensure on efficiency. To add on there are also prospects of installing an integrated ICT system that link the University departments to Medical Aide Schemes and service providers.
The year 2014 was indeed a unique year for the City Campuses where the unique Herbert Chitepo Law School was officially opened by his Excellency, the President of Zimbabwe and Chancellor in October. The Law School opened its doors to the first students that month.

**CAMPUSES**

**Herbert Chitepo Law School**
It accommodates the Law students and has its own library, computer lab, clinic and refectory. The clinic, refectory and student services centres are not yet operational.

**School of Gender and Cultural Studies**
It accommodates the Social Science students and has a resource centre.

**School of Social Sciences**
Renovations are still underway but students from the Faculty of Social Sciences use those facilities.

**Mucheke School of Hospitality and Tourism**
While education students use this facility, renovations are underway to upgrade standards of a School of Hospitality and Tourism.

**Centre of African and Asian Studies**
This facility is used by students from the Faculty of Social Sciences.

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**Mashava Campus**

**Introduction.**
The Mashava Campus is the University's biggest Campus which accommodates three of the University Faculties namely the Faculty of Culture and Heritage Studies, which is the niche of the University, The faculty of Commerce and the Faculty of Arts. It also has excellent accommodation and can accommodate the bulk of the students. During the year under review, the Campus managed to officially open the Mashava Campus Medical Centre which was officially opened by Dr Godfrey Gandawa, the Deputy Minister of Higher and Tertiary Education and Technology Development.
Great Zimbabwe University
The Year in Pictures

Two thousand and fourteen
Official Opening of the Law School by His Excellency President of the Republic of Zimbabwe and Chancellor of all State Universities President R.G. Mugabe assisted by Mbuya Victoria Chitepo.

Official Opening of the Mashava Campus Medical Centre by the Deputy Minister of Higher and Tertiary Education, Science and Technology Development, Dr Godfrey Gandawa.
2014 GRADUATION IN PICTURES

Two thousand and fourteen
OFFICIAL OPENING OF THE LAW SCHOOL

YEAR

Two thousand and fourteen
HERBET CHITEPO LAW SCHOOL INFRASTRUCTURE

YEAR

Two thousand and fourteen
Tours

YEAR
Two thousand and fourteen
TOURS

Year

Two thousand and fourteen
Two thousand and fourteen

YEaR

TOUr bY HoNoRaBLe E.D MUNAaNAGWA
Year Two thousand and fourteen
Student Activities

Two thousand and fourteen

Year
Sports

Golf Tournament

Year Two thousand and fourteen
Extension of a hearty congratulation to... music Icon Mr Oliver Mtukudzi for being conferred with a Doctor of Musicology and Ethnochoreology, Honoris Causa at the 8th Annual graduation ceremony, where 1300 students graduated from the university... Two thousand and fourteen
Great Zimbabwe University extends a hearty congratulation to the recently appointed Minister of Higher and Tertiary Education Science and Technology Development, Hon. Opah Muchinguri on her latest appointment.