



2015 ANNUAL REPORT



Great Zimbabwe University





VISION

To be the centre of excellence in Arts, Culture and Heritage Studies as well as the advancement of other academic disciplines for the promotion of the development of society.

MISSION

In order to support the vision, we shall: reclaim and preserve our African Culture and Heritage; mainstream arts, culture and heritage in our teaching and research; leading the development of entrepreneurs and professionals in the creative industry; provide our stakeholders with an enabling environment for research and empower them with entrepreneurial skills; Produce versatile graduates equipped with skills and competencies relevant to the needs of society; Attract and retain highly competent staff, use ICT-based solutions in teaching, learning, research, administration and innovation, and uplift communities we serve through our involvement in their development.

CORE VALUES

Unhu/Ubuntu
Excellence
Integrity
Results Focus
Quality

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ABOUT THE UNIVERSITY

BRIEF HISTORY OF THE UNIVERSITY

The Great Zimbabwe University, then known as Masvingo State University, was established through the recommendations of the Chetsanga Report of August 1995 which proposed the devolution of Teachers' and Technical Colleges into degree awarding institutions that would eventually become universities in their own right.

The University was launched in June 1999 as the Masvingo Degree Programme of the University of Zimbabwe with 120 students enrolled for a two-year In-Service Bachelor of Education Primary School degree

On December 22 2002, Masvingo University College became Masvingo State University established by an Act of Parliament Chapter 22:24 No.11/2002.

In September 2004, while addressing Traditional Chiefs at the Great Zimbabwe Monuments, His Excellency the President of the Republic of Zimbabwe, Cde R.G. Mugabe indicated the need for a state institution of higher learning named after the Great Zimbabwe Monuments. The institution would derive inspiration from the symbolism of the national shrine in determining its special niche. Its curricula would focus on heritage studies, arts and culture but without abandoning those areas that are required for human resource training for overall national development.

In 2007, through the Masvingo State University Amendment Act (2007), the university was renamed Great Zimbabwe University and allocated 1000 hectares of land by the Government of Zimbabwe near the Great Zimbabwe National Monuments for the construction of the world class Mega University.

August 2011 saw a new Great Zimbabwe University Council chaired by prominent lawyer, Mr Simplicius J. Chihambakwe being appointed to steer the continued growth and expansion of the University. The new Council came into office simultaneously with the installation of Professor Rungano Jonas Zvobgo as the

second Vice Chancellor and since then the institution has seen rapid expansion and increase in enrollment of students into various degree programmes.

In the history of Great Zimbabwe University, the years 2012 - 2013, were dubbed the era of "transformation." In order to sustain the expansion, the University adopted a multi-campus approach towards the end of 2012. Consequently, in addition to the Main Campus temporarily housed adjacent to Masvingo Teachers' College, satellite campuses namely the City Campus, Mucheke Campus and the famous Mashava Campus were established. Further, a Works and Estates Workshop was established in the light industrial area. Put together, the physical facilities ensured that, for the first time, the University had adequate own physical facilities from which to operate. In December 2012, the University Master Plan for the envisaged Main Campus near the Great Zimbabwe Monuments was approved by the Ministry of Higher and Tertiary Education. The growing stature of the University attracted international students, thus, in August 2013, the University enrolled its first group of forty international students from Namibia thereby marking the full internationalisation of the University. Despite all these acquisitions, Management, the parent Ministry and Government of Zimbabwe remains focused on building the Mega University near the Ancient City of Great Zimbabwe Monuments. This is the dream. To build a university that will be a centre of excellence dedicated to offering a unique opportunity to study culture and heritage in a serene environment close to the world famous Great Zimbabwe Monuments

The most memorable event at the University was the conferment of the Doctor of African Heritage and Philosophy Degree (Honoris Causa) to the President, Cde. Robert Gabriel Mugabe by the University on October 25 2013, in recognition of the President's consistent contribution to and the advancement of hunhu/ubuntu.



MEMBERS OF COUNCIL



Advocate S. J. Chihambakwe
Chairman



Mrs J.V Gwisai
Vice Chairman



Dr S. Nzenza



Prof G.I. Muguti



Mrs M. Mandaba

MEMBERS OF COUNCIL



Eng. I. Kuveya



Dr G. Mahachi



Mr.S. Chifunyise



Mrs. B Nkala



Prof S. Feresu



Mrs. D Sibanda



Prof P.H. Mugabe

PRINCIPAL OFFICERS



VICE CHANCELLOR
PROFESSOR R.J. ZVOBGO



ACTING PRO VICE CHANCELLOR
DR A. CHINDANYA



BURSAR
MR. A. CHINYOKA

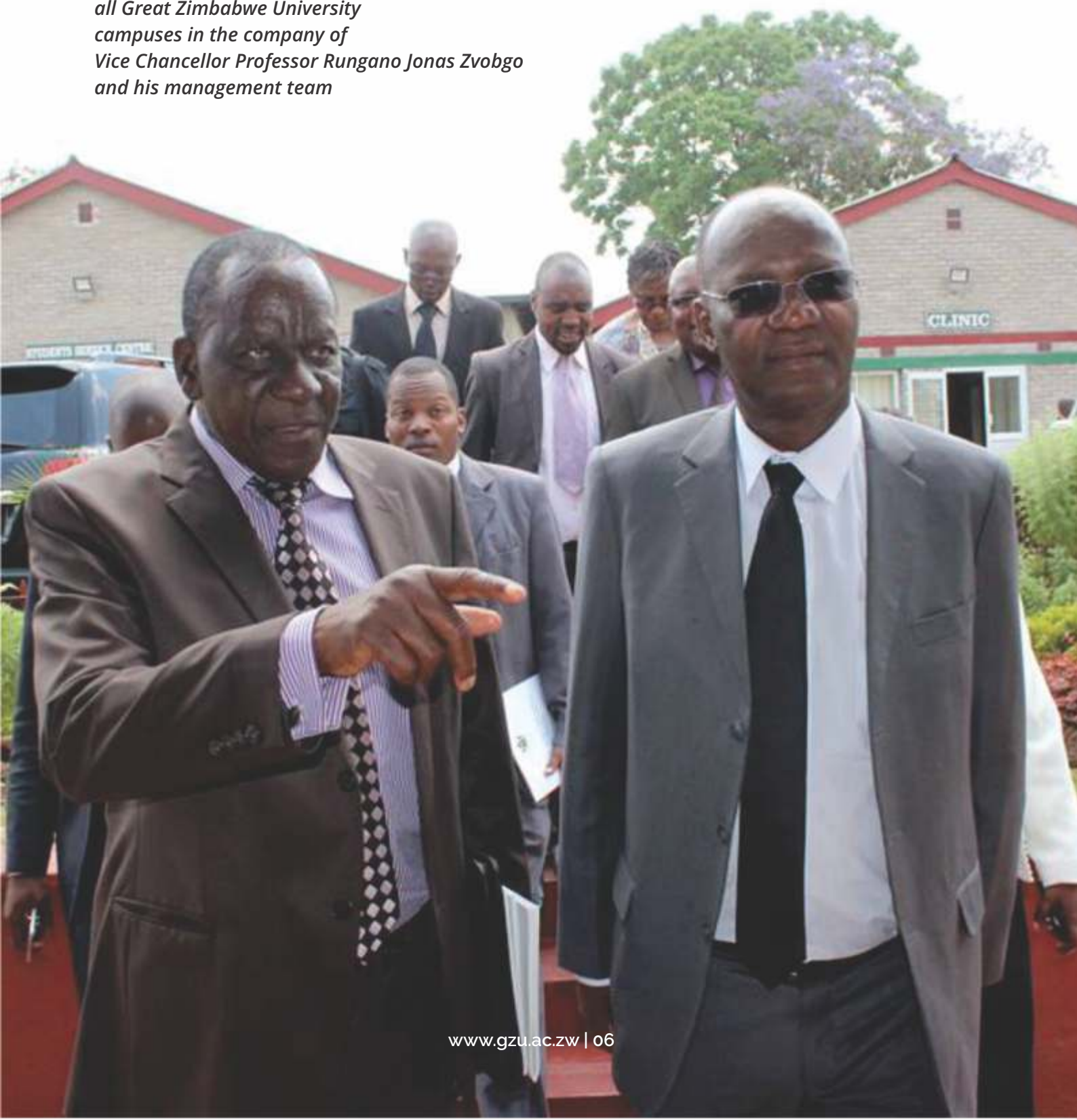


REGISTRAR
MRS. S. GWATIDZO



LIBRARIAN
MR. L. CHIKWANHA

*Minister of Higher and Tertiary Education,
Science and Technology Development,
Professor Jonathan Moyo tours
all Great Zimbabwe University
campuses in the company of
Vice Chancellor Professor Rungano Jonas Zvobgo
and his management team*





"We have not stopped working to grow the University and give it visibility and meaning using locally generated funds, innovation and sheer imagination."

*Advocate S.D. Chikumbakwe
Chairman of Council*

CHAIRMAN'S STATEMENT

It is an honour to present this report on behalf of the Great Zimbabwe University Council. After the expiry of the previous Great Zimbabwe University Council, which I chaired, in early 2015, I was reappointed to Chair a new look Council in May. The University Council is structured in a way that acknowledges the importance of the broad University community thus the new-look Council comprises a broad range of expertise and experience which are important in driving Great Zimbabwe University forward. I would like to congratulate the new members of the University Council for the appointments and to welcome them to this august and vital arm of University governance. I have enjoyed working with them during the remainder of the year. I would also want to take this opportunity to thank members of the previous University Council for their immeasurable input towards the success that Great Zimbabwe University enjoyed during their tenure.

The year 2015 marked the second year of the University's Five-Year Strategic Plan which runs from 2014-2018. The strategic plan was designed to respond to the nation's needs and aspirations for sustainable socio-economic transformation. The strategic plan is premised on the Government blueprint for economic recovery, the Zimbabwe Agenda for Sustainable Socio Economic Transformation (ZIMASSET) which also runs for five years (2014-2018). In order for Council to provide input into the strategic focus areas of the University, Council and the University's Management met regularly throughout the year to ensure that the University stayed on course in order to achieve the objectives of the plan. Through the strategic plan, the University plotted its route through the landscape of quality higher education in the country, the region and beyond, and its path is clear.

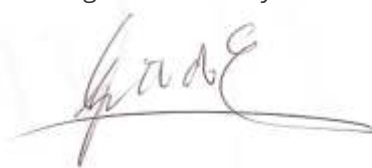
The University draws its annual strategic plans from its five-year strategic plan. During the year under review, we continued to strive towards the achievement of academic excellence and demonstrated that we remain as committed as ever to the creation of an outstanding student experience. As the custodian of good governance, Council is delighted to note that during the year under review, the University's strategic direction continued to be

supported by its commitment to excellence in corporate governance at all levels. One of the effects of this commitment is an enabling academic environment in which staff and students are inspired and supported. Therefore, it was particularly heartening to note the increased student enrolment, within a short space of time.

Despite the prevailing harsh economic environment, we have not stopped working to grow the University and give it visibility and meaning using locally generated funds, innovation and sheer imagination. During the year, we continued to invest in infrastructure. The University's visibility and growth on the higher education terrain is lucid. The awards and accolades that the Vice Chancellor and the University have received this year are clear testimony of this. The awards include: Zimbabwe Business Council Awards- Best University, Zimbabwe Business Council Awards- Vice Chancellor of the Year, Best Quality Leadership Award, Las Vegas USA, the Global Award for Perfection Quality and Ideal Performance, Berlin, Germany, the Global Award for Perfection Quality and Ideal Performance, Paris, France and Total Quality Management (TQM) Aptitude Seal for High Quality Performance and Best Customer Satisfaction, again from Paris, France.

Council is very grateful to the Vice-Chancellor and management, staff, students and all for the University's successes in the face of challenges. The success is clear evidence of what teamwork and a deeply shared sense of purpose and determination can bring to an institution. I am pleased to report that my Council, Management and other stakeholders of the University continue to have excellent working relations.

The Council would like to congratulate the Vice-Chancellor and management, staff and students for making 2015 another year of success.



Advocate S.J. Chihambakwe
Chairman of Council



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In the face of adversity, one can choose to curse one's fate and submit, do nothing and drift into the abyss, or choose to summon one's mental resources and come up with innovative ideas to ride the tide. At Great Zimbabwe University we have taken the third option

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Professor R. J. Zvobgo

VICE CHANCELLOR'S STATEMENT

This Annual Report provides an excellent opportunity to take stock of the University's higher education priorities, and to show to the nation and all stakeholders how the University has continued to support its priorities during 2015.

In the face of adversity, one can choose to curse one's fate and submit, do nothing and drift into the abyss, or choose to summon one's mental resources and come up with innovative ideas to ride the tide. At Great Zimbabwe University we have taken the third option. Despite the gloomy cloud that continues to loom over the economy, the need to expand our revenue remains an imperative. We have had to rely on innovative ways of resource mobilisation, increased commercial activity and innovative approaches to financing capital projects, to make our position today a little more tenable.

During the year under review, the University embraced every opportunity for resource mobilisation that came its way. We purchased a brick moulding machine which produces thirty five thousand (35 000) bricks per week and about one hundred and forty thousand (140 000) bricks per month. As a result we managed to produce most of the bricks needed for construction projects at the University. Some of the bricks were sold to members of staff and the Masvingo community at competitive prices.

The University farms were fully commercialised. The farms have, throughout the year, catered for the requirements of the University's cafeterias in terms of the provision of beef, poultry and eggs. A thriving poultry project that produces ten thousand (10 000) birds per month was also launched. As a result, the University now supplies live chickens for sale to the Masvingo community. Twenty-five thousand (25 000) hectares of land was opened up for summer cropping and a further three thousand (3000) put under citrus production.

The University continues to enjoy goodwill amongst the banking and other corporate sectors of the nation.

The private sector has helped the University's transformation drive through generous donations and forging mutually beneficial partnerships. Our sports facilities, student transportation and health centres all benefitted from the support and donations from the private sector. Impressed by the progress that the University is making, our parent Ministry, the Ministry of Higher and Tertiary Education, Science and Technology Development chipped in with a generous donation of 150 computers which were installed in our libraries at the City and Mashava Campuses.

We remain critically aware of the need to promote the University's niche of arts, culture and heritage studies and preservation. Hence, the teaching of university-wide modules with an infusion of indigenous knowledge systems was fully operationalised. The university-wide modules which include; Introduction to Zimbabwean Cultures and Heritage, Zimbabwean History and African Philosophy and Thought inculcates the ethos of Unhu/ubuntu in our graduates: a sense of appreciation for our arts, culture and heritage, a sense of national responsibility to protect and safeguard our tangible and intangible heritage for posterity, a sense of ownership for that same heritage and finally instils in them an African identity and worldview. Ultimately the infusion of these modules in the university's curricula exposes our graduates to opportunities in arts, culture and heritage for business and entrepreneurship purposes. On the other hand, the Herbert Chitepo Law School has teamed up with the Zimbabwe Chief's Council to set up a steering committee to spearhead the compilation of a basic law syllabus to provide legal tuition to all the nation's two hundred and seventy-two (272) traditional leaders, who are key players in the nation's judicial system.

In fortifying the University's efforts of mainstreaming its niche in line with its mandate and in recognition of the legacy of our national and pan-Africanist icons, the University has renamed its Faculties and critical centres. Further to the Herbert Chitepo Law School, the Gary Magadzire School of Agriculture and Natural

VICE CHANCELLOR'S STATEMENT (*cont*)

Sciences was renamed after the late Gary Magadzire who was a long-serving Zimbabwe National Farmers' Union President and was declared a national hero for his contribution in Agriculture. The Faculty of Arts was renamed Joshua Nkomo School of Arts and Humanities in remembrance of Cde Joshua Nkomo who was the Vice President of Zimbabwe and who helped in uniting Zimbabweans from different cultural backgrounds while the Faculty of Culture and Heritage was renamed Simon Muzenda School of Culture and Heritage Studies after the Vice President of Zimbabwe who actively promoted our culture. The Faculty of Commerce was renamed after Munhumutupa who established a world trade centre which linked Zimbabwe with Asia, Europe and the Arab world. The Faculty of Education was renamed Robert Mugabe School of Education in honour of President Robert Mugabe's unwavering support to the growth and access to education in the country and the Faculty of Social Sciences was renamed Julius Nyerere School of Social Sciences after the famed Pan Africanist and long serving Chairman of the Frontline States.

The centres were named as follows; Kwame Nkurumah Centre for African and Asian Studies, named after the luminary and famed African Pan-Africanist, advocate of African Unity and former president of Ghana. Mbuya Nehanda Centre for Gender and Cultural Studies named after the celebrated female leader of the first Chimurenga.

It was a great source of pride to see our staff recognised for their outstanding expertise during 2015. Members of the University's teaching staff were invited by the Ministry of Primary and Secondary Education to participate in the curriculum review for primary and secondary education. Further to that, the University, through the School of Education, was requested by the Ministry of Primary and Secondary Education to upgrade the nation's teachers through the Ministry's Teacher Capacity Development programme. Furthermore, other countries have come on board to request the expert services of Great Zimbabwe University for the capacitation of their human resources, I refer here to the education

ministries of Namibia and Swaziland who have approached us for assistance in the training of their teachers in Special Needs Education and a few other programmes. The University also set up the Swaziland Manzini Campus for teacher education. Our research strength is helping to build collaborative engagement with communities in Chivi and Mwenezi in the area of food security through the establishment of a centre for the study of small grains research and rural draught power in Chivi district. This will serve as our Chivi campus.

In pursuit of academic excellence, the University has taken exceptional steps to enter into partnerships to achieve high quality education and high quality staff. We have entered into an Agreement of Cooperation with Jawaharlal Nehru University in India. This cooperation will see the Faculty of Social Sciences' School of Gender and Culture Studies benefiting from exchange and staff development programmes. Plans are at an advanced stage for the signing of yet another Memorandum of Understanding between Great Zimbabwe University and India's University of Delhi's Department of African Studies in the Faculty of Social Sciences and the Department of African and Classical Music in the Faculty of Arts. The Memorandum of Understanding will cover, among other things; the staff development for the teaching of film making, theatre performance, culinary arts, wood and metal design, architecture and construction and digital arts; exchange visits for staff and students; the supervision of higher degrees in the said areas; setting up of studios and resources for the other material and infrastructural needs of these programmes. We are also in the process of organizing conferences in common themes such as; Afrocentricism and Orientalism, Culture and colonial history.

The University has begun a journey of transformation that has endured despite the adversity of our times – a huge jump in our undergraduate and graduate student numbers (thirteen thousand four hundred (13 400), a 37% increase from nine thousand eight hundred and ten (9810) in the previous year, infrastructural expansion on all campuses and

VICE CHANCELLOR'S STATEMENT *(cont)*

marked advances in ICT installations including library systems.

Fully aware that our success will be determined by the quality of our graduates, the University remained committed to providing a unique teaching and learning experience for the students. As part of efforts to create more teaching and learning space for students and staff, a building was secured in the city, refurbished and made an extension of our growing School of Gender and Cultural Studies while the construction of the School of Social Sciences was completed. The latest technology were installed at the two facilities. The City Campus library was extended increasing its sitting capacity from three hundred and fifty 350 to 500 at a time. The Mashava campus library was also renovated and upgraded. With the assistance of our parent Ministry's Department of Manpower Training and Development, the construction of the iconic Robert Mugabe School of Education started towards the end of the year.

During the period under review, world class teaching and learning equipment comprising of smart interactive projectors and public address systems were installed at both City and Mashava Campuses in order to enhance our teaching and learning experience. The interactive projectors are networked, allowing lectures at one campus to be delivered to other remote campuses using video conferencing transmitted through our fast fibre network which links all our campuses. To enhance adoption of new technology training workshops were held and are ongoing for teaching staff.

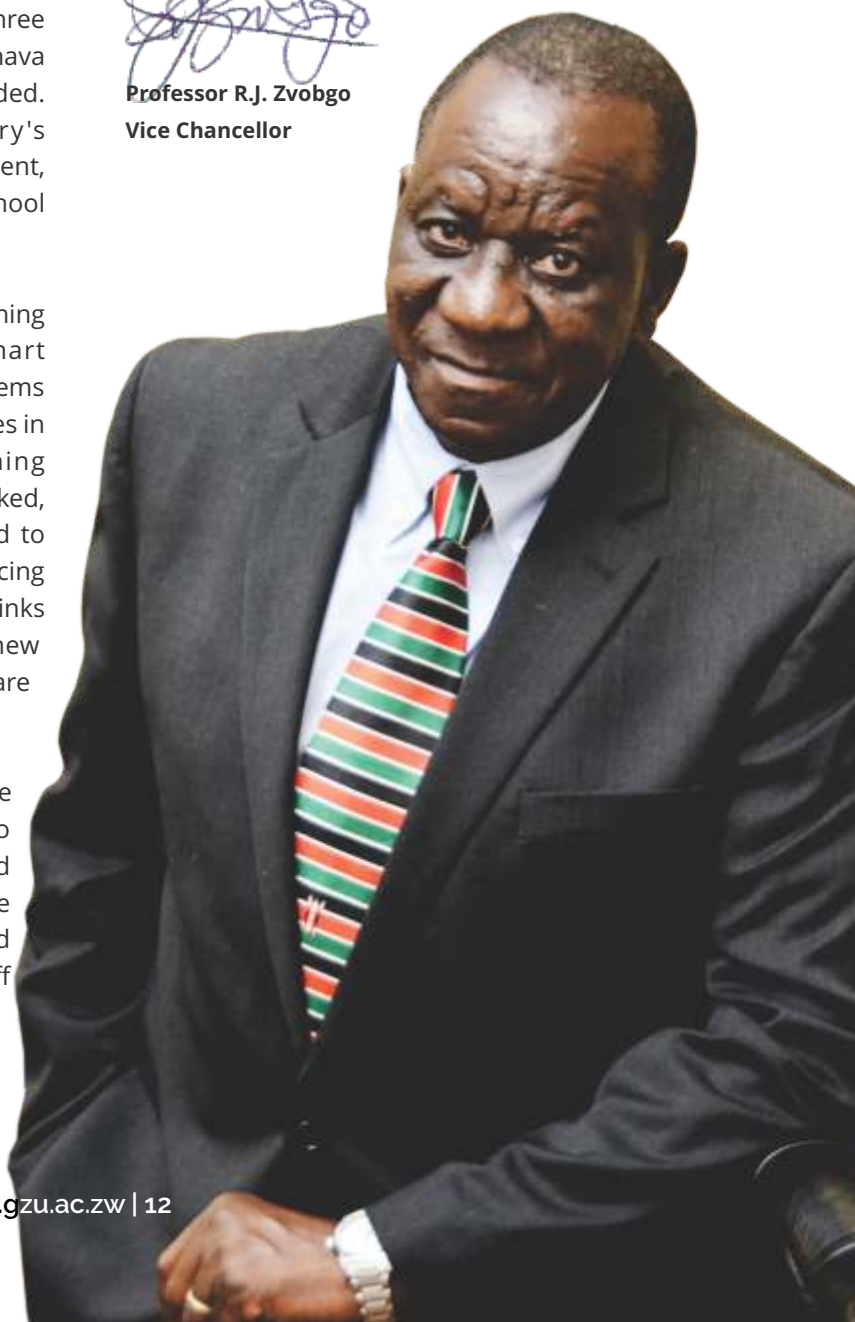
The University continues to grow, not just the student enrolment but the quality of our staff. To date forty three (43) of our staff have attained PhD's while one hundred and thirty one (131) are enrolled for doctoral studies in local, regional and international universities. Two of our teaching staff members have been granted postdoctoral fellowships in the region. We also expect all our teaching staff to have attained PhD's by the year 2018.

During the year under review, a new Council of Great Zimbabwe University was appointed. We welcome the addition for four incisive women to Council, namely Mrs Barbra Nkala, Dr. Sekai Nzenza, Senator Mrs Mandaba and Mrs K. Gorejena. I am a proud benefactor of the guidance of this astute council.

I would like to thank the Chairman of Council, and members of the University Council, Management and Staff, stakeholders, all weather friends, and partners of the University, for their combined efforts at making Great Zimbabwe University, the University of Choice.



Professor R.J. Zvobgo
Vice Chancellor



The background of the slide is a photograph of a campus. In the foreground, there is a green lawn. Behind it is a gravel area with yellow concrete borders. Further back is a chain-link fence and some buildings. A large black rectangle with a thin white border is centered on the slide, containing the title text in yellow.

REPORTS FROM ACADEMIC DEPARTMENTS

DEANS



Mr Nicholas Mutami,
Joshua Nkomo School of
Arts and Humanities



Dr Eriyoti Chikodza
Gary Magadzire School
of Agriculture and Natural
Sciences



Dr Joseph Bemani
Munhumutapa School
of Commerce



Dr William Zivenge
Simon Muzenda School of
Culture and Heritage Studies



Dr Rose Mugweni
Robert Mugabe School of
Education



Mr Victor Nkiwane
Herbert Chitepo School
of Law



Mr Takupiwa Nyanga
Julius Nyerere School
of Social Sciences



Mr Lovemore Chirobe
Student Affairs Division

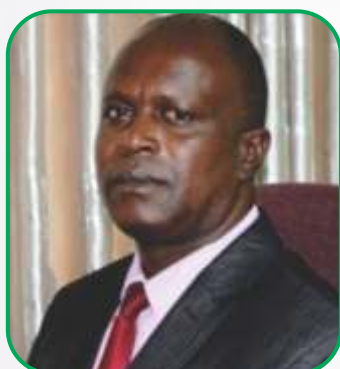
DIRECTORS OF ACADEMIC DEPARTMENTS



Prof Pesianyi Gwirayi
Research and Postgraduate Studies



Prof Regis Chireshe
Quality Assurance and Academic Planning



Mr Jilson Zimuto
Work Related Learning



Dr Rabson Wuriga
Kwame Nkrumah Centre
for African and Asian Studies



Mrs Ellen Farisayi Zvobgo
Nehanda Centre for Gender
and Culture Studies

QUALITY ASSURANCE AND ACADEMIC PLANNING

STRATEGIC FOCUS AREA: ACADEMIC EXCELLENCE

This is a new unit that was introduced towards the end of 2015. The mandate of the unit is to ensure the University's compliance with appropriate standards set by regulatory bodies such as Zimbabwe Council for Higher Education (ZIMCHE). It also monitors and ensures quality in the University's operations and ensures that performance standards set for all aspects of the University's activities are appropriate and relevant.

The directorate monitors the implementation of Quality Assurance processes as per set standards and develops as well as periodically updates operational tools for internal Quality Assurance operations. The Quality Assurance and Academic Planning Department ensures the use of assessment instruments for the University's operations and ensures quality in student assessment procedures.

Quality Assurance and Academic planning Directorate monitors the implementation of recommendations arising from internal and external evaluations. It advises respective University units on Quality Assurance issues and monitors the review of the University's policy documents. It updates the University on regional and international trends in Quality Assurance issues.

The unit plans to spearhead the development and implementation of the University's quality assurance and promotion policy as well as develop and operationalise other quality assurance instruments in the year 2016.



RESEARCH AND POSTGRADUATE STUDIES

The Research and Postgraduate Studies directorate performed fairly well in the year under review, achieving to a large extent most of its targets for the review period. The research culture of the University has transformed ever more positively as evidenced by increased research output through the attainment of higher degrees, attendance at local, regional and international conferences, peer reviewed and refereed journal articles, book chapters and books among others. Of particular mention, during the year under review, three Master of Philosophy (MPhil) and nineteen (19) Doctor of Philosophy (DPhil) candidates were registered.

In pursuance of quality supervision and student output, a workshops were held. One on Research Supervision was conducted earlier in March with the aim to improve the supervision skills of co-supervisors. A welcome programme and workshop for MPhil and DPhil students was also held in April. GZU co-hosted the 1st Annual Zimbabwe Historical Association (ZHA) National Conference in September. The theme of the conference was Nationalism in Zimbabwe 50 Years On. Renowned academic, Dr. Ibbo Mandaza graced the conference as keynote speaker.

The conference was attended by thirty-six delegates, three from the University of the Free State in South Africa, thirteen (13) from the University of Zimbabwe, and seventeen (17) from Great Zimbabwe University. Three GZU members from the Department of History and Development Studies in the Joshua Nkomo School of Arts and Humanities were elected into the ZHA Executive.

We are grateful to the University's management for availing funds for research and for always placing research at the nexus of its operations. A sum of \$60 000, 00 was released to support research during the year. The funds were distributed as follows:-

The University participated at the Research and Intellectual Output-Science Engineering Technology (RIO-SET) exposition that was held at the National University of Science and Technology in September and won in the following categories:-

Drawing	First Position
Painting	First Position
Printing	First Position
Fashion exhibits	First Position
Drama	Third Position

Research Grants - \$30 250.00, 17 applications were received and considered and 10 were funded. Travel Grants - \$16 750.00, 38 academic members of staff applied for external and internal travel grants. However, due to limited funds, only 15 members were funded and travelled within the SADC region. Page Fees - \$8 000.00, 35 applications for page fees were received and nine were funded. Support for Doctoral Studies - \$29 100.00. \$29 100.00 was disbursed to support academic staff pursuing doctoral studies with various universities, both locally and externally. The financial support was in the form of travelling allowances to those who travelled for consultation with their supervisors. Seventy-five academic staff were assisted during the year. The support was well received by staff members as it helped them with travelling expenses. In the year 2016, the directorate hopes to increase research output by 10%.

We also hope to organise and coordinate at least two research workshops/seminars per faculty each semester as well as at least one international research conference per annum.

The directorate envisages to contribute to the increase the number of teaching staff with PhDs by providing travel and subsistence to those travelling for consultation with supervisors. Collaborative research with other institutions and stakeholders from the industry at large is continually encouraged.

SIMON MUZENDA SCHOOL OF CULTURE AND HERITAGE STUDIES

The year 2015 has been a busy one in the school. Lecturers have been researching at full steam. Driven by the paucity of current and relevant resources in the critical study areas of the school, lecturers made it their business to produce new and relevant knowledge for their students and the disciplines within the school. To this end, lecturers in the School published a foundational text book for the museums programme. The book is entitled, *African Museums in the Making: Reflections on the Politics of Material and Public Culture in Zimbabwe*. Staff members in the School further participated in two (2) book projects on Liberation Heritage. One of the books is expected to be published early next year. The book is entitled, *Colonial Heritage, Memory and Sustainability in Africa: Challenges, Opportunities and Prospects*. The second book is entitled, *Liberation War Heritage: Politics, Memorialisation and Management of Liberation War Heritage in Zimbabwe* and is expected to be published by the end of 2016.

Two members in the School co-authored a foundational textbook for the African Philosophy and Thought Module-a university wide module. The book is entitled *African Philosophy and Thought Systems: A Search for a Culture and Philosophy of Belonging*. The book has since been accepted for publication and is expected to be published before the end of February 2016. Members in the School are also contributing book chapters to a book project titled *The World of Great Zimbabwe* which is expected to be published next year. All in all, members in the Faculty have contributed towards the publication of four (4) books. During the period under review, staff members in the School published fifteen articles and/book chapters in internationally recognized refereed journals and publishing houses.

On another note, members from the Department of Archaeology, Museums and Heritage Studies participated and presented exciting papers at the historic International Association of African Professional Archaeologists (ASAPA) Conference which was held at the University of Zimbabwe from the 3rd to the 5th of July 2015.

Short courses in Leadership and Community Development, Digital Arts Technology, Counselling of Children and Adolescents as well as Forensic Archaeology were successfully conducted and students were awarded with certificates.

In the Music arena, every Thursday, at Chemberi Hall from 1600hrs to 1800hrs, students and budding musicians from the Mashava communities demonstrate their various talents in the areas of; guitar, mbira, marimba, vocalization and piano. The school received valuable technical assistance from lecturers in collaboration with Mr. Fabiano Ncube, who is one of the remaining band members of Jonah Moyo's Deverangwena Jazz Band.

The Department of Archaeology, Museums and Heritage Studies merged the single honours degrees into one degree programme to form a Bachelor of Arts Honours Degree in Archaeology, Museums and Heritage Studies. There was a positive response from prospective students as they applied for the newly rebranded programme. A Bachelor of Arts Honours Degree in History and Archaeology was also formulated and is expected to be advertised for the 2016 February intake. Further the Department of Performing Arts crafted regulations for three programmes:

- Bachelor of Arts Honours Degree in Creative Arts Management
- Bachelor of Arts Honours degree in Applied Theatre and Film Technologies
- Bachelor of Arts Honours Degree in Digital Film Production

In addition, the Department of Heritage Studies also managed to revise the Bachelor of Arts Honours Degree in Culture and Sustainable Development and came up with a similar degree but with a different nomenclature, thus Bachelor of Arts Honours Degree in African Studies and Development.

The School hopes to set up a university museum in the future as well as host local conferences on *Liberation Heritage and Afrocentricity and Ubuntu/Hunhu/Vumunhu*. It also intends to set-up an

SIMON MUZENDA SCHOOL OF CULTURE AND HERITAGE STUDIES *(cont)*

Archaeological Laboratory and a Heritage Association. There are also plans to establish a Sound Recording Studio, and a Music Production Unit as well as a Music Auditorium for performance presentation.



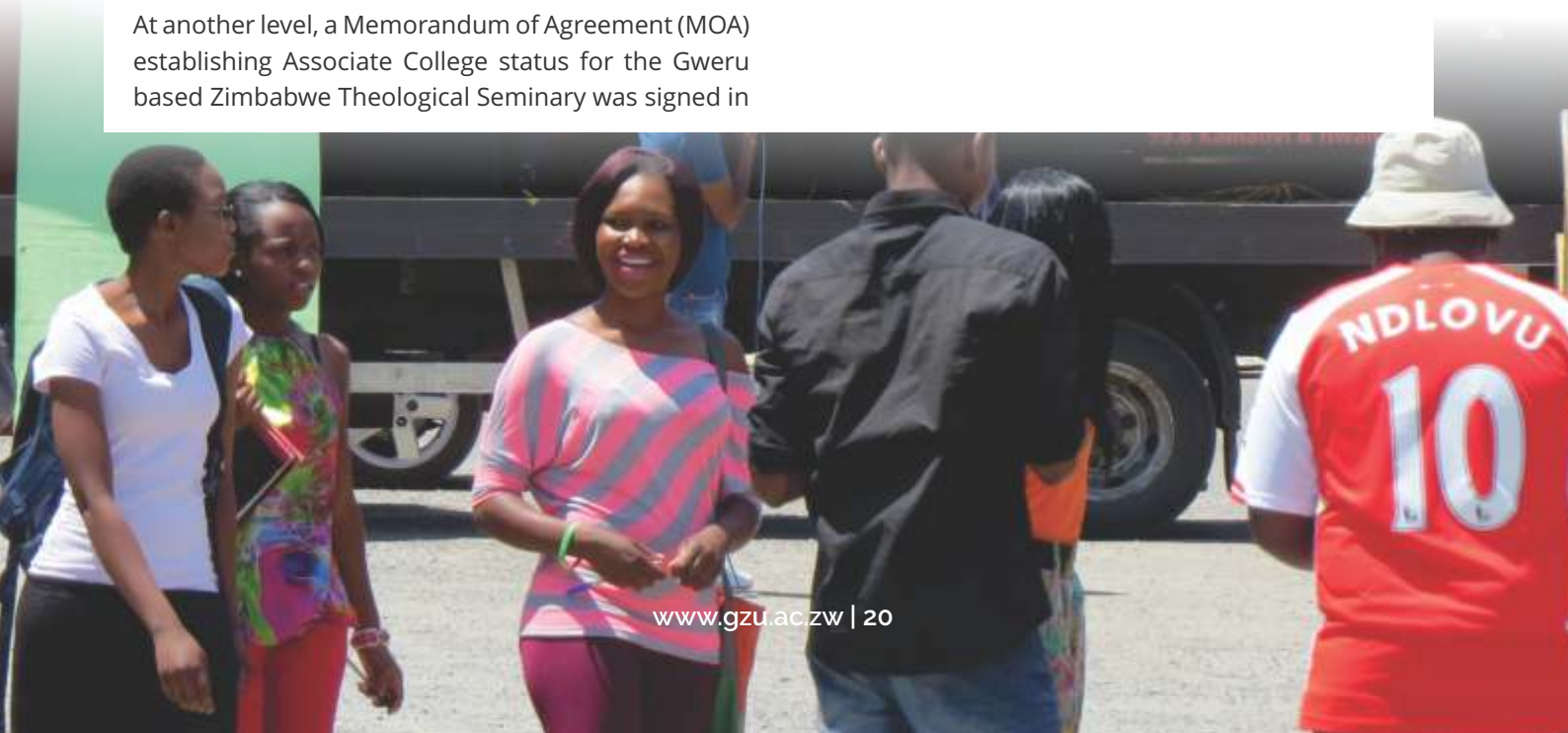
JOSHUA NKOMO SCHOOL OF ARTS AND HUMANITIES

The year 2015 was a fruitful one for the school. Members feverishly pursued their higher degree so as to increase the schools quality standing as well as the quality of its graduates. I am pleased to report that, by year end, three members had successfully completed their PhDs and these are Dr. Tendai Mangena, Dr Fortune Sibanda and Dr. Wellington Wasosa.. An academic staff audit conducted by the Zimbabwe Council for Higher Education (ZIMCHE) gave the School a thumbs up for recruiting suitably qualified personnel in all programmes. In addition, Post graduate degrees are now on offer across the School. In August, the School started offering Master of Arts programmes in African History, Development Studies and African Languages.

Further, a number of research-related activities were conducted, giving the School a great amount of exposure and these included, among others, the hosting of the inaugural Zimbabwe Historical Association 1st National Conference from 11 – 12 September 2015 at Lodge at the Ancient City, a workshop on a book project, staff seminar series and the production of the Chivi ZIMAsset Bulletin Volume 1 by Media Studies Students in conjunction with the Chivi Community and its leadership. In pursuit of excellence in Research, the School initiated a Research Plan to run concurrently with the University's strategic plan up to 2018.

At another level, a Memorandum of Agreement (MOA) establishing Associate College status for the Gweru based Zimbabwe Theological Seminary was signed in

the first quarter of the year. The School has also contributed to the internationalisation drive of the University by offering an English Proficiency programme for students from non-English speaking countries. It is hoped that the School will soon begin to offer Master of Arts programmes in English, Media Studies and Religious Studies. Another project that remains critical on our cards is the Campus Radio Station Project which we expect to complete and operationalize in the first quarter of 2016. Further to this project, plans are at an advanced stage for the construction of a state-of-the art Language Centre that shall, among other functions, continuously service students from non-English speaking countries. This is a bid to ensure quality tuition for Linguistics, Languages and English Proficiency programmes, with the 1st life-cycle of the Bachelor of Arts Honours degree programmes introduced in 2013 coming to an end at the end of 2016, the School has already initiated a re-engineering process for all its programmes to ensure their continued relevance whilst at the same time strengthening them where necessary. It is envisaged that Dual Honours programmes with an Educational component may come on board. The School is determined to play a key role in ensuring that the mandate of the institution is realised through offering niche-related programmes and modules as well as putting emphasis on research activities, and community/stakeholder engagement.



GARY MAGADZIRE SCHOOL OF AGRICULTURE AND NATURAL SCIENCES

ACHIEVEMENTS

In the year 2015, the school made a number in roads and awakened into a fully fledged school. To begin with, there was a significant increase in student enrollment. Degree programmes in the Departments of Soil and Plant Sciences and Livestock, Wildlife and Fisheries were approved by the Zimbabwe Council for Higher Education (ZIMCHE) and the first intake of students in these programmes commenced their studies in April this year. Further, teaching went on well throughout the year. Examination papers produced by the Gary Magadzire School of Agriculture and Natural Sciences were certified as generally good by external examiners.

The school established its relevance to the entire University by extending its services. The Department of Mathematics and Computer Science taught the University-Wide Introduction to Computers and Computer Technologies (ICCT) and Research Methods and Statistics modules to the Faculties of Arts, Social Sciences, Education, Law and Faculty of Arts. Some members also taught Bachelor of Education Honours Teacher Development, Secondary Pre-Service Agriculture and Bridging modules.

In terms of research, the School held and attended several seminars within and outside the country. Members conducted research and published papers while some commenced their PhD programmes. The School also rehabilitated Kyle Fisheries for research purposes. These are now almost 70% complete. The completed ponds have been stocked with fish from Lake Mutirikwi. The School also managed to acquire a satellite receiving station and furnished three laboratories. In addition, two members of the School managed to have a biogas digester constructed at the main campus. They produced a prototype of the biogas which was showcased during RIO-SET 2015 in Bulawayo. Further another member showcased an

automated pitcher irrigation system at the same event. Negotiations for land from Chivi Rural District Council for the Chivi Small Grains Campus are now at an advanced stage. A senior Academic in the School, Professor Munashe Shoko launched a practical farmer-based research programme in three drought-prone districts of Masvingo Province, namely; Mwenezi, Chiredzi and Gutu. The research focuses on soil fertilisation using cattle manure. Professor Shoko was honoured with an international award for his research on sugar cane and soya bean rotation. The School plans to further research in small grains production, irrigation and water resources management and conservation for the benefit of dry regions of Zimbabwe that are already suffering from the negative effects of climate change. This is in line with the objectives behind the plan to establish Chivi Centre for research in Small Grains and Draught Power.

The Department of Soil and Plant Sciences is also planning to establish research plots at Penhurst and Desmondale farms. There is hope of an establishment of a 1ha demonstration plot on campus and distribution of Gum and Leucaena plants for the 'Regreening' Community Project. Plans to introduce Biology, Chemistry, Masters' programmes and Short Courses are underway. There are also plans to register Biology and Chemistry laboratories with the Biosafety Council.

We look forward to the year 2016 and have so much, particularly in terms of research and community development, lined up for the coming new year.

MUNHUMUTAPA SCHOOL OF COMMERCE

During the year under review, the school was a buzz of activity. The schools research profile was significantly increased along development in quality developments of its staff. The school was admitted as a member of CEEMAN International Management School in Dynamic Societies at a conference held in Armaty, Kazakstan, in September 2015. This has placed the school in a comfortable position for networking and synergies with other schools throughout the world.

By the end of 2015, twenty-eight school members had enrolled for PhD programmes both locally and abroad and were at different levels towards attainment of their degrees.

The School had a stable year in all spheres of its operations and hopes this will continue in 2016



Post Graduate Commerce Students

ROBERT MUGABE SCHOOL OF EDUCATION

The Robert Mugabe School of Education continued to grow from strength to strength. In the year under review, student enrolment more than doubled from 3694 in 2014 to 6250 in 2015. A total of twenty-seven (27) Diploma, Undergraduate and Postgraduate programmes were offered in the School while a second cohort of seven (7) doctoral students was enrolled. The students are being supervised by lecturers in the Robert Mugabe School of Education in collaboration with external partners in sister universities which among others are: University of Malawi, University of Botswana and the University of Free State. Teaching and examination processing was effectively executed by the faculty as evidenced by favourable comments from external examiners and a high pass rate. Six academic members were able to go for contact leave at external universities which enhanced their vision and skills for the benefit of the university in 2015 and future years. Seven (7) lecturers in the School earned Doctoral degrees bringing the number of PhD holders to seventeen (17). Seventy (70) lecturers in the School are undertaking PhD studies at different levels with ten lecturers having submitted their thesis for examination. The Robert Mugabe School also participated in the Ministry of Primary and Secondary Education's National Curriculum Review exercise with much success. In the year under review, the Faculty of Education evolved to become the iconic Robert Mugabe School of Education located at the industrial site in Masvingo City. The faculty is already housed in the now complete part new elegant school.

Based on hard work and trust, the School continued to implement the Ministry of Primary and Secondary Education's Teacher Capacity Building project. It enrolled three hundred and twenty-five (325) more students to major in Venda, Shangani, SeSotho, Kalanga, Nambya, Tonga, Sign Language and Early Childhood Development. This brought a total of five hundred and sixteen (516) students pursuing degrees under the UNICEF sponsored programme. The School was proactive in teaching the so-called marginalised languages namely; Venda, Shangani and Sign language well before the government Teacher Capacity Building programme.

The School with an enrolment of 6250 students introduced nine PhD programmes and enrolled seven (7) new candidates in 2015. The school also introduced the Bachelor of Education Honours Degree Secondary – Bridging in Agriculture, Clothing and Textile, Accounts, Business Studies, Food and Nutrition, Building and Computer Science. The second intake of the Post Graduate Diploma in Higher and Tertiary Education (PGDHTE) successfully completed their programme in December 2015.

Because of the Robert Mugabe School's good reputation in the SADC region, one hundred and thirty-three (133) international students were enrolled in the year under review. The students were mainly from Namibia, South Sudan, Democratic Republic of Congo, Zambia and Botswana. Most of the students successfully went through the bridging programme and passed their level one studies. The students who were in stream were successful and proceeded to level 2 and 3 respectively. The School of Education's three Postgraduate students who completed their Bachelors' degrees in 2014 now occupy management positions in their country's Ministry of Education. Twenty-three (23) students doing Bachelor of Education in Special Needs Education successfully completed a semester in Swaziland. The Swaziland Bachelor of Education in Special Needs Education project is being run in collaboration with the Swaziland Ministry of Education and Training. In 2016 the School of Education will house the students from Swaziland at the School of Education up to the end of the duration of their study. In preparation to house the students, part of the equipment to furnish the state-of-the-art laboratory at the Jairos Jiri Centre for Special Needs Education (JJCSNE) was procured.

Research activities in different subject areas were conducted in the School of Education during the year under review. Due to the research output, on 20 May 2015, the School of Education successfully launched six books authored by lecturers in the school. Members attended international conferences and published articles and book chapters in reputable journals. Members attended research training one being the REACH-UP project attended by two faculty members; the Acting Dean and one lecturer at the University of West Indies-Mona in Kingston, Jamaica.

ROBERT MUGABE SCHOOL OF EDUCATION (*cont*)

Three (3) lecturers and one (1) other lecturer won the Humboldt and the ISSBD travel awards respectively. An Associate Professor in the school was awarded two research grants in 2015, the Tjwao Grant to research on the highly endangered San language of Zimbabwe, as well as the Alexander von Humboldt Return Fellowship to further research on the Tjwao language. Due to the visibility of the school, the Acting Dean was nominated to chair education research presentation sessions at the 2015 RIO-SET held at the University of Science and Technology in Bulawayo.

In 2016 the School of Education is looking forward to a significant increase in enrolment of international students from the SADC region due to an enhanced recruitment strategy. It is hoped that the memorandum of agreements between NZEVE, the

University of Free State and other partners we collaborate with will be finalised.

The school is motivated to continue engaging in strategic thinking, innovation, and being productive. The team spirit characterising interactions in the school propelled the notable accomplishments. The Robert Mugabe School of Education envisages projects 2016 as the year of greater success.



Works at the iconic Robert Mugabe School of Education located at the Industrial Site in Masvingo, commenced in the 4th quarter of 2015 and is expected to be complete by 2016

HERBERT CHITEPO SCHOOL OF LAW

The Herbert Chitepo School of Law continued to excel in the year 2015 and by the end of the year the school had an enrollment of 60 students in the different levels.

Every year, visits to the Chiefs' Courts remain an important part of the Law School's academic calendar to enable students to have practical experiences of proceedings in these courts. These visits are in line with the University's niche area of culture and heritage, and enable the University to contribute towards the development of customary law. During the year under review, the Law School visited Traditional Courts. In the first semester of 2015, the School visited the late Chief Nyakunhuwa's court and heard cases together with members of the court and the community. Students and staff were invited to make comments on the cases that were being heard, and, in the process, influenced the decisions that were made by the court. In the second semester, the School visited Chief Sigola's Court in Matebeleland South, but did not directly participate in the proceedings as the approach to dispute resolution in this court does not allow people who are not part of the court to participate in the proceedings.

The year 2015 also marked the signing of a Memorandum of Understanding between the Raoul Wallenberg Institute of Human Rights (RWI) and the Herbert Chitepo Law School. In terms of the cooperation framework agreed between the parties, the RWI will offer support, in several ways, to the Herbert Chitepo Law School. This includes library support in the form of book donations, the purchasing of electronic resources and assistance relating to the cataloguing of library resources. In terms of the cooperation framework, it is anticipated that the parties will arrange research and teaching workshops together; engage in student and staff exchanges to promote the sharing of experiences; arrange academic conferences to stimulate dialogue in human rights issues; participate in collaborative research; and produce research outputs in the field of human rights.

The year 2015 witnessed the Law School's participation in the Customary Law Symposium which took place in Pretoria, South Africa by two staff members who included the Executive Dean of the Law School, Mr Nkiwane, and Miss Sibanda. The School's participation in the symposium affirmed not only the University's commitment to foster knowledge acquisition in its niche area, but also the University's commitment towards broadening experiences of staff in their wide-ranging disciplines. At the symposium, participants listened to seasoned academics speaking about the different strands of customary law and the place of customary law in modern-day constitutional democracies. The experiences undergone by staff in this symposium have also improved the way in which staff approach customary law and it is beyond doubt that students will benefit from what transpired during the symposium.

2015 also marked the School's first participation in a Moot Court Competition on Humanitarian Law. The competition took place at the Herbert Chitepo Law School and all three law schools in the country - Midlands State University, University of Zimbabwe and Great Zimbabwe University - took part. It is important to note that this was the first time a University was allowed to host the competition, perhaps as a result of the facilities at the Law School, and many people, including members of the public, witnessed the occasion. This preliminary moot court competition was meant to enable the judges to select two teams that would then debate before High Court Judges in Harare. The winners in Harare would then represent Zimbabwe in Tanzania where they would compete with other teams from all over Africa. Although the Herbert Chitepo Law School did not win the competition, it is clear that students, participants or non-participants, benefitted from the events which took place on the day of the competition. After the competition, the School had positive comments from different people in and outside University structures. In November 2015, Dr Admark Moyo, a lecturer of the Herbert Chitepo Law School travelled, to Pretoria, South Africa, to participate in the 13th All-Africa Course on International Humanitarian Law (IHL). The

HERBERT CHITEPO SCHOOL OF LAW

programme is jointly offered by the Centre for Public Law Studies at the University of South Africa and the Pretoria delegation of the International Committee of the Red Cross (ICRC). This two-week programme, one of its own kind on the continent, presents a rare opportunity for staff and students interested in IHL to converge at one point, listen to leading scholars and captains in the industry, and participate in enlightening discussions concerning the Law of Armed Conflict. Our participation in the programme was aimed at building local capacity to teach Human Rights and Humanitarian Law (LLB210) which is a core module in the LLB programme. The School's participation in the programme was predominantly funded by ICRC.

On 22 October 2015, the Zimbabwe Energy Regulatory Authority (ZERA) donated an amount of \$60, 000.00 dollars to the University for the offer of Energy law programmes. This followed an application (to ZERA) for funding by the Dean of the Law School, Mr

Nkiwane. In his application, the Dean had requested funding for numerous Energy Law programmes and ZERA, in its letter to the Vice Chancellor, undertook to fund the following programmes:

(a) Research on Energy Law and Regulation
- \$20, 000.00

(b) Postgraduate Diploma in Energy Law - \$40, 000.00
This programme has the potential to improve the profile of the University and the research and teaching capacity of the Law School. More importantly, the programme is designed to fill up a huge knowledge gap in an area of law which is not directly regulated by domestic laws. Further, the fact that the University will be the first to offer a programme of this kind in the country suggests that its chances to improve the profile of the University are quite high.

We look forward to a busy and success filled year 2016



JULIUS NYERERE SCHOOL OF SOCIAL SCIENCES

Construction at the Julius Nyerere School of Social Sciences was completed and a new building acquired for the expansion of the Mbuya Nehanda Centre for Gender and Cultural Studies. This increased the teaching space and provided more working space for both students and staff. Two Masters programmes, Master of Science in Gender and Policy Studies, and Master of Science in Counselling Psychology commenced in 2015 and were well received.

The Master of Science degree in Counselling Psychology as well as the Bachelor of Science Honours in Psychology programmes were registered with Allied Practitioners Council. The Council allows students to register as practicing psychologists after completing internship programmes and attaining their Masters degrees. For this reason the Department of Psychology embarked on field visits to prisons and hospitals in Masvingo and Gweru to acquaint students with the practical side of psychology.

The Department of Psychology on the other hand, visited hospitals and prisons and participated in the World Mental Health Day that was held at Ngomahuru Psychiatric Hospital. This enabled them to interact with mental health practitioners, government officials and personnel from the World Health Organisation.

A seminar focusing on career prospects for psychology was also organized for Bachelor of Science Honours Psychology students in the same year.

The Department of Psychology is drafting a MOU with Ngomahuru Psychiatry Hospital. The aim is to utilise the hospital for psychopathology practicals. The department also has plans to offer psychological services to schools, prisons and other members of the community. These services require the department to establish a psychological unit and procure psychometric tests. This service has a potential of generating income and enhancing practical psychological skills for both lecturers and students. The department of Psychology did well at the Research and Intellectual Output – Science, Engineering and Technology (RIO – SET) exhibition in

Bulawayo where a Master of Science Counselling Psychology student exhibited a model of Counselling Centre which is based on the African Culture, this generated a lot of interest from the public as well as the stress management model which was exhibited at the University's Open Day.

Further, ZIMCHE approved the Bachelor Science Honours in Gender and Social Anthropology regulations and the programme is expected to start in 2016. A number of Departments in the School networked, collaborated and developed agreements as a way of promoting academic excellence and making the University more visible.

In that light, the mbuya Nehanda Centre for Gender and Cultural Studies developed an Agreement of Cooperation (AoC) with Jawaharlal University (JNU), India, whilst the department of Rural and Urban Planning affiliated to the Zimbabwe Institute of Regional and Urban Planning and two members of staff attended its annual school in Nyanga. The Department also engaged stakeholders in government, council and planning consultants on the standards and training expectations of the profession.

The Department of Human Resources Management organized a successful public lecture. The success is attributed to the team spirit and hardwork in the school. A public lecture on 'Amendments to the Labour Act Cap 28:01 and their implications on Employment Relationship' and four research seminars were hosted by the School.

The School has plans to partner with various institutions and stakeholders in a bid to market its programmes. The mbuya Nehanda Centre for Gender and Cultural Studies for instance is working on developing MPhil and DPhil programmes in conjunction with Jawaharlal Nehru University. In the pipeline is the desire to form MOU's with institutions such as Makerere University and University of Cape Town among others.

MBUYA NEHANDA CENTRE FOR GENDER AND CULTURAL STUDIES – AN ARM OF THE JULIUS NYERERE SCHOOL OF SOCIAL SCIENCES

The Mbuya Nehanda Centre for Gender and Cultural studies strives to become a global centre of excellence in Gender and Cultural Studies, promoting gender justice through Ubuntu/ Hunhu, inclusiveness, innovation and creativity. The Centre upholds the values of Afrocentricity and Indigenous Knowledge systems and emphasizes the comprehension of gender within the African perspective. This means that the African culture, traditions, belief systems and values are core in the Gender studies Curriculum. The centre of Gender and Cultural Studies was renamed Mbuya Nehanda Centre of Gender and Cultural Studies after Mbuya Nehanda, a celebrated leader of the first Chimurenga.

The Mbuya Nehanda Centre of Gender and Cultural Studies is one of the success stories of Great Zimbabwe University since it is offering unique gender programmes at both undergraduate and post graduate Levels. The year, 2015, commenced with a lot of excitement as the centre opened its doors to the first intake of MSc. Gender and Policy Studies students. The programme started in January 2015 with 31 students enrolled on Block release basis. The second group of 21 students was enrolled in July 2015. The Centre boasts of over 50 students enrolled for the MSc. Gender and Policy studies programme. The centre subjected its examination standards to international scrutiny when it appointed Dr Florence Kyoheirwe Muhanguzi from Makerere University, Kampala, Uganda as its External Examiner for the next three years. Dr F. Muhanguzi has improved the course outlines and reading lists by giving guidance to the lecturers in the centre. A number of workshops to improve on the quality of products have been held at the centre.

The Centre for Gender and Cultural Studies has also managed to network with other Universities and various stakeholders in its effort to promote academic excellence. The Centre developed an Agreement of Cooperation (AoC) with Jawaharlal Nehru University (JNU) during the year under review and the relationship resulted in two academics from the Centre for Women's Studies, JNU, Prof. Gopinath Arunima and Dr Mallarika Sinha Roy visiting Great Zimbabwe University in August 2015. The two parties agreed on areas of cooperation which include, research, staff and student exchange among other

programmes. JNU will assist the centre in coming up with MPhil and DPhil programmes in Gender Studies. The AoC is expected to bring in expertise and diversity. The visit by the two academics from India brought a lot of excitement to the whole University community and this was witnessed by the huge turn out to the Public lecture that was organized for them. During the Public Lecture, Prof Arunima spoke on Violence against women in India and Questions Confronting Feminists whilst Dr Mallarika Sinha Roy spoke on Women and Politics in Post-Colonial India. These were very interesting topics which generated lots of debate among the University community and Masvingo community in general. The debates were captured in the local newspapers.

The centre initiated the formulation of the GZU Gender Policy and Primsons Consultancy services facilitated the process to ensure coming up with a credible document. The process involved collecting data from various stakeholders in the University including; top executive, management, samples of lecturers, non-academic staff and students. Gender stakeholders were also called in to participate through the Gender Policy Validation Workshop and they made meaningful contributions towards the final product. The GZU Gender Policy is expected to be in operation in 2016.

Two members of staff represented GZU at the 59th session of the Commission on the Status of Women (CSW59) which took place at United Nations Headquarters in New York from the 9th to the 20th of March 2015. The main focus was on the Beijing Declaration and Platform for Action 20 years after implementation. This was a prestigious conference which places GZU on the map on institutions promoting gender equality and equity. Lecturers at the Centre have continued to publish articles in refereed journals.

The Centre of Gender and Cultural Studies hopes to admit the first BSc in Gender and Social Anthropology students in 2016. The regulations were approved and the programme has been advertised. The Centre also hopes to work with JNU to develop MPhil and DPhil programmes in Gender studies in 2016.

MBUYA NEHANDA CENTRE FOR GENDER AND CULTURAL STUDIES – AN ARM OF THE JULIUS NYERERE SCHOOL OF SOCIAL SCIENCES

The Centre hopes to advertise its programmes through participating in career guidance programmes with the Department of Information in 2016. The Centre also hopes to recruit more students regionally and internationally. The Centre hopes to work collaboratively with other institutions and various stakeholders to strengthen its programmes.

Unicef, UNDP, Gender Links and other NGOs and relevant Ministries to explore ways of co-operation. It is hoped that the Centre will be officially opened in 2016. This will promote visibility of the Centre and also market it nationally, regionally and internationally.

The Centre also hopes to add more books to the resource room so that it adequately addresses the needs of the students. The Centre continues to make efforts on resource mobilization and will make visits to



Julius Nyerere School of Social Sciences reading shed

WORK RELATED LEARNING

In order to create synergies between the business community and the University for mutual benefit, the Department of Work Related Learning in conjunction with the department of Information and Public Relations co-hosted a successful Vice Chancellor's Business Breakfast Meeting for the Masvingo business community in April. The main objective for the Breakfast Meeting was to urge the business community to play its part in the growth and development of the University. Several representatives from the business community pledged to assist the University realize its mandate and achieve its vision. Of great importance to the Department, companies/organizations made commitments to engage GZU students on work related learning in their various sectors.

The Department conducted company and organisational visits around Zimbabwe. The visits had two primary objectives, firstly to thank the companies and organizations for hosting Great Zimbabwe University students and secondly to ask the hosting institutions to accommodate the next group of students from this institution. The visiting teams also requested the companies and organizations to contribute to the development of Great Zimbabwe University's curricula through liaising with the university on critical requirements of the global and local industries which should be included in the University's teaching and learning programmes. In turn the teams also received special requests from Rural District Councils and other organisations.

Most of the employers who were visited gave important feedback which is useful to the University's WRL programme. The stakeholders displayed a great deal of appreciation for the visits and most of them indicated that it was the first time a University ever visited them to specifically thank them and discuss how synergies could be established to facilitate the successful implementation of WRL.

In the same year, the Human Resources Director for the Ministry of Local Government, Public Works and National Housing made a special offer to partner with GZU in career guidance activities. As a Human Resources Practitioner she highlighted that she had realised that most students come into university

without the necessary career background and as a result most of them make uninformed choices of degree programmes that are not in line with their prospective careers.

The Faculty of Commerce initiated a partnership with the Spar Franchise in Harare where the group will engage 15 students on Work Related Learning. A Memorandum Of Understanding was signed between GZU and the Spar Group to that effect and this saw the engagement of GZU students on WRL in 2015.

In addition, the directorate managed to secure placement for seven (7) students at UNESCO, Harare Regional Office for Southern Africa who commenced in September. A two-member team from the department participated in the Induction Workshop which was conducted on the 4th of September, 2015 at the UNESCO Regional Offices in Harare. The workshop had two primary objectives: firstly, to appraise UNESCO on expectations from GZU during the WRL period and secondly, to set the UNESCO work parameters for the students. UNESCO affirmed to the WRL directorate that they would continue to engage GZU students on WRL every year. Nonetheless, the number would be reduced as they indicated that they were already receiving pressure from other institutions of higher learning to also engage their students on WRL. GZU has made history, by sending the first group of students ever to be engaged by UNESCO on WRL.

During the year 2015, the department managed to visit two hundred and thirty (230) companies and organisations where Company CEOs, Directors, Human Resources Heads and Training Personnel were met. The WRL department facilitated orientation programmes for students in the Schools of Arts, Commerce and Social Sciences who proceeded on WRL in August 2015 and those who will proceed for WRL in January 2016 respectively. The aim was to prepare students to secure placement for WRL and to give guidance on issues to do with work ethics and business etiquette among other key elements related to WRL.

WORK RELATED LEARNING

The department was also equipped with five (5) more vehicles for WRL Supervision/Assessment visits. This was a very significant strategic decision as the acquired vehicles will go a long way in alleviating the transport challenges the department had been facing since its inception.

Opportunities for Development

In the year 2016 the Department hopes to finalise the MoUs with CBZ, Harare City Council, Heritage Trust and UNESCO. There are also plans to hold two Vice Chancellor's breakfast/lunch meetings in Harare and Bulawayo. There are also prospects of procuring at least three 4x4 trucks to ease the supervision/assessment visits in rural areas with challenging terrains. There is a need to host two workshops for lecturers on;

- i. Effective co-ordination and management of work-related learning in the university, understanding learnership and WRL placements.

- ii. Learning on best practice of WRL Programmes.

The department continues to foster community engagement and partnership as well as strengthening partnerships with the Industry so as to create and cement existing relationships. By the end of 2016 the department hopes to have finalised its Webpage as well as establish at least one entrepreneurship project run by students on work-related learning in the community.



2015 breakfast meeting held by the department at the Regency Flamboyant Motel in a bid to foster business partnership

KWAME NKRUMAH CENTRE FOR AFRICAN AND ASIAN STUDIES

The year 2015 saw the Centre at work in the team of its sister academic departments. It was in the same year 2015 that the Centre for African and Asian Studies was renamed the Kwame Nkrumah Centre for African and Asian Studies [K-NCAAS] – honouring the Pan African icon and first President of the Republic of Ghana, His Excellency Kwame Nkrumah. Carrying its banner of excellence, the Centre visibly showed its role as it prepared and executed public lectures.

The Centre during the year under review, convened two public lectures, one on National Healing, Reconciliation and Integration which was conducted by the Vice President of the Republic of Zimbabwe, the Honourable Phelekezela Mphoko and the other by the School of Gender and Cultural Studies on Women and Violence in India which was conducted by Prof. Malarika and Prof Arunima. The two public lectures were a success and received publicity from the local media. The events increased the University's visibility to a point where expressions of interest to come and give public lectures by a number of prominent people were made. In addition The Centre, in collaboration with all schools also organized the 2015 edition of the annual Zimbabwe Arts Festival which was a great success. During the year under review, the Centre saw a number of

infrastructural developments taking place and the centre now accommodates the GZU Gift Shop, a computer laboratory and a library.

The Centre continues to look forward to raising high the national flag in the area of research and linkages. There are plans to hold a conference and workshop in 2016. This will be to encourage academics to look into the African and Asian situations. The idea is to learn from those who succeeded from situations that are almost similar to ours. The centre hopes to introduce a university-wide optional module entitled Introduction to African Studies. This is meant to help students to have a background on Africa. Further there is hope to introduce post-doctoral research fellowship opportunities in the area of African and Asian Studies.

The Centre hopes to facilitate the offering of research degrees in the areas of African and Asian Studies – with special reference to diplomacy and international relations.





REPORTS FROM ADMINISTRATIVE DEPARTMENTS

VICE CHANCELLOR'S OFFICE



VICE CHANCELLOR PROF RUNGANO JONAS ZVOBGO

DIRECTORS IN THE VICE CHANCELLOR'S OFFICE



Rtd Lt Col Niya Mthombeni
Director, University Enhancement



Paul Sambo
Director, Information
and Communication Technology



Salachi Naidoo
Assistant to the Vice Chancellor



Dominic Sithole
Acting Principal Director,
Works and Estates



Emmanuel Badza
Chief Internal auditor



Nesbert Mareverwa
Chief Security Officer



Davison Pakai
Director, Business Development Unit



Anderson Tawanda Chipatiso
Director, Information
and Public Relations

INFORMATION AND PUBLIC RELATIONS

The Department of Information and Public Relations' vision is to position Great Zimbabwe University as the University of Choice nationally, regionally and internationally. This positioning brings to life our vision and mission, and it drives the strategy behind all our communications, marketing and public relations efforts.

From the development of effective marketing communications strategy to the successful promotion of major Great Zimbabwe University events and programmes, the Information and Public Relations Department in 2015 strongly supported the University's Key Strategic theme of ensuring "Effective Communication with Internal and External Stakeholders" and delivered against its set objectives for the year under review. As a result of those efforts, Great Zimbabwe University is now recognised as "The University of Choice".

The Department kept the University Schools, staff, students and other stakeholders informed and engaged by constantly updating the University website, and through a number of publications that were produced during the year. Some of the publications include the fortnightly newsletter, The GZU Newsletter, The 2014 Annual Report and Reports on the official opening of the Mashava Clinic and the Herbert Chitepo Law School. The Department was also closely involved in the production of official speeches and executive reports to such important offices such as those of the Chancellor, the Ministry of Higher and Tertiary Education, Science and Technology Development and other offices. Other institutional publications, such as the Mashava Campus and GZU Campuses Booklets were produced and helped in increasing information dissemination among our stakeholders.

The University Website was revamped and fortnightly updated with relevant information. Social media numbers for GZU's Facebook pages continued to swell in 2015. Facebook saw the number of followers increase from 3,087 to 8 557 in 2015. Three more social media platforms were introduced: Twitter, Flickr, Whatsapp and Youtube and these helped to keep all stakeholders well informed about developments at the University.

Signage was done at the University campuses to help visitors to campuses find their way around easily.

New and dynamic ways of marketing the University were adopted during the year under review. In a departure from the norm, the Department in 2015 introduced the concept of road shows as a means of marketing the University and its programmes. The road shows were designed to advertise GZU programmes and to raise awareness to the community on the existence of the University of Choice and what it offers. The Road shows are also meant to promote a culture of learning among the people. The road shows were well received by the target market.

The Department also spearheaded a branding campaign that increased visibility in key markets. Branded paraphernalia such as t-shirts, pens, jerseys, caps, scarfs, writing books, sweaters and wrist bands were produced for improved visibility.

The Department was instrumental in the University's participation in 15 career days and two international exhibitions in Tanzania and Namibia. The University's participation at events such as the 2015 Zimbabwe International Trade Fair, Harare Agricultural Show, Sanganai Hlanganani World Travel and Tourism Expo, Masvingo Agricultural Show generated a lot of interest among the visitors to the events. The uptake of application forms was impressive at all these events.

During the period under review we managed to attend career days within and without Masvingo. At the Careers' Days, the University had an opportunity to market itself and its programmes to prospective students.

During the year under review, great strides were made to establish and sustain new relationships with stakeholders. As a way of establishing mutual beneficial relations with former students, the Department played a key role in the successful launch of Alumni Chapters in Harare and in Masvingo. The first ever Breakfast Meeting by the University for the business community was organised by the Department. The Breakfast Meeting was intended to create synergies between the business community and the University for the mutual benefit of both entities. The breakfast meeting was a resounding

INFORMATION AND PUBLIC RELATIONS

success and it was attended by 83 business persons. The Department also facilitated the participation of the Work Related Learning Department at Harare Agricultural Show where contacts were established with one hundred and eleven (111) companies.

The Department also organised the University's first ever Business Open Day held under the theme, "Come Partner with Us." The Business Open Day was aimed at cementing partnerships between Great Zimbabwe University and companies. The Day also served as a platform for preparing students to interact with the companies and organizations so as to create employment opportunities after they finish their studies. Some students who are due to go for work-related learning had a chance to interact with the companies and familiarise themselves with the expectations of the business world.

As part of community engagement, the Department organised donations to Alpha Cottages. Alpha Cottages is a Masvingo-based Orphanage which houses 40 orphans. The donated items which included clothing, rice, cooking oil, soap and sugar were handed over to Alpha Cottages by Vice

Chancellor, Professor Rungano Jonas Zvobgo on behalf of GZU Staff members.

The media are an integral part of Great Zimbabwe University's development and growth. With that in mind, the Department ensured that journalists were kept abreast of developments at the University. Besides responding to journalists' enquiries the Department proactively managed media relations by organising tours of its facilities and hosting a series of media interaction programmes with the media organisations. The result of the positive relations with the media was that the University had several positive reports in the electronic and print media.

As a way of enhancing information dissemination, several videos capturing events and developments at the University were produced. The videos were uploaded on YouTube as well as distributed to stakeholders.



Business Open Day

UNIVERSITY ENHANCEMENT

The University Enhancement department was established in 2015. The mandate of the department is to mobilise resources to augment government funding. There has been a significant reduction in government funding for state universities. Universities now have to mobilise resources both internally and externally to maintain operations and growth. The department has a staff complement of 8 people and also incorporates Alumni.

The reporting year was a year of initiating plans to mobilise resources. Strategies for mobilising resources were mainly derived from the Strategic Plan Key Result Area 9 outlined as Resource Mobilisation. The main focus was therefore to operationalise business projects and related strategies for the mobilisation of resources.

During the year under review, the department managed to open two shops. The first shop is situated at the Kwame Nkrumah Centre for African and Asian Studies in Masvingo's Central Business District. The second shop is situated at the Mashava campus, Chemberi shopping centre near the Student Residential Village. The shops were stocked with branded University merchandise for sale to students, staff and the general public.

The department secured the lease of a farm adjacent the ZCC Mbungu Estates. Most of the farming activities were focused on this farm. However use was made of the other University farms, namely, Moria Ranch and Desmondale. A poultry project was started at Penhurst farm, through the refurbishment of existing infrastructure. By the end of 2015 fourteen thousand (14 000) table birds had been produced. The birds were supplied to the staff canteen as well as for sale to staff and the general public. The department made great strides towards starting an orchard project at Penhurst Farm.

In the same year the Alumni Office was moved to the University Enhancement department to generate resources from the University's Alumni. The office started a project of selling specially branded Alumni T-Shirts. .

During the year under review, the department started a brick moulding project. This was made possible through the purchase of a brick moulding machine. Selected members of staff were trained on the

operation of the machine by the supplier of the machine. The objective is to reduce costs of university projects under construction as well as sell to staff and the public.

In 2015 the department made an initiative to mobilize resources internationally. The department approached a foundation in the United States of America with a view to mobilise resources through the organisation. The Foundation's objective is to support nonprofit organisations in Europe and Africa through prospect identification.

In the year 2016, the department looks forward to increasing the range of wares and products for sale in the University shops. It is hoped this will lead to increased sales. In addition, the following projects are earmarked at Penhurst farm: cattle fattening, vegetable production, crop production and sale of branded chicken. The department also intends to breed goats at the Moria Ranch. On the whole, the aim is to fully commercialise the farming activities, including where possible the branding of University farm products.

In the Alumni office, the aim is to increase the number of registered Alumni and enhanced networking which will create synergies for the securing of more resources through individual giving. The department appreciates that it has not yet exhausted strategies and plans for resource mobilisation. This is an opportunity for development. The department will therefore endeavour to utilize additional strategies for resource mobilisation whilst consolidating those already in place. The department will continue with its efforts to secure resources through the King Baudouin Foundation. The department has made progress in addressing the problem areas encountered in its previous efforts. Therefore it is expected that in the year 2016 donations of resources may be secured through this Foundation. Further, the Brick-moulding machine can produce various types of bricks. It is hoped that this can be an avenue for increased income generation.

INFORMATION AND COMMUNICATION TECHNOLOGY

Great Zimbabwe University is moving towards becoming an ICT driven institution. This requires that technology is mainstreamed into all service delivery. Given the welcome growth in student enrolment and the multi-campus set up; it has become even more necessary than ever to utilise ICTs. In 2015 the focus has been to increase efficiency of the service delivered through ICTs. This involved upgrading, replacing and or performance tuning of all systems. As a result notable improvements in service delivery have been recorded.

Achievements

Hardware Section

The hardware section embarked on a program to service all university owned Desktop and Laptop machines from July 2015 following the purchase of servicing equipment. By the end of the year, 80% of all university hardware had been serviced and the remaining will be prioritised within Q1 of 2016. During the year under review, the following ICT Equipment was added in the inventory :-5 x Computer tool kits, 1 x Barcode printer, 16 x 3in1 Printers (scan, copy and print functions), 14 x Laptops, 14 desktop printers, 4 x desktop machines, 3 x HP tower servers, 1 x braille printer 1x PA System for Chemberi Multipurpose Hall, Mashava, 1 x PA System for Julius Nyerere School of Social Sciences, 9 x smart projectors for Julius Nyerere School and Mbuya Nehanda school and 3 x normal throw projectors. The year also saw the establishment of the Mbuya Nehanda School of Gender computer laboratory

Network Section

In 2015, the University acquired additional teaching and learning facilities in its quest to provide requisite facilities in line with the strategic plan. It was the department's duty to ensure every site was networked and had access to online resources for research, teaching learning and administration. The highlights were as follows, Wifi network at the School

of Social Sciences and Mashava Campus was upgraded to Aruba System. Fibre networking was also installed linking University enhancement office and guest house, Students new residence, Mashava main library, and Chemberi multipurpose hall. Additional LAN networking cabling for the City library using CAT6 cabling to cater for the expanded capacity was installed. In response to increased demand as the student population increased, the department increased internet bandwidth from 150Mbps to 300Mbps.

SOFTWARE DEVELOPMENT

During the year under review the Software development section developed the GZU Alumni database system which allows for alumni to register for themselves online, and the Online Student Accommodation Booking System which allows students to seek and book for accommodation online in the comfort of their towns and countries. In addition, more security measures were taken by limiting user's access levels to the student records management system. Administrative processes were also improved. To plug bandwidth leakages to non university community an Active Directory Service (ADS) was set up to manage WIFI authentication of Mashava and School of Social Sciences Campuses. This means that only bonafide students are eligible to access university WIFI services. In the same year, an automated utility (Disaster Recovery) was setup to facilitate backing up of all university critical data i.e Library, Bursary and Registry. Access by students to library electronic services is now authenticated through the cloud. This is meant to increase service presence. In addition, Faculty board presentations were moved from being entirely paper based to electronic driven. This has been a milestone as it indicates that university stakeholders are fast adopting ICTs in their daily work. It was a great year for the section as all staff participated in a training workshops.

INFORMATION AND COMMUNICATION TECHNOLOGY

Opportunities for Development

The department is in the process of developing an online helpdesk system that will be used to address queries for students and staff. The department hopes to replace low capacity access points with higher capacity access points in the year 2016.

Conclusion

2015 was a very busy year for the department and a lot was invested into ensuring that the university continuously moved towards achieving "ICT driven University" status.



SECURITY

Introduction

The main thrust of the Security department is to provide efficient and effective security service to the University in order to maintain Law and Order thereby contributing to an environment conducive to social and educational development. This report outlines the activities that took place in this department during the year under review.

Achievements

In the year under review the department succeeded in the recovery of property for students, staff and the University. The department managed to prevent crimes by employing effective crime awareness campaigns. The department also managed to offer effective security services during functions. In addition the department did an effective investigation of cases and in some instances arrested offenders. The Security department also conducted effective

escorts of University property and made strategic deployment of human resources. The department also carried out one Security Risk Survey Audit in conjunction with the Audit Department which was a great success. In the year under review, the department assisted in the production of the GZU Accommodation Policy. On the other hand the department effectively participated in Crime Consultative Committee business with all sister police stations within the Masvingo region. The department successfully re-lobbied for establishment of Z.R.P Mashava reporting Centre at GZU Mashava Campus.



INFRASTRUCTURAL DEVELOPMENTS AND REQUISITE PHYSICAL STRUCTURES - WORKS AND ESTATES

Introduction

The year under review 2015 saw the department achieving almost all of the goals that had been set. The report outlines the major activities that took place during the year.

Achievements

During the year under review, the Department had 15 projects lined up in the University's diverse campuses. In a bid to provide for requisite infrastructure, the department managed to complete 11 of the projects which include, the Julius Nyerere School of Social Sciences Computer Laboratory and Reading Shed, Mbuya Nehanda School of Gender and Culture Studies, the Centre for Special Needs Education, the School of Tourism and Hospitality, the City Library Extension, the Kwame Nkrumah Centre for African and Asian Studies, the Mashava Campus Students Village Phase II, the Mashava Campus Library, Mashava Campus Multi Purpose Hall, Mashava Campus Offices and the drilling of 3 boreholes at Mashava Students' Residences. 4 projects were started in 2015 and are expected to be completed in the year 2016. These projects include, the Robert Mugabe School of Education, Mashava Students' Village Phase III, the Mucheke Clinic among others. Others are still work in progress and are expected to be complete by the year 2016. Despite the construction and infrastructural developments that were taking place during the year, the department still managed to conduct some maintenance work to ensure that University infrastructure remains in good shape. The department also managed to supervise projects where contractors were engaged to ensure that superb jobs were done. During the year under review the department also managed to facilitate that all University events which include Public Lectures, Addresses and the major graduation ceremony were fully serviced through the provision of tents, podiums and mobile toilets among other crucial requirements. The department managed to successfully conduct all outlined activities throughout the year.

It is anticipated that in the year 2016 the department will continue to implement the strategic plan

document 2013-2015 and any other projects that may come along. The year 2016 will offer an opportunity to develop The Robert Mugabe School of Education Teaching and Learning venues. Funds permitting, the department would also want to construct the Multi-Campus offices as well as the Social Sciences offices, teaching and learning venues.

For Mashava Campus pallisade fencing is to be erected around the students' village as well as common user facilities. A new Teaching and Learning Block with a capacity of and 1 200 students is also to be built in Mashava. Further there are anticipations of refurbishing 40 low density houses to provide offices for 300 staff members.

There is also a need to renovate 58 low density houses to provide residential accommodation for staff and refurbishment of 396 high density semi-detached units to provide residences for future students. There are also prospects of refurbishing the Club House and Inyala Lodge to provide accommodation for visitors. In Mashava Campus again there is a need to restore Stadium and ancillary facilities. There is also a need to upgrade sewer lines and reticulation including transfer stations and the main Chemberi Sewer Plant. The department also hopes to electrify all unlit strategic zones and streets and restore all road networks at Gaths Mine. The department also hopes to erect fire protection and fire-fighting equipment for residences, lecture rooms, libraries and laboratories.

TRANSPORT SECTION

Achievements

The University purchased five (5) minibuses for Work Related Learning (WRL) and seven (7) vehicles for senior members of staff. The University also bought five (5) baggage trailers to complement the Work Related Learning mini buses. A conventional bus and an ambulance were donated by Heritage Insurance which increased the University Fleet to 71. The University vehicles now stand at 55 light vehicles, 6 minibuses, 5 conventional buses, 2 ambulances, 1 lorry and 2 tractors.

INFRASTRUCTURAL DEVELOPMENTS AND REQUISITE PHYSICAL STRUCTURES - WORKS AND ESTATES

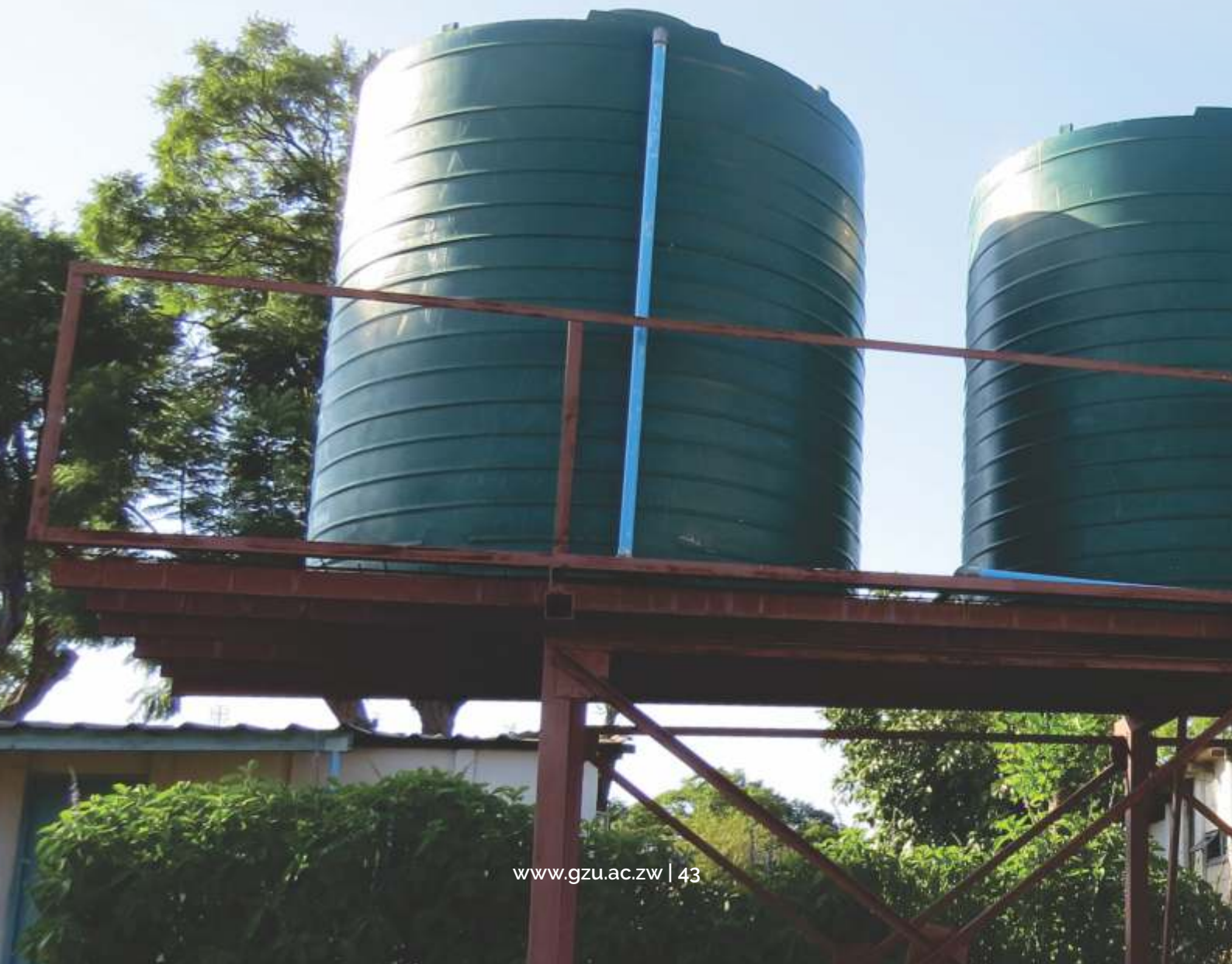
Due to the ever growing number of vehicles and the demand for generators at all University sites, it became prudent for the University to refurbish the diesel fuel tanks at the Works and Estates Workshop. The University diesel vehicles are now fuelled from the University fuel station and the saving is huge. The department is hoping to install petrol fuel tanks in the first quarter of 2016. Members of staff with authority to drive University vehicles underwent a Defensive Driving Course for the sake of the Safety of University vehicles.

Opportunities for Development

The department is looking forward to acquiring more vehicles for both staff and pool as well as more generators for new sites. There is also a need for looking forward to do in-house vehicle maintenance and repairs so as to utilise the workshop and reduce the vehicle maintenance and repair cost.

Conclusion

The department had a successful year during which planned targets were achieved and additional projects accomplished. Future plans should enable the Department to meet the unfolding infrastructural needs of the expanding university.





Mashava Campus students village phase 2



Mbumba Nehanda Centre for gender and cultural studies phase 2



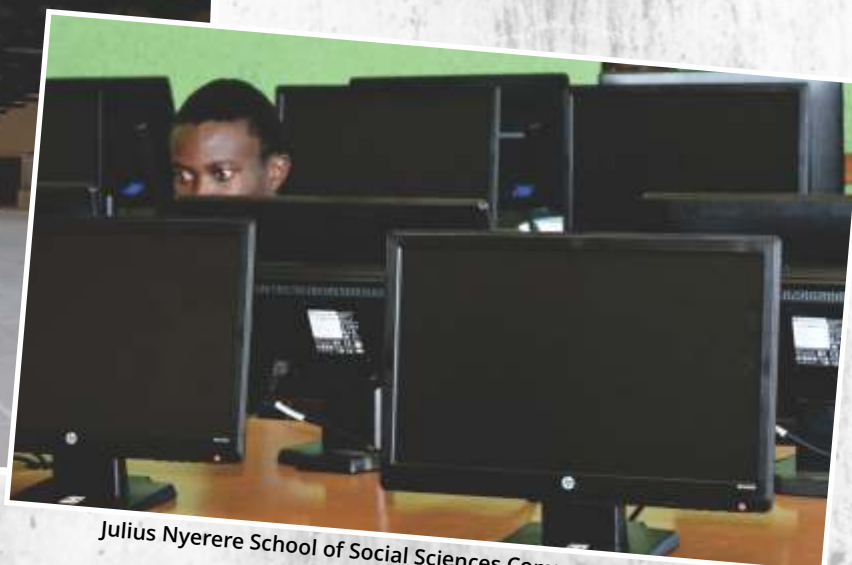
Interior of the completed school of Tourism and Hospitality



Mashava Campus students library



Mashava Campus Multi-purpose Hall



Julius Nyerere School of Social Sciences Computer Laboratory

ADMINISTRATION



REGISTRAR: SINIKIWE GWATIDZO

DIRECTORS IN THE REGISTRAR'S OFFICE



Innocent Chinyemba
Deputy Registrar – Academic Affairs



Colletta Musara
Deputy Registrar – Human Resources



Peter Chinofunga
Director, International Students
Recruitment & Bridging Program



Dylan Nemaramba
Director - Secretariat



Irene Tavengwa
Director - Exams



Esther Berejena
Acting Director – Central Services

OFFICE OF THE REGISTRAR

The Office of the Registrar facilitates and ensures good governance and compliance, and provides administrative and secretarial support to Committees of Council and Senate. The Registrar's Office has the following Departments under it; the Secretariat, Human Resources and Administration, Academic Registry, International Students Recruitment and Bridging Programme, Examinations, and Central and Cleaning Services. This report gives a summary of what transpired in the Registrar's Office in 2015.

REGISTRY AND ACADEMIC AFFAIRS

During the year under review the Secretariat Office is managed the University Committee System on behalf of the Registrar. Since 2013, the University Committee system has evolved into a vibrant tool in ensuring good corporate governance underpinned by a democratic process in decision making. Pursuant to the need to maintain good corporate governance, promote and pursue committee decisions implementation, the Office's major objective for 2015 was to champion the work of Committees. In respect of workshops, there was need to coordinate workshops on the operationalisation of the Strategic Plan. In respect of workshops, there was need to coordinate workshops on the operationalisation of the Strategic Plan.

An 87% success was scored in the convening of meetings. A Strategic Plan implementation workshop was held in December 2015. Deliberations from the conference resulted in the 2016 Strategic Plan Implementation Framework document which shall guide the University operations in 2016. The Office looks forward to an even more successful year in 2016 and aims to continuously refine approaches to increase the effectiveness of the Committee system at any given moment as well as organising review workshops of the 2016 Strategic Plan Implementation Framework under the guidance of the Registrar.

In the same year, the admissions and Student Records Office had the primary responsibility to accurately represent the programmes, policies and identity of the University while evaluating student admissions

and placement applications in a confidential, secure and service-oriented environment.

The Admissions and Students Records Section managed to advertise programmes and respond to accepted students timeously. Statistics as well as various reports needed by different sections and stakeholders were also generated from the same Department. The Department also collaborated with the Department of Information and Public Relations in attending careers day programmes. Visits were done in Murehwa, Binga, Bulawayo and Harare just to name a few where prospective students were enrolled.

The period under review witnessed the University's enrolment growing tremendously for both the Block Release and Conventional Programmes. New programmes were also introduced and these included the MA in African History, MA in African Languages and MA in Development Studies. Accepted students were timeously informed through the use of the bulk SMSs platform introduced in the Department. This helped students to quickly secure their placements through fees payments at the bank.

Registered students for June 2015

Registered students for the year 2015

FACULTY	TOTAL
Agriculture & Natural Sciences	322
Arts	1239
Commerce	2298
Culture and Heritage studies	119
Education	6251
Law	58
Social Sciences	2816
Grand Total	13103

Historical Enrolment Increase

YEAR	2013	2014	2015
Enrolment	5675	9810	13103

During the period under review, the Department also helped to coordinate the successful hosting of the 9th Graduation Ceremony which saw 2043 students graduating in the various disciplines. Furthermore

hundred and seventy three (173) students studying with Christ College under the Great Zimbabwe University/ Christ College Teach Out Programme also graduated in October 2015.

The Department managed to purchase a shredding machine, 6 mobile bulk filer and 3000 acid free boxes for storage of student files. It is anticipated that, with the increase in student numbers, there is need for the separation of the Admissions Office and the Students Records and Registration Office as stand-alone units. These units have to be housed separately. The office also plans to introduce online application system before the end of 2016.

Under the International Student Recruitment and Bridging Programme, the department continued to lead and facilitate all the internationalisation facets of the University during the year under review. 2015 was particularly a very good year as the department managed to recruit one hundred and seventeen (117) international students. The table below gives the distribution by country, of the new students for 2015.

Country	Number of new students
Botswana	1
Democratic Republic of Congo	26
Lesotho	1
Malawi	2
Namibia	35
South Sudan	23
Swaziland	27
Zambia	2
Total	117

During the year 2015, the department also managed to operationalize two (2) international partnerships with the Swazi and South Sudanese governments culminating in each country sending twenty three (23) students to enrol with the University. There is however huge potential to further grow the number of international students. This is easily achievable by expanding the University's catchment area to include such countries as Angola, Eritrea, Mozambique and Rwanda. Various MOU's with different African countries will be operationalized in 2016 with a view to

train their nationals particularly in the areas of Gender and Education. This will no doubt increase the institution's visibility as well as improve its international ranking.

Going forward, it is hoped that the number of international students will grow to about 5% of the student population. The culture diversity in the institution will no doubt be enriching to both local and international students thereby enhancing the University's niche area of culture and heritage.

In the year 2015, the Examinations Office overcame several milestones which include the attainment of a heavy duty photocopier. This has helped to fast track the mass printing of examination question papers, which have largely increased due to increased student enrolment.

The Examinations Office also successfully administered the June 2015 and November 2015 Sessional Examinations, as well as the February 2015 and August 2015 Supplementary and Special Examinations. The Sessional Examinations were successfully administered throughout the University Campuses. External Examiners were successfully appointed or reappointed where there was need. In the year under review, examination question papers were sent for moderation and 98% of the papers received full moderation and assessment. Another milestone was the attainment and refurbishment of the examinations office repro-section and storeroom. This development came at the right time since packing and storage of examination question papers has become more manageable.

In the future, the Office intends to establish a satellite office at the Mashava Campus as there is a dire need for it and this will also expand the Examination office and ascertain even more swift and efficient running of examination sessions. The Office also intends on establishing an examination question paper bank in the near future.



June 2015 examination session

HUMAN RESOURCES AND ADMINISTRATION

The Human Resources and Administration is an arm of the registrar's office and its goal is in line with the University's Strategic Plan in identifying Human Capital Development as its principal Key Result Area (KRA) from the Social Services and Poverty Eradication cluster of ZIMASSET. The Human Resources Department intend to realign the teaching staff to ensure that qualified lecturers are teaching modules and that thirty (30%) percent of lecturers register for doctoral studies in order to improve the quality of teaching in all schools.

STAFF STATISTICS

As at 31 December, 2015 the University had a total staff complement of nine hundred and forty six (946) employees, with three hundred and twenty nine (329) teaching members of staff and six hundred and seventeen (617) non-teaching members of staff. The gender distribution is shown in Table 1 below.

STAFF SUMMARY: DECEMBER, 2015

	MALE	FEMALE	ESTABLISHMENT	IN POST	VACANT POSTS	VACANCY RATE %
Academic	243	86	444	329	115	26
Non - Academic	357	260	750	617	133	17.7
GRAND TOTAL	600	346	1194	946	248	21

The staff distribution is shown on the pie chart below.

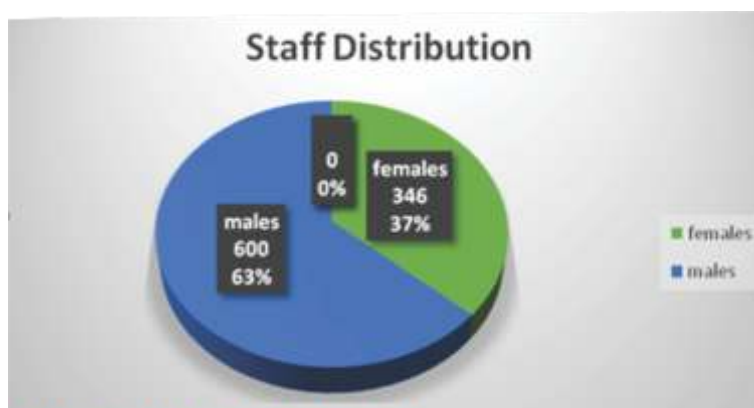
Ratio of Male to Female Staff

The ratio of male to female staff in the University is two as to one.

Ratio: Male to Female = 600:346

= 1.7:1

= 2:1



Attainment of Doctorate Degrees

During the year 2015 an impressive number of teaching staff members attained Doctorate degrees. The greatest number of those who attained Doctorate degrees were in the Robert Mugabe School of Education. A total of thirteen (13) teaching staff members attained doctorate degrees in line with Zimbabwe Council for Higher Education (ZIMCHE) requirements. These statistics brought the total number of doctorate degree holders to forty one (41) which is twelve (12%) percent of the total teaching staff complement.

RECRUITMENT

In spite of the freeze on recruitment and promotions instituted by the Ministry of Higher and Tertiary Education obtaining since 2013, the University managed to bid for critical posts and to appoint a number of key staff in various departments to ensure the continued smooth running of the University. Advertisements for a number of key posts were flighted and they received satisfactory responses.

Creation of New Posts

The post of Director, Quality Assurance and Academic Planning in the Vice Chancellor's Office was created in an endeavour to improve the University's operations, effectiveness and quality of academia.

Tenure

One hundred and eighteen (118) members of the non-teaching staff were tenured. Thirty one (31) were administrators and one hundred and fifty seven (157) were junior non-teaching staff. Twenty six (26) members of the teaching staff were tenured and seven had their probation period extended.

STAFF WELFARE

Pursuance of Study by Non-Teaching Staff

The Pursuance of Studies Committee allowed 13 eligible members of staff to embark on studies. The total number of non-teaching staff on approved studies with the university was thirty one (31) as at 31 December, 2015, constituting five (5%) percent of the total number of non-teaching staff as stipulated in the Pursuance of Studies by Non-Teaching Staff Policy.

Fees Exemption

A number of staff both teaching and non-teaching staff are benefiting from the fees exemption provision. A total number of forty three (43) members

of staff were being exempted from paying tuition fees by the University. One hundred and sixty one (161) dependents were also benefiting from the same.

STAFF TURNOVER

A total of four lecturers left the University during the period under review. Five (5) non-teaching staff members left University service.

Exit Interviews

In addition to conducting employment interviews, the Human Resources Department also conducted three (3) exit interviews on members of staff who resigned from University employment. These were conducted in an effort to gain information that would result in better selection, improve working conditions, enhance supervision and further public relations.

Disciplinary Hearings

Twelve (12) Staff Disciplinary Hearing cases were heard during the period under review.

POLICY FORMULATION AND IMPLEMENTATION

The following policies were approved by the Works Council and are awaiting ratification by the Salaries and conditions of Service Committee Meeting.

- Acting Appointment and Procedure Policy.
- Amendments to the Terms and Conditions of Employment on University Fees Exemption.
- Recruitment Policy
- Health, Safety and Environmental Policy
- The University has established this Policy to ensure reduction and prevention of work place accidents,
- Bereavement Policy
- Retirement Policy.
- Amendment to the Transport Policy.
- University Code of Conduct
- Protective Clothing Policy
- Long Service Awards Policy

TRAINING AND DEVELOPMENT

During the period under review, the University endeavoured to improve staff members' effectiveness through conducting in house training as well as participation in national and international training seminars and workshops. The University spend almost three hundred and fifty thousand (US\$350 000.00) United States dollars. Table 7 below shows the breakdown of the in-house, national and international workshops attended by staff members during the year 2015.

TYPE OF TRAINING	TRAINING WORKSHOPS CONDUCTED/ATTENDED	TOTAL NUMBER OF PARTICIPANTS
In - house	6	201
National	11	211
International	30	58
TOTAL	45	470

SALARY AND LEAVE ADMINISTRATION

During the year under review twelve (12) teaching staff members and six (6) administrators were granted paid contact leave funded by the University.

The total number of lost man hours taken due to ill health were fifty thousand five hundred and seventy six (50 576) for the year 2015.

As at 31 December 2015, nineteen (19) teaching staff members were on paid study leave. Five hundred and sixty six (566) days were taken as Study Leave.

During the period under review a total of one thousand four hundred and seventy (1 470) days were taken as Maternity Leave. A total of fifteen (15) female staff members benefited from this provision.

Further, in the same year the central and cleaning services department strove to fulfil its mandate which is to ensure a clean and hygienic work and learning environment for both students and staff. The department also ensured that offices and teaching venues were adequately furnished and also

ensured efficient telephone mail delivery services as well as timeous supplies of consumables for all university departments.

The Department managed to furnish the Mashava Chemberi Student Village with a fitted student desks and chairs in each student room. The Department also managed to acquire a tractor drawn slasher for grounds maintenance. Five shredders were acquired while a heavy duty photocopier was also acquired for the smooth running of examinations. Additional student desks and chairs were acquired for the Mbuya Nehanda School of Gender and Cultural Studies. A successful workshop on landscaping was also held for the grounds personnel. The Department successfully prepared for public lectures that were held throughout 2015; the University Open Day, Masvingo Agricultural Show and the 2015 Graduation Ceremony.



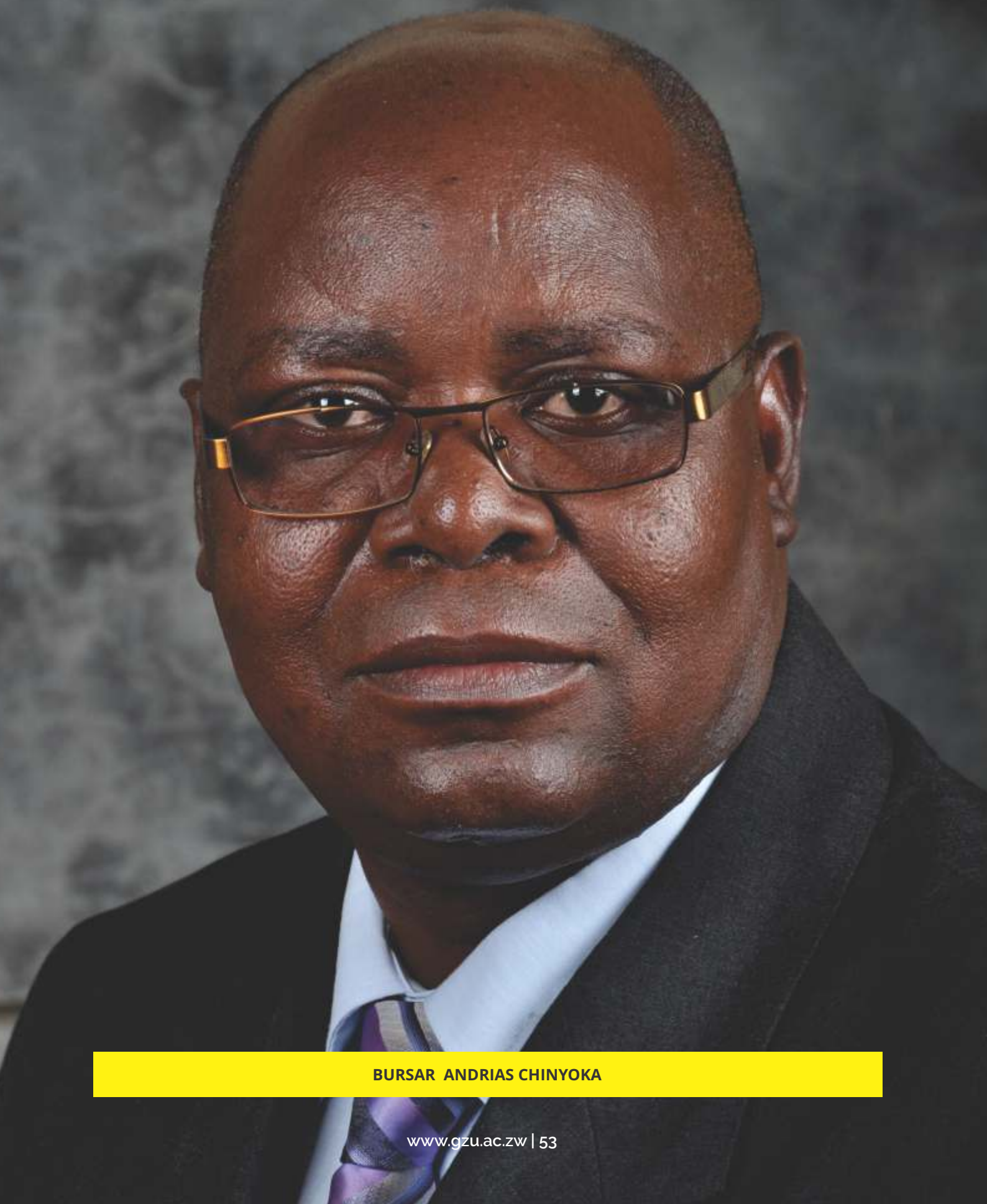
Secretaries day - Leopard Rock

Social Responsibility



GZU students donate to the less privileged community

FINANCE



BURSAR ANDRIAS CHINYOKA



John Jamela Deputy Bursar

EFFECTIVE FINANCIAL MANAGEMENT SYSTEMS

The main goal of the Bursar's Department is to ensure that sound and effective Financial Management Systems are always in place for attainment of all goals and objectives of the University. This is an all-encompassing goal which affects all sectors of the University. In that pursuit, the Department successfully prepared financial statements for audit by the first quarter of 2015 ensuring that the annual audit by External Auditors was done without hindrances and within the stipulated time frame.

Exiting existing accounting packages were reviewed and upgraded to integrate all University Departments. This was achieved through the purchase of new computers by the University and the successfully lobbying of the government to support the purchase information and communication technology needs of the University. The endeavour was further bolstered by providing staff development opportunities for personnel in the ICT Department. External partners with the requisite skills were engaged to assist in this endeavour.

Further, an effective financial management and accounting system was designed and implemented. Through this approach, the University managed to reduce the Student Debt.

This was achieved by: setting and adhering to the requirement that students should pay 75% of their fees before registration; instituting access controls manned by security personnel; suppressing of students results in case of fees arrears; holding of

monthly budget meetings; and monitoring and controlling production of student IDs which are tied to access to University services.

The Department also managed to prepare budgets that supported the attainment of all Key Result Areas of the University through a participatory budgetary process. Quarterly budget reviews were also done to ensure that all areas were getting adequate support and were sticking to their allocated budgets.

Effective internal control systems to curb pilferage, misuse and loss of University assets were also reviewed and enhanced during the year under review. This was buttressed by the strict implementation of the following measures: compiling monthly reports on assets, carrying out regular internal audits, reviewing exiting assert management policies, carrying out sporadic physical checks of assets, procedural authorisation of transactions and ensuring adherence to procurement procedures.

The year was not without its challenges as persistent skills gap in the ICT Department to develop university-wide ICT systems meant that some projects could not be implement as efficiently as planned.

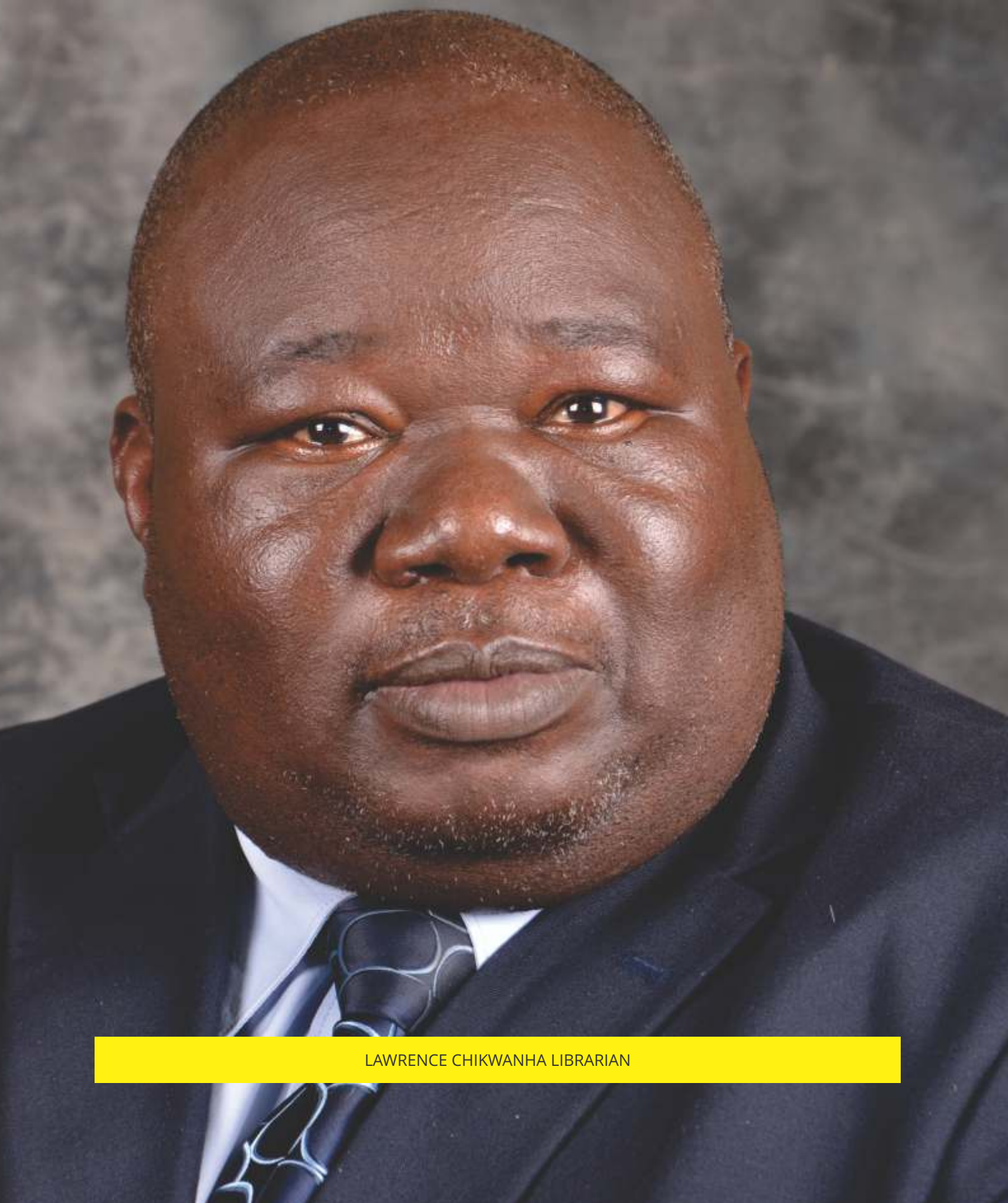
Internal Audit

The key result areas of the Internal Audit Department include the verification of the authenticity and validity of financial information, safe guarding of University assets, verifying compliance to statutory requirements and to play an advisory role to both management and departments on internal audit issues. This report outlines the duties that were carried out by the department in the year 2015.

During the year under review, Internal Audit successfully completed all activities as per 2015 Annual Plan. The department managed to reduce loss in the management of canteen refreshment sales as well as recovering lost cattle at Moria Farm.

The department also managed to send two Assistant Auditors to workshops on pastel appreciation and forensic auditing. In the same year, the department covered reviews of records and financial statements for part of the year 2014 and the year 2015. The department also conducted audits for various departments of the University. Findings were based on results of internal audit work performed as set out in the 2015 Internal Audit Annual Plan.

LIBRARY



LAWRENCE CHIKWANHA LIBRARIAN

LIBRARY



Howard Hogo
Deputy Librarian

Introduction

Great Zimbabwe University (GZU) Library continued to reflect the rapid growth rate of the University, both in terms of requisite physical structures and in the range, format and volumes of information resources acquired in support of evolving academic and research programmes. The year 2015 saw GZU Library offering exceptional services from four locations, namely City Campus Library, Mashava Campus Library, Herbert Chitepo Law School Library, and Mbuya Nehanda Centre for Gender and Cultural Studies Resource Centre.

Achievements

Library Strategic Plan

The 2015 Library Strategic Plan of establishing and maintaining a vibrant and well-resourced Library system was a major success story. Through this plan, the Library was supposed to provide adequate information resources that support the university's teaching, learning and research needs. The following objectives were achieved in 2015:

In line with establishing two (2) fully-functional libraries and increase space in the existing libraries, the Library now boasts of two bigger libraries in

response to an ever growing student population. This has gone a long way in providing a conducive study environment. The City and Mashava Campus Libraries, seating space was increased to 366 from 223 and 198 from 60 clients respectively. Shelving space was also increased significantly for the two libraries, and each can now hold 18,000 volumes. A greater improvement was realized in Mashava Campus Library through the setting up of new shelves which went a long way in improving the accessibility of library resources and improving the ambience of the Library. Herbert Chitepo Law School Library and Mbuya Nehanda Centre for Gender and Cultural Studies Resource Centre's seating space was increased by 16 each enabling them to hold 60 and 50 clients respectively. Renovations to the School of Hospitality and Tourism Centre, and the Bernard Chidzero Graduate School of Business Resource Centre are 98% complete. The new Bernard Chidzero Graduate School of Business Resource Centre located at the old Mashava Library site will open to the public in January 2016, while the School of Hospitality and Tourism Resource Centre is expected to open during the first half of 2016. The Bernard Chidzero Graduate School of Business Resource Centre will house specialised reference resources for the Graduate School of Business, and in the near future selected specialised reference resources for graduate programmes in the Arts, and Culture and Heritage Faculties, and can be accessed by all graduate students and university staff.

The year 2015 saw additional funding being allocated to the Library for procurement of print books, furniture and other assets that were crucial for the day to day operations of the Library. A number of subject disciplines that had inadequate resources in the Library were identified and addressed, thereby enhancing the teaching, learning and research activities in these disciplines. Additionally new modules that were introduced at undergraduate levels like Tourism and Hospitality Management, Law, Gender and Cultural Studies, Agriculture, Pattern Designing, Business Communication, Business Ethics, Transport and Logistics, Auditing, Banking and Finance, Services Marketing, Development Studies and Management were adequately resourced during the year. In line with the Library's Strategic Plan of

LIBRARY

increasing hard copy book collection the Library participated and traded meaningfully at the 2015 Zimbabwe International Book Fair (ZIBF), where a special budget of \$20,000 was provided. Additionally a total of 1774 books valued at \$124,239.00 were purchased in 2015 divided as follows: Agriculture and Natural Sciences (160 copies), Arts (176), Commerce (490), Culture and Heritage (263), Education (203), Law (241), and Social Sciences (241).

In line with acquiring two (2) electronic databases per faculty per year, the Library managed to increase annual subscriptions to the International Network of the Availability of Scientific Publications (INASP)'s Strengthen Research and Knowledge Systems (SRKS) resources up to over 30 multi-discipline online journals databases (approximately 22,000 journal titles) from 20 online journals databases; and eBrary and EBSCO online databases of over 180,000 multi-discipline eBooks collection. Westlaw Online Database and SADC Law Reports were also added. In collaboration with other libraries in the Zimbabwe University Libraries Consortium, GZU Library managed to successfully negotiate subsidised renewal to SRKS resources at a cost of \$9,936.00 from a possible fee of \$291,000.00. The Library also managed to negotiate with other partners and lobbied for free subscription to relevant online databases to boost the subject based online collections especially in the Faculty of Agriculture and Natural Resources and Education, which include Electronic Information For Libraries and Research4Life (eIFL) resources such as BiOne, Access to Global Online Research in Agriculture (AGORA), Online Access to Research in the Environment (OARE), and Health InterNetwork Access to Research Initiative (HINARI).

Capacity Utilization

The Library department organized a Training of Trainers workshop for the Turnitin anti-plagiarism software, which was combined with the Moodle e-learning software training during the week of 25th – 29th May 2015. The workshop saw 30 academic members of staff from all Faculties and 15 administrative staff undergoing a two day training session of the Turnitin anti-plagiarism software. Turnitin anti-plagiarism software is currently being

used by the university to curb plagiarism in students' assignments and other research papers like projects, dissertations and journal articles.

The Library Department hosted a training workshop for its staff members from 3rd to 5th August 2015. The aim of this staff development training workshop was to equip all library staff to better serve the university community in line with the Library niche of acquiring and organising access to information resources in support of the teaching, learning and research programmes, and equipping the academic community with the necessary information literacy skills to exploit these resources.

The Library Department in conjunction with ITOCA (Information Training and Outreach Centre for Africa) hosted a Research4Life awareness training programme for Faculty of Agriculture and Natural Sciences on the 27th August 2015. ITOCA is a capacity building organization aimed at enhancing information and communications technology (ICT) skills for African librarians, information specialists, scientists, researchers and students in Sub-Sahara Africa. Research4Life is the collective name for the five programmes – Access to Global Online Research in Agriculture (AGORA), Online Access to Research in the Environment (OARE), Health InterNetwork Access to Research Initiative (HINARI), The Essential Electronic Agricultural Library (LanTEEAL) and Access to Research for Development and Innovation (ARDI) – that provides developing countries with free or low cost access to academic and professional peer-reviewed content online, from up to 45,000 peer-reviewed international scientific journals, books, and databases.

Donations

In support of Library Services at Great Zimbabwe University the Minister of Higher and Tertiary Education, Science and Technology Development, Professor Jonathan Moyo donated 100 computers for Library clients' access to electronic information resources.

In addition to acquisition through book purchases, 980 print volumes were received as donations from Book Aid International, Dr Hwande and other friends of the University Library. The books donated by Book

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Aid International covered mostly Commercials and Arts, whilst those donated by Dr Hwande covered Education and Arts.

Towards Virtual Library Services

In support of Great Zimbabwe University's academic activities, the GZU Libraries provided a wide range of IT products that directly promoted teaching, learning and research. The completion of the City and Mashava Campus Libraries saw a rise in the number of electronic products and resources available for use, as a result of a series of deliberate steps the Library took to position itself for the inevitable shift of emphasis from traditional library services towards virtual library services "from the brick concept to the click concept". The Library recorded the highest number of e-resources usage for the month of August when the conventional and block classes were in session.

Developments in digital technology and the growth of remote and open access provided an impetus for the Great Zimbabwe University Library to unveil an exciting remote access platform (EZProxy) in 2015, which enabled off-campus access to a plethora of Electronic Information Resources. EZProxy allowed the Library to offer students and academics simple and convenient remote (off-campus) use of subscribed electronic databases through user-friendly authentication tools, thereby enhancing research – from the comfort of one's home. The external viewer ancillary database enabled students to remotely access full text literature from all databases subscribed by the university, benefiting block release students and other students who did not reside on campus the most, and when all students and staff are on semester break. Further it made it easier for students to have easy access to essential electronic book chapters and journal articles from over 30 online databases throughout the whole semester, always making them feel at home from wherever they would be. This increased the university's visibility by simply connecting its remote library users in a competing environment where universities were increasingly being rated by their library resources and its accessibility.

The Library department also managed to upload

more than 1000 past examination papers on the Past Examination Papers Database for access by students. This database was very popular with students as they prepared for their end of semester examinations. Additionally students continuously used this database as a guide for study purposes. The Library would continuously upload more papers during semester breaks. On a related development, the Library department in conjunction with the ICT department managed to host the Institutional Repository platform on the cloud, thereby providing uninterrupted access to the platform by students and staff. The platform enabled students' access to scholarly literature of dissertations and other research literature.

Opportunities for Development

Spreading Information Access and Retrieval Portals

In line with the University vision of "every campus a library", the Library is moving towards operationalizing two (2) fully-functional branch libraries in the form of the Bernard Chidzero Graduate Business School Resource Centre and Tourism and Hospitality Resource Centre. Resource permitting, operationalizing other branch libraries would be prioritized in 2016 especially the Heritage Documentation Resource Centre and the Robert Mugabe School of Education Library. The Library is also looking into the establishment of an Information Literacy Skills (ILS) Laboratory at the City Campus Library.

Stimulating and Nurturing Sustainable Utilization of Electronic Resources at GZU

In order to continue stimulating and nurturing sustainable utilization of electronic resources at GZU, a federated search platform, EBSCO Discovery Services will be introduced in 2016, enabling Library users to search all library electronic resources from one dedicated and convenient portal. Additionally GZU Library intends to host an electronic resources week to enable students and staff to "meet the librarian – face to face" and be familiarized to current information resources for their academic researches, including training them in Information Literacy Skills. The electronic resources week seeks to impart skills that will enable library users to access the databases conveniently, effectively and in less time. Throughout

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the week, the Library will also conduct group and individual 'coaching clinics' where Library clients will have an intimate discussion and skills enhancement platform with the Librarians. The Library department has also developed a marketing strategy of electronic resources for 2016. Promotional posters, brochures and pamphlets were designed and would be distributed to strategic points within the University. In support of Selective Dissemination of Information and Current Awareness, the Library hopes to embrace the new technologies and would be posting information on the GZU Library Facebook page and displaying informative posters in various Libraries.

Integrating Information Literacy Skills Programme with the ICT Module

The Library department is spearheading the integration of the Information Literacy Skills programme with the ICT module making it examinable. The driving force behind the increasing interest in Information Literacy is due to technological change and proliferating information resources available. Resultantly individuals are faced with diverse, abundant information choices in their academic studies, in the workplace, and in their personal lives due to the escalating complexity of this environment. Effective use of these resources requires relevant information literacy skills. These skills stretch beyond the simple technical skills of using specific databases or sources to include: the ability to determine information needs, evaluate

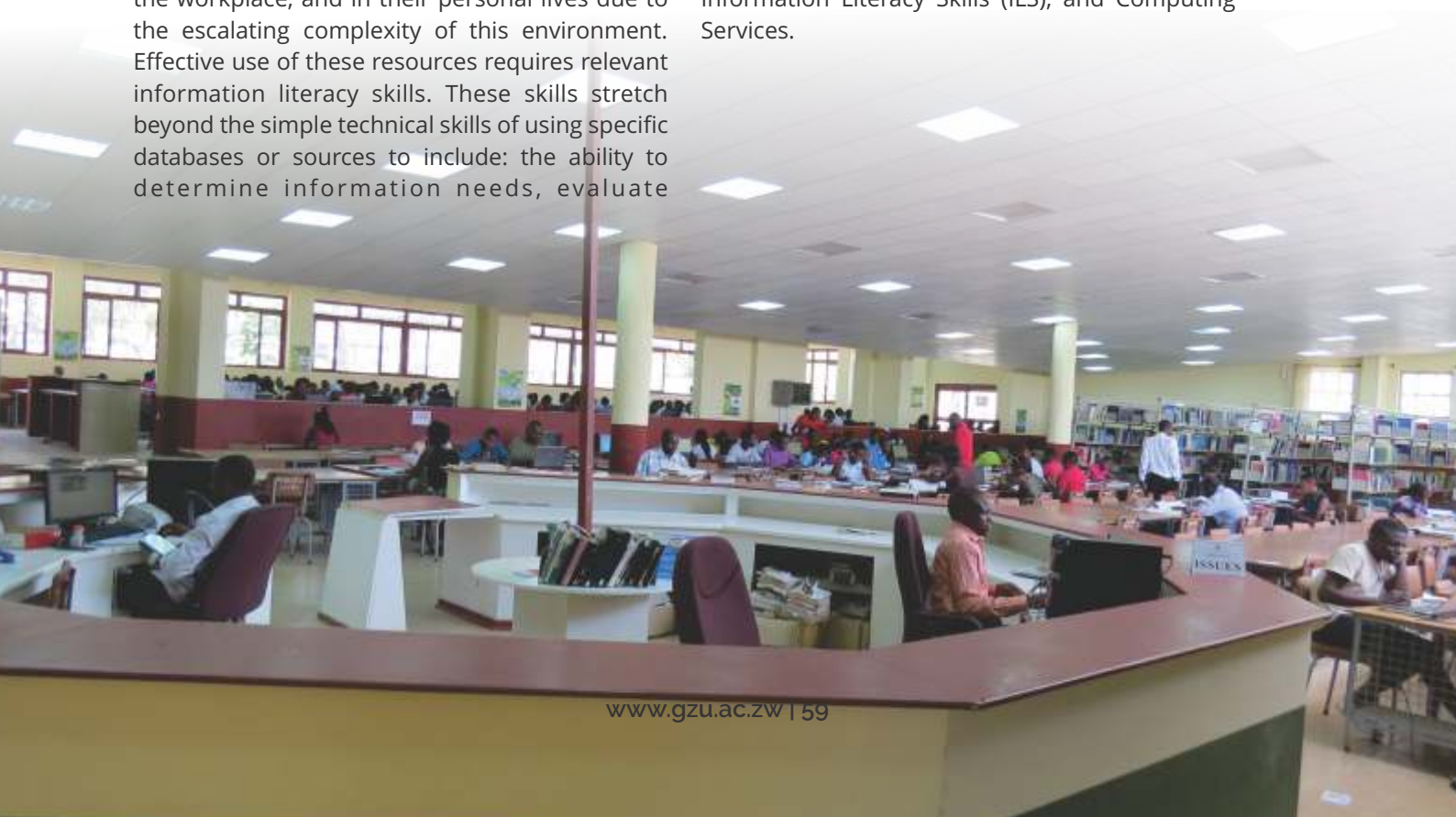
information and its sources critically, apply and incorporate information intelligently and to understand the social, economic and legal issues surrounding the use of information.

Electronic Book Security Systems

In line with establishing electronic library security systems in all functional libraries, the Library has worked on the feasibility study and needs analysis together with concerned service providers for the installation of the 3M electronic book security system and CCTV system. The two systems would be implemented at all most functional Libraries, thereby helping the department to better protect its valuable assets against theft and collection loss with state-of-the-art detection systems and circulation accessories.

Conclusion

The GZU Library hopes to boost its Research Services to be in tandem with an ever growing research institution. This would be achieved through offering top of the range research services to support clients throughout the knowledge life-cycle, which include Information Access and Retrieval Service, Selective Dissemination of Information (SDI), Current Awareness (CAS), Information Literacy Skills (ILS), and Computing Services.



STUDENT AFFAIRS DIVISION



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Canteen Manager
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STUDENT AFFAIRS DIVISION

Introduction

The student affairs division is a department that caters for the welfare of students and in that regard has several units which include catering, accommodation, sports, health as well as the various campuses in which students are housed. This report covers the period from January to December 2015. It will focus on achievements and challenges and possible future plans. Generally the Division had a successful year.

Catering

During the year under review, the catering unit had 28 kitchen staff at the Main Campus 20 at Mashava Campus giving a total staff compliment of 48. The Catering Unit managed to successfully provide for catering services at all events hosted by the university including the graduation ceremony. In the future, the unit hopes to outsource catering services of some of the canteen facilities to ease pressure on the kitchen staff. The unit also hopes to introduce a till system. The department also hopes to introduce self catering facilities for international students especially during semester break.

Chaplaincy

In the year 2015, Interdenominational services were done at both Mashava and Main campus. Christian students were able to visit Bindura on an exchange programme. A student hardship fund was introduced and is being administered by the section. It is in great sympathy that the university announced the passing on of 10 students in 2015 and a memorial service was done for them. The department will always strive to be compassionate to its students.

Counselling & Advisory Services

During the year under review, students on and off university residences were counseled on various issues, academic, social and spiritual. Some of the cases attended to during counseling sessions involved students who were high fliers, poor performers, financially challenged, health challenged, attempted abortion, sexual abuse and relationship cases. Newsletters focusing on time management and assertiveness were displayed on all university notice boards in order to aid students.

Health Services

In the year 2015 the Health Services Department managed to provide quality health care services to its clients. The Mucheke Campus clinic was almost complete by end of year. The department managed to engage Heritage Medical Aid services provider and First Mutual to cover all University Students. The department sourced 2 ambulances which will be registered in the year 2016.

HIV & AIDS Life Skills

The HIV and Aids Life Skills Unit held a total of 4 orientation sessions two for the main campus and 2 for Mashava Campus as well as 4 life skills workshops. It conducted a total of 4 campus based SRH video screening sessions with assistance of National Aids Council and 2358 were reached. The unit also conducted 10 hostel and boarding house dialogues. Attendance from boarding houses was 100% since sessions were held just after supper. Peer education sessions were held on Mondays. A total of about 4 826 pamphlets and 38 400 condoms were distributed throughout the year. HIV Testing and Counselling was done at all campuses and turn up was very encouraging. The coordinator also attended 5 workshops.

Student Conduct & Discipline

Copies of Student Conduct and Discipline Ordinance no.2 were distributed to all new students and there is a reduction of misconducts. 39 students went through the disciplinary committee

Student Activities Coordination

The department successfully compiled a student affairs diary of activities. Transport arrangements were done for all activities. A variety of entertainment and social activities were done.

Student Liaison

The student Liaison department carried out an orientation programme for the new students. Trips to Great Zimbabwe Monuments and Zambia were organized, and homage was paid to bereaved families.

STUDENT AFFAIRS DIVISION

Sports & Recreation

During the year under review the department held Inter-campus interaction games and 32 clubs participated. The response was overwhelming. The department also facilitated the participation of all clubs in the 2015 ZUSA National Tournament. The Darts (w), Rugby and Athletics disciplines won gold, bronze and assorted medals respectively. In the same year, two athletics club students participated in the Zimbabwe - Zambia Malawi games and brought gold and silver medals. Again, two athletics students participated in the 2015 International Universities Sports Federation (FISU) games in South Korea. Overall, in the year under review, the University scooped 2 trophies, 18 Gold medals, 25 silver and 16 bronze medals, to give a total of 59. In the year 2016, the department hopes to engage sponsors to support GZU sporting clubs in participating in leagues as well as procure more sporting equipment especially for newly formed clubs.

Accommodation

During the year under review the accommodation department purchased television sets for the Michael Kapararidze and Popoteke residences. Linen, bucket elements and bathing buckets were also procured for special events. The department also purchased beds for Riverside and Mashava campuses. The department also managed to secure 35 boarding houses for students. In total the department managed to accommodate 1404 (first semester) and 1 364 (2nd semester) in all university residences and 434 students in boarding houses.

Campuses

The year 2015 was marked by vast developments and renovation of more campuses. The Nehanda Centre for Gender and Cultural studies was extended by renovating a building (former FABS) next to the first phase building. It has 4 extra classrooms and offices. The Robert Mugabe School of Education which is under construction is targeted to be complete by the next academic year. It has modern state of the art lecture theatres and offices. Meanwhile offices near this site that were habitable have since been occupied. The Julius Nyerere School of Social Sciences now has a reading recreation room which was an innovation mooted in a bid to allow students space to read from while waiting for their next lectures. All campuses are now requesting for the same facility because of its uniqueness. The Jairos Jiri Centre for Special Needs is now in use after equipment sourced from outside Zimbabwe was installed. The former Mazorodze Clinic which is now Mucheke Clinic was renovated and is almost complete. Sincere gratitude was given to CBZ for donating most of the equipment for the clinic. At the Mashava Campuses, more students' houses were renovated in a bid to increase accommodation for the Students.

Conclusion

All departments in the Student Affairs Division generally provided for an enabling learning and living environment for all students and hopes to do better in the year 2016.



AWARDS



EVENTS & EXHIBITIONS



STUDENTS' EVENTS





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