

# MUNHUMUTAPA SCHOOL OF COMMERCE

# ACADEMIC GUIDELINES FOR DEGREE AND DIPLOMA PROGRAMMES

Knowledge Culture Development



These Academic Guidelines are as far as possible accurate and up-todate at the time of going to print. However, it should be noted that not all programmes or modules described herein will necessarily be on offer each year and that more programmes and modules will be added from time to time.

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#### UNIVERSITY MISSION STATEMENT

#### **VISION**

To be the centre of excellence in arts, culture and heritage studies as well as the advancement of other academic disciplines for the promotion of the development of society.

#### **MISSION**

In order to support the vision, we shall:

- a. Reclaim and preserve our African culture and heritage;
- b. Mainstream culture and heritage in our teaching and research;
- c. Lead in the development of entrepreneurs and professionals in the creative industry;
- d. Provide our stakeholders with an enabling environment for research and empower them with entrepreneurial skills;
- e. Produce versatile graduates equipped with skills and competencies relevant to the needs of society;
- f. Attract and retain highly competent staff,
- g. Use ICT-based solutions in teaching, learning, research, administration and innovation, and;
- h. Uplift communities we serve through our involvement in their development.

#### **VALUES**

GZU has adopted the following principles and standards of behaviour to define the University's culture and ensure a conducive work environment for the attainment of the Vision and Mission:

- Unhu/Ubuntu
- Excellence
- Integrity
- Results Focus
- Quality

## ACADEMIC, SENIOR ADMINISTRATIVE AND TECHNICAL STAFF

#### Dean

Bemani J. DPhil (Christ University), MBA [ZOU], BComm. (Acc.) [Patrice Lumumba University], FCIS, Registered Public Accountant, National Diploma (Business Studies) [Bulawayo Polytechnic]

#### **Deputy Dean**

Matungamire P. MBA [MSU], FCIS, Registered Public Accountant

## **Assistant Registrar**

Zanamwe R. MSc. (Media and Society Studies) [MSU], BA (Eng. and Comm.) [ZOU]

## **Administrative Assistant**

Pisirai N. BEd. (Primary) [GZU]

## **Laboratory Technician**

Manjoro R. ND (Comp Studies) [HEXCO], NC (Comp Studies) [HEXCO]

## **Department of Accounting and Information Systems**

## Chairperson

Mutembwa B. MBA [MSU], BSc Hons. (Econs) [UZ], FCIS

#### Lecturers

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Matungamire P. MBA [MSU], FCIS, Registered Public Accountant

Chibaya T. MComm. (Tourism and Hosp. Mgt) [MSU], BComm (Tourism and Hosp. Mgt) [MSU]

Chibaya T. MComm. (Hosp. & Tourism) [MSU], BComm (Hosp. & Tourism) [MSU]

Chikuni D. S. MSc (Comp. Science) [UZ], BSc (Info. Systems) [MSU]

Chindoza K. MSc (Info. Systems) [St. Linus Uni], BSc (Info. Systems) [MSU]

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Gutu J. M. MComm (Acc.) [MSU], MSc (Strat. Mgt) [CUT], BComm (Acc.) [MSU], HND (Acc.) [Msvingo Polytechnic]

Hurasha C. I. MSc (Comp. Science) [UZ], BSc (Info. Systems) [MSU], ND (Comp. Studies) [Gweru Poy], CE [Hillside Tr's College]

Kwenda C. MSc (Comp. Science) [UZ], BSc (Comp. Science) [BUSE]

Mago S. DPhil (Dev. Studies) [Uni. of Fort Hare], MBA [ZOU], BSc Hons. (Econs) [UZ]

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Nyakuwanika M. MComm (Acc.) [MSU], BComm (Acc.) [ZOU]

Tagwireyi F. MSc (Strat. Mgt) [CUT], FCIS, ND (Pub. Sector Acc.) [HrePolyg]

Zhou S. MBA [ZOU], B. TechHons. (Acc) [UZ], FCIS

Phiri C. Bachelor of Law [UZ]

Winji L.BSc (Info. Systems) [MSU]

## **Department of Banking and Finance**

## Chairperson

Chimwai L. DPhil [Christ Uni.], MBA [ZOU], BSc (Econs) [UZ]

#### Lecturers

Matanda E. MSc (Fin. and Investments), BSc Hons. (Econs), CE

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Dube H. MBA [ZOU], BSc (Econs) [UNISA]

Dzapasi D. F. MComm (Fin.) [GZU], (Fin.) [GZU]

Gumbo L. C. MSc (Fin. and Investment) [NUST], BComm (Fin.) [GZU]

Magweva R. MSc (Fin. and Investment) [NUST], BCommHons. (GZU)

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Munyanyi W. MBA [MSU], Bachelor of Business Studies (Fin. and Banking) [UZ]

Halimani D. MComm (Fin.) [NUST], BCommHons. (Fin.) [GZU]

Marime N. MBA [ZOU], BSc (Geo. and Stats) [UZ], BCommHons. (Fin.) [GZU]

Muzvidziwa D. MComm (Bus. Econ. Fin.) [Uni. of the Wits], BCommHons (Fin.) [NUST], Dip. [IOBZ]

#### **Department of Economics**

## Chairperson

Chidoko C. MSc (Econs) [UZ], BSc (Econs) [UZ], DE (Hillside Tr's College)

#### Lecturers

Dhoro N. MSc (Econs) [UZ], BSc (Econs) [UZ]

Madesha W. MComm (Ind. Strat. and Trade Pol.) [GZU], BSc (Econs) [GZU]

Makuyana G. MSc (Econs) [UZ], BSc Hons. (Econs) [UZ]

Mapfumo A. DPhil (Agric. Econs), MSc (Agric. Econs) [Uni. of Fort Hare], BSc. Hons. (Agric. Econs) [Uni. of Fort Hare], BSc (Econs) [UZ]

Matsvai S. MComm (Ind. Strat. and Trade Policy) [MSU], BSc Hons. (Econs) [UZ]

Mufandaedza S. MComm (Ind. Strat. and Trade Policy) [GZU], BComm (Mgt) [Uni. of Fort Hare]

Munongo S. DPhil (Econs) [UNISA], MSc (Econs) [UZ], BSc (Econs) [UZ]

Sakuhuni R. MSc (Econs) [UZ], BSc Hons. (Econs) [UZ]

Saungwene T. MSc (Econs) [Z], BSc Hons. (Econs) [UZ]

Zivanomoyo J. MSc (Econs) [UZ], BSc Hons. (Econos) [UZ], Cert. (IOBZ)

Sunge R. MComm (Indu. Strat. and Trade Pol.) [GZU, BComm (Econs) [GZU]

## **Department of Management Studies**

#### Chairperson

Makore A. MSc (Marketing) [NUST], Bacheclor of Bus. Admin. (Marketing) [IMM], Technological Certi. for Mech. Eng. Technicians (City and Guilds)

#### Lecturers

Moyo T. MSc (Marketing) [NUST], MBA [ZOU], BTech. (Mgt) [Pretoria]

Basera C. MComm (Marketing Mgt) [MSU], BCommHons (Mktng Mgt) [MSU], HND (Marketing Mgt) [HEXCO]

Dhliwayo K. MBA [ZOU], HND (Mktng Mgt) [HEXCO], ND (Mktg Mgt) [HEXCO]

Madziba E. MBA [Uni of Sheffield], BA [UZ]

Makumbe W. MBA [UZ], Bachelor of Bus. Studies Hons. [UZ]

Marumbwa J. MSc (Mktg) [NUST], BCommHons (Marketing) [GZU]

Mudondo D. MComm (Marketing Strat.) [MSU], BCommHons. (Marketing Mgt) [MSU], BA Gen. [UZ], Grad. CE [UZ]

Mutsikiwa M. MBA [ZOU], Bachelor of Sc. Edu. (Geo.) [Enrique Jose Verona Cuba], Dip. (Personnel Mgt) [IPMZ]

Mandiyambira R. MComm (Marketing Strat.) [MSU], BComm (Marketing and Econs) [GZU]

Ruvando J. MSc (Marketing Strat.) [MSU]. BCommHons. (Mktng Mgt) [MSU], Dip. (Mktng) [IMM], HC (Mktng) [IMM], Cert. (Mktng) [IMM], Dip. (Edu) [Belvedere Technical Tr's College]

## **Centre Tourism and Hospitality**

#### **Director**

Vacant

#### Lectures

Chibaya T. Bcom Hons (Hospitality and Tourism) [MSU] MCom (Hospitality and Tourisim) [MSU] Matura P. MSc (Tour. & Hosp) [UZ], BSc (Tour. & Hosp.) [UZ]

## **Teaching Assistant**

Mupfiga D. BCom (Tour. & Hosp.) [MSU]

# SCHOOL REGULATIONS FOR BACHELOR OF COMMERCE UNDERGRADUATE HONOURS DEGREE PROGRAMMES AND DIPLOMAS

#### 1. PREAMBLE

- 1.1 These regulations should be read in conjunction with the Great Zimbabwe University's General Academic Regulations for Undergraduate Degrees and Diplomas, hereinafter referred to as General Regulations.
- 1.2 Senate has the prerogative to change, cancel or replace any of these regulations.
- 1.3 A student who has started a programme following one set of regulations shall not be affected by regulations adopted subsequently unless agreed to in writing by the student.
- 1.4 Senate has the authority to exempt a student from any of these regulations.
- 1.5 The General Regulations shall supersede the School Regulations.

## 2. **DEFINITION OF TERMS**

In these regulations the following terms shall be used as defined:

- 2.1 Core module a compulsory module which a student must take in a programme.
- 2.2 Optional module a module a candidate may take to fulfil the requirements of a programme
- 2.3 Equivalent module a module similar to another in terms of weighting and content.
- 2.4 Area of specialisation a field from which the student draws modules or a module for detailed study.
- 2.5 Practicum a practical component of a module done over a period of time to meet the requirement of a programme.

## 3. PROGRAMMES

- 3.1 For programmes offered under the School of Commerce, refer to Section 2.2.1.5 of the General Academic Regulations.
- 3.2 More programmes shall be added from time to time.

## 4. ENTRY REQUIREMENTS

## 4.1 Normal Entry

- 4.1.1 At least five (5) Ordinary level passes including English Language and Mathematics with grade C or better.
- 4.1.2 A pass at Ordinary level in Mathematics in the following programmes is not a requirement:
  - 4.1.2.1 Bachelor of Commerce Honours Degree in Business Management
  - 4.1.2.2 Bachelor of Commerce Honours Degree in Marketing Management
  - 4.1.2.3 Bachelor of Commerce Honours Degree in Office Management
  - 4.1.2.4 Bachelor of Commerce Honours Degree in Logistics and Transport Management

## 4.2 Special entry

Refer to Section 3.2 of the General Academic Regulations.

## 4.3 Mature Entry

Refer to Section 3.3 of the General Academic Regulations.

#### 5. STRUCTURE OF DEGREE PROGRAMMES

- 5.1 A programme shall run for at least eight (8) semesters.
- 5.2 A Bachelor of Commerce Honours Degree shall consist of a minimum of forty modules.
  - 5.2.1 At level I, a candidate shall register for a minimum of twelve (12) modules.
  - 5.2.2 At level II, a candidate shall register for a minimum of twelve (12) modules.
  - 5.2.3 At level III, a candidate shall register for a minimum of two (2) modules.
  - 5.2.4 At level IV, a candidate shall register for a minimum of twelve (12) modules.
- 5.3 A module in a programme shall be taught for between thirty-six (36) and forty-eight (48) contact hours per semester.
- 5.4 A programme shall have compulsory and optional modules.
- 5.5 The following programmes shall be compulsory for all degree programmes:
  - African Philosophy and Thought
  - Business Communication
  - Introduction to Computers and Computer Applications
  - Introduction to Zimbabwean Cultures and Heritage
  - Research Project

## 6. ASSESSMENT

- 6.1 Normally, assessment of each module shall be based on continuous assessment as well as formal examinations. Continuous assessment shall contribute 25% and the end of semester examination shall contribute 75% of the final mark % except for Practical Accounting Data Processing (AC215) which will be assessed on the basis of 40% course work and 60% examination.
- 6.2 Each Department shall determine components of continuous assessment that will be considered for the final continuous assessment mark.

## 7. WORK RELATED ASSESSMENT

- 7.1 At Level III, a candidate shall be on Work Related Learning at any private or public institution where theory is applied into practice which is equivalent to four (4) modules.
- 7.2 The Work Related Learning Report shall be equivalent to two (2) modules and Continuous Work Related Learning Assessment shall be equivalent to two (2) modules.
- 7.3 Block Release/Parallel students who are employed in the relevant sector and with at least two years' experience may apply to the School to have Work Related Learning Level run concurrently with Level II.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the General Academic Regulations

## 9. FAILURE TO SATISFY EXAMINERS

Refer to Section 9 of the General Academic Regulations.

## 10. AWARD OF THE BACHELOR OF COMMERCE HONOURS DEGREE

To be awarded the Bachelor of Commerce Honours degree, a candidate must have passed an equivalent of at least forty [40] modules, including a Work Related Learning Report and Continuous Work Related Learning Assessment equivalent to four [4] modules and a research project equivalent to one [1] module.

## 11. DEGREE CLASSIFICATION AND WEIGHTING

- 11.1 The degree shall be classified using the average marks from modules at Levels II, III and IV only, the overall mark being the weighted average.
- 11.2 For degree classification, refer to Section 5 of the General Academic Regulations.

#### DEPARTMENT OF ACCOUNTING AND INFORMATION SYSTEMS

# REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN ACCOUNTING

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

The complexity of modern day organisations requires a lot of information to facilitate effective decision making within these organisations. The dynamic nature of the business environment drives the need for versatile and disciplined accounting professionals who do not only provide information but skill and proficiency. It is with this in mind that this programme is being offered to meet the demand for financial reporting, auditing, taxation and management accounting.

## 3. OBJECTIVES

- 3.1 The main objective of this programme is to develop skills and competencies of the student in the field of Accounting
- 3.2 To provide students with a broad understanding of accounting principles, processes and procedures and enhancing the practical application by students of international accounting and financial reporting standards.
- 3.3 To impress upon students an entrepreneurial spirit fostering the need to develop own accounting business, creating work places for themselves and others.
- 3.4 To impress, upon students, the virtues of integrity, a sense of responsibility, ubuntu and a positive attitude, required for such a highly regarded professional discipline.

## 4. CAREER PROSPECTS

## 4.1 Employment Opportunities

Graduates with this qualification can become:

- General Managers
- Business Advisors
- Financial Advisors, Accountants
- Tax Accountants, Accounting Officers
- Company Secretaries, Internal Auditors
- Cost and Management Accountants
- Managing Directors
- Chief Executive Officer (CEO
- Tax Consultants
- Financial Directors
- Asset Managers
- Information system auditors
- Partners in an auditing practice
- Forensic auditors

## 4.2 Professional progression

Graduates meet the educational entrance requirements to study the following professional

qualifications in Accounting:

- ICSAZ: Offered by the Institute of Chartered Secretaries and Administrators in Zimbabwe
- CIMA: Offered by the Chartered Institute of Management Accountants.
- ACCA: Offered by the Chartered Association of Certified Accountants.
- CA(SA): Offered by the Institute of Chartered Accountants in Zimbabwe
- ICTAZ: offered by the Institute of Tax Accountants in Zimbabwe.
- CPA: offered by the Institute of Certified Public Accountants.
- SAAA: Offered by the Southern African Association of Accountants.
- IAC: Offered by Institute of Administration and Commerce.

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

## 5.2 Special Entry

Refer to Section 4.2 of the School Regulations.

## 5.3 Mature Entry

Refer to Section 4.3 of the School Regulations.

## 6. STRUCTURE OF THE PROGRAMME

#### 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Accounting shall be four (4) years.

## **6.2** Degree Structure

6.2.1 Refer to Section 5 of the School Regulations.

## 6.2.2 Work Related Learning

Refer to Section 7 of the School Regulations

## 6.3 MODULES

#### LEVEL I SEMESTER I

AC100 Commercial Law I

AC108 Accounting Concepts and Principles
BAC101 African Philosophy and Thought
CSCM101 Business Communication

EC101 Microeconomics 1

ICCT100Introduction to Computers & Computer Application

MM101 Principles of Marketing

## **LEVELI SEMESTER II**

AC107 Commercial Law II

AC109 Introduction to Financial Reporting
AC110 Financial Mathematics for Accounting

BHS110 Introduction to Zimbabwean Cultures and Heritage

EC103 Macroeconomics 1

MM102 Principles of Management

#### **LEVELII SEMESTERI**

AC205 Company Law and Practice

AC210 Financial Reporting for Companies
AC211 Auditing Theory and Practice

AC212 Cost Accounting

AC213 Accounting Information Systems
AC217 Financial planning and Control

#### **LEVELII SEMESTER II**

AC204 Business Research Methods

AC208 Tax Law & Practice
AC214 Public Sector Accounting
AC215 General Financial Reporting

AC216 Practical Accounting Data Processing

AC218 Management Accounting

#### **LEVELIII**

AC301 Work-Related Learning Reports

AC302 Continuous Work- Related Assessment

#### **LEVELIV SEMESTER I**

AC410	Corporate Governance and Ethics
AC411	Strategic Management Accounting

AC412 Auditing in a Computerised Environment
AC414 Investment Analysis & Portfolio Management

AC415 Distinctive Financial Reporting

MM418 Entrepreneurship AC409 Research Project

#### LEVELIV SEMESTER II

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AC409	Research Project
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AC413 Specific Financial Reporting AC416 Group Financial Reporting

AC417 Advanced Theory and Practice of Auditing

AC418 Strategic Taxation Review AC419 Financial Management

## 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

Refer to Section 11 of the School Regulations.

# REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN INFORMATION SYSTEMS

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

#### 2. GENERAL DESCRIPTION OF THE PROGRAMME

Modern businesses operate with maximum efficiency when they effectively use modern information systems and technologies. The information systems field involves the design, development, use, and management of organisational computer-based information systems to support and guide business activities. With the goal of improving system processes and organisational performance, information systems professionals provide businesses with access to accurate up-to-date information, the ability to quickly perform transactions, and the ability to analyze past performance. Information systems majors study the use of computers in organising and processing information. This includes such topics as database management systems, networking, software engineering, computer security, programming, algorithm analysis and systems analysis. This programme addresses such need in a cost-effective way.

#### 3. OBJECTIVES

- 3.1 To promote the appropriate application of general knowledge of information systems fundamentals;
- 3.2 To develop analytical students who can identify and analyse potential solutions to IS problems.
- 3.3 To impress upon students an entrepreneurial spirit fostering the need to develop own information systems businesses thereby creating employment for themselves and others.
- 3.4 To develop students' skills in effective communication, teamwork, and leadership in order for them to function productively, professionally, and ethically.

## 4. CAREER PROSPECTS

- Graduates of the programme can pursue careers as:
- Business Analysts
- Systems Analysts
- Programmers\Analysts
- Database Administrators
- Database Analysts
- Technology and Security Risk Analyst
- Network Administrators
- IS Project advisors and specialists
- Computer Support Specialists, Information Technology (IT) Managers

## 5. ENTRY REQUIREMENTS

## 5.1 **Normal Entry**

Refer to Section 4.1 of the School Regulations.

## 5.2 **Special Entry**

Refer to Section 4.2 of the School Regulations.

## 5.3 Mature Entry

Refer to Section 4.3 of the School Regulations.

## 6. STRUCTURE OF THE PROGRAMME

## 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Information Systems shall be four (4) years.

## **6.2** Degree Structure

6.2.1 Refer to Section 5 of the School Regulations.

## 6.2.2 Work Related Learning

Refer to Section 7 of the School Regulations

#### 6.3 MODULES

#### LEVEL I SEMESTER I

ICCT100	Introduction to Computers and Computer Applications
IS102	Information Systems
IS105	Introduction to Programming
CSCM101	Business Communication
AC108	Accounting Concepts and Principles
MM102	Principles of Management
BAC101	African philosophy and thought

## LEVEL I SEMESTER II

IS106	Fundamentals of Computer Architecture
IS109	Web Programming
IS103	Software Engineering
IS104	Systems Analysis and Design
AC109	Introduction to Financial Accounting
BHS110	Introduction to Zimbabwean Cultures and Heritage
IS108	Digital and Logic Design

## LEVEL II SEMESTER I

IS201	Operating systems
IS210	Introduction to Object Oriented Programming
IS212	Data Structures and Algorithms
IS211	Introduction to LINUX Administration
IS202	Data Communications and Computer network
IS213	Database Design Concepts

## LEVEL II SEMESTER II

IS205	Simulation and Modelling
IS206	Practical Project
IS214	Object Oriented Programming
IS215	Information Systems Auditing
IS204	Visual Programming

IS216 Information Technology Governance

## LEVEL III

IS301	Work Related Learning Reports
IS302	Continuous work-related assessment

## LEVEL IV SEMESTER I

IS410	Decision Support Systems
IS407	Computer Graphics
IS406	Management Information Systems
IS409	Advanced Database Technology
IS405	Expert systems
IS412	Advanced Data Communication and networks
IS404	Research Project

## LEVEL IV SEMESTER II

IS402	Software Project Management
IS408	Computer security
IS403	Artificial Intelligence
IS413	Electronic Commerce Strategies
IS411	Distributed Systems
IS404	Research Project

## 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

## 2. DEGREE CLASSIFICATION AND WEIGHTING

Refer to Section 11 of the School Regulations.

# REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN INTERNAL AUDITING

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

The rampant occurrences of fraud and malpractices coupled with resource scarcity in of modern day organisations requires a lot of input and guidance of qualified and skilled internal auditors who can justify the space that they occupy within those organisations through offering operational auditing which will help in making and keeping of more money by organisations. The role of a qualified internal auditor is to among other things, help guide organisation reduce or eliminate fraud and malpractices by the officers and employees of the organisation through suggesting internal controls and appraising such in a way that will minimise the appetite of employees to steal from their employers. The dynamic nature of fraud and fraudsters need qualified internal auditors who are astute and proactive to curb fraud and minimise costly errors from the boardroom down to the shop floor employees through giving professional advice and guidance to the organisations they work for. It is with this in mind that this programme is being offered to meet the demands of ever-changing needs for internal auditors by organisations.

#### 3. OBJECTIVES

- 3.1 The main objective of this programme is to develop skills and competencies of the student in the field of internal auditing
- 3.2 To provide students with a broad understanding of auditing principles and practice, risk management, corporate governance, accounting principles, processes and procedures enhancing the practical application by students of international standards on auditing, international accounting standards and financial reporting standards.
- 3.3 To impress upon students an entrepreneurial spirit fostering the need to develop own internal auditing businesses thereby creating employment for themselves and others.
- 3.4 To impress, upon students, the virtues of integrity, a sense of responsibility, ubuntu and a positive attitude, required for such a highly regarded professional discipline.

#### 4. CAREER PROSPECTS

## 4.1 Employment Opportunities

Graduates with this qualification can aim to become:

**Chief Internal Auditors** 

**Operational Managers** 

General Managers

**Business Advisors** 

Chief Executive Officers

Accountants

Tax Accountants

**Accounting Officers** 

Company Secretaries

Cost and Management Accountants

**Managing Directors** 

Chief Executive Officer (CEO

Tax Consultants

Financial Directors

**Asset Managers** 

Information system auditors

Partners in an auditing practice, forensic auditors.

## 4.2 Professional progression

Graduates meet the educational entrance requirements to study the following professional qualifications in Auditing and Accounting:

- CIA: Offered by the Institute of Internal Auditors
- ICSAZ: Offered by the Institute of Chartered Secretaries and Administrators in Zimbabwe
- CIMA: Offered by the Chartered Institute of Management Accountants.
- ACCA: Offered by the Chartered Association of Certified Accountants.
- CA(SA): Offered by the Institute of Chartered Accountants in Zimbabwe
- ICTAZ: offered by the Institute of Tax Accountants in Zimbabwe.
- CPA: offered by the Institute of Certified Public Accountants.
- SAAA: Offered by the Southern African Association of Accountants.
- IAC: Offered by Institute of Administration and Commerce.

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

## 5.2 Special Entry

Refer to Section 4.2 of the School Regulations.

## **5.3** Mature Entry

Refer to Section 4.3 of the School Regulations.

## 6. STRUCTURE OF THE PROGRAMME

#### 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Internal Auditing shall be four (4) years.

## **6.2** Degree Structure

6.2.1 Refer to Section 5 of the School Regulations.

## 6.2.2 Work Related Learning

Refer to Section 7 of the School Regulations

#### 6.3 MODULES

#### LEVEL I SEMESTER I

AC100 Commercial Law I

AC108 Accounting Concepts and Principles

## Regulations For The Bachelor Of Commerce Honours Degree In Internal Auditing

BAC101 African Philosophy and Thought

CSCM101 Business Communication

EC101 Microeconomics 1

ICCT100 Introduction to Computers & Computer Applications

MM102 Principles of Management

#### LEVEL I SEMESTER II

AC107 Commercial Law II

AC109 Introduction to Financial Reporting
AC110 Financial Mathematic for Accounting

BHS110 Introduction to Zimbabwean Cultures and Heritage

EC103 Macroeconomics 1 MM101 Principles of Marketing

#### LEVEL II SEMESTER I

AC210 Financial Reporting for Companies

AC212 Cost Accounting

AC213 Accounting Information Systems IA201 Theory of Internal Auditing

IA203 Risk Management & Compliance Auditing

IA206 Operational Auditing

#### LEVEL II SEMESTER II

AC204 Business Research Methods

AC208 Tax Law & Practice

AC215 General Financial Reporting

AC216 Practical Accounting Data Processing

IA205 Internal Auditing Process
IS215 Information Systems Auditing

LEVEL III

IA301 Work-Related Learning Reports

IA302 Continuous Work- related Assessment

## LEVEL IV SEMESTER I

AC401 Financial Accounting 3A

AC404 Cost and Management Accounting 3A

AC407 Tax Law and Practice 2
IA401 Internal Control Systems
IA402 Financial Risk Management
IA403 Practice of Internal Auditing

#### LEVEL IV SEMESTER II

AC409 Research Project

AC408 Cost and Management Accounting 2B

IA406 Advanced Application in the Internal Auditing Process

IA407 Financial Planning and Control

IA409 Corporate Governance Strategies for Internal Auditing

1A410

Research Project

## 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

Refer to Section 11 of the School Regulations.

#### DEPARTMENT OF BANKING AND FINANCE

## REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN BANKING

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

#### 2. GENERAL DESCRIPTION OF THE PROGRAMME

As a nation endeavours to grow and develop towards sustainable development, it should be informed as far as the role of the banking sector in the provision of monetary resources for capitalisation of both public and private sectors was concerned. It is therefore critical for the government to create, regulate and supervise banks through RBZ in its endeavour to make them better placed in terms of efficiency, effectiveness, transparency, discipline and integrity in their provision of funds to both public and private players in the economy. The tone and strength of an economy to provide for its citizens, growth and development are based on the performance of its banking sector, and hence the focus of our Banking Programme if the economy were to back on its development process.

## 3. OBJECTIVES

The programme seeks to:

- 3.1 Enhance the efficiency and effectiveness of performance of both indigenous and international banks in their service delivery to the nation.
- 3.2 Equip students with saving investment and risk management skills that were pertinent so that upon employment by banks, they would apply them to grow and develop bank performance and service delivery in the economy.
- 3.3 Examine bank financial investment strategies that were meant to improve their capitalisation and resource bases in their quest to contribute to national goals and objectives.
- 3.4 Assess various sources of fiancé and costs that were at the disposal of banks in in their desire to meet minimum capital requirements set by RBZ for their growth and development in the 21<sup>st</sup> century.

#### 4. CAREER PROSPECTS

Graduates of the Banking Programme can be absorbed in various capacities in the economy's banking sector which include:

- Bank Analysts
- Treasury Managers
- Bank Assets / Liabilities Managers
- Bank Investment Analysts
- Bank Managers
- Bank Risk Managers and Auditors

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

## 5.2 Special Entry

Refer to Section 4.2 of the School Regulations.

## **5.3** Mature Entry

Refer to Section 4.3 of the School Regulations.

## 6. STRUCTURE OF THE PROGRAMME

#### 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Banking shall be four (4) years.

## **6.2** Degree Structure

Refer to Section 5 of the School Regulations.

## 6.2.1 Work Related Learning

Refer to Section 7 of the School Regulations.

## 6.3 MODULES

## **LEVELI SEMESTER I**

## **Core Modules**

BAC101	Introduction to African Philosophy and Thought
CSCM101	Business Communication
BAN101	Money and Banking
AC101	Financial Accounting 1A
IS101	Introduction to Computers and Computer Applications
FIN101	Corporate Finance 1

## **Optional** (Choose one)

MM102	Principles of Management
EC101	Microeconomics 1
BAN102	<b>Business Mathematics</b>
AC100	Commercial Law 1

## **LEVELI SEMESTER II**

## **Core Modules**

BHS110	Introduction to Zimbabwean Cultures and Heritage
AC103	Financial Accounting 1B
BAN104	Business Statistics
FIN102	Investment Analysis 1
FIN104	Corporate Finance 2
BAN103	Banking Theory and Practice

## Optional (Choose one)

EC103	Macroeconomics 1
AC102	Commercial Law 2

## **LEVELII SEMESTER I**

## **Core Modules**

BAN202	Bank Financial Management
FIN201	Investment Analysis 2
BAN201	Banking and Financial Markets
FIN203	Treasury Management 1

BAN207 Investment Banking

AC203 Cost Management Accounting 1A FIN207 Financial Entrepreneurship 1

#### **PART II SEMESTER II**

#### **Core Modules**

BAN204	Banking Law and Practice
BAN205	Research Methods in Banking
FIN206	Treasury Management 2
BAN206	World Financial Markets
FIN204	International Finance

AC207 Cost and Management Accounting 1B

FIN208 Financial Entrepreneurship 2

#### LEVELIII

BAN301 Work Related Learning Reports

BAN302 Continuous Work Related Learning Assessment

## **LEVELIV SEMESTER I**

#### **Core Modules**

FIN401	Financial Modelling
FIN404	Development Finance
BAN401	Marketing of Financial Services
BAN403	Emerging Financial Markets
BAN409	Management of Financial Institutions
FIN402	Corporate Financial Operations

## **PART IV SEMESTER II**

#### **Core Modules**

BAN410	Business Ethics and Corporate Governance
FIN408	Financial Engineering
BAN408	Credit Risk and Bank Lending
FIN409	Financial Innovation and Structured Finance
BAN405	Research Project

## **Optional** (Choose one)

FIN406 Financial Strategies BAN406 International Banking

## 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

Refer to Section 11 of the School Regulations.

# REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN BANKING AND FINANCE

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

The Banking and Finance programme is a hybrid programme that is meant to bridge the variance between the Banking and Finance Sectors of an economy. The Banking sector is a subset of the Finance sector of a nation hence the need to consider its relationship with the finance sector. The programme was designed to weigh accumulation and disbursement to individuals, institutions, corporations and the government is to be guaranteed, permanent and always available.

#### 3. OBJECTIVES

The programme seeks to:

- 3.1 Generate a balance in students between the roles and significance of both Banking and Finance sectors in an economy.
- 3.2 Enhance a culture of voluntary saving and investment through Banking and Finance Sectors if both the public and private sector players of the economy were to generate capital assets and wealth in the long run.
- 3.3 Develop technical skill and expertise in graduates that were needed in all sectors of the economy in its desire to use education as a pillar of development and growth.
- 3.4 Foster capabilities and capacity building in people from all walks of life so that in the end they were able to be employers rather than job seekers, in the quest to redress the unemployment level in the economy in the 21<sup>st</sup> century.

#### 4. CAREER PROSPECTS

Graduates of the Banking and Finance Programme are likely to commence their own businesses through pooling their resources together or be employed as:

- Bankers
- Finance Analysts
- Pension Fund Manages
- Treasury and Investment Managers
- Credit Risk Analysts
- Risk Managers, Bank Tellers
- Portfolio Managers
- Investment Bankers
- Finance Directors or Managers

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

## 5.2 Special Entry

Refer to Section 4.2 of the School Regulations.

## 5.3 Mature Entry

Refer to Section 4.3 of the School Regulations.

## 6. STRUCTURE OF THE PROGRAMME

## 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Accounting shall be four (4) years.

## **6.2** Degree Structure

6.2.1 Refer to Section 5 of the School Regulations.

## 6.2.2 Work Related Learning

Refer to Section 7 of the School Regulations

## 6.3 MODULES

## LEVEL I SEMESTER I

## **Core Modules**

BAC101	African Philosophy and Thought
BAN101	Money and Banking
CSCM101	Business Communication
AC108	Accounting Concepts and Principles
ICCT100	Introduction to Computers and Computer Applications
FIN101	Corporate Finance 1
FIN105	Financial Mathematics
EC101	Microeconomics

## LEVEL I SEMESTER II

## **Core Modules**

BHS110	Introduction to Zimbabwean Cultures and Heritage
BAN103	Banking Theory and Practice
BAN104	Business Statistics
AC109	Financial Accounting 1B
FIN104	Corporate Finance 2
FIN102	Investment Analysis 1
AC103	Microeconomics 1

## **Optional** (Choose one)

EC110	Principles of Economics
MM102	Principles of Management

## LEVEL II SEMESTER I

## **Core Modules**

BAN202	Bank Financial Management
BAN204	Banking Law and Practice
FIN201	Investment Analysis 2
FIN203	Treasury Management 1
BAN207	Investment Banking

AC203	Cost Management Accounting 1A
FIN207	Financial Entrepreneurship 1

#### LEVEL II SEMESTER II

## CoreModules

BAN205 Research Methods in Banking
FIN206 Treasury Management 2
BAN206 World Financial Markets
FIN204 International Finance

AC207 Cost Management Accounting 1B FIN208 Financial Entrepreneurship 2

AC208 Tax Law and Practice

#### LEVELIII

BAN301 Work Related Learning Reports

BAN302 Continuous Work Related Learning Assessment

#### LEVEL IV SEMESTER I

#### CoreModules

FIN401 Financial Modelling FIN404 Development Finance

BAN401 Marketing of Financial Services
BAN403 Emerging Financial Markets
FIN405 Portfolio Management
FIN411 Research Project

## **Options (Choose one)**

FIN402 Corporate Financial Operations

FIN413 Behavioural Finance

#### LEVEL IV SEMESTER II

#### **Core Modules**

BAN408 Credit Risk and Bank Lending

FIN408 Financial Engineering

FIN409 Financial Innovation and Structured Finance

FIN406 Financial Strategies FIN411 Research Project.

## **Options (Choose one)**

BAN406 International Banking

BAN410 Business Ethics and Corporate Governance

## 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

#### 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

Refer to Section 11 of the School Regulations.

## REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN FINANCE

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

#### 2. GENERAL DESCRIPTION OF THE PROGRAMME

The Finance Programme is concerned with equipping people from all walks of life with the skills needed for sourcing for finances for investment purposes by both public and private sector players. All developing countries of the world need finance in order to acquire the much needed technologies for their growth and development processes. It is therefore the desire of the Finance Programme to acquaint all economic players with domestic and international financiers' expectations and requirements in order to generate sources of finance at concessional rates for their growth and development towards similarity with trends of developed nations.

## 3. OBJECTIVES

The programme seeks to:

- 3.1 Expose students to domestic and foreign sources of finance for growth of nations towards sustainable development.
- 3.2 Cultivate a saving culture among students that was lacking in developing nations in their desire to drive their economies towards greater similarity with developed countries.
- 3.3 Equip students with the much needed financing and investment know-how for purposes of all economic players to be potentially fit to contribute towards own generation and growth and development of the economy as a whole.
- 3.4 Enhance capabilities and capacity-building among all citizens of an economy so that they develop nationalist and capitalist ideologies that were critically needed for converting finance into wealth and sustainable development of nations.

## 4. CAREER PROSPECTS

Graduates of the Finance Programme are capacitated to start own business and to be self – employed or be employed in both public and private sectors of the economy as:

- Finance Managers
- Risk Managers
- investment and Portfolio Managers
- Credit Risk Analysts
- Treasury Managers Bursars
- Bank Tellers
- Pension Fund Managers

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

#### 5.2 Special Entry

Refer to Section 4.2 of the School Regulations.

## 5.3 Mature Entry

Refer to Section 4.3 of the School Regulations.

#### 6. STRUCTURE OF THE PROGRAMME

## 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Finance shall be four (4) years.

## **6.2** Degree Structure

6.2.1 Refer to Section 5 of the School Regulations.

## 6.2.3 Work Related Learning

Refer to Section 7 of the School Regulations

## 6.3 MODULES

## **LEVELI SEMESTER I**

#### **Core Modules**

BAC101	African Philosophy and Thought
CSCM101	Business Communication
AC108	Financial Accounting 1A
ICCT100	Introduction to Computers and Computer Applications
FIN101	Corporate Finance 1
AC100	Commercial Law1
EC101	Microeconomics 1

## **Optional**

MM102	Principles of Management
BAN101	Money and Banking

## **LEVELI SEMESTER II**

#### **Core Modules**

Introduction toZimbabwe anCultures and Heritage
Commercial Law 2
Financial Accounting 1B
Corporate Finance 2
Investment Analysis 1
Macroeconomics 1
Financial Mathematics

## **Optional**

BAN103	Banking Theory and Practice
BAN102	Business Mathematics

## **LEVELII SEMESTER I**

#### CoreModules

FIN209 Financial Risk Management

AC203	Cost and Management Accounting 1A
FIN201	Investment Analysis 2
FIN203	Treasury management 1
FIN207	Financial Entrepreneurship 1
FIN210	Financial Management

## **LEVELII SEMESTER II**

## CoreModules

FIN206	Treasury Management 2
AC207	Cost and Management Accounting 1B
FIN205	Finance Research Methods
FIN204	International Finance
AC208	Tax Law and Practice
FIN208	Financial Entrepreneurship 2

## **Optional**

BAN206 World Financial Markets

## LEVELIII

FIN301	Work Related Learning Reports.
FIN302	Continuous Work Related Learning Assessment

## **LEVELIV SEMESTER I**

## CoreModules

FIN401	Financial Modelling
FIN402	Corporate Financial Operations
FIN404	Development Finance
FIN405	Portfolio Management
FIN 411	Research Project
FIN412	Financial Reporting and Analysis
FIN413	Behavioural Finance
FIN403	Exchange Rate and International Finance

## **LEVELIV SEMESTER II**

## CoreModules

FIN408	Financial Engineering
FIN406	Financial Strategies
FIN409	Financial Innovation and Structured Finance
FIN411	Research Project
FIN415	Real Estate Investment and Finance

## **Optional**

BAN410	Business Ethics and Corporate Governance
FIN414	Pension Fund and Administration
FIN407	Money and Capital Markets
FIN410	Credit Risk Analysis

## 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

Refer to Section 11 of the School Regulations.

# REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN FINANCIAL ENGINEERING

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

Financial Engineering programme is designed in order to see growth and development of nations through funding from off balance sheet parameters. Most developing nations are used to conventional forms of finance that is through bonds, debt and equity securities which have space on the balance sheet framework of an organisation. Given that conventional sources of finance are dwindling and responsible for underdevelopment of most emerging economies due to the ease with which such sources of finance are being abused, it is therefore critical to extend sources of finance for countries' development processes beyond the scope of traditional finance, to bring in the framework on Financial Engineering (making money without money).

#### 3. OBJECTIVES

The programme seeks to:

- 3.1 Develop a paradigm shift in people's level of development and reasoning from the conventional financial notions to structured financial perceptions and frameworks.
- 3.2 Enhance people's dimensions and abilities in both financing and risk management systems in both public and private corporations.
- 3.3 Equip people with skills and expertise needed in turbulent economies so that when conventional sources of finance are depleted or costly, structured finance can be sought and be used to improve financialisation of an economy.
- 3.4 Improve potentialities of economies the world over to go beyond dependence on borrowings from conventional regional and international financial markets such as World Bank and IMF, and most widely in their quest to grow towards sustainable development.

## 4. CAREER PROSPECTS

Graduates of the programme are set to be formidable in their establishment of own businesses the world over or can be employed in Global financial markets, Bretton Woods Institutions or Domestic markets as:

- Investment Advisors
- Pension Fund Managers
- Risk Managers
- Investment Managers
- Stock Market Administrators
- Agents
- Brokers or Government Advisors to Central Banks

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

## 5.2 Special Entry

Refer to Section 4.2 of the School Regulations.

## 5.3 Mature Entry

Refer to Section 4.3 of the School Regulations.

## 6. STRUCTURE OF THE PROGRAMME

#### 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Financial Engineering shall be four (4) years.

## **6.2** Degree Structure

6.2.2 Refer to Section 5 of the School Regulations.

## 6.2.1 Work Related Learning

Refer to Section 7 of the School Regulations

#### 6.3 MODULES

## **LEVELISEMESTERI**

## **Core Modules**

BAC101	African Philosophy and Thought
FE101	Discrete Mathematics
EC101	Introduction to Microeconomics
AC108	Financial Accounting for Business
ICCT100	Introduction to Computers and Computer Applications
CSCM101	Business Communication
FE102	Calculus for Financial Engineers 1

## **LEVELI SEMESTER II**

## **Core Modules**

BHS110	Introduction to Zimbabwean Culture and Heritage
FE107	Financial Engineering Statistics
FE108	Linear Mathematics for Finance
FE109	Calculus for Financial Engineers II
EC103	Introduction to Macroeconomics
FE111	Computer Packages for Financial Engineering
AC102	Commercial Law and Practice

## **LEVELII SEMESTER I**

## **Core Modules**

FE201	Financial Markets Analysis
FE202	Stochastic Calculus for Finance
FE203	Corporate Financial Strategy
FE204	Risk Management
FE205	Treasury Management

## **Optional Modules**

FE206	Mathematical Analysis
FE207	Financial Institutions and Markets

#### **LEVELII SEMESTER II**

## **Core Modules**

- FE208 Interest Rate Theory
- FE209 Financial Econometrics I
- FE210 Computer Aided Financial Modelling I
- FE211 Financial Engineering
- FE212 Control Theory and Dynamical Systems in Finance

## **Optional Modules**

- FE213 Management Accounting for Business
- FE214 Numerical Methods for Finance

## **LEVELIII**

- FE301 Work Related Learning Reports
- FE302 Continuous Work Related Learning Assessment

## **LEVELIV SEMESTERI**

## **Core Modules**

- FE 401 Financial Investment and Portfolio Analysis
- FE 402 Financial Econometrics II
- FE 403 Foreign Exchange and Interest Rates
- FE 404 Programming Languages for Financial Engineering
- FE 405 Credit Risk Modelling
- FE 406 Financial Statements Analysis

## **LEVELIV SEMESTER II**

#### **Core Modules**

- FE 407 Measure and Advanced Probability Theory
- FE 408 Investment Analysis and Portfolio Management
- FE 409 Regression Modelling
- FE 410 Computer Aided Financial Modelling II
- FE 411 Research Project
- FIN 409 Financial Innovation and Structured Finance

## 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

#### 9. DEGREE CLASSIFICATION AND WEIGHTING

Refer to Section 11 of the School Regulations.

## REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN RISK MANAGEMENT AND INSURANCE

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

The programme was designed in order to bridge the gap between theory and practice in both public and private institutions and corporations. It was evident that rampant corruption and fraud or misappropriation of funds of funds and resources in both public and private firms in emerging economies went unabated. Hence it is the interest of this programme to equip people from all walks of life with knowledge and skills needed in identification quantification monitoring and evaluation of risks and hedging or insuring organisations or investments against such risks if they were to grow own market shares and effectively contribute to national development.

#### 3. OBJECTIVES

The programme seeks to:

- 3.1 develop a new mindset in people especially in developing nations on how they can design risk management systems in their desire to grow and develop successful enterprises in both public and private set ups.
- 3.2 enlarge people in developing nations' spectrum in the desire to adopt and implement risk management and insurance skills and expertise in all institution sand organisations in order to align all growth and development endeavours towards the countries' development paths and processes.
- 3.3 advance efficient and effective risk management and insurance systems that were critical in emerging economies that could be depended upon for sustainable development by public, private and insurance businesses in an emerging economy.
- 3.4 enhance people's conceptualisation of risk management and insurance in a developing economy so that corruption, fraud, nepotism and organisational bureaucracies can be efficient and effectively done away with in both public and private organisations if they were to contribute significantly to national growth and development.

## 4. CAREER PROSPECTS

Graduates of the programme are better placed to commence own Risk Management and Insurance firms over and being equipped and skilled to be employed in both public and private corporations as:

- Risk Managers
- Insurance Brokers and Agents
- Risk Analysts
- Assets/ Liabilities Managers in Banks and Corporations
- Pension Fund Managers
- Risk Management and Insurance Systems Developers/ Designers or Internal and External Auditors

## 5. ENTRY REQUIREMENTS

5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

#### 5.2 **Special Entry**

Refer to Section 4.2 of the School Regulations.

#### **Mature Entry** 5.3

Refer to Section 4.3 of the School Regulations.

#### **6.** STRUCTURE OF THE PROGRAMME

#### 6.1 **Duration**

The normal duration of the Bachelor of Commerce Honours Degree in Risk Management and Insurance shall be four (4) years.

#### **Degree Structure 6.2**

Refer to Section 5 of the School Regulations.

#### 6.2.1 **Work Related Learning**

Refer to Section 7 of the School Regulations

#### 6.3 **MODULES**

#### LEVEL I SEMESTER I

#### **Core Modules**

BAC101	AfricanPhilosophy and Thought
MM102	Principles of Management
EC101	Microeconomics I
CSCM101	Business Communication
AC108	Financial Accounting 1A
ICCT	Introduction to Computers and Computer Applications
AC100	Commercial Law

## LEVEL I SEMESTER II

### **Core Modules**

BHS110	Introduction to Zimbabwean Cultures and Heritage
EC103	Macroeconomics I
BAN104	Business Statistics
BAN102	Business Mathematics
AC109	Financial Accounting 1B
FIN104	Corporate Finance II

#### LEVEL II SEMESTER I

#### **Core Modules**

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## LEVEL II SEMESTER II

## **Core Modules**

RIM206	Financial Services Regulation and Insurance Law
RIM207	Corporate and Business Law
RIM208	Retirement Finance
RIM209	Property and Liability Insurance 2
RIM210	Research Methods in Insurance
FE 208	Risk Management

## **LEVELIII**

RIM 301	Work Related Learning Reports
RIM 302	Continuous Work Related Learning Assessment

## LEVEL IV SEMESTER I

## **Core Modules**

RIM401	Insurance Broking and Client Services
RIM402	Risk Analysis and Management
RIM403	Asset Securitisation
FIN405	Portfolio Management
FIN414	Pension Funds Administration
FIN416	Asset Management
RIM408	Research Project

## LEVEL IV SEMESTER II

## **Core Modules**

RIM404	Insurance and Actuarial Science
RIM405	Strategic Marketing of Insurance and Other Services
RIM406	Insurance and the Commercial Environment
RIM407	Insurance Risk Modelling
RIM408	Research Project
BAN410	Business Ethics and Corporate Governance

## 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

## **DEPARTMENT OF ECONOMICS**

# REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN ECONOMICS

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

As people become more economically active they need to understand the concepts of production, wealth generation and distribution. They need to understand the role of government and private sector in influencing policy that impacts on the economy as a whole. The behaviour of economic agents affects the various economic fundamentals that drive the wheels of industry. As such, the focus of the programme is to explain these fundamentals and how they influence the production process and hence the final product for the consumers.

#### 3. OBJECTIVES

The programme seeks:

- 3.1 To enhance efficiency and effectiveness of the administration of industrial and commercial sector.
- 3.2 To enhance efficiency and effectiveness of policy making regarding the production sector by government and other stakeholders.
- 3.3 To capacitate institutions in government, private sector and international organisations involved in trade, production, industrialisation and like activities with theoretical and practical understanding of economic analysis and evaluation aspects.

## 4. CAREER PROSPECTS

- Economists
- Economic Analysts
- Policy Analysts
- Bankers
- Revenue Officers
- Statisticians
- General Managers
- Teachers
- Merchandisors
- Research Officers

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

## 5.2 Special Entry

Refer to Section 4.2 of the School Regulations.

## 5.3 Mature Entry

## 6. STRUCTURE OF THE PROGRAMME

#### 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Economics shall be four (4) years.

## **6.2** Degree Structure

6.2.1 Refer to Section 5 of the School Regulations.

## 6.2.2 Work Related Learning

Refer to Section 7 of the School Regulations.

## 6.3 MODULES

## **LEVELISEMESTERI**

EC101	Microeconomics 1
EC102	Economic Statistics
EC107	Mathematics for Economists 1A
CSCM101	<b>Business Communication</b>
BAC101	African Philosophy and Thought

## **Options**

AC100	Commercial Law I
AC108	Financial Accounting 1A
MM101	Principles of Marketing
BAN101	Money and Banking
FIN101	Corporate Finance 1

Macroeconomics 1

## **LEVELI SEMESTER II**

## **Core Modules**

EC103

EC108	Economic Statistics 1B
EC109	Mathematics for Economists 1B
ICCT100	Introduction to Computers and Computer Applications
BHS110	Introduction to Zimbabwean Cultures and Heritage

Options		Prerequisites
AC107	Commercial Law II	
MM102	Principles of Management	
AC109	Financial Accounting 1B	AC101
BAN103	Banking Theory and Practice	
FIN104	Corporate Finance 2	FIN101
FIN102	Investment Analysis 1	

## **LEVELII SEMESTER I**

## **Core Modules**

EC201	Microeconomics 2	EC101, EC107, EC109
EC211	Mathematics for Economists 2	EC107, EC109
EC204	International Trade Theory and Policy	

## Regulations For The Bachelor Of Commerce Honours Degree In Economics

EC209	Applied Statistics	EC106, EC108
Options		
FIN203	Treasury Management 1	
EC212	Agricultural Economic Development	
EC202	Managerial Economics	
FIN201	Investment Analysis 2	FIN102
EC205	History of Economic Thought	
LEVELIIS	SEMESTER I1	
Core Modu	iles	
EC206	Macroeconomics 2	EC103
EC213	Econometrics 1	
EC210	Economics Research Methods	
EC2015	Monetary Economics 1	
Options		
EC208	Development Economics	
EC214	Agricultural Production	EC107, EC109
FIN204	International Finance	
FIN206	Treasury Management 2	FIN203
BAN206	World Financial Centres	
LEVELIII		
EC301		
EC301 EC302	Work-Related Learning Report Continuous Work-Related Assessment	
EC302	Continuous work-Related Assessment	
LEVELIV Core Modu	SEMESTER I	
EC414	Microeconomics 3	EC201
EC414 EC407	International Economics	LC201
EC415	Econometrics 2	EC213
EC413	Research Project	LC213
<b>Options</b>	D 122 - 1 D	
EC402	Political Economy	
EC416	Labour Economics 1A	
EC417	Public Finance 1A	
EC406	Transport Economics	
EC405	Health Economics	
EC418	Natural Resources Economics	
	SEMESTER II	
Core Modu		EC004
EC419	Macroeconomics3	EC206
EC411	Economic Planning	EC207
EC420	Monetary Economics 2	EC207

## Regulations For The Bachelor Of Commerce Honours Degree In Economics

EC413	Research Project	
Options		
EC421	Labour Economics 1B	EC416
EC422	Public Finance 1B	EC417
EC410	Industrial Economics	
EC409	Environmental Economics	
EC423	Mineral Economics	
EC424	Social Economics	
EC425	Agricultural Marketing	

## 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

# REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN ECONOMICS AND FINANCE

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

#### 2. GENERAL DESCRIPTION OF THE PROGRAMME

As people become more economically and financially active they need to understand the concepts of production, wealth generation and distribution, including the role of finance in economic development. They need to understand the role of government and private sector in influencing policy that impacts on the financial sector and how this has an effect on the economy as a whole. The behavior of economic agents affects the various economic fundamentals that drive the wheels of industry. As such the focus of the programme is to explain these fundamentals and how they influence the production process and hence the final product for the consumers, and the importance of finance in driving economic development.

## 3. OBJECTIVES

The programme seeks:

- 3.1 To enhance efficiency and effectiveness of the administration of economic and financial sector.
- 3.2 To enhance efficiency and effectiveness of policy making regarding the financial sector by government and other stakeholders.
- 3.3 To capacitate institutions in government, private sector and international organisations involved in trade, production, industrialisation and like activities that also involve financial management with theoretical and practical understanding of economic analysis and evaluation aspects.

## 4. CAREER PROSPECTS

- Bankers
- Economic Analysts
- Investment Analysts
- Revenue Officers
- Research Officers
- Teachers

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

## 5.2 Special Entry

Refer to Section 4.2 of the School Regulations.

#### 5.3 Mature Entry

## 6. STRUCTURE OF THE PROGRAMME

## 6.1 **Duration**

The normal duration of the Bachelor of Commerce Honours Degree in Economics and Finance shall be four (4) years.

## **6.2** Degree Structure

6.2.1 Refer to Section 5 of the School Regulations.

## 6.2.2 Work Related Learning

Refer to Section 7 of the School Regulations.

## 6.3 MODULES

## LEVEL I SEMESTER I

EC101	Microeconomics I
EC102	<b>Economics Statistics</b>
CSCM101	<b>Business Communication</b>
FIN101	Corporate Finance I
MM102	Principles of Management
AC108	Financial Accounting 1A
BAC101	African Philosophy and Thought

## LEVEL I SEMESTER II

EC103	Macroeconomics I
EC104	Agriculture Economics
EC105	Mathematics for Economists
ICCT100	Introduction to Computer and Computer Applications
FIN104	Corporate Finance 2
AC109	Financial Accounting 1B
BHS110	Introduction to Zimbabwean Cultures and Heritage

## LEVEL II SEMESTER I

EC201	Microeconomics 2
EC202	Managerial Economics
EC203	Quantitative Methods
EC204	International Trade Theory and Policy
BAN202	Bank Financial Management
FIN203	Treasury Management 1

## LEVEL II SEMESTER II

EC206	Macroeconomics 2
EC207	Monetary Economics
EC209	Applied Statistics
EC210	<b>Economics Research Methods</b>
FIN204	International Finance
FIN206	Treasury Management

## **LEVEL III**

EC301	Work-Related	Lagraina	Papart
ECSUI	WOIK-KEIAIEU	Leaning	Kepon

EC302 Continuous Work-Related Assessment

## LEVEL IV SEMESTER I

EC414	Microeconomics 3
EC403	Econometrics
EC404	Public Finance

EC407 International Economics

FIN402 Corporate Financial Operations

FIN405 Portfolio Management

## LEVEL IV SEMESTER II

EC419	Macroeconomics 3
EC410	<b>Industrial Economics</b>
EC412	<b>Labour Economics</b>
FIN406	Financial Strategies

FIN409 Financial Innovation and Structural Finance

EC413 Research Project

## 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

# REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN FISCAL STUDIES

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

#### 2. GENERAL DESCRIPTION OF THE PROGRAMME

Economic agents need to understand the concepts of production, wealth generation and distribution. They need to understand the role of government and private sector in influencing policy that impacts on the economy as a whole. Fiscal policy is fundamental in influencing the economic course of events. The behaviour of economic agents affects the various economic fundamentals that drive the wheels of industry. As such the focus of the programme is to explain these fundamentals through the tax system, public sector management and trade regimes, and how they influence the production process and hence the final product for the consumers.

#### 3. OBJECTIVES

The programme attempts to achieve the following objectives:

- 3.1 To enhance efficiency and effectiveness of the administration of economic and fiscal policies.
- 3.2 To enhance efficiency and effectiveness of policy making regarding the financial sector by government and other stakeholders.
- 3.3 To capacitate institutions in government, private sector and international organisations involved in trade, production, industrialisation and like activities that also involve financial management with theoretical and practical understanding of economic analysis and evaluation aspects.

#### 4. CAREER PROSPECTS

- Revenue officers
- Fiscal policy Advisors
- Economic Analysts
- Investment Analysts
- Research officers.

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

## 5.2 Special Entry

Refer to Section 4.2 of the School Regulations.

## 5.3 Mature Entry

Refer to Section 4.3 of the School Regulations.

## 6. STRUCTURE OF THE PROGRAMME

#### 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Accounting shall be

four (4) years.

## **6.2** Degree Structure

6.2.1 Refer to Section 5 of the School Regulations.

## 6.2.2 Work Related Learning

Refer to Section 7 of the School Regulations.

## 6.3 MODULES

## **LEVELI SEMESTER I**

## **Core Modules**

EC101	Microeconomics 1
EC107	Mathematics for Economists 1A
AC108	Financial Accounting 1A
FS101	Taxation 1
FS102	Economics of Taxation
CSCM101	Business Communication
BAC 101	Introduction to African Philosophy and Thought

## **LEVELI SEMESTER II**

Core Modu	ıles	Prerequisites
EC103	Macroeconomics 1	
EC109	Mathematics for Economists 1B	
AC109	Financial Accounting 1B	AC101
FS103	Taxation 2	FS01
ICCT	Introduction to Computer and Comp	outer Applications
FS104	Public Sector Management	
BHS 110	Introduction to Zimbabwean Culture	es and Heritage
BAN103	Banking Theory and Practice	

## **LEVELII SEMESTER I**

## **Core Modules**

EC201	Microeconomics 2	EC101, EC107, EC109
EC211	Mathematics for Economists 2	EC107, EC109
EC204	International Trade, Theory and Policy	
FS201	Public Sector Accounting	
FS202	Tax Law and Practice 1	
EC202	Managerial Economics	
FIN203	Treasury Management 1	

## LEVEL II SEMESTER II

## **Core Modules**

EC210 Economics Research Methods FS203 Audit Practice and Investigation FS204 Public Sector Budgeting EC208 Development Economics EC207 Monetary Economics FIN206 Treasury Management 2 FIN203	EC206	Macroeconomics 2	EC103
FS204 Public Sector Budgeting EC208 Development Economics EC207 Monetary Economics	EC210	Economics Research Methods	
EC208 Development Economics EC207 Monetary Economics	FS203	Audit Practice and Investigation	
EC207 Monetary Economics	FS204	Public Sector Budgeting	
J .	EC208	Development Economics	
FIN206 Treasury Management 2 FIN203	EC207	Monetary Economics	
	FIN206	Treasury Management 2	FIN203

## LEVELIII

FS301 Work-Related Learning Report

FS302 Continuous Work-Related Assessment

## **LEVELIV SEMESTER I**

## **Core Modules**

EC414	Microeconomics 3	EC201
EC407	International Economics	
EC417	Public Finance 1A	
FS401	Financial Management and Policy	
FS402	Corporate Governance and Ethics	
FS403	Tax Law and Practice 2	
FS404	Public Sector Auditing	

## **LEVELIV SEMESTER II**

#### **Core Modules**

EC419	Macroeconomics 3	EC206
EC422	Public Finance 1B	
FS405	Operations Management	
FS406	Customs and Excise Procedures	
FS407	National Branding	
EC410	Industrial Economics	
FS408	Research Project	

## 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

#### **DEPARTMENT OF MANAGEMENT STUDIES**

# REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN BUSINESS MANAGEMENT

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

The programme is designed to provide students with business knowledge and skills. It develops analytical and decision-making skills to prepare students for future leadership roles. The course covers key business functions including Human Resources, Marketing, Accountancy, Strategic and Operations Management. Critical thinking and communication skills are developed throughout the academic program to enable graduates to deal effectively with a continually changing business environment.

#### 3. OBJECTIVES

Students who complete the program develop the expertise to:

- **3.1 Discuss** the concepts and skills that a first-level supervisor would use in their daily responsibilities including: managerial concepts, how to plan, organise and control, the process of motivation, employee relations; training, communication, and coordination, and cost control and work simplification.
- **3.2 Maintain** and understand accounting methods, preparing financial statements and balance sheets, accounting journals including accounts receivables and payables, inventory, sales, purchases, and payroll.
- **3.3 Describe** the principal requirements of sales management, including the recruiting, selecting, and training of sales people, prospecting for clients, planning, and developing a sales strategy.

#### 4. CAREER PROSPECTS

Within this degree students will learn the importance of managers within business and discover how key resources must be planned, monitored and controlled to best meet strategic business objectives. They will develop the skills to manage themselves, organise and lead others, make creative and well-informed decisions and evaluate current situations, while learning to be an ethical and socially responsible manager.

Graduates may be employed as:

- Trainee Graduate Managers
- Assistant Managers
- Graduate Area Managers
- Business Consultants
- Junior Administration Assistants

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

## 5.2 Special Entry

Refer to Section 4.2 of the School Regulations.

## 5.3 Mature Entry

Refer to Section 4.3 of the School Regulations.

## 6. STRUCTURE OF THE PROGRAMME

#### 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Business Management shall be four (4) years.

## **6.2** Degree Structure

6.2.1 Refer to Section 5 of the School Regulations.

## 6.2.2 Work Related Learning

Refer to Section 7 of the School Regulations.

#### 6.3 MODULES

#### **LEVELI SEMESTER I**

AC108	Financial Accounting 1A
MM102	Principles of Management

AC100 Commercial Law 1

CSCM101 Business Communication EC110 Principles of Economics FIN101 Corporate Finance 1

BAC101 African Philosophy and Thought

#### **LEVELI SEMESTER II**

AC109	Financial Accounting 1B
BM104	Entrepreneurship 1
AC107	Commercial Law 2
MM101	Principles of Marketing
	1 0

MM105 Quantitative Analysis for Business

ICCT100 Introduction to Computers and Computer Applications
BHS110 Introduction to Zimbabwean Cultures and Heritage

### **LEVELII SEMESTERI**

BM201	Entrepreneurship 2

BM202 Enterprise Risk Management BM203 Management Accounting BM204 Organisational Behaviour BM205 Corporate Communications

BM206 Management Information Systems & E-commerce

BM211 Human Resources Management

#### **LEVELII SEMESTER II**

BM207 Industrial and Labour Relations

## Regulations For The Bachelor Of Commerce Honours Degree In Business Management

BM208	Purchasing and Supply Management
MM202	Marketing Management

BM209 Organisational Change Management
BM210 Production and Operations Management
MM212 Business Ethics and Corporate Governance

BM212 Business Research Methods

**LEVELIII** 

BM301 Work-Related Learning Report

BM302 Continuous Work-Related Assessment

#### **LEVELIV SEMESTER I**

MM405 Strategic Management

BM401 International Business Management

BM402 Business and Customer Relationship Management

BM403 Project Planning and Management MM406 Agri-business Management

MM411 Research Project

## **Options (candidates to choose one)**

MM407 Brand Management

BM410 Natural Resources Management

#### **LEVEL IV SEMESTER II**

BM404 Strategic Business Leadership BM405 Retail and Services Management

BM406 Organisational Design and Development

BM407 Total Quality Management

BM408 Tourism and Hospitality Management

MM411 Research Project

#### 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

# REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN LOGISTICS AND TRANSPORT MANAGEMENT

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

In today's economies, Logistics and Transport have a major impact on the commercial and social activities of a country and its people. In essence, transport facilitate and create mobility and accessibility thereby making it possible for social, cultural, or economic activities to take place at specific times and places and for people to participate in them both domestically and internationally. The logistics function enable the physical movement and distribution, storage, documentation, and procurement of goods and service which is pivotal to the growth and sustenance of both local and global economies. The study of Logistics and Transport management is essential for understanding the retailing, wholesaling and manufacturing businesses which are the cornerstones of trade.

#### 3. OBJECTIVES

The programme attempts to achieve the following objectives:-

- 3.1 Provide a general overview of the logistics and transportation industry and present common issues related to inventory control, cost and the global supply chain
- 3.2 Provide an understanding on common logistics management problems, material transportation regulations, proper record keeping and warehousing options.
- 3.3 Equip students with knowledge on different modes of transport, transport planning and investment and strategic transport planning

## 4. CAREER PROSPECTS

Job prospects for undergraduate degree holders in logistics and transport include:

- Warehouse packaging assistant
- Inventory control assistant
- Logistics documentation assistant
- Transport planners
- Distribution managers
- Warehouse manager
- Supply chain analyst
- Inventory manager
- Sales specialist
- Transportation manger

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

## 5.2 Special Entry

## 5.3 Mature Entry

Refer to Section 4.3 of the School Regulations.

#### 6. STRUCTURE OF THE PROGRAMME

#### 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Logistics and Transport Management shall be four (4) years.

## **6.2** Degree Structure

6.2.1 Refer to Section 5 of the School Regulations.

## 6.2.2 Work Related Learning

Refer to Section 7 of the School Regulations

#### 6.3 MODULES

## LEVEL I SEMESTER I

#### **Core Modules**

EC110 Principles of Economics

ICCT100 Introduction to Computers and Computer Applications

AC108 Financial Accounting IA
CSCM101 Business Communication
MM102 Principles of Management

AC102 Commercial Law

BAC101 African Philosophy and Thought

## **Optional Module**

Mm101 Principles of Marketing

## **LEVELI SEMESTER II**

#### **Core Modules**

MLT101	Principles of Purchasing and Supply
MM105	Quantitative Analysis for Business

MLT107 Principles of Logistics

MLT102 Principles of Transport Management MLT106 Warehousing and Material Handling

AC109 Financial Accounting IB

BHS110 Introduction to Zimbabwean Cultures and Heritage

## **Optional Module**

BM103 Entrepreneurship I

MLT105 Distribution Management

## **LEVELII SEMESTER I**

#### **Core Modules**

MLT201	Supply Chain Managem	ent
3 FT TO 4 F		

MLT215 Inventory and Stores Management
MLT214 Forecasting and Demand Management

MLT203 Shipping, Forwarding and Transport Broking

MLT204 Risk and Insurance

## Regulations For The Bachelor Of Commerce Honours Degree In Logistics And Transport Management

MLT211 Import/Export Documentation and customs

MLT212 Industrial and Service Procurement

**Optional Modules** 

AC203 Cost and Management Accounting 1A

BM201 Entrepreneurship 2

## **LEVELII SEMESTER II**

#### **Core Modules**

MLT206 Transport Economics

MLT217 Road Freight & Sea Transport
MLT208 Airlines and Airports Management

MLT209 Business Research Methods

MM212 Business Ethics & Corporate Governance

MLT213 Distribution Channel Management

MLT216 Transport Costing and Pricing Management

MLT207 Road Freight Transport

## **Optional Modules**

AC207 Cost and Management 1B MM202 Marketing Management

#### **LEVELIII**

MLT301 Work-Related Learning Report

MLT302 Continuous Work-Related Assessments

## **LEVELIV SEMESTER I**

MLT402 Transport Planning & Investment

MLT403 Managing the Supply Contracts & Supply Relationships

MLT415 ICT in Logistics and Transport
MLT405 Strategic Transport Management
MLT413 Global and International Logistics

MLT415 Legal Aspects of Purchasing and Supply

MLT411 Research Project

## **Optional Modules**

MLT401 Financial Management

MLT407 Strategic Purchasing and Supply Management

#### **LEVELIV Semester II**

MLT408 Materials planning and Production Control

MLT416 Green Logistics

MLT409 International Purchasing Strategies & Plans

MLT411 Integrated Logistics

MLT412 Logistics Planning and Strategy

MM411 Research Project

## 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 f the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

# REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN MARKETING MANAGEMENT

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

#### 2. GENERAL DESCRIPTION OF THE PROGRAMME

This is a Bachelors Honours Degree in Marketing with emphasis on the marketing and management of products and services of any enterprise. It is designed to equip students with skills and knowledge to deal with the ambiguity and complexity of a career in marketing. The programme is important in providing the foundation of the marketing philosophy to prospective marketing practitioners.

## 3. OBJECTIVES

The Bachelor of Commerce Honours Degree in Marketing degree programme intends to:

- 3.1 Equip prospective marketers with knowledge, skills and competencies in the field of marketing.
- 3.2 Provide entrepreneurs with marketing management strategies, analytical and decision-making skills.

#### 4. CAREER PROSPECTS

Students with studies in marketing find rewarding work in services marketing, public relations, advertising, product/brand management, market research and analysis, sales, direct marketing and international marketing.

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

## 5.2 Special Entry

Refer to Section 4.2 of the School Regulations.

## 5.3 Mature Entry

Refer to Section 4.3 of the School Regulations.

## 6. STRUCTURE OF THE PROGRAMME

#### 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Marketing Management shall be four (4) years.

## 6.2 **Degree Structure**

6.2.1 Refer to Section 5 of the School Regulations.

## 6.2.2 Work Related Learning

#### 6.3 MODULES

## **LEVELI SEMESTER I**

AC108 Financial Accounting 1A MM101 Principles of Marketing CSCM101 Business Communication

AC100 Commercial Law 1
EC110 Principles of Economics
FIN101 Corporate Finance 1

BAC101 African Philosophy and Thought

#### **LEVELI SEMESTER II**

AC109 Financial Accounting 1B

ICCT100 Introduction to Computers and Computer Applications

MM102 Principles of Management

AC107 Commercial Law II

MM105 Quantitative Analysis for Business

BHS110 Introduction to Zimbabwean Cultures and Heritage

## Optional Modules (candidates to choose one)

BM104 Entrepreneurship l MM110 Practice of Marketing

#### **LEVELII SEMESTER I**

MM213 Marketing Information Systems
MM205 Product and Market Development
MM206 Logistics and Distribution Management
MM207 Integrated Marketing Communications

MM215 Retail Marketing

MLT205 Human Resources Management

## **Optional Modules**

MM204 Social Marketing BM201 Entrepreneurship 2

#### **LEVELII Semester II**

MM202 Marketing Management

MM208 Marketing Research Theory and Practice

MM203 Sales Management

Mm211 Public Relations and Customer Care

MM212 Business Ethics and Corporate Governance

MM201 Consumer Buyer Behaviour MM216 Advertising Management

## **LEVELIII**

MM301 Work related learning report

MM302 Continuous work related learning report

#### **LEVELIV SEMESTER I**

MM402 Marketing of services MM416 Strategic Marketing

MM419 Principles and Practice of Direct Marketing

MM405 Strategic Management
MM406 Agri-Business Marketing

MM415 E-Commerce Mm411 Research Project

#### **LEVEL IV SEMESTER II**

MM404 Relationship Marketing
MM407 Brand Management
MM409 International Marketing

MM413 Financial Aspects of Marketing

MM411 Research Project
MM412 Tourism Marketing

#### 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

## REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN OFFICE MANAGEMENT

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

The office management degree is targeted towards people who want an overview of formal business administration studies majoring in office administration and management. A variety of business related topics comprising of economics, culture, legal, entrepreneurship, ethics and management of workplace conflict will enable students understand modern business concepts. The degree programme will equip office managers with key competences which will enable them to deliver, lead and communicate in full compliance with the organisational objectives.

## 3. OBJECTIVES

The programme attempts to achieve the following objectives:

- 3.1 To produce efficient and effective managers for both business and non-business firms and equip students with critical thinking and problem solving skills.
- 3.2 To empower students to work with others harmoniously, create a conducive working environment and to stimulate the employees' interest for maximising their output.
- 3.3 To enable students design and manage business projects.
- 3.4 To enable students to design and manage information technology based management information systems.

#### 4. CAREER PROSPECTS

The office management degree programme opens up a very wide range of career opportunities such as:

- Office management
- Front office project management
- Front Office Liaison Managers
- Top management assistants (Personal Assistant, Office Manager)
- Administrative Professional
- Administrative Support Specialist
- Administrative Manager
- Corporate Administrator
- Facilities Operations Manager

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

## 5.2 Special Entry

Refer to Section 4.2 of the School Regulations.

## 5.3 Mature Entry

## 6. STRUCTURE OF THE PROGRAMME

#### 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Office Management shall be four (4) years.

## **6.2** Degree Structure

6.2.1 Refer to Section 5 of the School Regulations.

## **6.2.2** Work Related Learning

Refer to Section 7 of the School Regulations.

## 6.3 MODULES

## **LEVELI SEMESTER I**

MOM101	Business Office Applications 1
CSCM101	<b>Business Communications</b>
MM102	Principles of Management
AC108	Financial Accounting 1A
EC110	Principles of Economics
AC100	Commercial Law 1
DAC101	A frican Dhilaganhy and Thaual

BAC101 African Philosophy and Thought

## **LEVELI SEMESTER II**

MM101	Principles of Marketing
AC109	Financial Accounting 1B
MM105	Quantitative Analysis for Business
MOM104	Business Office Applications II
AC107	Commercial Law 2
BM104	Entrepreneurship 1
BHS110	Introduction to Zimbabwean Cultures and Heritage

## **LEVELII SEMESTER I**

BM205	Corporate Communications
IS202	Data Communication and computer networking
MOM204	Records Management
MOM214	Business Grooming and Etiquette
BM208	Purchasing and Supply Management
MOM213	Management Information Systems
MOM215	Office Administration 1

## **LEVELII SEMESTER II**

MOM206	Human Resources Management 1
MOM216	Office Administration 2
MOM208	Research Methods
MOM217	Desktop Publishing
MOM209	Procedures of Meetings and Events Management
BM209	Organisational Change Management
MM212	Business Ethics and Corporate Governance

## LEVELIII

MOM301	Work-Related Learning Report

MOM302 Continuous Work-Related Assessment

## **LEVELIV SEMESTERI**

MOM401	Human Resources Management 2
MOM410	E-commerce
MOM403	Industrial and Labour Relations
MM405	Strategic Management
MOM405	Organisational Behaviour
MOM411	Work Group Dynamics and Diversity
MOM413	Research Project

## **LEVELIV SEMESTER II**

MOM411	Strategic Business Leadership
MOM406	Public Relations
MOM408	Administrative Project Management
BM406	Organisational Design and Development
MOM404	Industrial Psychology

## 7. ASSESSMENT

MM411

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Research Project

Refer to Section 8 of the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

## CENTRE FOR HOSPITALITY, TOURISM AND CULTURE

# REGULATIONS FOR THE BACHELOR OF COMMERCE HONOURS DEGREE IN HOSPITALITY, TOURISMAND CULTURE

## 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations and School Regulations for Undergraduate Degrees and Diplomas, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

Tourism, Hospitality and Culture is a multidisciplinary field of study geared towards equipping students with the skills, competencies, and expertise for marketing, management, and operations positions in the dynamic industry that provides accommodation, food and beverages, and tourism and hospitality services to people who are away from home. The field draws upon a wide range of basic disciplines to provide the fundamental knowledge and skills that are required to fulfil the diverse demands placed upon individuals in the industry. With this in mind, and recognizing the dynamisms of the ever-changing world, the emphasis of the programme is on principles, analytical tools, processes, and systems related to the current and projected needs of the vibrant tourism and hospitality sector.

#### 3. OBJECTIVES

- 3.1 The main objective of this programme is to develop a student's intellectual ability, executive personality and managerial skills through an appropriate and balanced general education along with Tourism, Hospitality and Culture Management theoretical and practical training.
- 3.2 To develop management capabilities through interdisciplinary module exposure, problem identification, basic concepts, decision making, theory and management applications.
- 3.3 To impress upon students an entrepreneurial spirit fostering the need to develop own internal auditing businesses thereby creating employment for themselves and others.
- 3.4 To instil a sense of responsibility, ubuntu and a positive attitude in students, as a prerequisite for such a highly regarded professional discipline in the hospitality and tourism industry.

#### 4. CAREER PROSPECTS

Tourism, Hospitality and Culture graduates can aim to become:

- General Managers in the Accommodation sector
- Food and Beverage Managers
- Front Office Managers, Events Industry Managers and Organisers
- Hotel and Lodge Operators
- Tour and Travel Executives
- Car and Hire Executives
- Airlines Hospitality Executives
- Conferences and Safaris Executives
- Tourism Marketers
- Hospitality and Tourism Consultants
- Other opportunities can be in academia.
- Recent graduates could start as trainees or assistant managers in various organisations related

to tourism and hospitality industry and progress to managerial positions as they gain experience.

## 5. ENTRY REQUIREMENTS

## 5.1 Normal Entry

Refer to Section 4.1 of the School Regulations.

## 5.2 Special Entry

Refer to Section 4.2 of the School Regulations.

## 5.3 Mature Entry

Refer to Section 4.3 of the School Regulations.

## 6. STRUCTURE OF THE PROGRAMME

#### 6.1 Duration

The normal duration of the Bachelor of Commerce Honours Degree in Tourism, Hospitality and Culture shall be four (4) years.

## **6.2** Degree Structure

6.2.1 Refer to Section 5 of the School Regulations.

## 6.2.2 Work Related Learning

Refer to Section 7 of the School Regulations.

#### 6.3 MODULES

## **LEVELI SEMESTER I**

#### **Core Modules**

BAC101	African Philosophy and Thought
EC101	Microeconomics I
CSCM101	Business Communication
ICCT	Introduction to Computers and Computer Applications
HTC101	Introduction to the Hospitality & Tourism Industry
HTC102	Introduction to Tourism and Hospitality Law
HTC103	Financial Accounting for Tourism & Hospitality Industry I

#### **LEVELI SEMESTER II**

#### **Core Modules**

BHS110	Introduction to Zimbabwean Cultures and Heritage
EC103	Macroeconomics I
HTC104	Zimbabwe Tourism Offerings
HTC105	Theories of Tourism, Culture & Heritage
HTC106	African Culture in Hospitality & Tourism Industry
HTC107	Principles of Tourism and Hospitality Marketing
HTC108	Financial Accounting for Tourism & Hospitality Industry II

## **LEVELII SEMESTER I**

## **Core Modules**

HTC201	Chinese I
HTC202	Food and Beverages Management (theory)
HTC203	Rooms Division Management
HTC204	Regional Tourism
HTC205	Tourism & Hospitality Entrepreneurship

## **Electives (a candidate chooses one)**

HTC206	Supply Chain Management
HTC207	Tour Guiding
HTC217	Bakery & Confectionery Management
HTC218	Creative Arts and Culture

## LEVEL II SEMESTER II

### **Core Modules**

HTC208	Chinese II
HTC209	Research Methods for Hospitality Tourism & Culture
HTC210	Food and Beverages Preparation and Services (Practical)
HTC211	Tourism Operations Management
HTC212	Cultural & Heritage Tourism

## Electives (a candidate chooses one)

HTC213	Airline Management
HTC214	Human Resource Management
HTC215	Hotel Management
HTC216	Airport Management
HTC219	Professional Cooking and Culinary Management
LEVELIII	
HTC301	Work-Related Learning Report
HTC302	Continuous Work-Related Learning Assessment

## **LEVELIV SEMESTER I**

## **Core Modules**

HTC401	Total Quality Management
HTC403	International Tourism Management
HTC404	Culture Houses and Museums
HTC405	Guest Relationship Management
HTC406	French I
HTC412	Research Project

## **Electives (a candidate chooses one)**

HTC413	Web and Virtual Marketing
HTC414	Green and Agric-Tourism
HTC415	Event Management
HTC402	Management Contracts in the Hospitality Industry

## **LEVELIV SEMESTER II**

## **Core Modules**

HTC407	French II
HTC408	International Hospitality Management
HTC410	Sustainable Cultural Tourism Management
HTC411	Strategic Management in Tourism
HTC412	Research Project

## Electives (a candidate chooses one)

HTC416	Adventure Tourism
HTC417	Tourism Information Systems
HTC409	Cultural Diversity Management

## 7. ASSESSMENT

Refer to Section 6 of the School Regulations.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 8 of the School Regulations.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

## SCHOOL REGULATIONS FOR TAUGHT MASTER OF COMMERCE (MCOM) DEGREES

#### 1. PREAMBLE

These regulations shall be read in conjunction with the Great Zimbabwe University's General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas, hereinafter referred to as General Regulations, which have precedence over School Regulations.

#### 2. **DEFINITION OF TERMS**

Refer to **Section 1.7** of the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas.

#### 3. PROGRAMMES

Refer to **Section 2** of the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas.

## 4. ENTRY REQUIREMENTS

Refer to **Section 3** of the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas.

#### 5. STRUCTURE OF THE TAUGHT MASTERS DEGREE PROGRAMMES

- 5.1 A Masters programme shall run for at least three (3) semesters.
- 5.2 Programme modules shall be divided into semesters.
- 5.3 The programme shall consist of a minimum of twelve (12) modules including a dissertation equivalent to two (2) modules.
- 5.4 The dissertation shall be subject to submission for marking one (1) month before the start of formal examinations of the final semester.
- 5.5 Students shall be required to take five (5) modules in Semester I, five (5) modules in Semester II and a dissertation in the Final Semester.
- 5.6 Programmes shall have compulsory and optional modules.

#### 6. ASSESSMENT

- 6.1 Candidates shall be assessed on the basis of their performance in continuous assessment, examination and research components.
- 6.2 Examinations for modules shall be taken at the end of each semester.
- 6.3 To be admitted into the examination, a candidate shall have fulfilled continuous assessment requirements.
- 6.4 The examinations may require a candidate to attend a **viva voce** examination and/or write a special examination.
- 6.5 The continuous assessment and examination components shall comprise 30% and 70% of the full programme respectively.

#### 7. PROVISIONS FOR PROGRESSION

Refer to **Section 8** of the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas.

## 8. FAILURE TO SATISFY EXAMINERS

Refer to **Section 9** of the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas.

## 9. AWARD OF THE MASTER OF COMMERCE DEGREE

- **9.1** To be awarded a Master of Commerce degree, a candidate must have passed at least ten (10) modules and a dissertation equivalent to two (2) modules.
- 9.2 To be awarded a Master's degree, a candidate must have passed at least sixteen (16) modules and a dissertation equivalent to two (2) modules.

## 10. MASTER OF COMMERCE DEGREE GRADING AND CLASSIFICATION

Refer to **Section 5** of the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas.

## DEPARTMENT OF ACCOUNTING AND INFORMATION SYSTEMS

#### REGULATIONS FOR THE MASTER OF COMMERCE DEGREE IN APPLIED ACCOUNTING

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas and School Regulations for Masters Degree Programmes, which have precedence over Departmental Regulations.

#### 2. GENERAL DESCRIPTION OF THE PROGRAMME

The Master of Commerce Degree in Applied Accounting prepares and equips individuals with specialist financial reporting and management skills needed in their areas of operation. This programme is designed to cover four specific areas of accounting application and the study is offered over a period of one and half years. The degree is offered on a full-time basis under block release system.

#### 3. OBJECTIVES

The objectives of this programme are to:

- 3.1 Prepare candidates for higher degrees, DPhil or PhD
- 3.2 Develop candidates in technical and analytical evaluations
- 3.3 Develop entrepreneurial skills at both macro and micro levels.
- 3.4 Develop global leaders in financial reporting and management

#### 4. CAREER PROSPECTS

- Accountants
- Principal and Chief Accountants
- Managers in both public and private enterprises
- Directors in Finance
- Financial Entrepreneurs
- Chief Executive Officers
- Consultants in Tax, Finance, Banking
- Global leaders in financial reporting and management

## 5. ENTRY REQUIREMENTS

Refer to Section 4 of the School Regulations for Taught Masters Degrees.

#### 6. STRUCTURE OF THE PROGRAMME

6.1 Refer to Section 5 of the School Regulations for Taught Masters Degrees.

#### 6.2 MODULES

#### **LEVELI SEMESTER I**

## **Core Modules**

MAAC501	Applied Auditing and Assurance Services
MAAC502	Applied Taxation
MAAC503	Applied Financial Reporting and Regulations
MAAC504	Applied Cost and Management Accounting

#### **LEVELI SEMESTER II**

#### **Core Modules**

MAAC505	Applied Strategic Business Planning and Development
MAAC507	Applied Corporate Governance
MAAC513	Applied Corporate Financial Management
MAAC521	Applied Group Financial Reporting

## Options (Select any one for each semester)

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MAAC517	Applied Research Methods
MAAC518	Applied International Business Reporting
MAAC514	Applied Forensic Auditing
MAAC522	Applied Public Sector Auditing
MAAC519	Applied Public Sector Accounting
MAAC515	Applied Accounting Information Systems

### **LEVELII SEMESTER I**

MAAC516 Dissertation

**NB**. Not all courses will be on offer each year.

## 7. ASSESSMENT

- 7.1 For general assessment, refer to Section 6 of the School Regulations for Taught Masters Degrees.
- 7.2 A dissertation shall be submitted to the department in accordance with Section 5.4 of the School Regulations for Taught Masters Degrees.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 7 of the School Regulations for Taught Masters Degrees.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

Refer to Section 10 of the School Regulations for Taught Masters Degrees.

#### REGULATIONS FOR THE MASTER OF COMMERCE DEGREE IN INFORMATION SYSTEMS

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas and School Regulations for Masters Degree Programmes, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

The Master of Commerce degree in Information Systems prepares and equips individuals with specialist software development and application skills for all kinds of business ventures. Emphasis is based on moving all business applications from manual operations to virtual operations using ICT as the keys driver. This programme is designed to cover business oriented applications for use by both formal and informal businesses. The study is offered over a period of one and half years and is done on a full-time basis under block release system.

## 3. OBJECTIVES

The objectives of this programme are to:

- 3.1 Prepare candidates for higher degrees, DPhil or PhD
- 3.2 Develop candidates in research and development technical and analytical skills
- 3.3 Develop entrepreneurial skills at both macro and micro levels.
- 3.4 Develop global scientists in ICT

## 4. CAREER PROSPECTS

- Programmers
- Chief Programmers
- Software Engineers
- Scientists
- Directors in ICT
- ICT Entrepreneurs
- Chief Executive Officers
- Consultants & Network Developers
- Web Developers and Managers
- Global leaders in ICT

## 5. ENTRY REQUIREMENTS

Refer to Section 4 of the School Regulations for Taught Masters Degrees.

## 6. STRUCTURE OF THE PROGRAMME

6.1 Refer to Section 5 of the School Regulations for Taught Masters Degrees.

#### 6.2 MODULES

#### LEVELISEMESTERI

#### **Core Courses**

MIS501	Advanced Object Oriented Programming
MIS503	Microprocessors and Operating Systems
MIS504	Advanced Databases

MIS516 Advanced Databases

MIS516 Strategic Management

## Regulations For The Master Of Commerce Degree In Information Systems

<b>Options</b>	(A candidate chooses one course)
MIS505	Advanced Computer Graphics
MIS506	Artificial Intelligence and Expert Systems
MIS517	Applied Research Methods

#### **LEVELI SEMESTER II**

### **Core Courses**

MIS508	Information Systems Governance and Ethics
MIS509	Advanced Software Engineering
MIS510	E-Commerce
MIS511	Design and Analysis of Algorithms

## **Options** (A candidate chooses one course)

MIS512 Advanced Data Communication and Networks

MIS513 Digital Signals Processing

MIS514 Advanced Simulation and Modelling MBFMA505 Corporate Managerial Accounting

## **PARTII SEMESTER I**

MIS515 Dissertation

**NB**. Not all courses will be on offer each year.

#### 7. ASSESSMENT

- 7.1 For general assessment, refer to Section 6 of the School Regulations for Taught Masters Degrees.
- 7.2 A dissertation shall be submitted to the department in accordance with Section 5.4 of the School Regulations for Taught Masters Degrees.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 7 of the School Regulations for Taught Masters Degrees.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

Refer to Section 10 of the School Regulations for Taught Masters Degrees.

## **DEPARTMENT OF BANKING AND FINANCE**

## REGULATIONS FOR THE MASTER OF COMMERCE DEGREE IN BANKING

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas and School Regulations for Masters Degree Programmes, which have precedence over Departmental Regulations.

#### 2. GENERAL DESCRIPTION OF THE PROGRAMME

As a nation endeavours to grow and develop towards sustainable development, it should be informed as far as the role of the banking sector in the provision of monetary resources for capitalisation of both public and private sectors was concerned. It was therefore critical for the government to create, regulate and supervise banks through RBZ in its endeavour to make them better placed in terms of efficiency, effectiveness, transparency, discipline and integrity in their provision of funds to both public and private players in the economy. The tone and strength of an economy to provide for its citizens, growth and development were based on the performance of its banking sector, and hence the focus of our Master of Commerce in Banking Programme if the economy were to be back on its development process or path with a lot of potential to move swiftly forward.

#### 3. OBJECTIVES

The M. Com Banking Programme seeks to:

- 3.1 Enhance the efficiency and effectiveness of performance of both indigenous and international banks in their service delivery to the nation through employment of specialists in Banking capabilities, skills and expertise.
- 3.2 Equip students with saving, investment and risk management skills that were pertinent so that upon employment by banks, they would apply them to grow and develop bank performance and service delivery in the economy as a whole.
- 3.3 Examine bank financial investment strategies that were meant to improve their capitalisation and resource bases in their quest to contribute efficiently and effectively to national development.
- 3.4 Assess various sources of finance and costs that were at the disposal of banks in their desire to meet minimum capital requirements set by RBZ for their growth and development in the 21<sup>st</sup> century or advanced technological era.

#### 4. CAREER PROSPECTS

- Bank Analysts
- Treasury Managers
- Bank Assets/Liabilities Managers
- Bank Investment Analysts
- Bank Managers
- Bank Risk Managers and Auditors.

# 5 ENTRY REQUIREMENTS

Refer to Section 4 of the School Regulations for Taught Masters Degrees.

## **6** STRUCTURE OF THE PROGRAMME

# 6.2 MODULES

## **LEVELI SEMESTER I**

#### **Core Modules**

MFIN 501 Financial Markets and Regulations MFIN 503 Risk Management

MBAN501 Advanced Managerial Finance and Banking

# **Optional** (Choose two)

MBAN503 Bank Treasury Management

MFIN505 Public Finance and Debt Management

MFIN508 Fund Management

## **LEVELI SEMESTER II**

MBAN504	Strategic Issues in Banking and Bank Management
MBAN505	Quantitative and Econometric Analysis
MBAN506	Strategic Financial Management in Banks
MBAN507	Corporate Governance
MBAN508	Marketing of Financial Services

#### LEVEL II SEMESTER I

MBAN510 Dissertation

## 7. ASSESSMENT

- 7.1 For general assessment, refer to Section 6 of the School Regulations for Taught Masters Degrees.
- 7.2 A dissertation shall be submitted to the department in accordance with Section 5.4 of the School Regulations for Taught Masters Degrees.

# 8. PROVISIONS FOR PROGRESSION

Refer to Section 7 of the School Regulations for Taught Masters Degrees.

# 9. DEGREE CLASSIFICATION AND WEIGHTING

# REGULATIONS FOR THE MASTER OF COMMERCE DEGREE IN FINANCE

## 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas and School Regulations for Masters Degree Programmes, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

The Master of Commerce in Finance Programme was concerned with equipping people from all walks of life with the mastery or specialisation skills needed for sourcing for finances for investment purposes by both public and private sector players. All developing countries of the world needed finance in order to acquire the much needed technologies for their growth and development processes. It was therefore the desire of the M.Com Finance Programme to acquaint all economic players with domestic and international financiers' expectations and requirements in order to generate sources of finance at concessional rates for their growth and development towards similarity with trends of developed nations.

## 3. OBJECTIVES

- 3.1 To expose students to domestic and foreign sources of finance for growth of nations towards sustainable development.
- 3.2 To cultivate a specialist saving culture among students that was lacking in developing nations in their desire to drive their economies towards greater similarity with developed countries.
- 3.3 To equip students with the much needed financing and investment know-how for purposes of all economic players to be potentially fit and specialised to contribute towards own generation and growth and development of the economy as a whole.
- 3.4 To enhance specialist capabilities and capacity-building prowess among all citizens of an economy so that they develop nationalist and capitalist ideologies that are critically needed for converting finance into wealth and sustainable development of nations.

# 4. CAREER PROSPECTS

Graduates of the Master of Commerce in Finance Programme are capacitated to start own business and to be self–employed or be employed in both public and private sectors of the economy as:

- Finance Managers
- Risk Managers
- Investment and Portfolio Managers
- Credit Risk Analysts
- Treasury Managers
- Bursars
- Bank Tellers
- Pension Fund Managers

# 5. ENTRY REQUIREMENTS

Refer to Section 4 of the School Regulations for Taught Masters Degrees.

#### 6. STRUCTURE OF THE PROGRAMME

# 6.2 MODULES

## **LEVELI SEMESTER I**

# **Core Modules**

MFIN501	Financial Markets and Regulation
MFIN502	Financial Statement Analysis
MFIN503	Risk Management
MFIN504	Investment Analysis

# **Optional** (Choose one)

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MFIN507 Financial Econometrics MFIN506 Project Management

# LEVEL I SEMESTERII

## **Core Courses**

MFIN508	Fund Management
MFIN509	Corporate Financial Strategy
MFIN510	Applied Financial Modelling
MFIN511	Applied Financial Engineering

# **Optional** (Choose one) MFIN512 Lease Finance

MFIN513 Multinational Business Finance and Trade

MFIN514 Asset Securitisation

# LEVEL II SEMESTER I

MFIN515 Dissertation

## 7 ASSESSMENT

- 7.1 For general assessment, refer to Section 6 of the School Regulations for Taught Masters Degrees.
- 7.2 A dissertation shall be submitted to the department in accordance with Section 5.4 of the School Regulations for Taught Masters Degrees.

# 8. PROVISIONS FOR PROGRESSION

Refer to Section 7 of the School Regulations for Taught Masters Degrees.

# 9. DEGREE CLASSIFICATION AND WEIGHTING

#### **DEPARTMENT OF ECONOMICS**

#### REGULATIONS FOR THE MASTER OF COMMERCE DEGREE IN ECONOMICS

## 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas and School Regulations for Masters Degree Programmes, which have precedence over Departmental Regulations.

# 2. GENERAL DESCRIPTION OF THE PROGRAMME

People need to understand the concepts of production, wealth generation and distribution. They need to understand the role of government and private sector in influencing policy that impacts on the economy as a whole. The behaviour of economic agents affects the various economic fundamentals that drive the wheels of industry. As such the focus of the programme is to explain these fundamentals and how they influence the production process and hence the final product for the consumers. The more economic agents understand these at a deeper level the more development we realise in the economy.

# 3. OBJECTIVES

The programme attempts to achieve the following objectives:

- 3.1.1 To enhance efficiency and effectiveness of the administration of industrial and commercial sector.
- 3.1.2 To enhance efficiency and effectiveness of policy making regarding the production sector by government and other stakeholders.
- 3.1.3 To capacitate institutions in government, private sector and international organisations involved in trade, production, industrialisation and like activities with theoretical and practical understanding of economic analysis and evaluation aspects.

#### 4. CAREER PROSPECTS

- Economists
- Economic Analysts
- Policy Analysts
- Bankers
- Revenue Officers
- Statisticians
- General Managers
- Research Officers

# 5. ENTRY REQUIREMENTS

Refer to Section 4 of the School Regulations for Taught Masters Degrees.

# 6. STRUCTURE OF THE PROGRAMME

6.1 Refer to Section 5 of the School Regulations for Taught Masters Degrees.

#### 6.2 MODULES

# LEVEL I SEMESTER I

Core Modules

MEC501 Microeconomics MEC502 Macroeconomics

# Regulations For The Master Of Commerce Degree In Economics

MEC503 Microeconometrics

MEC504 Mathematics for Economists

# **Options (Choose one)**

MEC505 International Finance

MEC506 Advanced Labour Economics MEC507 Monetary Economics and Banking

## LEVEL I SEMESTER II

Core Modules

MEC508 Advanced Microeconomics MEC509 Advanced Macroeconomics

MEC510 Macroeconometrics

MEC500 Economics Research and Computer Applications

# **Options (Choose one)**

MEC511 Applied Trade Modelling MEC512 Development Finance MEC513 International Trade

MEC514 Public Finance & Economics of Taxation

## LEVEL II SEMESTER I

MEC515 Dissertation

## 7. ASSESSMENT

- 7.1 For general assessment, refer to Section 6 of the School Regulations for Taught Masters Degrees.
- 7.2 A dissertation shall be submitted to the department in accordance with Section 5.4 of the School Regulations for Taught Masters Degrees.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 7 of the School Regulations for Taught Masters Degrees.

# 9. DEGREE CLASSIFICATION AND WEIGHTING

# REGULATIONS FOR THE MASTER OF COMMERCE DEGREE IN FINANCIAL ECONOMICS

## 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas and School Regulations for Masters Degree Programmes, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

As economic agents become more economically and financially active they need to understand the concepts of production, wealth generation and distribution, including the role of finance in economic development. They need to understand the role of government and private sector in influencing policy that impacts on the financial sector and how this has an effect on the economy as a whole. The behaviour of economic agents affects the various economic fundamentals that drive the wheels of industry. As such the focus of the programme is to explain these fundamentals and how they influence the production process and hence the final product for the consumers, and the importance of finance in driving economic development. The more economic agents understand these at a deeper level the more development we realise in the economy.

# 3. OBJECTIVES

The programme attempts to achieve the following objectives:

- 3.1 To enhance efficiency and effectiveness of the administration of economic and financial sector.
- 3.2 To enhance efficiency and effectiveness of policy making regarding the financial sector by government and other stakeholders.
- 3.3 To capacitate institutions in government, private sector and international organizations involved in trade, production, industrialisation and like activities that also involve financial management with theoretical and practical understanding of economic analysis and evaluation aspects.

## 4. CAREER PROSPECTS

- Development Finance Managers
- Financial Economists
- Policy Analysts
- Research Officers

# 5. ENTRY REQUIREMENTS

Refer to Section 4 of the School Regulations for Taught Masters Degrees.

## 6. STRUCTURE OF THE PROGRAMME

Refer to Section 5 of the School Regulations for Taught Masters Degrees.

# 6.1 MODULES

## LEVELI SEMESTERI

## **Core Modules**

MED501	Macroeconomics Models and Policy
MFE501	Advanced International Finance
MFE502	Advanced Strategic Banking

MFE503 Econometrics Principles and Data Analysis

# **Options (Choose any one)**

MFE504 International Monetary Economics
MFE505 Investment and Project Appraisal
MFE506 Portfolio Analysis and Derivatives

#### **LEVELI SEMESTER II**

#### **Core Modules**

MED507 Macroeconomics Policy and Stabilization Programmes

MFE507 Econometrics Analysis and Application

MFE 508 Development Finance Principles and Experience MEC 500 Economics Research and Computer Applications

# **Options (Choose any one)**

MFE509 Advanced Corporate Finance
MISTP503 Advanced International Economics
MFE510 Economics of Exchange Rates

## **LEVELII SEMESTER I**

## **Core Module**

MFE511 Dissertation

#### 7. ASSESSMENT

- 7.1 For general assessment, refer to Section 6 of the School Regulations for Taught Masters Degrees.
- 7.2 A dissertation shall be submitted to the department in accordance with Section 5.4 of the School Regulations for Taught Masters Degrees.

# 8. PROVISIONS FOR PROGRESSION

Refer to Section 7 of the School Regulations for Taught Masters Degrees.

## 9. DEGREE CLASSIFICATION AND WEIGHTING

# REGULATIONS FOR THE MASTER OF COMMERCE DEGREE IN ENVIRONMENTAL AND DEVELOPMENT ECONOMICS

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas and School Regulations for Masters Degree Programmes, which have precedence over Departmental Regulations.

# 2. GENERAL DESCRIPTION OF THE PROGRAMME

Economic agents need to understand the concepts of production, wealth generation and distribution in relation to environmental and development impact. They need to understand the role of government and private sector in influencing policy that impacts on the economy as a whole, especially how industrialisation and trade impact on the environment. The more a country is industrialised, the more it affects the environment. Development comes with the need to manage our environment. The behaviour of economic agents affects the various economic fundamentals that drive the wheels of industry. As such the focus of the programme is to explain these fundamentals and how they influence the production process and hence the final product for the consumers. The more economic agents understand these at a deeper level the more development we realise in the economy. Industrialisation comes with its own demerits that need to be curbed for sustainable development to take place.

## 3. OBJECTIVES

- 3.1 To enhance efficiency and effectiveness of the administration and formulation of environmental and development policies.
- 3.2 To enhance efficiency and effectiveness of policy making regarding the production sector in relation to environmental issues and how these affect the development process, by government and other stakeholders.
- 3.3 To capacitate institutions in government, private sector and international organizations involved in trade, production, industrialisation and like activities with theoretical and practical understanding of environmental economic analysis and evaluation aspects.

# 4. CAREER PROSPECTS

- Environmental Economists
- Development Economists
- Policy Analysts
- Research Officers

# 5. ENTRY REQUIREMENTS

Refer to Section 4 of the School Regulations for Taught Masters Degrees.

## 6. STRUCTURE OF THE PROGRAMME

6.1 Refer to Section 5 of the School Regulations for Taught Masters Degrees.

#### 6.2 MODULES

## **LEVELI SEMESTER I**

MED501 Macroeconomics Models and Policy

# Regulations For The Master Of Commerce Degree In Environmental And Development Economics

MFE503	Econometrics Principles and Data Analysis
MED502	Advanced Environmental Economics
MED503	Development Theory and Policy

# **Optional (Choose one)**

MED504	Institution, Environmental	Change and Development

MED505 Development Finance

MED506 Advanced Mineral Economics

# **LEVELI SEMESTER II**

MED507	Macroeconomics Policy and Stabilisation Programmes
MED508	Advanced Natural Resource Economics
MEC500	Economics Research and Computer Applications
MED509	Poverty and African Development

# **Optional (Choose one)**

MED510	International Political Economy of Development
MED511	Applied Trade Modelling
MED512	Mineral Law and Procedures

# **LEVELII SEMESTER I**

MED513 Dissertation

# 7. ASSESSMENT

- 7.1 For general assessment, refer to Section 6 of the School Regulations for Taught Masters Degrees.
- 7.2 A dissertation shall be submitted to the department in accordance with Section 5.4 of the School Regulations for Taught Masters Degrees.

# 8. PROVISIONS FOR PROGRESSION

Refer to Section 7 of the School Regulations for Taught Masters Degrees.

# 9. DEGREE CLASSIFICATION AND WEIGHTING

# REGULATIONS FOR THE MASTER OF COMMERCE DEGREE IN INDUSTRIAL STRATEGY AND TRADE POLICY

## 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas and School Regulations for Masters Degree Programmes, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

People need to understand the concepts of production, wealth generation and distribution. They need to understand the role of government and private sector in influencing policy that impacts on the economy as a whole, especially industrialisation and trade. The behaviour of economic agents affects the various economic fundamentals that drive the wheels of industry and trade. As such the focus of the programme is to explain these fundamentals and how they influence the production process and hence the final product for the consumers. The more economic agents understand these at a deeper level the more development we realise in the economy. Industrialisation and trade go hand in hand. Without production no trade can be realised.

## 3. OBJECTIVES

The programme attempts to achieve the following objectives:

- 3.1 To enhance efficiency and effectiveness in the administration of industrial and commercial sector
- 3.2 To enhance efficiency and effectiveness in policy making regarding industrial and trade sectors by government and other stakeholders.
- 3.3 To capacitate institutions in government, private sector and international organizations involved in trade, production, industrialisation and like activities with theoretical and practical understanding of economic analysis and evaluation aspects.

#### 4. CAREER PROSPECTS

- Policy Analysts and Advisors
- Development Officers
- Trade Monitoring Officers and Merchandisers
- Industrial Development officers
- Trade and Industrial Research Officers.

# 5. ENTRY REQUIREMENTS

Refer to Section 4 of the School Regulations for Taught Masters Degrees.

# 6. STRUCTURE OF THE PROGRAMME

6.1 Refer to Section 5 of the School Regulations for Taught Masters Degrees.

## 6.2 MODULES

#### **PARTISEMESTERI**

## **Core Modules**

MEC501 Microeconomics MEC502 Macroeconomics

MEC504 Mathematics for Economists

MISTP501 Issues in Industrial Strategy and Trade Policy

# **Options (Choose one)**

International Finance for Development
Small Scale Enterprise Development
Investment Appraisal

MEC506 Advanced Labour Economics

# PART I SEMESTER II

# **Core Modules**

MISTP502	Advanced Industrial Economics
MISTP503	Advanced International Economics
MISTP507	Technology and Industrial Change

MEC500 Economics Research and Computer Applications

# **Options (Choose one)**

MISTP508	Development Policy
MISTP509	Case Studies in Economic Organisation
MISTP510	Economic Analysis of the Public Sector
MISTP511	Industrialisation in Developing Countries

## PART II SEMESTER I

# **Core Modules**

MISTP512 Dissertation

## 7. ASSESSMENT

- 7.1 For general assessment, refer to Section 6 of the School Regulations for Taught Masters Degrees.
- 7.2 A dissertation shall be submitted to the department in accordance with Section 5.4 of the School Regulations for Taught Masters Degrees.

# 8. PROVISIONS FOR PROGRESSION

Refer to Section 7 of the School Regulations for Taught Masters Degrees.

# 9. DEGREE CLASSIFICATION AND WEIGHTING

## DEPARTMENT OF MANAGEMENT STUDIES

# REGULATIONS FOR THE MASTER OF COMMERCE DEGREE IN MARKETING MANAGEMENT

## 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas and School Regulations for Masters Degree Programmes, which have precedence over Departmental Regulations.

# 2. GENERAL DESCRIPTION OF THE PROGRAMME

The Master of Commerce Degree in Marketing Management is aimed at developing marketing and business management practitioners.

## 3. OBJECTIVES

The programme attempts to achieve the following objectives:

- To develop marketing and business management practitioners who can effectively engage in creative research, evaluate marketing problems and opportunities from an academic, practical, and critical perspective.
- 3.2 To enable students to understand and appreciate strategic and operational dynamics of the fast changing national and global marketing environments.
- 3.3 To develop professional and problem-solving attitudes towards the discipline of marketing management.
- 3.4 To develop appropriate organisational policies and strategies within a changing marketing context to meet stakeholder interests.

## 4. CAREER PROSPECTS

- Marketing Managers
- Marketing Management Lecturers
- Brand Managers
- Strategic Marketing Managers
- Marketing Directors
- Sales Directors
- Business Managers
- Chief Marketing Officers

# 5. ENTRY REQUIREMENTS

Refer to Section 4 of the School Regulations for Taught Masters Degrees.

# 6. STRUCTURE OF THE PROGRAMME

6.1 Refer to Section 5 of the School Regulations for Taught Masters Degrees.

## 6.2 MODULES

#### LEVEL I SEMESTER I

# **Core Modules**

MMM501	Financial Aspects of Marketing
MMM502	Business and Consumer Behaviour
MMM503	Strategic Marketing Management
MMM504	International Marketing Management

MMM519 Supply Chain Management

# LEVEL I SEMESTER II

# **Core Modules**

MMM508	Services and Relationship Marketing Management
MMM510	<b>Integrated Marketing Communications</b>
MMM511	Strategic Brand Management
MMM517	Marketing Research Methods

# Elective Modules (Candidates to choose any ONE module from the following)

MMM509	Marketing Information Systems and E-Commerce
MMM513	Quality Management
MMM514	Agri-Business Marketing
MMM515	Marketing for Non -Profit Organisations
MMM518	Strategic Retail Marketing Management

# LEVEL II SEMESTER I

# **Core Module**

MMM516 Dissertation

# 7. ASSESSMENT

- 7.1 For general assessment, refer to Section 6 of the School Regulations for Taught Masters Degrees.
- 7.2 A dissertation shall be submitted to the department in accordance with Section 5.4 of the School Regulations for Taught Masters Degrees.

# 8. PROVISIONS FOR PROGRESSION

Refer to Section 7 of the School Regulations for Taught Masters Degrees.

# 9. DEGREE CLASSIFICATION AND WEIGHTING

# REGULATIONS FOR THE MASTER OF COMMERCE DEGREE IN STRATEGIC MANAGEMENT

## 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas and School Regulations for Masters Degree Programmes, which have precedence over Departmental Regulations.

# 2. GENERAL DESCRIPTION OF THE PROGRAMME

This is a higher degree course with a focus on the strategic orientation to pursuing business goals and objectives. This course looks at how best those in management can best manage the organisation's activities in a manner that creates a competitive advantage for the organisation.

# 3. OBJECTIVES

The Degree Programme seeks to develop organisational leadership with strong analytical skills and equipped with the required strategies to competitively position their organisations in the dynamic and highly competitive global environment. On completion of this degree; students will have knowledge and understanding of:

- 3.1 Management concepts principles and skills from a people, finance, marketing and organisational perspective.
- 3.2 The development of appropriate organisational policies and strategies within a changing context to meet stakeholder interests.
- 3.3 Information systems as they relate to organisational contexts and how to learn from failure.
- 3.4 Key tools and techniques for the analysis and design of information systems, including their human and organisational as well as technical aspects.
- 3.5 Continuously improve the people, activities, operations and units being managed.

# 4. CARRIER PROSPECTS

- Planning Officers
- Management Analysts
- Organisational Planning Directors
- Portfolio and Strategic Planning Managers
- Business Development Officers
- Director Strategic Management or Lecturing / Teaching

# 5. ENTRY REQUIREMENTS

Refer to Section 4 of the School Regulations for Taught Masters Degrees.

# 6. STRUCTURE OF THE PROGRAMME

6.1 Refer to Section 5 of the School Regulations for Taught Masters Degrees.

## 6.2 MODULES

# **LEVELISEMESTERI**

# **Core Modules**

MSM502 Strategic Information Management

MSM505 Management of organisational Behaviour

MSM508 Strategic Financial Management

MSM506 Strategic Corporate Governance

# Electives (candidates to choose any one elective.)

MSM504 Strategic Financial Accounting MSM507 Economics for Managers

MSM503 Strategic Marketing Management

#### **LEVELI SEMESTER II**

#### **Core Modules**

MSM512 Global Business Management
MSM501 Business Research Methods
MSM510 Strategic Change Management

MMM512 Strategic Management

# Electives (candidates to choose any one elective).

MSM513 Strategic Supply Chain Management MSM509 Strategic Human Resources Management

MMM507 Quality Management

# **LEVELII SEMESTERI**

**Core Modules** 

MSM511 Dissertation

## 7. ASSESSMENT

- 7.1 For general assessment, refer to Section 6 of the School Regulations for Taught Masters Degrees.
- 7.2 A dissertation shall be submitted to the department in accordance with Section 5.4 of the School Regulations for Taught Masters Degrees.

## 8. PROVISIONS FOR PROGRESSION

Refer to Section 7 of the School Regulations for Taught Masters Degrees.

# 9. DEGREE CLASSIFICATION AND WEIGHTING

# **GRADUATE CENTRE FOR BUSINESS**

## REGULATIONS FOR THE MASTERS OF BUSINESS ADMINISTRATION

#### 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas and School Regulations for Masters Degree Programmes, which have precedence over Departmental Regulations.

#### 2. GENERAL DESCRIPTION OF THE PROGRAMME

The MBA Programme prepares and equips individuals with specialist management skills needed in their areas of operation. This programme is designed to cover four specific areas of study and subjects to be offered over a period of two years. The degree is offered on a full-time basis under a block release system. The four specific areas are Finance, Human Resources, Marketing and Public Sector.

# 3. OBJECTIVES

The objectives of this programme are to:

- 3.1 Prepare candidates for higher degree, DPhil or PhD
- 3.2 Develop candidates in technical and analytical evaluations
- 3.3 Develop entrepreneurial skills at both macro and micro levels.

## 4. CAREER PROSPECTS

Managers in both public and private enterprises, Directors in Finance, Human Resourse Managers, Marketing Managers, Entrepreneurs, Chief Executive Officers, Consultants and global leaders in Business Administration.

# 5. ENTRY REQUIREMENTS

Refer to Section 4 of the School Regulations for Taught Masters Degrees.

## 6 STRUCTURE OF THE PROGRAMME

6.1 Refer to Section 5 of the School Regulations for Taught Masters Degrees.

#### 6.2 MODULES

#### **LEVELI SEMESTER I**

# All Options

MBAPM501 Practice of Management

MBABS502 Business Statistics and Research

Methods

MBAIS503 Business Information Systems

MBAME504 Microeconomics and Business Strategy MBAPF505 Principles of Marketing Management

A candidate will take at least four courses. In this instance, MBAMF 505 shall be alternative to MBAPM 501.

# **LEVELI SEMESTER II**

**Finance Option** 

## Regulations For The Masters Of Business Administration

MBFM505	Corporate Managerial Accounting
MBFOM506	Operations Management

MBFTP507 Tax law and Practice

MBFSE508 The Stock Exchange Market and World Market Centres

# **Marketing Option**

MBMPR509	Public Relations and Customer Care
MBMFN510	Finance for Non Finance Managers

MBMRM511 Relations Marketing MBFOM506 Operations Management

# **Human Resources Option**

MBHIL512	Corporate Industrial Relations and Labour Law
MBHCB513	Collective Bargaining and Trade Unionism

MBFOM506 Operations Management

MBHPS514 Industrial Psychology and Sociology

# **Public Sector Administration Option**

MBPAC515	Public Sector Accounting and Auditing
MDETD507	Torr I arrand Duantina

MBFTP507 Tax Law and Practice MBFOM506 Operations Management

MBPME510 Macroeconomics and Business Strategy

## **LEVELII SEMESTER I**

# **All Options**

MBASM517 Strategic Management MBACM518 Management of Change MBABC519 Business in Context MBAMM520 Marketing Management

# **LEVELII SEMESTER II**

# Finance Option (Including Public Sector Administration)

MBFCS521	Corporate Strategy
MBFM522	Financial Management
MBFIF523	International Finance
MBFTT524	Trade Theory and Practice

# **Marketing Option**

MBFCS521	Corporate Strategy
MBMIM525	International Marketing
MBFTT524	Trade Theory and Practice
MBMD526	Distribution Logistics

#### **Human Resources Option**

Human Itesou	ii ces option
MBFCS521	Corporate Strategy
MBHOL527	Strategic Leadership and
	Organisational Dynamics
MBHMT528	Motivation Theories and

Perspectives

MBHCT529 Conflict Transformation

# **All Options**

MBADS530 Dissertation

## 7. ASSESSMENT

- 7.1 For general assessment, refer to Section 6 of the School Regulations for Taught Masters Degrees.
- 7.2 A dissertation shall be submitted to the department in accordance with Section 5.4 of the School Regulations for Taught Masters Degrees.

# 8. PROVISIONS FOR PROGRESSION

Refer to Section 7 of the School Regulations for Taught Masters Degrees.

# 9. DEGREE CLASSIFICATION AND WEIGHTING

# REGULATIONS FOR THE MASTERS IN BUSINESS MANAGEMENT

## 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas and School Regulations for Masters Degree Programmes, which have precedence over Departmental Regulations.

## 2. GENERAL DESCRIPTION OF THE PROGRAMME

The Master of Commerce Degree in Business Management prepares and equips individuals with specialist marketing and management skills needed in their areas of operation. This programme is designed to cover major marketing management areas for easy application in the global business environment and the study is offered over a period of two years. The degree is offered on a full-time basis under on a block release system.

## 3. OBJECTIVES

The objectives of this programme are to:

- 3.1 Prepare candidates for higher degrees, DPhil or PhD
- 3.2 Develop candidates in handling business entities in the global village
- 3.3 Develop entrepreneurial skills at both macro and micro levels.
- 3.4 Develop global leaders in marketing management.

# 4. CAREER PROSPECTS

- Advisers
- Publishers
- Managers in both public and private enterprises
- Directors in Marketing
- Consultants
- Global leaders in marketing management
- Entrepreneurs

# 5. ENTRY REQUIREMENTS

Refer to Section 4 of the School Regulations for Taught Masters Degrees.

# 6. STRUCTURE OF THE PROGRAMME

6.1 Refer to Section 5 of the School Regulations for Taught Masters Degrees.

## 6.2 MODULES

## LEVEL I SEMESTER I

## **Core Courses**

MBM501	Management Accounting for Business
MBM502	Management Information Systems & E-Commerce
MBM503	Management of Business
MBM504	Human Resources Management
MBM505	Business Economics

# LEVEL I SEMESTER II

## **Core Courses**

MBM506	International Business
MBM507	Strategic Marketing Management

## Regulations For The Masters In Business Management

MBM508	Financial Management
MBM509	Product and Operations Management
MBM510	Strategic Management

## LEVEL II SEMESTER I

# **Core Courses**

MBM511	Business Research Methods
MBM512	Managing Innovation & Entrepreneurship
MBM513	Business Ethics & Corporate Governance
MBM514	Strategic Business Leadership
MBM515	Project Management

# LEVEL II SEMESTER II

## **Core Course**

MBM515 Dissertation

# **Electives (students to choose one course)**

MMM505 Supply Chain Management MMM511 Strategic Brand Management

**NB**. Not all courses might be available each year.

# 7. ASSESSMENT

- 7.1 For general assessment, refer to Section 6 of the School Regulations for Taught Masters Degrees.
- 7.2 A dissertation shall be submitted to the department in accordance with Section 5.4 of the School Regulations for Taught Masters Degrees.

# 8. PROVISIONS FOR PROGRESSION

Refer to Section 7 of the School Regulations for Taught Masters Degrees.

# 9. DEGREE CLASSIFICATION AND WEIGHTING

#### REGULATIONS FOR THE MASTERS IN DEVELOPMENT FINANCE

## 1. PREAMBLE

These regulations should be read in conjunction with the General Academic Regulations for Taught Masters Degrees and Postgraduate Diplomas and School Regulations for Masters Degree Programmes, which have precedence over Departmental Regulations.

# 2. GENERAL DESCRIPTION OF THE PROGRAMME

The Master of Commerce Degree in Development Finance prepares and equips individuals with specialist skill in managing Microfinance, Project Finance and Development Finance International Finance for Development, Monitoring & Evaluation both Local & Regional Development and Financial Risk Management.

## 3. OBJECTIVES

The objectives of this programme are to:

- 3.1 Prepare candidates for higher degrees, DPhil or PhD
- 3.2 Develop candidates in research and development technical and analytical skills
- 3.3 Develop entrepreneurial skills at both macro and micro levels.
- 3.4 Develop global leaders in development projects management.

## 4. CAREER PROSPECTS

- Economists and Bankers
- Programme Co-ordinators
- Project Monitors and Evaluators
- Donor Agencies Directors
- Trustees and NGO Entrepreneurs
- Chief Executive Officers
- Consultants & Network Developers
- Global leaders in Development Finance

# 5. ENTRY REQUIREMENTS

Refer to Section 4 of the School Regulations for Taught Masters Degrees.

# 6. STRUCTURE OF THE PROGRAMME

6.1 Refer to Section 5 of the School Regulations for Taught Masters Degrees.

## 6.2 MODULES

#### **LEVELI SEMESTER I**

## **Core Modules**

DF501	Microfinance
DF502	Project Finance

DF503 Research Methodology in Development Finance

# **LEVELI SEMESTER II**

#### **Core Modules**

DF504	Finance and Economic Development
DF505	Issues in Development Finance
DF506	Project Management

## **LEVELII SEMESTER I**

# **Core Modules**

DF507	International Finance for Development
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DF508 Monitoring & Evaluation

DF509 Local & Regional Development

## **LEVELII SEMESTER II**

## **Core Modules**

DF510 Financial Risk Management

DF522 Dissertation

# Electives (A candidate chooses any one module per semester)

DF511	Sovereign Debt Management
DF512	WTO and Trade Negotiations
DF513	Global Financial Architecture
DF514	Financial Services Regulations
DF515	International Trade Policies
DF516	Corporate Finance and Investments
DF517	Responsible Investment
DF518	Inclusive Finance and Rural Banking
DF519	ICTs and Development Finance
DF520	Public Sector Finance

**NB**. Modules are offered subject to availability of expertise.

# 7. ASSESSMENT

- 7.1 For general assessment, refer to Section 6 of the School Regulations for Taught Masters Degrees.
- 7.2 A dissertation shall be submitted to the department in accordance with Section 5.4 of the School Regulations for Taught Masters Degrees.

# 8. PROVISIONS FOR PROGRESSION

Refer to Section 7 of the School Regulations for Taught Masters Degrees.

# 9. DEGREE CLASSIFICATION AND WEIGHTING

## **MODULES SYNOPSES**

#### **DEPARTMENT OF ACCOUNTING AND INFORMATION SYSTEMS**

# BACHELOR OF COMMERCE (BCOMM) HONOURS DEGREE IN ACCOUNTING

#### **LEVELI**

#### AC100 Commercial Law 1

The module introduces students to the General principles of Law and its interpretation. The module covers nature of the Law, sources of Zimbabwe Law, contract Law, Law of purchase and sale and Law of agency.

## **AC107 Commercial Law II**

The module develops knowledge and skills in commercial Law. The module covers Law of negotiable instruments, securities, partnerships and delict.

# **AC108 Accounting Concepts and Principles**

This module is intended to equip the student with the necessary skills which should enable the student to apply the basic principles of accounting and keep proper records required to ascertain the financial results and financial position of the sole proprietors and non-profit organisations, as well as prepare proper books from incomplete records.

# **AC109 Introduction to Financial Reporting**

This module builds up on the skills acquired in AC108 and concentrates on issues of accounting reporting. The module is intended to prepare students for more advanced studies in financial reporting.

# **AC110 Financial Mathematics for Accounting**

The purpose of the module is to provide a comprehensive exposition of basic mathematical and accounting concepts that are used in the business world. The main thrust of the module will be on application of accounting tools to business decision making processes.

# **CSCM101 Business Communication**

This module seeks to widen the knowledge of students in business communication, grooming and deportment to ensure that they are able to produce reports, letters and to produce adequate minutes of meetings.

# ICCT100 Introduction to Computers and Computer Technologies

This is an introductory module to studies in computer based information systems. Emphasis is placed on the nature and relevance of information Communication Technology. The module serves to introduce students to the area of research by reflecting on both qualitative and quantitative methods.

# **BAC101 African Philosophy and Thought**

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives. The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the community, The view of norms and ethos; The view of time and history; The view of man; The view of nature; The correlation between African worldview and development; The worldview implicit in African traditional religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface

between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African life-coping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

# BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

# **LEVELII**

# **AC210 Financial Reporting for Companies**

This module is intended to enable students to gain knowledge and insight into the drafting of financial statement of companies so as to comply with the requirements of companies Act, Chapter 24:03 and International Financial Reporting Standards [IFR'S]. The module also introduces the student to different types of financial instruments and their characteristics.

# **AC211 Auditing Theory and Practice**

The theory introduces the student to auditing theory, which includes basic auditing concepts, approaches and generally accepted auditing standards. The module lays a foundation for more advanced studies in Auditing at level four [4].

# **AC212 Cost Accounting**

The module is meant to provide an understanding of the principles and techniques of Cost Accounting so as to enable the student to develop and apply the knowledge to practical situations relating to cost ascertainment, cost control and implementation of management policies.

# **AC214 Public Sector Accounting**

The aim of the module is to ensure that students gain knowledge and skills relating to accounting for public sector entities in compliance with the requirements of International Public Sector Accounting Standards [IPSAS'S]

# **AC215** General Financial reporting

The purpose of this module is to develop student's knowledge and skills in the preparation and presentation of financial statements in accordance with International Accounting, Standards, International Financial Reporting standards and the Companies Act (chapter 23:01). This module covers framework of preparation of Financial Statements (FS), IAS 1 presentation of FS, IAS 12 Income Taxes, IAS10 Events after the reporting date, IAS 18 Revenue, IAS 37 Provisions contingent liabilities and contingent assets.

# **AC216 Practical Accounting Data Processing**

The module provides a detailed understanding of the basic principles of Accounting Software and the implementation of accounting computerised systems. The student is expected to develop analytical and critical abilities through study and use of popular Accounting Packages currently being utilized by the corporate world.

# **AC217 Financial Planning & Control**

The purpose of this module is for students to develop knowledge and skill in financial planning and control. It covers time value of money, cost of capital, capital investment, financing, standard costing and budgeting.

## **AC218 Management Accounting**

The module seeks to equip students with appropriate skills and knowledge in behavioral aspects of management accounting, covering budgeting policies and procedures, performance evaluation, investment appraisal and strategic decision making.

# **AC204 Business Research Methods**

This module seeks to introduce student to research, writing of proposals, statistical methods, research instruments and issues to do with population and sampling.

# AC205 Company Law & Practice

This module seeks to equip students with skills on interpreting the provisions of the companies Act, and being able to know whether company activities or operations are ultra vires or not. The roles of directors are outlined in this module.

# **AC208 Tax Law and Practice**

This module is designed to equip students with individual tax, Value Added tax, and corporate tax knowledge. The course aims to equip students with thorough knowledge of current law relating to taxation in Zimbabwe and its practical application to individuals, and corporate bodies

# **AC213 Accounting Information Systems**

The module seeks to equip student with knowledge on accounting information systems, both manual

# **AC217 Financial Planning & Control**

The purpose of this module is for students to develop knowledge and skill in financial planning and control. It covers time value of money, cost of capital, capital investment, financing, standard costing and budgeting.

# **LEVELIII**

# **AC301 Work Related Learning Reports**

A student is expected to write 2 work related learning reports according to the school guidelines.

## **AC302 Continuous Work Related Assessment**

A student will be assessed by both employers and lecturers using school instruments.

## **LEVELIV**

# **AC411 Strategic Performance Management**

The module builds up on level two Cost Accounting and Management Accounting and seeks to consolidate the student's knowledge in behavioral aspects of management accounting, covering budgeting policies and procedures, performance evaluation, investment appraisal and strategic decision making.

# **AC412** Auditing in a Computerised Environment

The module deals with computer auditing and the use of the computer in performing the audit process. The module looks at computer assisted audit techniques, tests of controls in computerised information systems, carrying out of substantive procedures in a computarised information system, special controls, and computerised working papers

# **AC413 Specific Financial Reporting**

This module provides knowledge and skills in preparation of the Annual Financial Statements of entities in

accordance with IAS, IFRS and companies Act. The module specifically looks at treatment of special transactions. It covers IAS 20 Government Assistance, IAS 23 Borrowing costs, IAS 17 Leases, IFRS 8 Segment reporting. IAS 19 Employee Benefits, IAS 33 Earnings per share, IAS 24 Related Parties, IAS 11 construction contracts

# **AC415 Distinctive Financial Reporting**

As for specific financial reporting, it covers IAS1, IAS16, properly, Plant and equipment IAS 40 Investment property, IAS 36 impairment of Assets, IAS 38 Intangible Assets, IFRS 5 Non-current Assets Held for trading and Discontinued operations, IAS 32, IAS 39 Financial Instruments and effects of changes in foreign exchange matters (IAS 21, IAS 32, IAS 39, IFRS 7).

# **AC416 Group Financial Reporting**

This module provides knowledge and skills to enable students to prepare Financial Statements for a group of entitled in accordance with IAS, IFRS, Companies Act, ZSE requirements. The module looks at consolidation. IFRS 10 consolidated FS, IFRS 11 Joint Arrangements, IFRS 12 Disclosure of Interest in other Entities, IAS 27 Separate statements, IAS Investments in Association and Joint Ventures, IAS 7 Statement of cash flows.

# AC417 Advanced Theory and Practice of Auditing

This module is intended to enable the student to gain insight into aspects of corporate governance, theory of auditing and common law and other legislation of relevance to public accountants and auditors: the Public Accountants' and Auditors' Act and aspects of the Companies Act.

# **AC418 Strategic Taxation Review**

The module aims at developing in the student advanced knowledge and understanding of the Zimbabwean Tax system and its administration on individuals, deceased estates and companies. It covers Tax Planning, Tax Administration, Taxation of miners and other advanced taxation concepts.

# **AC419Financial Management**

The module is aimed at equipping the student with the analytical skills required in financial decision- making and in making financial decisions.

# AC414 Investment Analysis & Portfolio Management

The course is designed to help students understand why one invests, what investments are available, how to evaluate investment decisions, how to combine alternative investments into a portfolio and how to manage risk.

# **AC410 Corporate Governance & Ethics**

The module introduces students to the importance of business ethics and good corporate governance practices. It seeks to equip them on how to come up with company core values and how to make sure that they are upheld when doing business. Students are introduced to the Zimbabwe's code of corporate governance and the King Report.

# **AC409 Research Project**

This is a research component where students are expected to carry out a research on any auditing, accounting, taxation and costing topic where they are expected to apply theory learnt during the course of the programme.

## BACHELOR OF COMMERCE HONOURS DEGREE IN INFORMATION SYSTEMS

## **LEVELI**

# **BAC101 African Philosophy and Thought**

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives. The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the community, The view of norms and ethos; The view of time and history; The view of man; The view of nature; The correlation between African worldview and development; The worldview implicit in African traditional religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African lifecoping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

# BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

# **CSCM101 Business Communication**

This module seeks to widen the knowledge of students in business communication, grooming and deportment to ensure that they are able to produce reports, letters and to produce adequate minutes of meetings

# ICCT100 Introduction to Computers and Computer Technologies

This is an introductory module to studies in computer based information systems. Emphasis is placed on the nature and relevance of information Communication Technology. The module serves to introduce students to the area of research by reflecting on both qualitative and quantitative methods.

# **AC108 Accounting Concepts and Principles**

This module is intended to equip the student with the necessary skills which should enable the student to apply the basic principles of accounting and keep proper records required to ascertain the financial results and financial position of the sole proprietors and non-profit organisations, as well as prepare proper books from incomplete records.

# **AC109 Introduction to Financial Reporting**

This module builds up on the skills acquired in AC108 and concentrates on issues of accounting reporting. The module is intended to prepare students for more advanced studies in financial reporting.

# **MM102** Principles of Management

Provides an appreciation of the traditional systems of management in pre-colonial Africa, theoretical issues involved in the study of business whilst helping to develop a range of practical skills required in the modern workplace. Emphasis will be on understanding basic management concepts such as management theories, levels, skills, performance evaluation, roles and general functions.

## Ac109 Introduction to Financial Reporting

This module builds up on the skills acquired in AC108 and concentrates on issues of accounting reporting. The module is intended to prepare students for more advanced studies in financial reporting.

# **IS102 Information systems**

This module provides an overview of information systems. Business operations depend critically on the effective and efficient operation of information technology and telecommunication systems. A disciplined approach to routine business system operations is a key success factor for business entities. This module is concerned with the information issues surrounding small business enterprises.

## **IS103 Software Engineering**

This module is aimed at helping students build up an understanding of how to develop a software system from scratch by guiding them through the development process and giving them the fundamental principles of system development with object oriented technology using Unified Markup Language. The module will introduce students to the different software process models, project management, software requirements engineering process, systems analysis and design as a problem-solving activity, key elements of analysis and design, and the place of the analysis and design phases within the system development life cycle.

# IS104 Systems analysis and design

This module introduces the students to the concepts and skills of system analysis and design. It includes expanded coverage of data flow diagrams, data dictionary, and process specifications. This module aims to as to introduce variety of new software used by analysts, designers to manage projects, analyse and document systems, design new systems and implement their plans. It introduces also a recent coverage of Unified Markup Language, wireless technologies and Enterprise Resource Planning; web based systems for e-commerce and expanded coverage on Rapid Application Development and Graphical User Interface design.

# IS105 Introduction to programming

This module introduces computer programming and problem solving in a structured program logic environment. Topics include language syntax, data types, program organization, problem-solving methods, algorithm design, and logic control structures. Upon completion students must be able to solve problems that have algorithmic solutions and also implementing the solutions in a procedural programing language.

# IS106 Fundamentals of computer architecture

Computer architecture is the science and art of selecting and interconnecting hardware components to create a computer that meets functional, performance and cost goals. This module introduces the basic hardware structure of a modern programmable computer, including the basic laws underlying performance evaluation. The module is structured around the three primary building blocks of general-purpose computing systems: processors, memories, and networks.

# IS108 Digital and Logic Design

The goal of this module is to; perform arithmetic operations in many number system, manipulate Boolean algebraic structures, simplify the Boolean expressions using Karnaugh Map, implement the Boolean Functions using NAND and NOR gates, analyze and design various combinational logic circuits, understand the basic functions of flip-flops, understand the importance of state diagram representation of sequential circuits, analyze and design clocked sequential circuits.

# **IS109 Web Programming**

This module is designed to provide the student with foundational programming knowledge and skills for

application development on the Internet. The student will learn about the Web as a development platform through the use of popular representative languages (such as PHP). The student will learn to plan, design, construct, and integrate basic server-side components of modern web applications including databases and scripts.

# **LEVELII**

# **IS201 Operating Systems**

This module introduces the basic facilities provided in modern operating systems. The module divides into three major sections. The first part of the module discusses concurrency: how to manage multiple tasks that execute at the same time and share resources. Topics in this section include processes and threads, context switching, synchronization, scheduling, and deadlock. The second part of the module addresses the problem of memory management; it will cover topics such as linking, dynamic memory allocation, dynamic address translation, virtual memory, and demand paging. The third major part of the module concerns file systems, including topics such as storage devices, disk management and scheduling, directories, protection, and crash recovery. After these three major topics, the class will conclude with a few smaller topics such as virtual machines.

# IS202 Data Communications and Networking

This module examines computer networks and data communication. The module covers network services and applications: DNS, HTTP, peer-to-peer systems, socket programming, network transport architectures, TCP, UDP, TCP congestion control, routing and forwarding, intra-domain and inter-domain routing algorithms, link layers and local area networks, especially Ethernet and WiFi.

- In addition, the module covers:
  - o Software-defined networking and network function virtualization
  - The Internet of Things (IoT)
  - o Multimedia communications and quality of service
  - o Network measurement, inference, and management
  - o Network experimentation and performance analysis
  - Network security
  - o Protocol verification

# **IS204 Visual Programming**

This module is an introduction to programming, using Visual C#. The module uses a hands-on approach, with minimal lecturing through the online tutorials. Unlike a typical face-to-face module, students will be expected to work in an independent, self-paced manner.

Instructor online notes will give an overview of the chapter, and describe the material for each week and programs which are expected to be submitted by the students.

# **IS206 Practical Project**

Students are required to carry out a software development project for the period of two semesters on their second year. They are required to use any programming language they would have learnt in their module of learning.

# **IS210 Introduction to Object Oriented Programming**

This module provides an introduction to the concepts and methodology of Object-Oriented Programming with C++ as an illustration language. Students' previous exposure to and skills in structured programming is assumed (although a review of the necessary basic programming notions is included).

## **IS211 Introduction to Linux Administration**

The module focuses on introducing students to Linux.

The module covers the following, history of Linux, Linux file handling systems, Linux file manipulation, Linux directory management, shells in Linux, The super user root functions, Shutdown and system start up, adding users, controlling user groups, pipelining, standard Input and Output Redirection, Reconfiguring and recompiling the Linux kernel, Processess, Keeping essential system processes alive.

# IS212 Data Structures and Algorithms

This module aims to cover the basic data structures used in software development, along with algorithms for inserting, sorting and accessing data. At the end of the learning project the student will be familiar with how to create and use the data structures covered and will have learned which situations are best for each, depending on the type of data to be stored.

A secondary aim is to improve programming skills in the student's primary language and to introduce the APIs for existing data structures available in the student's chosen computer language.

# **IS213 Database Design Concepts**

This module provides an understanding of the issues in managing database systems as an essential organizational resource. Students learn the enterprise data architecture components, data storage configurations, and information retrieval methods.

# IS214 Object oriented programming

This module introduces computer programming using the JAVA programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger.

# IS216 Information Technology Governance

IT Governance is a subset discipline of Corporate Governance and focuses on Information Technology (IT) systems, their performance, and risk management.

This module discusses a range of topics from elements and domains of IT Governance, understanding and constructing frameworks, to proprietary frameworks and national/international standards

# **IS215 Information Systems Auditing**

The module covers the general standard accounting auditing practices, the purposes of an IT audit, IT governance or oversight it involves. Installing controls to provide adequate security, how to carry the process of auditing, how to determine if the controls are installed as intended, if controls they are effective if any breach in security has occurred and if so, what actions can be done to prevent future breaches. In an Information Systems (IS) environment, students should be able to determine inputs, outputs, and processing of auditing examination of information systems

# **LEVELIII**

# **IS301 Work Related Learning Reports**

A student is expected to write 2 work related learning reports according to the school guidelines.

# IS302 Continuous Work Related Assessment

A student will be assessed by both employers and lecturers using school instruments.

#### **LEVELIV**

# IS402 Software Project Management

Software Project Management is the practice of controlling the cost, time, manpower, hardware and software resources involved in the development activity that commences with a problem statement and ending with delivery of complete software product to the customer. It greatly differ from any other projects in that it involves careful planning, monitoring and control-hence it makes invisible ideas visible for the end users. It therefore comprises four unique features: invisibility, complexity, conformity and flexibility. Thus, it calls for proper management practice. Artificial Intelligence is a well- established, exciting branch of computer science concerned with methods to make computers, or machines in general, intelligent – so that they are able to learn from experience, to derive implicit knowledge from the one given explicitly, to understand natural languages such as English, Arabic, or Urdu, to determine the content of images, to work collaboratively together, etc. the techniques used in Al are as diverse as the problems tackled: they range from classical logic to statistical approaches to simulate brains.

The pathways reflects the diversity of Al in that it freely combines a number of themes related to Al techniques, namely Making Sense of Complex Data, Learning from Data, Reasoning and Optimisation, and Advanced Web Technologies.

# **IS404 Research Project**

Students are required to carry out a supervised research project for the period of two semesters on their final year. The research project should strictly be Information Systems related.

# **405 Expert Systems**

Subject matter experts develop their skills over time and through experience and drive the success or failure of businesses. Organizations can now optimize their most valuable asset, expert knowledge, through powerful, interactive web-enabled knowledge automation expert systems. In this course, the student will learn how to capture, model, and translate expert decision-making logic into clear, concise expert system rules. Applying skills developed in this course will give the student an edge in solving practical business problems and optimizing how expertise is deployed.

# **IS406 Management Information Systems**

This module focuses on management information systems and their role in supporting and transforming modern organizations and management activities. Topics include: a survey of software, hardware, communication networks, and storage components used to support a wide variety of business processes and functions of the digital firm; ethical issues in the Information Age; as well as issues of social impact, privacy, and security. Current application software is used to solve typical business problems.

# **IS407 Computer Graphics**

The module focuses on basic principles and techniques for computer graphics on modern graphics hardware. Students will gain experience in interactive computer graphics using the OpenGL API. Topics include: 2D viewing, 3D viewing, perspective, lighting, and geometry. This module will introduce students to all aspects of computer graphics including hardware, software and applications. Students will gain experience using a graphics application programming interface (OpenGL) by completing several programming projects.

# **IS408 Computer Security**

Security is now a core requirement when creating systems and software. This module will introduce students to the fundamentals of computer security and applied cryptography. Topics include software vulnerability

analysis, availability and authentication, program security, Operating System security, networking and wireless security, and applied cryptography. Students will also learn the fundamental methodology for how to design and analyze security critical systems.

# IS409 Advanced Database Technology

The module focuses on advanced database technology techniques. It covers architecture, modeling relationships, SQL and DBMS concepts. It also covers advanced manipulation for DBMS, distributed systems and data security.

# **IS410 Decision Support Systems**

This course studies the design of computerized systems to support individual or organizational decisions. The course teaches a systems engineering approach to the decision support system (DSS) lifecycle process. This course studies factors leading to effective computerized support for decisions, characteristics of tasks amenable to computerized support, basic functional elements of a decision support system, the decision support lifecycle, and factors leading to successful integration of a DSS into an organization. Additional topics include support for multi-person decisions, support for distributed decision processes, support for time-critical decisions, and how to refine and improve an organization's DSS development capability.

# **IS411 Distributed Systems**

A distributed system is a computer system consisting of several independent computers, connected by a network, that can work together to perform a task or provide a service. Typical examples include: the World Wide Web, networked file systems, DNS, and massive multiprocessor supercomputers. In this module we aim to provide students with a deeper understanding of distributed systems. In particular we focus on the principles, techniques, and practices relevant to the design and implementation of such systems. The module takes a systems-oriented view of distributed systems, concentrating on infrastructure software and providing hands-on experience implementing distributed systems.

## IS412 Advanced Data Communication and Networking

This module provides students with a comprehensive treatment of the theory and design of advanced data communications and illustrates its application in environments ranging from the internet to mobile networks and satellite networks. It includes, Data transmission systems; elements of the system, the source, shaping filters and modulation systems and demodulation techniques. Maximum Likelihood detection and MAP algorithm. Equalization: Linear Equalisers, Decision Feedback Equalisers. Multi tone modulation (ADSL and OFDM) and rate adaptive and margin adaptive discrete bit loading algorithms. High Speed Downlink Packet Access schemes for 3rd generation mobile radio networks.

# **IS413 Electronic Commerce Strategies**

The covers the impact of the tremendous growth of the Internet and World Wide Web and the great impact on businesses, governments and individuals throughout the world, how Net and Web allow business to be conducted in ways heretofore not possible and how organizations of all kinds are being affected in radical ways. New business models are being invented. Vast wealth is being accumulated by Internet companies and shareholders. Internet companies are using their capital value to buy or merge with other companies.

## BACHELOR OF COMMERCE HONOURS DEGREE IN INTERNAL AUDITING

## LEVEL1

#### AC100 Commercial Law 1

The module introduces students to the General principles of law and its interpretation as it applies to business. The course is the first part in which the foundational concepts in law are laid down. The module covers nature of the Law, sources of Zimbabwe Law, contract law, law of purchase and sale and the law agency.

#### **AC107 Commercial Law II**

The module develops knowledge and skills in commercial law. The course is the second part in which the further foundational concepts in commercial law are laid down. The module covers Law of negotiable instruments, law relating to securities including surety, liens, mortgage and pledge. It also covers law of partnerships from their formation to dissolution. Delict and liability law is also covered.

# **AC108 Accounting Concepts and Principles**

This module is intended to equip the student with the necessary skills which should enable the student to apply the basic principles of accounting and keep proper records required to ascertain the financial results and financial position of the sole proprietors and non-profit organisations, as well as prepare proper books from incomplete records. The module covers basic principles of accounting, collecting and processing accounting data, accounting for current and non-current assets and liabilities, accounting reporting for sole traders, non-profit organisations and incomplete records.

# **AC109 Introduction to Financial Reporting**

This module builds up on the skills acquired in AC108 and concentrates on issues of accounting reporting. This module introduces International Accounting Standards (IAS) and International Financial Reporting Standards (IFRS) The main focus is on developing an understanding of the Conceptual Framework and IAS 1 Presentation of Financial Statements. The module is intended to prepare students for more advanced studies in financial reporting. The module covers the introduction to the preparation of financial statements, including the introduction to accounting standards. It also covers the preparation of financial statements of partnerships taking into account changes in ownership structures, dissolution and liquidation, conversion to a company. It also covers accounting for issue of shares, analysis and interpretation basic financial statements, a statement of cash flows for sole trader, partnership or private business corporation. Accounting for branches is also covered in this module.

## **AC110 Financial Mathematics for Accounting**

The purpose of the module is to provide a comprehensive exposition of basic mathematical and accounting concepts that are used in the business world. The main thrust of the module will be on application of accounting tools to business decision making processes. This module covers interest based calculations including compound interest, annuities and armotisation. It also covers cash flow analysis by use of capital budgeting, internal rate of return and net present value. The course also includes handling of data using statistical tools. Stocks and debentures are also covered in which students have to determine values of various instruments.

# BAC101 African Philosophy and Thought

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives. The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the

community, The view of norms and ethos; The view of time and history; The view of man; The view of nature; The correlation between African worldview and development; The worldview implicit in African traditional religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African lifecoping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

# BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

## **CSCM101 Business Communication**

This module seeks to widen the knowledge of students in business communication, grooming and deportment to ensure that they are able to produce reports, letters and to produce adequate minutes of meetings

# ICCT100 Introduction to Computers and Computer Technologies

This is an introductory module to studies in computer based information systems. Emphasis is placed on the nature and relevance of information Communication Technology. The module serves to introduce students to the area of research by reflecting on both qualitative and quantitative methods.

## **EC101 Micro Economics I**

This course aims to develop an understanding of theoretical microeconomics models used to explain the behaviour of consumers and firms in an economy. Market failures, frictions, and imperfections are then incorporated into these models, and implications for economic policy are discussed.

## **EC103 Macro Economics**

The aim of the course is to help students understand the nature and consequences of natural variability in data and express a problem in statistical terms. Also to provide a solid foundation of statistical concepts and their applications to the business world. Students are expected to have understood how to apply statistical techniques as spelt out in the course outline by the end of the course.

# **MM101 Principles of Marketing**

The module introduces the students to the traditional basis for establishing the exchange processes as reflected in the early forms of barter and trade that have evolved into today's marketing. It also focuses on marketing functions, marketing environment, marketing information systems and marketing research. The aim being to build awareness of the central role marketing plays in guiding other organisational functions to the needs and wants of the customer.

## **MM102** Principles of Management

Provides an appreciation of the traditional systems of management in pre-colonial Africa, theoretical issues involved in the study of business whilst helping to develop a range of practical skills required in the modern workplace. Emphasis will be on understanding basic management concepts such as management theories, levels, skills, performance evaluation, roles and general functions.

#### LEVEL 11

## **AC204 Business Research Methods**

The module focuses on equipping students with research skills using various theoretical frameworks and methodologies. The module covers data collection, processing and reporting activities. This module

prepares students to be able to handle research work.

## AC208 Tax Law and Practice I

This course aims to equip students with thorough knowledge of current law relating to taxation in Zimbabwe and its practical application to individuals, and corporate bodies.

# **AC210 Financial Reporting for Companies**

This module is intended to enable students to gain knowledge and insight into the drafting of financial statement of companies so as to comply with the requirements of companies Act, Chapter 24:03 and International Financial Reporting Standards [IFRS]. The module also introduces the student to different types of financial instruments and their characteristics.

This module covers detailed financial reporting for companies, retreatment of share and debenture issues,

# AC212 Principles of Cost & Management Accounting

The module is meant to provide an understanding of the principles and techniques of Cost Accounting so s to enable the student to develop and apply the knowledge to practical situations relating to cost ascertainment, cost control and implementation of management policies.

The course covers concepts of cost and management accounting, classification of costs, cost elements, break even analysis.

# **AC215** General Financial reporting

The purpose of this module is to develop student's knowledge and skills in the preparation and presentation of financial statements in accordance with International Accounting, Standards, International Financial Reporting standards and the Companies Act (chapter 23:01).

This module covers framework of preparation of FS, IAS 1 Presentation of Financial Statements, IAS 8, Accounting policies, changes in accounting estimates, IAS 12 Income Taxes, IAS10 Events after the reporting date, IAS 18 Revenue, IAS 37 Provisions contingent liabilities and contingent assets.

# **AC216 Practical Accounting Data Processing**

The module provides a detailed understanding of the basic principles and practices of accounting software and the implementation of accounting computerised systems. The student is expected to develop analytical and critical abilities through study and use of popular accounting packages currently being utilized by the corporate world. The prospective accountant must have practical computer skills including the use of a spreadsheet in the preparation and presentation of financial statements and other accounting information. Students are expected to work through guided practical activities on the computer on creating, processing and editing accounting data, preparing and presenting financial statements of predefined entities.

Students should create companies, master and transaction files, create codes for transactions and items, enter transactions including dates, create and update journals and ledgers, processes sales, returns, purchases, payments, inventory, ordering and prepare and present financial statements. The students will also cover setting controls on the computer and on the programme.

# **AC217 Financial Planning & Control**

The purpose of this module is for students to develop knowledge and skill in financial planning and control within the context of changing economic environments.

It covers time value of money concepts and techniques including compounding, discounting, future value, present value and perpetuities. The module also covers cost of capital, capital investment, financing, standard costing and budgeting.

# IA201 Theory of Internal Auditing

The aim of this module is to teach students about the theory of internal auditing. It covers the nature and role of internal auditing, Understanding the profession and compliance with the Standards, a brief overview of historical events in the development of auditing.

# IA203 Risk Management and Compliance Auditing

The aim of this module is to introduce students to risk management concepts and principles. It covers risk assessment, risk appetite, risk mitigation strategies. It also covers compliance auditing in respect of legislation and international best practices.

# IA205 Compliance Auditing Practice

To develop knowledge and skills in the practice of auditing compliance of organisation with regards to Law, regulations and industry practice. The focus will be on company law and other areas with which the organisations should comply in order to be in synch with them.

The module covers legal aspects regarding auditing, company secretarial practice including requirements of the Companies Act (24:03), Income tax act, other company related legislation such as National Social Security Act and industry regulations practice.

# **IA206 Operational Auditing**

This module focuses on the auditing of operations. It involves evaluation of operations through various techniques aimed at improving organizational processes and operations.

# **IS215 Information Systems Auditing**

The module covers the general standard accounting auditing practices, the purposes of an IT audit, IT governance or oversight it involves. Installing controls to provide adequate security, how to carry the process of auditing, how to determine if the controls are installed as intended, if controls they are effective if any breach in security has occurred and if so, what actions can be done to prevent future breaches. In an Information Systems (IS) environment, students should be able to determine inputs, outputs, and processing of auditing examination of information systems

#### LEVELIII

### **IA301 Work Related Learning Reports**

A student is expected to write 2 work related learning reports according to the school guidelines.

# IA302 Continuous Work Related Assessment

A student will be assessed by both employers and lecturers using school instruments.

#### **LEVELIV**

#### **AC411 Cost Analysis and Control**

This module seeks to develop knowledge and skills on the identification and control of cost as the means to enhancing performance. It builds focuses on costing techniques and the interpretation of cost accounting information for specific managerial and organisational performance purposes.

The course covers different cost accounts including integrated, interlocking and backflush accounting. It also covers costing methods, cost behavior, marginal and absorption costing. In addition relevant costs and decision making are also covered

# **AC413 Specific Financial Reporting**

This module provides knowledge and skills in preparation of the Annual Financial Statements of entities in accordance with IAS, IFRS and companies Act. The module specifically looks at treatment of special transactions.

The course covers IAS 20 Government Assistance, IAS 23 Borrowing costs, IAS 17 Leases, IFRS 8 Segment reporting. IAS 19 Employee Benefits, IAS 33 Earnings per share, IAS 24 Related Parties, IAS 11 construction contracts.

# **AC415 Distinctive Financial Reporting**

This module provides knowledge and skills in preparation of the Annual Financial Statements of entities in accordance with IAS, IFRS and Companies Act with specific focus on the treatment of non-current assets.

As for specific Financial Reporting, it covers IAS1. The module also focuses on accounting aspects according to IAS16, Property, Plant and equipment, IAS 40 Investment property, IAS 36 impairment of Assets, IAS 38 Intangible Assets, IFRS 5 Non-current Assets Held for trading and Discontinued operations, IAS 32, IAS 39 Financial Instruments and effects of changes in foreign exchange matters (IAS 21, IAS 32, IAS 39, IFRS 9).

# **AC416 Group Financial Reporting**

This module provides knowledge and skills to enable students to prepare Financial Statements for a group of entities in accordance with IAS, IFRS, Companies Act and the Zimbabwe Stock Exchange requirements. The module looks at consolidation processes and procedures.

The module covers procedures in the preparation of group financial statements. It focuses on IFRS 10 Consolidated Financial Statements, IFRS 11 Joint Arrangements, IFRS 12 Disclosure of Interest in other Entities, IAS 27 Separate statements, IAS Investments in Associates and Joint Ventures, IAS 7 Statement of cash flows.

### **AC416 Group Financial Reporting**

This module provides knowledge and skills to enable students to prepare Financial Statements for a group of entities in accordance with IAS, IFRS, Companies Act and the Zimbabwe Stock Exchange requirements. The module looks at consolidation processes and procedures.

The module covers procedures in the preparation of group financial statements. It focuses on IFRS 10 Consolidated Financial Statements, IFRS 11 Joint Arrangements, IFRS 12 Disclosure of Interest in other Entities, IAS 27 Separate statements, IAS Investments in Associates and Joint Ventures, IAS 7 Statement of cash flows.

### **AC418 Strategic Taxation Review**

This is a continuation of Tax Law and Practice module. The module aims at developing in the student advanced knowledge and application of that knowledge for the best advantage of organizations and individual tax payers. At this level students will also develop an in-depth understanding of the Zimbabwean Tax system and its administration on individuals, and companies.

It covers Tax Planning, Tax evasion, Tax Administration, Taxation of miners, Capital Gains Tax and other advanced taxation concepts. The students will also be examined on issues covered in the module; Tax Law and Practice while there is a higher bias towards assess the students' ability to apply that knowledge gainfully.

# IA406 Advanced Applications in the Internal Audit Process

The module seeks to develop knowledge and skills in computer auditing and the use of the computer in performing the audit process. Theoretical and practical aspects relating to use computers in the audit process and techniques used in auditing computerized systems are considered.

The module looks at computer assisted audit techniques, tests of controls in computerised information systems, carrying out of substantive procedures in a computerised information system, special controls, and computerised working papers.

# IA407 Financial Planning and Control

The purpose of this module is for students to develop knowledge and skill in financial planning and control within the context of changing economic environments.

It covers time value of money concepts and techniques including compounding, discounting, future value, present value and perpetuities. The module also covers cost of capital, capital investment, financing, standard costing and budgeting and the learning curve.

# **IA409 Corporate Governance**

The module intends to equip students with necessary advisory skills necessary for probity in business activities, compliance with law and regulation and the securing of reputation and confidence towards the attraction of investors. At the end of the module students should be able to understand and apply the concepts of probity and ethical standards in governance.

## IA410 Research Project

Students are expected to submit a supervised research project covered over at least two semesters. The research project should be in the area of internal auditing.

## **IA411 Internal Control Systems**

The module focuses on the internal control systems. It covers internal control characteristics, controls in a computer environment, evaluation of internal control systems and the design of effective internal control systems.

# IA412 Forensic Auditing

The purpose of the module is to develop knowledge and skills in respect of the main aspects, principles and main applications of Forensic Auditing and Forensic Accounting. The course will provide guidelines on how to conduct and report on fraud investigations.

The module covers definitions of key concepts, main principles and types of Forensic Auditing, main applications of Forensic Auditing, guidelines on conducting fraud investigations and guidelines on writing report of fraud investigations.

#### MASTER OF COMMERCE DEGREE IN APPLIED ACCOUNTING

#### **LEVELI**

## MAAC501 Applied Auditing and Assurance Services I

The aim of this module is to analyses, evaluate and conclude on the auditing engagements and other assurance engagements in the context of the best practice and current developments.

# **MAAC502Applied Taxation**

The module is meant to ensure that students can apply judgment and techniques in the provision of a wide range of taxation services. This module would also equip students with the ability to resolve problems involving computation of tax liabilities and designing tax and financial plans that benefit organisations. By the end of the module students should be able to interpret the various tax legislation and comment extensively on matters that relate to the taxation of individuals and companies.

# MAAC503Applied Financial Reporting and Regulations

To develop knowledge and skills in understanding and applying accounting standards and the theoretical framework in the preparation and reporting of financial statements of entities, be they sole traders, individuals, societies and clubs, small to medium enterprises, and large firms excluding groups.(Group accounting is a separate course).

# MAAC504 Applied Cost and Management Accounting

The module is intended to provide students with technical, analytical and evaluative skills required in the field of management accounting. This would strengthen the students' insight into the synergy between the role of financial and management accounting in organizational settings. The module exhibits the acceptability of business decisions based on cost and management accounting concepts. By the end of the module students should be able to clearly demonstrate how costing systems are developed and be in a position to develop suitable costing systems for organisations.

### MAAC505Applied Strategic Business Planning and Development

By the end of the module participants should be able to exercise judgement and apply the technique in strategic business management to enable them to contribute effectively in the formulation and implementation of business strategies which propel their companies to the global platform and participate meaningfully through the provision of quality products and services.

### **MAAC507Corporate Governance**

The module is intended to expose students to the importance of effectively applying the corporate governance principles and risk management techniques necessary to uphold the reputation of organizations, which is key in ensuring organizational success and growth. The aim is to equip students with the key competencies necessary to understand the correct application of key concepts and practices of Corporate Governance and Risk Management. The module looks at The Regulatory Framework, Sound Governance, Directors, Audit, Risk Management, Tools and Techniques for Risk Identification, Risk Analysis, Risk Treatment and Risk Management.

# MAAC 513Applied Corporate Financial Management

The module is intended to expose students to the importance of effectively applying the corporate financial planning and understanding the impact of fiscal environment on the organization and its decision making in ensuring organizational success and growth. The aim is to equip students with the key competencies necessary to understand the correct application of key concepts and practices of corporate financial

management. The module is designed to deal with Business Restructuring, Sources of finance, Capital structure and cost of capital, Working capital management and Capital Investment Appraisal.

## **MAAC514Applied Forensic Auditing**

The module is intended to equip students with necessary competent skills to enable them to carry out forensic auditing tasks. The module would focus on computer forensic, complex event or process interrogations and surveillance, investigation and examination of complex fraud. At the end of the module the student should be able to work on computer crime detection audits engagements effectively as a member of complex audit team.

# MAAC515 Applied Accounting Information Systems

The module is intended to equip students with decision making skills in relation to Accounting Information Systems of organisations. This relates to transactions and business information processing systems using advanced computing techniques. By the end of the module students should be able to participate in systems development, computer controls systems settings and upgrading.

# **MAAC517Applied Research Methods**

The module is intended to equip students with necessary competent skills which will be used in their undertaking of dissertation. The module would enable the students to develop proposal and execute the writing of the proposal and the dissertation. The module would also focus on the research methodologies to ensure correct data gathering techniques are applied and expose students to statistical reporting packages and dissertation writing.

# **MAAC518Applied International Business Reporting**

The module is intended to equip students on financial reporting based on international business practices, dealing extensively on reporting of business transactions and events issues denominated in different currency regimes. This would focus on single transactions, foreign currency fluctuations and group reporting. By the end of the module, students should be able to make informed investment and reporting decisions based on international conventions, standards and regulations.

# MAAC519Applied Public Sector Accounting

The aim of the module is to ensure that students apply the knowledge and skills relating to accounting for public sector entities in compliance with International Public Sector Accounting Standards and the local legislation. By the end of the module students are expected to contribute in the general debate on Public Sector Accounting Standards formulations or revision and be able to apply and implement in public sector financial reporting.

### **MAAC521Applied Group Financial Reporting**

The module is intended to expose students to the complex group structures and financial reporting challenges faced by local and global multinational groups. The analysis and evaluation would be based on local and international standards, conventions, laws and treaties. The module is designed to deal with complex group formations, reductions and evaluation of appropriateness of the reporting practices by these groups.

## **LEVELII**

#### **MAAC516 Dissertation**

The module brings acquired research and other skills into practice. Students work through the dissertation according to department guidelines. Supervision is compulsory. Students may be requested to defend part of or the whole dissertation.

#### MASTER OF COMMERCE DEGREE IN INFORMATION SYSTEMS

#### **LEVELI**

### MAAC515 Applied Accounting Information Systems

The module is intended to equip students with decision making skills in relation to Accounting Information Systems of organisations. This relates to transactions and business information processing systems using advanced computing techniques. By the end of the module students should be able to participate in systems development, computer controls systems settings and upgrading

MIS501 Object Oriented Programming 2The goal of this course is to introduce Java programming capabilities related to developing and maintaining modern networked applications, including multithreaded applications, networking, database manipulation and security as well as other advanced tools for developing Java applications. To this end, specific objectives are:

- To increase students' knowledge of object-oriented design concepts,
- To increase student's understanding of the various possibilities availed by object-oriented programming
- To teach the knowledge and skills needed to develop reusable, quality programs,
- To increase students' proficiency in programming in modern object-oriented environments.

# MIS503 Micro Processors and Operating Systems

The module focuses on advanced knowledge of microprocessors and member systems. It covers advanced concepts in operating systems, process management, storage management. To complete the module successfully a student carries out a guided case study.

#### **MIS504 Advanced Database**

Effective collection, analysis, and maintenance of data is key to achieve rapid progress in almost all disciplines of science and engineering. In this module we will cover the core principles of databases which will include database systems architecture, relational databases, conceptual modeling and database design, SQL, functional dependencies, normalization and relation design database algorithms. The module materials will be drawn from textbooks as well as recent research literature.

# MIS506 Artificial Intelligence and Expert Systems

Artificial Intelligence is a well- established, exciting branch of computer science concerned with methods to make computers, or machines in general, intelligent – so that they are able to learn from experience, to derive implicit knowledge from the one given explicitly, to understand natural languages such as English, Arabic, or Urdu, to determine the content of images, to work collaboratively together, etc. the techniques used in Al are as diverse as the problems tackled: they range from classical logic to statistical approaches to simulate brains. The pathways reflects the diversity of Al in that it freely combines a number of themes related to Al techniques, namely Making Sense of Complex Data, Learning from Data, Reasoning and Optimisation, and Advanced Web Technologies.

# MIS508 Information Systems Governance and Ethics

This module provides a survey on Information Systems Governance and risk management with the purpose of introducing to and establishing with the students concepts and framework of an integrated holistic approach to organisation-wide governance and risk management. This approach will ensure that an organisation acts ethically, and in accordance with its risk appetite and tolerance, and internal policies and external regulations, through alignment of strategy, processes, technology, and people result in efficiency and

effectiveness in achieving the strategic goals of the organisation. This module provides students with a clear understanding of the overall Information Systems Governance and Ethics policy framework and the relevant sections of the Zimbabwe National Code on Corporate Governance King III Code, ISO/IEC 38500 and COBIT 5 among others and understand the implementation approach to be used. The module is intended to provide people who are accountable for an IT ServiceManagement Program, portions of it and/or individual IT Service Management processes with the knowledge and techniques required to be able to ensure governance of their area(s) of accountability. It will cover the concepts of governance, the difference between governance and management, the relationship between Corporate Governance and Information Systems Governance, the need for and value of governance, and the benefits of a scheduled, evidence-based approach to governance.

#### **MIS510E-Commerce**

This module focuses on electronic commerce applications, technologies, and tools which are used to conduct business on the World Wide Web. It reviews foundations of e-commerce, its infrastructure, current business models in business-to-customers (B2C) and business-to-business (B2B) transactions. It also reviews security issues, quality assurance, web site design strategies, and payment systems. The course also reviews legal, ethical and tax issues which relate to electronic business. Additional topics include systems development issues (E-commerce websites development), electronic data interchange, web-based marketing, e-supply chains, e-procurement, e-marketplace, customer relationship management, and web-enabling mobile systems.

#### MIS512 Advanced Data Communications and Networks

The module builds up on an undergraduate course. Data Communications and Networks. The main objective of the module is to give students deeper insight into the nature of data communications and structure of Computer Networks. The course covers communication systems, communication techniques, channels, coding, ISDN, switching alternatives and high speed networks.

# MIS516 Strategic Management

Focuses on identifying and understanding the sources of competitive advantage, formulating effective strategies and developing the necessary resources and capabilities to achieve sustainable competitive advantage in a global and volatile competitive environment. It introduces theoretical concepts and frameworks useful for analyzing the external and internal

# **MIS517 Applied Research Methods**

The module is intended to equip students with necessary competent skills which will be used in their undertaking of dissertation. The module would enable the students to develop proposal and execute the writing of the proposal and the dissertation. The module would also focus on the research methodologies to ensure correct data gathering techniques are applied and expose students to statistical reporting packages and dissertation writing.

#### **LEVELII**

#### **MIS515 Dissertation**

The module brings research skills into practice. Students have to work through specific steps in developing the dissertation. All the steps are supervised. Students may be requested to defend parts or the whole dissertation.

#### DEPARTMENT OF BANKING AND FINANCE

#### BACHELOR OF COMMERCE HONOURS IN BANKING

#### **LEVELI**

## **BAN101Money and Banking**

The module provides a basic introduction to the monetary economy and the justification for a financial system. It provides the attributes of the Zimbabwean Financial system in general and the banking system in particular its regulation, contribution to economic growth and its place in the global village.

### **FIN101 Corporate Finance 1**

The aim of the module is to identify the objectivity that corporate finance managers pursue or ought to pursue in order to satisfy the needs of corporate stakeholders and to develop in students, concepts and corporate analytical tools that will enable them to meet its objective. To this end the course will cover the following critical areas: Goals of the firm and the agency theory. Time value concepts and valuation of bonds and shares; Capital budgeting under certainty: Operating and financial leverage; Introduction to portfolio theory and capital asset pricing; The stock market and other sources of long term capital; innovations in. Corporate Finance

# FIN105Financial Mathematics (Optional)

The goal of the syllabus for this course is to provide an understanding of the fundamental concepts of financial mathematics and how those concepts are applied in calculating present and accumulated values of various streams of cash flows as a basis for future use in: reserving, valuation, pricing, asset/liability management, investment income, capital budgeting, and valuing contingent cash flows.

# **BAN103 Banking Theory and Practice**

The module provides students with an insight into the application of the theory in banking. The module covers issues like bank customer relationships, termination of relationships ,payment systems in banks, bank asset and liability management, application of credit principles.

## **BAN104 Business Statistics**

To provide a solid foundation of statistical concepts and how they relate to modern day business world.

### FIN102 Investment Analysis 1

The module is designed to help students understand why one invests, what investments are available, how to evaluate investment decisions, how to combine alternative investments into a portfolio and how to manage risk.

### FIN104 Corporate Finance 2

The aim of the module is to develop, further, in students, concepts and corporate financial analytical tools. The areas covered will include the following, introduction to capital budgeting under uncertainty, Operating and Financial leverage, Introduction to Portfolio Theory and Capital Asset Pricing.

# BAC101 African Philosophy and Thought

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives.

The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the community, The view of norms and ethos; The view of time and history; The view of man; The view of nature; The correlation between African worldview and development; The worldview implicit in African traditional religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African lifecoping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

### BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

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#### BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

#### **CSCM101 Business Communication**

This module seeks to widen the knowledge of students in business communication, grooming and deportment to ensure that they are able to produce reports, letters and to produce adequate minutes of meetings

# ICCT100 Introduction to Computers and Computer Technologies

This is an introductory module to studies in computer based information systems. Emphasis is placed on the nature and relevance of information Communication Technology. The module serves to introduce students to the area of research by reflecting on both qualitative and quantitative methods.

#### LEVELII

#### **BAN202 Bank Financial Management**

The course examines the management of a bank's finances starting off with financial markets and securities traded, intermediation participants on the markets to the bank lending process (credit analysis and credit policy). It goes further to discuss asset/liability management, duration and gap analysis in a bank's statement

of financial position before examining non-performing assets. Concepts of bank capital, credit exposures and their calculation are discussed in detail before deposit protection schemes, safety nets, corporate governance, lending caps and risk management are forwarded in a chronological manner.

### FIN201 Investment Analysis 2

Themodule is designed to help students understand why one invests, what investments are available, how to evaluate investments and make investment decisions, how to combine alternative investments into a portfolio and how to manage risk. The module covers; trading with Financial assets, Asset pricing Theories: Survey and Empirical Evidence, CAPM, The Term Structure Of Interest Rates, Macroeconomic and Industry Analysis and Equity Valuation Models

### **BAN201Banking and Financial Markets**

The course looks at the Global financial markets. The areas covered include the foreign exchange markets, Eurocurrency markets, International Capital markets, Eurobond markets, Equity markets and the derivative markets.

## FIN203Treasury Management 1

The module seeks to familiarize and expose students to the dynamics and mechanics of modern-day corporate Treasury operations. It covers the following areas; bank treasury and its general structure, corporate treasury, money market instruments and their valuation, introduction to derivatives, option contracts and their valuation, option strategies (covered calls, protective puts etc)

#### **BAN207Investment Banking**

This is a non-technical module on investment banking designed to introduce students to the world of investment banks. The module will help students to understand the various business activities investment banks typically undertake and the various financial instruments created and used by investment banks. The global environment, challenges and opportunities relevant to investment banking will also be covered. The course also intends to develop in-depth knowledge of current best practices in investment banking. It is also designed to familiarize students with all aspects concerning application of corporate financing decisions, the pivotal role played by investment banks in recent financial

#### FIN207Financial Entrepreneurship 1

The module looks at the nature of the entrepreneurship, the evolving nature of entrepreneurship, preparation of new ventures, business plans, and sources of capital for entrepreneurs and strategic planning for entrepreneurs.

### **BAN204Banking Law and Practice**

The course provides students with an insight into the legal elements of banking business. The issues covered include banker –Customer relationships, customer accounts, principles of lending, advances and securities and Bills of Exchange Act.

### BAN205Research Methods in Banking

The module seeks to equip students with research skills which will be used in their final year research projects. Students will be taught how to come up with an acceptable research proposal as well be trained in the preparation of the final project. The course will therefore cover aspects of statistics such as regression analysis, correlation and significance testing using appropriate tests. The course will also introduce students to statistical packages which they will use in analysing statistical data; namely, SPSS and Minitab.

### FIN206Treasury Management 2

The module seeks to familiarize and expose student with the dynamics and mechanics of modern-day corporate Treasury operations. It covers the following areas; Treasury ethics, Treasury portfolio management, cash management, treasury investment process, risks in treasury departments and their mitigation.

#### **BAN206World Financial Markets**

The module seeks to provide students with a deeper understanding of World Financial Markets that are located in the leading world financial centres. Topics covered include international, Band markets, International Stock Markets and the derivative markets

# FIN208Financial Entrepreneurship 2

The module looks at the advanced issues relating to financial preparation for entrepreneurship ventures, business plans, sources of capital for entrepreneurs, project management principles and strategic planning techniques for entrepreneurs, risks prevalent in SMEs and their management as well as corporate governance issues.

#### **LEVELIII**

#### **BAN301 Work Related Learning Reports**

A student is expected to write 2 work related learning reports according to the school guidelines.

#### **BAN302 Continuous Work Related Assessment**

A student will be assessed by both employers and lecturers using school instruments.

#### **LEVELIV**

#### FIN401Financial Modeling

The module involves the use of computer packages to model real world corporate finance problems such as: capital budgeting, security valuation, loan amortization, capital structure and company valuations.

### FIN404Development Finance

The module provides students with an understanding of the need for finance in economic growth and development. The evolution of state participation in the development of financial institutions, the economics and operational procedures of the state are paramount in national development. The course is policy oriented and would equip students with a broad understanding of development finance and its interaction with monetary and fiscal policies coverage. It also goes on to look at the informal sector and its contribution to national income.

# **BAN401Marketing of Financial Services**

The module looks at the role and the evolution of marketing in the banking sector. Topics covered include methods of segmenting markets, marketing planning process, marketing mix and bankers as retailers.

### **BAN403Emerging Financial Markets**

The module seeks to enlighten students with the knowledge of emerging financial markets. Areas covered include identifying emerging financial markets, financial institutions and market s and the impact of the Global financial crisis on the Emerging Financial Markets.

# BAN409Management of Financial Institutional

This course reviews some basic differences across financial institutions. It explains the difference between

institutions from a regulatory, risk management and general managerial perspective. This course includes such advanced topics such as the use of financial engineering, Sarbanes Oxley requirements, changes and regulatory environment and the concept of securitization.

# FIN402Corporate Financial Operations

The module is designed to equip students with analytical skills necessary in the corporate world. Students are presented with real life corporate world situations and are required to analyse and interpret them. Areas covered include stock management Analysis, Risk return, Mergers and Acquisitions.

## **BAN410Business Ethics and Corporate Governance**

This course looks at the past, present and future of corporate governance, foreseeing on what senior managers need to know about the system, the process, the legal environment and the most important developments in the field over the last 20 years. It will look at the rise of the institutional investors and its impact on the shareholder—board-management relationship. The role of the RBZ, SEC and other regulatory agencies will be looked at. Other issues to be covered include fiduciary responsibilities, implications of the global convergence models and insights as well as an analysis of best practices.

# FIN408Financial Engineering

This module examines the types, uses and valuation of derivative products. The course looks at the regulations environment for derivative products.

## BAN408Credit Risk and Bank Lending

The course outline has been designed to enable candidates to understand the different loans issued by banks and the processing of credit applications by banks. Areas covered include, lending in Zimbabwe, Credit Risk Management, Security Valuation and International Credit Instruments.

#### FIN409Financial Innovation and Structured Finance

The course outline looks at financial innovation in terms of financial markets framework, causes, forms and consequences of innovations before covering structured finance as a discipline centered on advanced derivatives and capital market operations meant to boost sources of finance for businesses. While financial innovation is centered on traditional operations of financial markets (where only firm specific risks can be diversified) structured finance is concerned with risk return analysis and capital additional sources diversification is centered on market risks through use of derivative risk transfer instruments.

### FIN406Financial Strategies

The module will enable students to have a full understanding of corporate strategic issues, treasury management and working capital policy, short term asset management, short term – medium term finance, long term finance, the dividend decision strategies, capital structures and key issues in modern finance.

### BAN406International Banking

The module is designed enlighten students on issues related to international Banking organizations. Areas covered include expansion strategies employed by banks, International Trade terms and the products used to facilitate International Trade.

### **BAN405Research Project**

It is centered on Practical research. Students to undertake research projects in their area of interest so as to apply the concept and tools taught in the research methods co

#### BACHELOR OF COMMERCE HONOURS IN BANKING AND FINANCE

#### **LEVELI**

# **BAN101Money and Banking**

The module provides a basic introduction to the monetary economy and the justification for a financial system. It provides the attributes of the Zimbabwean Financial system in general and the banking system in particular its regulation, contribution to economic growth and its place in the global village.

## **FIN101 Corporate Finance 1**

The aim of the module is to identify the objectivity that corporate finance managers pursue or ought to pursue in order to satisfy the needs of corporate stakeholders and to develop in students, concepts and corporate analytical tools that will enable them to meet its objective. To this end the course will cover the following critical areas: Goals of the firm and the agency theory. Time value concepts and valuation of bonds and shares; Capital budgeting under certainty: Operating and financial leverage; Introduction to portfolio theory and capital asset pricing; The stock market and other sources of long term capital; innovations in. Corporate Finance

# FIN105Financial Mathematics (Optional)

The goal of the syllabus for this course is to provide an understanding of the fundamental concepts of financial mathematics and how those concepts are applied in calculating present and accumulated values of various streams of cash flows as a basis for future use in: reserving, valuation, pricing, asset/liability management, investment income, capital budgeting, and valuing contingent cash flows.

# **BAN103 Banking Theory and Practice**

The module provides students with an insight into the application of the theory in banking. The course covers issues like bank customer relationships, termination of relationships ,payment systems in banks, bank asset and liability management, application of credit principles.

#### **BAN104 Business Statistics**

To provide a solid foundation of statistical concepts and how they relate to modern day business world.

### FIN102 Investment Analysis 1

The module is designed to help students understand why one invests, what investments are available, how to evaluate investment decisions, how to combine alternative investments into a portfolio and how to manage risk.

# FIN104 Corporate Finance 2

The aim of the module is to develop, further, in students, concepts and corporate financial analytical tools. The areas covered will include the following, introduction to capital budgeting under uncertainty, Operating and Financial leverage, Introduction to Portfolio Theory and Capital Asset Pricing.

### BAC101 African Philosophy and Thought

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religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African lifecoping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

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#### **LEVELII**

# **BAN204Banking Law and Practice**

The module provides students with an insight into the legal elements of banking business. The issues covered include banker –Customer relationships, customer accounts, principles of lending, advances and securities and Bills of Exchange Act.

### BAN205Research Methods in Banking

The module seeks to equip students with research skills which will be used in their final year research projects. Students will be taught how to come up with an acceptable research proposal as well be trained in the preparation of the final project. The module will therefore cover aspects of statistics such as regression analysis, correlation and significance testing using appropriate tests. The course will also introduce students to statistical packages which they will use in analysing statistical data; namely, SPSS and Minitab

# FIN206Treasury Management 2

The module seeks to familiarize and expose student with the dynamics and mechanics of modern-day corporate Treasury operations. It covers the following areas; Treasury ethics, Treasury portfolio management, cash management, treasury investment process, risks in treasury departments and their mitigation

#### **BAN206World Financial Markets**

The module seeks to provide students with a deeper understanding of World Financial Markets that are located in the leading world financial centres. Topics covered include international, Band markets, International Stock Markets and the derivative markets.

# FIN204International Finance

The emphasis of this module will be on issues pertaining to international capital markets operations and financial transactions in the international financial system at the macro level. Areas covered include foreign exchange markets and foreign exchange risk management, Foreign direct investments, regional and

international financial institutions.

## **BAN202 Bank Financial Management**

The module examines the management of a bank's finances starting off with financial markets and securities traded intermediation participants on the markets to the bank lending process (credit analysis and credit policy). It goes further to discuss asset/liability management, duration and gap analysis in a bank's statement of financial position before examining non-performing assets. Concepts of bank capital, credit exposures and their calculation are discussed in detail before deposit protection schemes, safety nets, corporate governance, lending caps and risk management are forwarded in a chronological manner.

## FIN201 Investment Analysis 2

The objective of this course is to develop further in students' investment management and analysis skills. Areas covered include term structure of interest rates, equity valuation models, asset pricing theories and trading of financial assets.

# **BAN201Banking and Financial Markets**

Banking and Capital Markets .The course looks at the Global financial markets. The areas covered include the foreign exchange markets, Eurocurrency markets, International Capital markets, Eurobond markets, Equity markets and the derivatives markets.

### FIN203Treasury Management 1

The module will cover Treasury Portfolio Management, Portfolio Investment Process and the various financial risks associated with Treasury.

#### **BAN207Investment Banking**

This is a non-technical module on investment banking designed to introduce students to the world of investment banks. The course will help students to understand the various business activities investment banks typically undertake and the various financial instruments created and used by investment banks. The global environment, challenges and opportunities relevant to investment banking will also be covered. The course also intends to develop in0depth knowledge of current best practices in investment banking. It is also designed to familiarize students with all aspects concerning application of corporate financing decisions, the pivotal role played by investment banks in recent financial

# FIN207Financial Entrepreneurship 1

The module looks at the nature of entrepreneurship, the evolving nature of entrepreneurship, financial preparation for entrepreneurship ventures, business plans, sources of capital for entrepreneurs and strategic planning for entrepreneurs and strategic planning for entrepreneurs.

### **BAN204Banking Law and Practice**

The module provides students with an insight into legal elements of banking business. The issues covered include Bank –Customer relationship, Customer Accounts, Principles of Lending, Advances and Securities and Exchange controls.

### **BAN205Research Methods in Banking**

The module seeks to equip students with research skills which will be used in their final year research projects. Students will be taught how to come up with an acceptable research proposal as well be trained in the preparation of the final project. The module will therefore cover aspects of statistics such as regression analysis, correlation and significance testing using appropriate tests. The module will also introduce students to statistical packages which they will use in analysing statistical data; namely, SPSS and Minitab.

### FIN206Treasury Management 2

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#### **BAN206World Financial Markets**

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#### FIN204International Finance

The emphasis of this module will be on issues pertaining to international capital markets operations and financial transactions in the international financial system at the macro level. Areas covered include foreign exchange markets and foreign exchange risk management, Foreign direct investments, regional and international financial institutions.

# FIN208Financial Entrepreneurship 2

The module looks at the advanced issues relating to financial preparation for entrepreneurship ventures, business plans, sources of capital for entrepreneurs, project management principles and strategic planning techniques for entrepreneurs, risks prevalent in SMEs and their management as well as corporate governance issues.

#### **LEVELIII**

### **BAN301** Work Related Learning Reports

A student is expected to write 2 work related learning reports according to the school guidelines.

#### **BAN302 Continuous Work Related Assessment**

A student will be assessed by both employers and lecturers using school instruments.

#### **LEVELIV**

# FIN401Financial Modeling

The module involves the use of computer packages to model real world corporate finance problems such as: capital budgeting, security valuation, loan amortization, capital structure and company valuations.

### FIN404Development Finance

The module provides students with an understanding of the need for finance in economic growth and development. The evolution of state participation in the development of financial institutions, the economics and operational procedures of the state are paramount in national development. The course is policy oriented and would equip students with a broad understanding of development finance and its interaction with monetary and fiscal policies coverage. It also goes on to look at the informal sector and its contribution to national income.

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The module looks at the role and the evolution of marketing in the banking sector. Topics covered include methods of segmenting markets, marketing planning process, marketing mix and bankers as retailers.

### **BAN403Emerging Financial Markets**

The module seeks to enlighten students with the knowledge of emerging financial markets. Areas covered include identifying emerging financial markets, financial institutions and market s and the impact of the Global financial crisis on the Emerging Financial Markets.

# FIN405Portfolio Management

The modules develop on the new portfolio theory. Areas covered include measures risks and return, Asset pricing models, and the efficient market Hypothesis.

# FIN402Corporate Financial Operations

The module is designed to equip students with analytical skills necessary in the corporate world. Students are presented with real life corporate world situations and are required to analyse and interpret them. Areas covered include stock management Analysis, Risk return, Mergers and Acquisitions.

#### **FIN413 Behavioral Finance**

The module introduces students to the concept of behavioral finance and its impact on financial markets and decision making. It introduces and investigates behavioral traits and discusses how these traits can function. Topics include impact of behavioral factors on stock market anomalies, capital structure, and dividend policy and mergers and acquisitions.

#### BAN408 Credit Risk and Bank Lending

The course outline has been designed to enable candidates to understand the different loans issued by banks and the processing of credit applications by banks. Areas covered include, lending in Zimbabwe, Credit Risk Management, Security Valuation and International Credit Instruments.

#### **FIN408**

## **Financial Engineering**

This module examines the types, uses and valuation of derivative products. The course looks at the regulations environment for derivative products

#### FIN409 Financial Innovation and Structured Finance

The module outline looks at financial innovation in terms of financial markets framework, causes, forms and consequences of innovations before covering structured finance as a discipline centered on advanced derivatives and capital market operations meant to boost sources of finance for businesses. While financial innovation is centered on traditional operations of financial markets (where only firm specific risks can be diversified) structured finance is concerned with risk return analysis and capital additional sources diversification is centered on market risks through use of derivative risk transfer instruments. The courses end by discussing boundaries and synergies between financial innovation and structured finance, before looking at international dimensions of the disciplines.

# FIN406Financial Strategies

The module will enable students to have a full understanding of corporate strategic issues, treasury management and working capital policy, short term asset management, short term – medium term finance, long term finance, the dividend decision strategies, capital structures and key issues in modern finance.

#### **BAN406International Banking**

The module is designed enlighten students on issues related to international Banking organizations. Areas covered include expansion strategies employed by banks, International Trade terms and the products used to

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This module looks at the past, present and future of corporate governance, foreseeing on what senior managers need to know about the system, the process, the legal environment and the most important developments in the field over the last 20 years. It will look at the rise of the institutional investors and its impact on the shareholder—board-management relationship. The role of the RBZ, SEC and other regulatory agencies will be looked at. Other issues to be covered include fiduciary responsibilities, implications of the global convergence models and insights as well as an analysis of best practices.

# FIN411Research Project

It is centered on Practical research. Students to undertake research projects in their area of interest so as to apply the concept and tools taught in the research methods module.

#### BACHELOR OF COMMERCE HONOURS IN FINANCE

#### LEVELI

# **FIN101 Corporate Finance 1**

The aim of the module is to identify the objectivity that corporate finance managers pursue or ought to pursue in order to satisfy the needs of corporate stakeholders and to develop in students, concepts and corporate analytical tools that will enable them to meet its objective. To this end the course will cover the following critical areas: Goals of the firm and the agency theory. Time value concepts and valuation of bonds and shares; Capital budgeting under certainty: Operating and financial leverage; Introduction to portfolio theory and capital asset pricing; The stock market and other sources of long term capital; innovations in. Corporate Finance

### FIN105Financial Mathematics (Optional)

The goal of the syllabus for this course is to provide an understanding of the fundamental concepts of financial mathematics and how those concepts are applied in calculating present and accumulated values of various streams of cash flows as a basis for future use in: reserving, valuation, pricing, asset/liability management, investment income, capital budgeting, and valuing contingent cash flows.

# FIN102 Investment Analysis 1

The module is designed to help students understand why one invests, what investments are available, how to evaluate investment decisions, how to combine alternative investments into a portfolio and how to manage risk.

### FIN104 Corporate Finance 2

The aim of the module is to develop, further, in students, concepts and corporate financial analytical tools. The areas covered will include the following, introduction to capital budgeting under uncertainty, Operating and Financial leverage, Introduction to Portfolio Theory and Capital Asset Pricing.

#### AC100 Commercial Law 1

The module introduces students to the General principles of Law and its interpretation. The module covers nature of the Law, sources of Zimbabwe Law, contract Law, Law of purchase and sale and Law of agency.

#### **BAN104 Business Statistics**

To provide a solid foundation of statistical concepts and how they relate to modern day business world.

# **AC108 Accounting Concepts and Principles**

This module is intended to equip the student with the necessary skills which should enable the student to apply the basic principles of accounting and keep proper records required to ascertain the financial results and financial position of the sole proprietors and non-profit organisations, as well as prepare proper books from incomplete records.

# **AC109 Introduction to Financial Reporting**

This module builds up on the skills acquired in AC108 and concentrates on issues of accounting reporting. The module is intended to prepare students for more advanced studies in financial reporting.

#### EC 101 Microeconomics I

This module aims to develop an understanding of theoretical microeconomics models used to explain the behaviour of consumers and firms in an economy. Market failures, frictions, and imperfections are then

incorporated into these models, and implications for economic policy are discussed.

# **BAC101** African Philosophy and Thought

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives. The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the community, The view of norms and ethos; The view of time and history; The view of man; The view of nature; The correlation between African worldview and development; The worldview implicit in African traditional religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African lifecoping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

#### EC 103 Macroeconomics I

This module aims to develop an understanding of theoretical microeconomics models used to explain the behaviour of consumers and firms in an economy. Market failures, frictions, and imperfections are then incorporated into these models, and implications for economic policy are discussed.

# BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

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# ICCT100 Introduction to Computers and Computer Technologies

This is an introductory module to studies in computer based information systems. Emphasis is placed on the nature and relevance of information Communication Technology. The module serves to introduce students to the area of research by reflecting on both qualitative and quantitative methods.

### **LEVELII**

### FIN206 Treasury Management 2

The module seeks to familiarize and expose student with the dynamics and mechanics of modern-day corporate Treasury operations. It covers the following areas; Treasury ethics, Treasury portfolio management, cash management, treasury investment process, risks in treasury departments and their mitigation

# FIN204 International Finance

The emphasis of this course will be on issues pertaining to international capital markets operations and financial transactions in the international financial system at the macro level. Areas covered include foreign exchange markets and foreign exchange risk management, Foreign direct investments, regional and international financial institutions

### FIN201 Investment Analysis 2

The objective of this module is to develop further in students' investment management and analysis skills. Areas covered include term structure of interest rates, equity valuation models, asset pricing theories and trading of financial assets.

## FIN203 Treasury Management 1

The module will cover Treasury Portfolio Management, Portfolio Investment Process and the various financial risks associated with Treasury.

# FIN207 Financial Entrepreneurship 1

The module looks at the nature of entrepreneurship, the evolving nature of entrepreneurship, financial preparation for entrepreneurship ventures, business plans, sources of capital for entrepreneurs and strategic planning for entrepreneurs and strategic planning for entrepreneurs

# FIN208 Financial Entrepreneurship 2

The course looks at the advanced issues relating to financial preparation for entrepreneurship ventures, business plans, sources of capital for entrepreneurs, project management principles and strategic planning techniques for entrepreneurs, risks prevalent in SMEs and their management as well as corporate governance issues.

#### LEVELIII

# FIN301 Work Related Learning Reports

A student is expected to write 2 work related learning reports according to the school guidelines.

#### FIN302 Continuous Work Related Assessment

A student will be assessed by both employers and lecturers using school instruments.

#### **LEVELIV**

### FIN401 FinancialModeling

The module involves the use of computer packages to model real world corporate finance problems such as: capital budgeting, security valuation, loan amortization, capital structure and company valuations.

## **FIN404 Development Finance**

The module provides students with an understanding of the need for finance in economic growth and development. The evolution of state participation in the development of financial institutions, the economics and operational procedures of the state are paramount in national development. The module is policy oriented and would equip students with a broad understanding of development finance and its interaction with monetary and fiscal policies coverage. It also goes on to look at the informal sector and its contribution to national income.

## FIN405 Portfolio Management

The modules develop on the new portfolio theory. Areas covered include measures risks and return, Asset pricing models, and the efficient market Hypothesis.

### FIN402 Corporate Financial Operations

The module is designed to equip students with analytical skills necessary in the corporate world. Students are presented with real life corporate world situations and are required to analyse and interpret them. Areas covered include stock management Analysis, Risk return, Mergers and Acquisitions.

#### FIN413 Behavioral Finance

The module introduces students to the concept of behavioral finance and its impact on financial markets and decision making. It introduces and investigates behavioral traits and discusses how these traits can function. Topics include impact of behavioral factors on stock market anomalies, capital structure, and dividend policy and mergers and acquisitions.

#### FIN408 Financial Engineering

This module examines the types, uses and valuation of derivative products. The course looks at the regulations environment for derivative products

#### FIN409 Financial Innovation and Structured Finance

The module outline looks at financial innovation in terms of financial markets framework, causes, forms and consequences of innovations before covering structured finance as a discipline centered on advanced derivatives and capital market operations meant to boost sources of finance for businesses. While financial innovation is centered on traditional operations of financial markets (where only firm specific risks can be diversified) structured finance is concerned with risk return analysis and capital additional sources diversification is centered on market risks through use of derivative risk transfer instruments. The courses end by discussing boundaries and synergies between financial innovation and structured finance, before looking at international dimensions of the disciplines.

# FIN406 Financial Strategies

The module will enable students to have a full understanding of corporate strategic issues, treasury management and working capital policy, short term asset management, short term – medium term finance, long term finance, the dividend decision strategies, capital structures and key issues in modern finance.

## FIN411 Research Project

It is centered on Practical research. Students to undertake research projects in their area of interest so as to apply the concept and tools taught in the research methods course.

### BACHELOR OF COMMERCE HONOURS IN FINANCIAL ENGINEERING

#### **LEVELI**

#### **FE101 Discrete Mathematics**

The module covers essential areas of mathematics that will help students develop the ability to think and write logically. It provides topics in counting techniques graph theory and algorithms with strong bias to programming in financial computer packages.

## FE102 Calculus for Financial Engineers

The value of a derivative is usually expressed as a function of one or more other economic variables such as current price of the underlying asset. It is critical that students clearly comprehend the notions of function as well as their direct application to the theory of option pricing and other areas of finance. The course examines differential and integral calculus f a single independent variable with applications to finance.

#### **FE103 Introduction to Microeconomics**

The basics of economic theory namely scarcity economic problem, economic systems and theories of demand and supply are brought up in the module. Costs and revenues measurement from firm's perspective would be examined in detail.

# FE104 Financial Accounting for Business

The module would lay a lot of emphasis on accounting principles, financial statements analysis for sole traders, partnerships and corporations. The books of accounts to be generated are the cash book, ledger and journal, which are key when it comes to generation of financial statements for analysis and decision making in a firm.

### FE105 Introduction to Computers and Computer Applications

The module is intended to create understanding of organisations by students in terms of application of information systems in the world of business and finance and how to manage information technology in such enterprises. Emphasis will be hand on the relevance of information systems, process of system development and system life cycles, contract development strategies used in systems development and the importance of project management in finance.

#### FE107 Introduction to Financial Statistics

The theory of probability would be considered in detail and concepts such as types of events, sample and space laws, distributions and tree diagrams would be studied. The financial statistics framework would be probability centred and would look at descriptive and interferential statistical distributions, financial regression analysis models, time series and forecasting and concept of indices among other things.

#### FE108 Foundation of Financial Mathematics

The origin and fundamentals of financial mathematics will be studied. Concepts of money and capital investment, compounding and discounting (Time Value of Money) and annuities would be considered. Financial markets are inherently characterized by uncertainty with regard to future returns on assets. Theory of probability and statistics provides the tools to handle this uncertainty. The notion of variance is usually used to measure the risk of asset returns.

#### FE109 Linear Maths for Finance

The module provides students with skills manipulating in the applying matrix theory to sore financial information.

#### FE110 Calculus for Financial Engineers

The module is an extension of F102 to the case of several variables. The course will help students develop skills in designing and implementing derivative contacts with two or more underlying assets. Example the price C(t) time of a call option can be expressed as a function of t, S(t) and S(t) where  $S_1$  and  $S_2$  are the current price of one of gold and one karat of diamond and respectively.

#### **FE111 Introduction to Macroeconomics**

The module provides a basic introduction to the macroeconomic economy and looks at aggregates in terms of the 2 and 4 sector economies, demand and supply, costs and benefits from economic activity. It provides benefits from economic activity. It provides the basic for measurement of GDP, general price level, economic growth and development and employment in an economy.

# FE112 Computer Packages for Financial Engineering

The aim of the module is to develop an appreciation of computer packages in students that can be used in the sophisticated and ever growing world of financial engineering. Knowledge of packages such as EViews 4, MATLAB, MINILAB is critical when it comes to packaging of economic and financial information in financial and public institutions.

#### BAC101 African Philosophy and Thought

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives. The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the community, The view of norms and ethos; The view of time and history; The view of man; The view of nature; The correlation between African worldview and development; The worldview implicit in African traditional religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African lifecoping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

# BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

#### **CSCM101 Business Communication**

This module seeks to widen the knowledge of students in business communication, grooming and deportment to ensure that they are able to produce reports, letters and to produce adequate minutes of meetings

# ICCT100 Introduction to Computers and Computer Technologies

This is an introductory module to studies in computer based information systems. Emphasis is placed on the nature and relevance of information Communication Technology. The module serves to introduce students to the area of research by reflecting on both qualitative and quantitative methods.

#### LEVELII

# **FE201 Introduction to Financial Derivatives**

The module outlines the fundamentals of differentiation and integration from a financial engineering perspective so as to build concepts and skills needed as fundamental tools for analysis and interpretation of financial information in everyday life. Financial models would be used to explain derivatives that institutions can employ in their desire to grow and develop.

#### FE202 Stochastic Calculus for Finance

The module provides a rigorous treatment of classical Black scholes Theory and its various extensions. This helps students to acquire the necessary expertise in conceptualizing and modelling asset prices in highly volatile markets. The idea of the Brownian motion, as a model for stock price will be control to the discussions. Classical reference works will be those by John C. Hull Black Scholes.

# FE203 Corporate Financial Strategy

Strategies to do with financial strategic, human and marketing issues would be examined with the intention to see financial institutions grow and score market share in the industry of operations. Valuation of equity and firm would be explored from methods such as DCF and relative valuation approaches. Dividend theory and short-term strategies will be examined.

# FE204 Treasury management for Business

The module covers the Treasury function of an organisation. Special reference is made to treasury portfolio management, portfolio investment process and the various risks associated with treasury.

# FE205 Fixed Income Securities Analysis

The module is centred on the study of bonds and stocks and other assets that earn a fixed income in both money and capital markets. The role of surplus units, deficit units and intermediaries in financial operations of an economy is discussed in much detail with aim of driving the sector towards sustainable development.

#### FE206 Financial Institutions and Markets

Types and function of financial institutions and markets are the main focus of the module. The areas that are covered include foreign exchange markets Eurocurrency markets, international capital markets equity markets and derivatives.

### FE207 Database management Systems

This is a module that is designed to equip students with the necessary database management skills. The module covers design and implementation of database based web applications. These include ODBC and SQL complaint database systems such as Oracle.

## FE208 Risk Management

The fundamentals of the course include risk management and analysis techniques, methods of declining with risk, risk management in the financial sphere.

### FE209 Commercial Law and Practice (Optional)

module is optional and can be taken by those whose intend to pursue further studies in theoretical finance. It puts the F102 and F110 on a firm, abstract foundation.

# FE210 Mathematical Analysis

The module gives a review of calculus through numerical analysis and the introduction to the mathematics of finance. The will be a lot of emphasis on modelling of financial information together with analysis and interpretation of such information as far as operations of financial institutions are concerned.

### **FE211 Interest Rate Theory**

The concepts of competition and comparative advantage between emerging economies would be introduced to the students for betterment of their understanding of International trade. The module aims at introducing interest rate parity, purchasing power parity and terms of trade to the learners as skills and knowledge of these would go a long way in their understanding of the BOP and foreign trade.

#### **FE212 Financial Econometrics**

The module involves the use of computer packages to model corporate finance problems such as sensitivity, analysis, scenario analysis, computer simultaneous, business and securities valuations, regression and correlation from both economics and financial perspectives.

# FE213 Computer Aided Financial Modelling 1

Application of classical control Theory to Finance. Techniques such as Language multiplies and maximum principles are exploited to engineer new financial products.

# FE214 Control Theory and Dynamical Systems in Finance (Optional)

Basic ordinary and partial differential equations are applied to mode. The evolution of prices of financial assets. Relevant methods e.g (separation of variables) are studied in order to obtain explicitly expressions for asset values.

## FE215 Differential Equations and Financial Derivatives

The module looks at the use of models to hedge risk exposures, creation of instruments to enable investors to transfer risk, enhance liquidity and the argtraging process. At the con of this will be derivatives such as options, forwards, futures, swaps etc. Interest rate and currency rate swaps as hedging mechanisms would be discussed in detail The currency risk types of translation transaction and economic exposures would be central in the module as well as exchange and cross rates.

### **FE216 Financial Engineering**

A time series is a chronological record of observations made after regular time intervals. Time series analysis provides very useful methods to understand a system and predict its future state. Course aims to equip students with skills in applying time series methodology to examine the behaviour of financial markets. Basic concepts covered: correlation, skewness, kurtosis, volatility clustery.

# FE217 Financial Time Series 1

The module introduces special statistical character of series of observations measured over time and to show how this affects modelling time serves data. Stochastic processes are introduced and measures of their heterogeneity and memory are investigated.

### FE218 Real Analysis

The module is designed to apply the theories and methodologies of finance to the computer and specific needs of the universe. Models will be used to analyse and evaluate the comparative and competitive advantage of firms in industries especially in emerging economies.

# FE219 Management Accounting For Business (Optional)

Course aims to bridge the gap between financial theory and computational practice while helping students to exploit computer packages such as MATLAB, EVIEWS, EXCEL for applications in Finance.

#### FE220 Numerical Methods for Finance

A lot of emphasis will be made on various numerical methodologies that are intertwined to the world of finance. The aim of the module would be to instil knowledge and skills in students that they would use in future in their own enterprising endeavours and or in their places of employment for evaluation and analysis of risk. Tools learnt from the module would be important for risk management framework. Generation in the financial sector of emerging economies in their desire to grow and develop the nation and own market shares in industries of operation.

#### **LEVELIII**

# FE301 Work Related Learning Reports

A student is expected to write 2 work related learning reports according to the school guidelines.

#### FE302 Continuous Work Related Assessment

A student will be assessed by both employers and lecturers using school instruments.

### **LEVELIV**

# FE401 Financial Investment Analysis

This is a module designed to equip students with the relevant strategies necessary in finance and investment analysis. The module centres of areas of financial decision making like risk, return, investment and financing.

### FE402 Financial Time Series 2

This is an advancement of F216 students purse a deeper study of empirical features of financial time series date critically evaluating empirical results reported in one of two journal articles. The course is largely practical in nature and students will spent a reasonable time on computer-laboratory —based mini projects using statistical software to examine financial time series data.

#### FE403 Foreign Exchange and Interest Rate Derivatives

In line with the ever changing financial environmental the emergency of financial derivatives, the module seeks to equip scholars with the knowledge on how to develop and analyse derivatives with the foreign exchange rates as the underlying assets. The module provides relevant skills for today's financial engineers.

### FE404 Programming Languages for Financial Engineering

Appropriate advanced programming languages will be studies e.g. Python C. Applications of these packages will be applied to price options.

### FE405 Portfolio Theory

The aim of this module is to develop an existing and new portfolio theory. Since assets are often held in portfolio as opposed to individual assets, areas like asset pricing models, portfolio construction, portfolio risk and return become relevant. These form the core of this course.

### FE406 Financial Statements Analysis

The module centres on developing the skills in students that are necessary in the analysis of financial statements. Key financial decisions emirate from the interpretation of financial statements. It is essential therefore that students be able to critically analyse financial statements.

## FE407 Credit Risk Modelling

The module seeks to develop in students an understanding on how different loans issued by banks, the modelling if credit advancement and the processing of credit applications by bankers.

### FE408 Measure and Advanced Probability Theory

Study of Probability theory using measure theoretical Approach. Applications to finance will be demonstrated through discussion of case studies from business world.

# **FE409 Generalised Contingent Valuation**

Study of valuation of contingent claims (derivatives ) incomplete markers such as markets where value of underlying asset is driven by Poisson process.

# FE410 Game Theory in Finance

Module studies the interplay between economic game theory and finance.

# **FE411 Regression Modelling**

Regression analysis applied to model data from financial markets packages such as excel and views will be used.

# FE412 Computer Aided Financial Modelling 2

Advancement of FE212. Modelling complex cash flowsfro the purpose of answering "what if" questions. Optimisation techniques will be applied to solve financial problems arising in business.

# FE413 Management Of Extreme Financial Risks (Optional)

Studies extreme value Theory generalized extreme value distribution, threshold exceedance ,generalised Pareto distribution .

#### **FE414 Mergers and Acquisitions**

Types of mergers and acquisitions, motives and arguments advanced against these amalgamations would be discussed. The theoretical framework and valuation of increased firm value equity will also be given in detail.

# **FE415 Exotic Options**

As the financial markets develop more sophisticated option contracts are created to satisfy client needs ,mainly referred to as exotic options. The international market for exotic options market for which Zimbabwe as a part has extended dramatically in the past decades with increased volumes and liquidity. The course aims at creating a human resource base for Zimbabwe that can handle the participation of the nation on this new market. Example of exotic options are barrier options.

#### BACHELOR OF COMMERCE HONOURS IN RISK MANAGEMENT AND INSURANCE

#### **LEVELI**

## **BAN101 Money and Banking**

The module provides a basic introduction to the monetary economy and the justification for a financial system. It provides the attributes of the Zimbabwean Financial system in general and the banking system in particular its regulation, contribution to economic growth and its place in the global village.

### **BAN103 Banking Theory and Practice**

The module provides students with an insight into the application of the theory in banking. The course covers issues like bank customer relationships, termination of relationships ,payment systems in banks, bank asset and liability management, application of credit principles.

#### **BAN104 Business Statistics**

To provide a solid foundation of statistical concepts and how they relate to modern day business world.

# FIN101 Corporate Finance 1

The aim of the module is to identify the objectivity that corporate finance managers pursue or ought to pursue in order to satisfy the needs of corporate stakeholders and to develop in students, concepts and corporate analytical tools that will enable them to meet its objective. To this end the course will cover the following critical areas: Goals of the firm and the agency theory. Time value concepts and valuation of bonds and shares; Capital budgeting under certainty: Operating and financial leverage; Introduction to portfolio theory and capital asset pricing; The stock market and other sources of long term capital; innovations in. Corporate Finance.

## FIN102 Investment Analysis 1

The module is designed to help students understand why one invests, what investments are available, how to evaluate investment decisions, how to combine alternative investments into a portfolio and how to manage risk.

#### FIN104 Corporate Finance 2

The aim of the module is to develop, further, in students, concepts and corporate financial analytical tools. The areas covered will include the following, introduction to capital budgeting under uncertainty, Operating and Financial leverage, Introduction to Portfolio Theory and Capital Asset Pricing.

### FIN105Financial Mathematics

The goal of the syllabus for this course is to provide an understanding of the fundamental concepts of financial mathematics and how those concepts are applied in calculating present and accumulated values of various streams of cash flows as a basis for future use in: reserving, valuation, pricing, asset/liability management, investment income, capital budgeting, and valuing contingent cash flows.

# BAC101 African Philosophy and Thought

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives. The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the community, The view of norms and ethos; The view of time and history; The view of man; The view of nature; The correlation between African worldview and development; The worldview implicit in African traditional

religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African lifecoping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

# BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

#### **CSCM101 Business Communication**

This module seeks to widen the knowledge of students in business communication, grooming and deportment to ensure that they are able to produce reports, letters and to produce adequate minutes of meetings

# ICCT100 Introduction to Computers and Computer Technologies

This is an introductory module to studies in computer based information systems. Emphasis is placed on the nature and relevance of information Communication Technology. The module serves to introduce students to the area of research by reflecting on both qualitative and quantitative methods.

#### **LEVELII**

### FIN201Investment Analysis 2

The module is designed to help students understand why one invests, what investments are available, how to evaluate investments and make investment decisions, how to combine alternative investments into a portfolio and how to manage risk. The course covers; trading with Financial assets, Asset pricing Theories: Survey and Empirical Evidence, CAPM, The Term Structure Of Interest Rates, Macroeconomic and Industry Analysis and Equity Valuation Models.

# RIM201Introduction To Derivatives And Derivatives Trading

The module introduces students to Derivatives products such as options, swaps, futures, swap options and trading techniques of derivatives in the global derivative markets.

# RIM202Reinsurance Principles and Application

The programme looks at reinsurance from an International perspective.

### RIM203Accounting and Internal Control

The module provides comprehensive approaches to the design and evaluation of internal control systems. In so doing, it covers both the traditional process approach and it focuses on individual organizations processes. The course places internal control as a means to achieve organizational control and examines the dynamics of internal control and Information Technology.

#### RIM204Life and Health Insurance

The module examines the life health insurance industry, concentrating on industry and organizational structure, company management and public policy issues. Attention will be paid to the products of the industry, their pricing and their impact on strategic management in the industry.

# RIM205Property and Liability Insurance 1

The course focuses on the Property /Liability insurance industry within the framework of the financial services movement with emphasis on the features on this market, company management and functions.

# RIM206Financial Services Regulation and Insurance Law

The module deals with all legal aspects of insurance. The impact of regulation on the insurance industry is also specifically addressed with particular reference to the economics of regulation.

# FIN207Financial Entrepreneurship 1

The module looks at the nature of the entrepreneurship, the evolving nature of entrepreneurship, preparation of new ventures, business plans, and sources of capital for entrepreneurs and strategic planning for entrepreneurs.

# **BAN205Research Methods in Banking**

The module seeks to equip students with research skills which will be used in their final year research projects. Students will be taught how to come up with an acceptable research proposal as well be trained in the preparation of the final project. The course will therefore cover aspects of statistics such as regression analysis, correlation and significance testing using appropriate tests. The course will also introduce students to statistical packages which they will use in analysing statistical data; namely, SPSS and Minitab.

# RIM207Corporate and Business Law

Corporate and Business Law is the structure system of policies and processes established and maintained by a board of directors and senior management to oversee an organization's strategic activities and evaluate sound relationship among and company's board of directors, top management, investors and various stakeholders.

#### **RIM208Retirement Finance**

The module introduces students to various techniques on how to save for retirement funding, insurance policy downsizing strategies and legal contract matters.

# RIM209Property and Liability Insurance 2

This course is intended to impart deeper knowledge about sources of property development finance. In purpose of this goal, special attention will be given to the two property finance branches of Corporate Finance and Project Finance.

# FIN208Financial Entrepreneurship 2

The module looks at the advanced issues relating to financial preparation for entrepreneurship ventures, business plans, sources of capital for entrepreneurs, project management principles and strategic planning techniques for entrepreneurs, risks prevalent in SMEs and their management as well as corporate governance issues.

### FE208 Risk Management

The fundamentals of the course include –risk management and analysis techniques, methods of dealing with risk; risk management in an insurance and reinsurance setting.

#### **LEVELIII**

# **RIM301 Work Related Learning Reports**

A student is expected to write 2 work related learning reports according to the school guidelines.

### RIM302Continuous Work Related Assessment

A student will be assessed by both employers and lecturers using school instruments.

#### **LEVELIV**

### RIM401Insurance Blocking and Client Services

The core modules include Providing customer advice, Insurance law and regulation, claims handling for brokers, risks assessment and management, managing broking operations and insurance products. Course intended to give students the know how of dealing with broking clients in the insurance industry.

#### FIN414Pension Funds Administration

The module aims at providing an understanding of the function, of pension contracts and schemes, their economic and social importance and the methods by which they are arranged, funded and administered.

# RIM402Risk Analysis and Management

The module focuses on teaching and development risk management models e.gVaR for purposes of handling risk by investors. It will also look at tools for and constrains in quantifying and managing an individual firm's risk exposure.

# **BAN410Business Ethics and Corporate Governance**

This module looks at the past, present and future of corporate governance, foreseeing on what senior managers need to know about the system, the process, the legal environment and the most important developments in the field over the last 20 years. It will look at the rise of the institutional investors and its impact on the shareholder—board-management relationship. The role of the RBZ, SEC and other regulatory agencies will be looked at. Other issues to be covered include fiduciary responsibilities, implications of the global convergence models and insights as well as an analysis of best practices.

### RIM403 Asset Securitisation

The objective of the module will be to examine the role, purposes and process of converting illiquid assets into tradable equity or Debt Securities as well as looking into the regulatory and global perspectives. Practical case studies will also be examined.

#### RIM404Insurance and Actuarial Science

The module explores the connection between Insurance and the field of Actuarial Science. The Course is intended to provide students with knowledge and skills to do with property and life insurance and assurance respectively with the intention to assist them make informed decisions in real life situations in future. The area of insurance would then be taught relative to the dictates of the actuarial science discipline.

### RIM405Strategic Marketing of Insurance and Other Services

The module tries to give an understanding of the marketing principles and their application to insurance, pensions and investment. The course covers distribution channels through which insurance is delivered to customers and the marketing process and its implementation. Topics like direct marketing, implementing and monitoring marketing plans will be specifically covered. Insurance has been lagging behind other financial service industries when it comes to using marketing techniques to manage demand but things are changing fast so much that it is now accepted that demand management is crucial to the survival of every business enterprise.

# RIM406Insurance and the Commercial Environment

The module seeks to provide an understanding of the environments which influence the structure and development of insurance markets. The course then appraises the impact of economic, socio-political, the commercial and technological environments. The role played by insurance within the economic and social system will also be analyzed.

#### MASTER OF COMMERCE DEGREE IN BANKING

#### **LEVEL I**

#### MFIN501Financial markets and Regulations

The module focuses on the structure and functioning of Financial Markets both in the domestic and global sense. A wide range of instrument for financial, investing and controlling risk is looked at in detail. In addition the distinction between money and capital markets has been drawn clearly emphasizing what each offers to players and those making the rule as to how the game can be played.

# MFIN503Risk Management

The module focuses on teaching and development risk management models e.g. VaR for purposes of handling risk by investors. It will also look at tools for and constrains in qualifying and managing an individual firm's risk exposure.

## MBAN501Financial markets and Regulations

Designed to prepare students with advanced financial management and banking skills. This programme incorporate finance strategy with banking theory and aligns its applications to practice with aim of equipping students with the knowledge and skills required to successfully compete in the job market in the areas of accounting, fiancé and banking. Major issues covered are the role and environment of managerial finance, financial statement analysis and cash flow and financial planning.

#### **MBAN502Bank Financial Economics**

The course will cover at Financial Structures, Risk Theory and Portfolio Selection Models.

#### **MBAN503 Bank Treasury Management**

Key issues covered herewith are Management of liquid Asset, Financial Markets Investment, and Portfolio.

# MFIN505Public Finance and Debt Management

To develop among students an understanding and appreciation of Public Finance and Debt Management from theoretical and practical point of view. To enable the students to analyse the financial systems of Zimbabwe and other countries. The major aspect of the module will include sources of public revenue ,public expenditure ,financial administration ,and budgeting principles. For Debt management, the major aspects will comprise corporate debt management ,public debt management ,origins of debt crisis ,oil price shocks, the external debt difficulties of low income in Africa, debt management in late 1980s,debt reduction and reconstruction.

#### **MFIN508Fund Management**

To familiarize the student with fund management strategies, investment performance measurement tools available to fund managers and the suitability of these to different clients requirements and other constraints including the regulatory environment.

# MBAN504 Strategic Issues In Banking and Bank Management

The module looks at strategic Development, strategic Management and Decision – Making, Change Management, Ethics and Social Responsibilities in Banks.

### MBAN505Quantitative and Econometrics Analysis

The module covers Research Methods, Statistical Analysis and Publications, Multivariate Optimisation Techniques, Simulation in Banking.

# MBAN506Strategic Financial Management in Banks

Financial Decisions in the following areas: Investment, Sources of Funding /Financing Valuations, Dividend polices, changing competitive business environment in order to formulate financial strategy.

# **MBAN507Corporate Government**

Corporate Governance is the structured system of policies and processes established and maintained by a board of directors and senior management to oversee organization strategic activities and evaluate resulting performance. It focuses on effectuating sound relationships among and company's board of directors, top management, investors and various stakeholders.

### **MBAN508** Marketing of Financial Services

The financial services environment, Competition, Marketing plans and strategies, global Markets and Additional International Strategies.

### **MBAN509 International Banking**

The module focuses on international banking and payments, banking relations, international transfer and payments systems, principles and applications of foreign exchanges, letters of credit and bankers acceptance, global financial and global risk management.

## **MFIN512Lease Financing**

As leasing is gaining in momentum and importance as a source of finance in Zimbabwe and in the region, it becomes incumbent upon students in the field of finance to be equipped theoretically and practically so that they will be able to contribute meaningfully towards its full institutionalization. The main aspects of the module include theory for lease financing, factors in lease – buy decisions, lease and term loans analysis, capital lease versus operating lease tax status of leases. The regulatory environment and practical cases studies will also examined.

#### MFIN513 Multinational Business Finance and Trade

The module is designed to provide students with an in -depth knowledge of operational aspects of the interface between multinational form and international financial institution, and applied in the modern multinational enterprises. The module covers such areas as the multinational firm and its environment, evaluation of the international monetary and financial system, the foreign exchange exposure management, financing the multinational firm, international accounting and control of foreign operations, working capital management, portfolio and direct foreign investment, financing international trade, thee global debt issue, other issues impacting multinational financial management etc.

#### **MFIN514Asset Securitization**

The objective of the module will be to examine the role, purposes and process of converting illiquid assets tradable equity or Debt Securities as well as looking into the regulatory and global perspectives. Practical case studies will also be examined.

# **LEVELII**

#### **MBAN510 Dissertation**

The module brings research skills into practice. Students have to work through specific steps in developing the dissertation. All the steps are supervised. Students may be requested to defend parts or the whole dissertation.

#### **MASTER OF COMMERCE IN FINANCE**

#### **LEVELI**

# MFIN501Financial markets and Regulations

The module focuses on the structure and functioning of Financial Markets both in the domestic and global sense. A wide range of instrument for financial, investing and controlling risk is looked at in detail. In addition the distinction between money and capital markets has been drawn clearly emphasizing what each offers to players and those making the rule as to how the game can be played.

### MFIN502Financial Statement Analysis

The module examines concepts, conventions, standards, issues, the regulatory regime in and, the reasons and progress towards harmonizations of the preparation of Financial Statements prepared on these basis. Key issues include Approaches to Financial Statement Analysis, Failure Prediction models, Inflationary effects on financial statement Analysis.

# MFIN503Risk Management

The module focuses on teaching and development risk management models e.g. VaR for purposes of handling risk by investors. It will also look at tools for and constrains in qualifying and managing an individual firm's risk exposure.

# MFIN504Investment Analysis

The module will focus on tools available in analysis investments, the investment decision. Criteria used to select assets to invest in from local, regional and international investments constrains.

# MFIN505Public Finance and Debt Management

To develop among students an understanding and appreciation of Public Finance and Debt Management from theoretical and practical point of view. To enable the students to analyse the financial systems of Zimbabwe and other countries. The major aspect of the module will include sources of public revenue, public expenditure, financial administration, and budgeting principles. For Debt management, the major aspects will comprise corporate debt management, public debt management, origins of debt crisis, oil price shocks, the external debt difficulties of low income in Africa, debt management in late 1980s, debt reduction and reconstruction.

### MFIN506Project Management and Finance

The thrust of these modules will be on infrastructure projects such as railroad, bridges, telecoms, hospitals, waste water etc. The areas covered will include general principles, risk analysis and allocation, project feasibility and credit factors, structuring and funding, tenders, legal documentation issues and some case studies.

#### **MFIN507Fund Management**

The module is concerned with econometric modeling of functional data and tests of some standard asset pricing models, looks with time series methods for modeling stationary data, volatility in asset return data which is evident for short periods, (ARCH/GARCH class of volatility models), VARs and financial series.

### **MFIN508Fund Management**

To familiarize the student with fund management strategies, investment performance measurement tools available to fund managers and the suitability of these to different clients requirements and other constraints including the regulatory environment.

### MFIN509Corporate Financial Strategy

The objective of the module will be to examine the advance concepts and issues in corporate financial management. Topics to be covered will include: The main building blocks of financial theory of: Efficient Market Hypothesis, Agency Theory: Asset price Theory (CAPM, APT); Option Pricing Theory, Portfolio Theory; Corporate Strategy, Capital Structure Theory and Practice, Corporate Restructuring, Capital Theory and Practice in a Global Perspective.

# **MFIN510Applied Financial Modeling**

The module will involve the use of computer of computer packages to model corporate Finance problems such as: Operating Budgets ,Capital budgeting ,Decision Tree analysis ,Sensitivity Analysis, Scenario Analysis ,Computer Simulations ,Business and Securities Valuations and Option Valuation.

# **MFIN511Applied Financial Engineering**

The module will examine, in more detail and including practical case studies, the types, uses and valuation of derivative products and the derivation of synthetic instrument for hedging, speculation or arbitraging and will also look at the regulatory environment for these derivatives products. The module will also look at latest developments in innovative Corporate Finance issues such as option embedded issues.

### **MFIN512Lease Financing**

As leasing is gaining in momentum and importance as a source of finance in Zimbabwe and in the region, it becomes incumbent upon students in the field of finance to be equipped theoretically and practically so that they will be able to contribute meaningfully towards its full institutionalization. The main aspects of the module include theory for lease financing, factors in lease – buy decisions, lease and term loans analysis, capital lease versus operating lease tax status of leases. The regulatory environment and practical cases studies will also examined.

#### MFIN513Multinational Business Finance and Trade

The module is designed to provide students with an in —depth knowledge of operational aspects of the interface between multinational form and international financial institution, and applied in the modern multinational enterprises. The module covers such areas as the multinational firm and its environment, evaluation of the international monetary and financial system, the foreign exchange exposure management, financing the multinational firm, international accounting and control of foreign operations, working capital management, portfolio and direct foreign investment, financing international trade, thee global debt issue, other issues impacting multinational financial management etc.

#### MFIN514Asset Securitization

The objective of the module will be to examine the role, purposes and process of converting illiquid assets tradable equity or Debt Securities as well as looking into the regulatory and global perspectives. Practical case studies will also be examined.

#### **LEVELII**

#### **MFIN515 Dissertation**

The module brings research skills into practice. Students have to work through specific steps in developing the dissertation. All the steps are supervised. Students may be requested to defend parts or the whole dissertation.

#### **DEPARTMENT OF ECONOMICS**

### BACHELOR OF COMMERCE HONOURS DEGREE IN ECONOMICS

### **LEVELI**

### **EC 101 Microeconomics I**

This module aims to develop an understanding of theoretical microeconomics models used to explain the behaviour of consumers and firms in an economy. Market failures, frictions, and imperfections are then incorporated into these models, and implications for economic policy are discussed.

### **EC 102 Economics Statistics**

The aim of the module is to help students understand the nature and consequences of natural variability in data and express a problem in statistical terms. Also to provide a solid foundation of statistical concepts and their applications to the business world. Students are expected to have understood how to apply statistical techniques as spelt out in the course outline by the end of the course.

## **BAC101 African Philosophy and Thought**

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives. The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the community, The view of norms and ethos; The view of time and history; The view of man; The view of nature; The correlation between African worldview and development; The worldview implicit in African traditional religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African lifecoping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

# BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

### **CSCM101 Business Communication**

This module seeks to widen the knowledge of students in business communication, grooming and deportment to ensure that they are able to produce reports, letters and to produce adequate minutes of meetings

## ICCT100 Introduction to Computers and Computer Technologies

This is an introductory module to studies in computer based information systems. Emphasis is placed on the nature and relevance of information Communication Technology. The module serves to introduce students to the area of research by reflecting on both qualitative and quantitative methods.

## **FIN101 Corporate Finance 1**

The aim of the module is to identify the objectivity that corporate finance managers pursue or ought to pursue in order to satisfy the needs of corporate stakeholders and to develop in students, concepts and corporate analytical tools that will enable them to meet its objective. To this end the module will cover the following critical areas: Goals of the firm and the agency theory. Time value concepts and valuation of bonds and

shares; Capital budgeting under certainty: Operating and financial leverage; Introduction to portfolio theory and capital asset pricing; The stock market and other sources of long term capital; innovations in. Corporate Finance.

# **MM102 Principles of Management**

Provides an appreciation of the traditional systems of management in pre-colonial Africa, theoretical issues involved in the study of business whilst helping to develop a range of practical skills required in the modern workplace. Emphasis will be on understanding basic management concepts such as management theories, levels, skills, performance evaluation, roles and general functions.

## **AC108 Accounting Concepts and Principles**

This module is intended to equip the student with the necessary skills which should enable the student to apply the basic principles of accounting and keep proper records required to ascertain the financial results and financial position of the sole proprietors and non-profit organisations, as well as prepare proper books from incomplete records.

# FIN104 Corporate Finance 2

The aim of the module is to develop, further, in students, concepts and corporate financial analytical tools. The areas covered will include the following, introduction to capital budgeting under uncertainty, Operating and Financial leverage, Introduction to Portfolio Theory and Capital Asset Pricing.

### EC 103 Macroeconomics I

This course aims to develop an understanding of theoretical microeconomics models used to explain the behaviour of consumers and firms in an economy. Market failures, frictions, and imperfections are then incorporated into these models, and implications for economic policy are discussed.

### **EC 104 Agriculture Economics**

This module offers the senior student the opportunity to be immersed in the field of applied economics and learn of the practical interpretation and application of economic theory. The course begins by introducing the student to peasant societies and the peasant farm household. Next, to assure a common level of theoretical understanding, the neoclassical theory of farm production is presented. Elements of peasant political economy including the Marxian perspective are then discussed. Significant constructs that are useful in describing peasant agriculture including risk-aversion, the "poor but efficient" hypothesis, expected utility theory, decision theory, alternative farm household models, gender issues, issues in environmental economics as they pertain to peasant production practices, and theories of technological change are then introduced and integrated to provide a unified theory of the peasant household in the modern world economy

### EC 105 Mathematics for Economists

This module uses scientific methods in making business decisions. In this method, such mathematics formulas, models are used in determining decision variables we want to solve. This course will introduce some decision theory models that in some extents will quantify psychological effect on the rationale of a decision. Courses to be covered include differentiation, integration, optimization, linear functions and algebra.

# **AC109 Introduction to Financial Reporting**

This module builds up on the skills acquired in AC108 and concentrates on issues of accounting reporting. This module introduces International Accounting Standards (IAS) and International Financial Reporting Standards (IFRS) The main focus is on developing an understanding of the Conceptual Framework and IAS 1 Presentation of Financial Statements. The module is intended to prepare students for more advanced studies

in financial reporting. The module covers the introduction to the preparation of financial statements, including the introduction to accounting standards. It also covers the preparation of financial statements of partnerships taking into account changes in ownership structures, dissolution and liquidation, conversion to a company. It also covers accounting for issue of shares, analysis and interpretation basic financial statements, a statement of cash flows for sole trader, partnership or private business corporation. Accounting for branches is also covered in this module.

### LEVELII

### **EC 201 Microeconomics 2**

It develops a basis for evaluating the efficiency and equity implications of competition and other market structures, and a perspective on the appropriate role of government. Included are the study of consumer choice, production and cost, market structure, and market failure.

## **EC 202 Managerial Economics**

Deals with directing scarce resources to manage cost effectively. It consists of three branches: competitive markets, market power, and imperfect markets. A market consists of buyers and sellers that communicate with each other for voluntary exchange.

## EC 203 Quantitative Methods

The aim of this module is to study the use of quantitative methods in industry and commerce. As business problems become increasingly complex, managers need to approach decision making systematically and analytically. The methods covered in this course provide such a useful framework for structuring and solving a variety of decision problems. The emphasis will be on model building and real life application. Topics to be covered include include static equilibrium analysis, matrix algebra, comparative statistics, optimisation and dynamic analysis.

# EC 204 International Trade Theory and Policy

This module gives a sound theoretical background on the understanding of international economics by covering a wide range of trade theories, from the basic neoclassical theories of trade (H-O-S) through to new trade theories. Students are also subjected to the commercial trade policies that deal with analysis of trade barriers as well as BOP issues.

# **BAN202 Bank Financial Management**

The module examines the management of a bank's finances starting off with financial markets and securities traded, intermediation participants on the markets to the bank lending process (credit analysis and credit policy). It goes further to discuss asset/liability management, duration and gap analysis in a bank's statement of financial position before examining non-performing assets. Concepts of bank capital, credit exposures and their calculation are discussed in detail before deposit protection schemes, safety nets, corporate governance, lending caps and risk management are forwarded in a chronological manner.

# FIN206Treasury Management 2

The module seeks to familiarize and expose student with the dynamics and mechanics of modern-day corporate Treasury operations. It covers the following areas; Treasury ethics, Treasury portfolio management, cash management, treasury investment process, risks in treasury departments and their mitigation.

## FIN203Treasury Management 1

The module will cover Treasury Portfolio Management, Portfolio Investment Process and the various financial risks associated with Treasury.

### EC 206 Macroeconomics 2

To provide students with the opportunity to understand the core theoretical models used in macroeconomics, for both closed and open economies, and how to use them to enhance their comprehension of real-world macroeconomic experiences, especially involving macroeconomic policy.

## **EC 207 Monetary Economics**

This module deals with the role of money in the economy. It covers various mainstream theories of money as well as the analysis of monetary policy. The major topics to be discussed include money demand and supply, the relationship of money some key macroeconomic variables, the role of financial institution in economic growth and development and the conduct of monetary policy. The emphasis of the course is in economic analysis and not the institutional details of the above issues.

## **EC 209 Applied Statistics**

The topics to be covered include sampling distributions, confidence intervals, an advanced treatment of hypothesis testing and estimation, regression techniques, time series analysis and forecasting which will be useful in analyzing the relationship between variables and in making statistical predictions. It will also deal with problems in decision making under conditions of uncertainty. The emphasis will be on practical problems generally dealt with in the economics area, rather than mathematical theory

### EC 210 Economics Research Methods

The module takes a broad view, dealing with issues pertinent to all research in economics. It includes a discussion of: literature reviews and data sources; the status and growth of economic knowledge; ethics of economic research; and overall design of a research project - aims, philosophy and methods, evaluating existing research, and writing up and disseminating findings.

### FIN204 International Finance

The emphasis of this course will be on issues pertaining to international capital markets operations and financial transactions in the international financial system at the macro level. Areas covered include foreign exchange markets and foreign exchange risk management, Foreign direct investments, regional and international financial institutions

### **LEVELIII**

## EC301 Work-Related Learning Report

Is made up of two reports that the student writes describing the duties he/she performs and the experiences he/she goes through while on attachment.

### Ec302 Continuous Work-Related Assessment

Is made up of two assessments from the lecturer's visit at the company of the student's attachment and the employer's (mentor's) assessment. These assess the student's ability to apply theory learnt at college to the work place.

## **LEVELIV**

#### Ec414 Microeconomics 3

This module aims to develop an understanding (at a mathematically rigorous level) of theoretical microeconomics topics used to explain the behaviour of consumers and firms in an economy. Market failures, frictions, and imperfections are then incorporated into these models, and implications for economic policy are discussed.

#### **EC 403 Econometrics**

The module will cover various concepts like Regression analysis; Ordinary Least Squares (OLS) estimation; Unbiasedness, efficiency and consistency of estimators. Hypothesis testing; Autocorrelation and Heteroskedasticity and Testing and dealing with them. Parameter stability and estimation and hypothesis their testing. Correlation between error and regressors; model selection and specification errors. Dynamic econometric modelling and Simultaneous equations. Bivariate and Multiple regression models and the Multiple Linear Regression Estimation of parameters; Multicollinearity; Efficiency; Hypothesis testing, Functional Forms of Regression Models, Log-linear models; Semilog models; Lin-log models; Reciprocal models and Polynomial models. Dummy Variables and their Modeling. Dynamic Econometric Modelling, Distributed Lag models; Adaptive expectations models and the Partial adjustment models.

### **EC 404 Public Finance**

This module examines the role of the public sector in the economy. The objective of the course is to provide the rationale for government intervention in the economy and of the extent of that intervention. Topics include the theory of market efficiency and failures; public goods; externalities; social expenditure programmes; principles and specific forms of taxation principles of taxation( tax equity, incidence and excess burden of taxes, structure of taxes in the economy, role of personal, corporate, sales and wealth taxes; implications of tax policies) for efficiency and equity;. Role and nature of the government sector in the economy, and the economics of the public debt and its financing and sustainability.

### **EC 407 International Economics**

This module provides a detailed analysis of the macroeconomic aspects of trading economies. It integrates issues involving balance of payments, exchange rates, foreign trade and international capital movements into the area of trade. On completion, participants should be able to advise on developmental issues particularly in Less Developed Countries.

### FIN405Portfolio Management

The module develop on the new portfolio theory. Areas covered include measures risks and return, Asset pricing models, and the efficient market Hypothesis.

### FIN402Corporate Financial Operations

The module is designed to equip students with analytical skills necessary in the corporate world. Students are presented with real life corporate world situations and are required to analyse and interpret them. Areas covered include stock management Analysis, Risk return, Mergers and Acquisitions.

### **EC 410 Industrial Economics**

It looks at firms of all sizes - from local corner shops to multinational giants. It considers a whole range of industries, such as electricity generation, car production and restaurants.

### **Ec419 Macroeconomics 3**

The aim of the course is to provide presentations on more advanced topics in macroeconomics, with selected topics analysed in some detail. Topics covered include the following: (i) Theories of unemployment in macroeconomic modelling; (ii) The theory of growth, positive and normative, with applications to economic development, growth decomposition, exogenous and endogenous growth models, innovation and technological diffusion, increasing returns and poverty traps, agglomeration and externalities; (iii) Topics in Applied Monetary policy are: methods for identifying and evaluating the macroeconomic effects of monetary policy shocks, alternative methods for shock identification, including narrative analysis and high frequency data, real-nominal interactions in the short run, wage and price rigidity, the persistence problem, monetary

policy, optimal policy, simple (Taylor) rules, monetary policy under uncertainty and learning; (iv) Empirical analysis of consumption and investment decisions; (v) Empirical analysis of international financial markets.

#### **EC 412 Labour Economics**

Introduction to labour economics and the labour market, supply of labour and its elasticity, the demand for labour, short-run and long run demand for labour and its elasticities, labour market equilibrium, wage differentials, monopsony, minimum wages, payroll taxes, Subsidies etc. Empirical Studies Labour Unions and Collective Bargaining Unions and their goals and Objectives Union, monopoly models union bargaining power and strikes, the effects of unions, labour market discrimination, gender and racial differences in labour market. Measuring the effect of discrimination on pay-gaps, anti-discrimination policies, the effects of anti-discrimination policies, wage inequality. Unemployment and its measures, the natural rate of unemployment and fluctuations around the natural rate.

### FIN406Financial Strategies

The module will enable students to have a full understanding of corporate strategic issues, treasury management and working capital policy, short term asset management, short term — medium term finance, long term finance, the dividend decision strategies, capital structures and key issues in modern finance.

# FIN409Financial Innovation and Structured Finance

The module outline looks at financial innovation in terms of financial markets framework, causes, forms and consequences of innovations before covering structured finance as a discipline centered on advanced derivatives and capital market operations meant to boost sources of finance for businesses. While financial innovation is centered on traditional operations of financial markets (where only firm specific risks can be diversified) structured finance is concerned with risk return analysis and capital additional sources diversification is centered on market risks through use of derivative risk transfer instruments. The courses end by discussing boundaries and synergies between financial innovation and structured finance, before looking at international dimensions of the disciplines.

## EC 413 Research Project

This is a research component where students are expected to carry out a research on any economics and finance topic where they are expected to apply theory learnt during the course of the programme.

#### BACHELOR OF COMMERCE HONOURS IN ECONOMICS AND FINANCE

#### LEVELI

### EC 101 Microeconomics I

This module aims to develop an understanding of theoretical microeconomics models used to explain the behaviour of consumers and firms in an economy. Market failures, frictions, and imperfections are then incorporated into these models, and implications for economic policy are discussed.

### **EC 102 Economics Statistics**

The aim of the course is to help students understand the nature and consequences of natural variability in data and express a problem in statistical terms. Also to provide a solid foundation of statistical concepts and their applications to the business world. Students are expected to have understood how to apply statistical techniques as spelt out in the course outline by the end of the course.

## **BAC101African Philosophy and Thought**

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives. The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the community, The view of norms and ethos; The view of time and history; The view of man; The view of nature; The correlation between African worldview and development; The worldview implicit in African traditional religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African lifecoping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

## BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

### **CSCM101 Business Communication**

This module seeks to widen the knowledge of students in business communication, grooming and deportment to ensure that they are able to produce reports, letters and to produce adequate minutes of meetings

## ICCT100 Introduction to Computers and Computer Technologies

This is an introductory module to studies in computer based information systems. Emphasis is placed on the nature and relevance of information Communication Technology. The module serves to introduce students to the area of research by reflecting on both qualitative and quantitative methods.

### **FIN101 Corporate Finance 1**

The aim of the module is to identify the objectivity that corporate finance managers pursue or ought to pursue in order to satisfy the needs of corporate stakeholders and to develop in students, concepts and corporate analytical tools that will enable them to meet its objective. To this end the course will cover the following critical areas: Goals of the firm and the agency theory. Time value concepts and valuation of bonds and shares; Capital budgeting under certainty: Operating and financial leverage; Introduction to portfolio theory and capital asset pricing; The stock market and other sources of long term capital; innovations in.

Corporate Finance.

## **Mm102 Principles of Management**

Provides an appreciation of the traditional systems of management in pre-colonial Africa, theoretical issues involved in the study of business whilst helping to develop a range of practical skills required in the modern workplace. Emphasis will be on understanding basic management concepts such as management theories, levels, skills, performance evaluation, roles and general functions.

## **AC108 Accounting Concepts and Principles**

This module is intended to equip the student with the necessary skills which should enable the student to apply the basic principles of accounting and keep proper records required to ascertain the financial results and financial position of the sole proprietors and non-profit organisations, as well as prepare proper books from incomplete records.

#### EC 103 Macroeconomics I

The aim of the module is to help students understand the nature and consequences of natural variability in data and express a problem in statistical terms. Also to provide a solid foundation of statistical concepts and their applications to the business world. Students are expected to have understood how to apply statistical techniques as spelt out in the course outline by the end of the course.

# **EC 104 Agriculture Economics**

This module offers the senior student the opportunity to be immersed in the field of applied economics and learn of the practical interpretation and application of economic theory. The module begins by introducing the student to peasant societies and the peasant farm household. Next, to assure a common level of theoretical understanding, the neoclassical theory of farm production is presented. Elements of peasant political economy including the Marxian perspective are then discussed. Significant constructs that are useful in describing peasant agriculture including risk-aversion, the "poor but efficient" hypothesis, expected utility theory, decision theory, alternative farm household models, gender issues, issues in environmental economics as they pertain to peasant production practices, and theories of technological change are then introduced and integrated to provide a unified theory of the peasant household in the modern world economy

### **EC 105 Mathematics for Economists**

This module uses scientific methods in making business decisions. In this method, such mathematics formulas, models are used in determining decision variables we want to solve. This course will introduce some decision theory models that in some extents will quantify psychological effect on the rationale of a decision. Modules to be covered include differentiation, integration, optimization, linear functions and algebra.

# FIN104 Corporate Finance 2

The aim of the course is to develop, further, in students, concepts and corporate financial analytical tools. The areas covered will include the following, introduction to capital budgeting under uncertainty, Operating and Financial leverage, Introduction to Portfolio Theory and Capital Asset Pricing.

## Ac109 Introduction to Financial Reporting

This module builds up on the skills acquired in AC108 and concentrates on issues of accounting reporting. The module is intended to prepare students for more advanced studies in financial reporting.

LEVELII EC 201 Microeconomics 2 It develops a basis for evaluating the efficiency and equity implications of competition and other market structures, and a perspective on the appropriate role of government. Included are the study of consumer choice, production and cost, market structure, and market failure.

## **EC 202 Managerial Economics**

Deals with directing scarce resources to manage cost effectively. It consists of three branches: competitive markets, market power, and imperfect markets. A market consists of buyers and sellers that communicate with each other for voluntary exchange.

### EC 203 Quantitative Methods

The aim of this course is to study the use of quantitative methods in industry and commerce. As business problems become increasingly complex, managers need to approach decision making systematically and analytically. The methods covered in this course provide such a useful framework for structuring and solving a variety of decision problems. The emphasis will be on model building and real life application. Topics to be covered include include static equilibrium analysis, matrix algebra, comparative statistics, optimisation and dynamic analysis.

## EC 204 International Trade Theory and Policy

This module gives a sound theoretical background on the understanding of international economics by covering a wide range of trade theories, from the basic neoclassical theories of trade (H-O-S) through to new trade theories. Students are also subjected to the commercial trade policies that deal with analysis of trade barriers as well as BOP issues.

## FIN203Treasury Management 1

The module will cover Treasury Portfolio Management, Portfolio Investment Process and the various financial risks associated with Treasury.

### EC 206 Macroeconomics 2

To provide students with the opportunity to understand the core theoretical models used in macroeconomics, for both closed and open economies, and how to use them to enhance their comprehension of real-world macroeconomic experiences, especially involving macroeconomic policy.

### **EC 207 Monetary Economics**

This module deals with the role of money in the economy. It covers various mainstream theories of money as well as the analysis of monetary policy. The major topics to be discussed include money demand and supply, the relationship of money some key macroeconomic variables, the role of financial institution in economic growth and development and the conduct of monetary policy. The emphasis of the module is in economic analysis and not the institutional details of the above issues.

## EC 209 Applied Statistics

The topics to be covered include sampling distributions, confidence intervals, an advanced treatment of hypothesis testing and estimation, regression techniques, time series analysis and forecasting which will be useful in analyzing the relationship between variables and in making statistical predictions. It will also deal with problems in decision making under conditions of uncertainty. The emphasis will be on practical problems generally dealt with in the economics area, rather than mathematical theory

### EC 210 Economics Research Methods

The module takes a broad view, dealing with issues pertinent to all research in economics. It includes a discussion of: literature reviews and data sources; the status and growth of economic knowledge; ethics of

economic research; and overall design of a research project - aims, philosophy and methods, evaluating existing research, and writing up and disseminating findings.

### FIN204International Finance

The emphasis of this module will be on issues pertaining to international capital markets operations and financial transactions in the international financial system at the macro level. Areas covered include foreign exchange markets and foreign exchange risk management, Foreign direct investments, regional and international financial institutions

# **BAN202 Bank Financial Management**

The module examines the management of a bank's finances starting off with financial markets and securities traded intermediation participants on the markets to the bank lending process (credit analysis and credit policy). It goes further to discuss asset/liability management, duration and gap analysis in a bank's statement of financial position before examining non-performing assets. Concepts of bank capital, credit exposures and their calculation are discussed in detail before deposit protection schemes, safety nets, corporate governance, lending caps and risk management are forwarded in a chronological manner.

## FIN206Treasury Management 2

The module seeks to familiarize and expose student with the dynamics and mechanics of modern-day corporate Treasury operations. It covers the following areas; Treasury ethics, Treasury portfolio management, cash management, treasury investment process, risks in treasury departments and their mitigation.

### **LEVELIII**

## EC301 Work-Related Learning Report

Is made up of two reports that the student writes describing the duties he/she performs and the experiences he/she goes through while on attachment.

#### EC302 Continuous Work-Related Assessment

Is made up of two assessments from the lecturer's visit at the company of the student's attachment and the employer's (mentor's) assessment. These assess the student's ability to apply theory learnt at college to the work place.

#### **LEVELIV**

#### **EC414 Microeconomics 3**

This module aims to develop an understanding (at a mathematically rigorous level) of theoretical microeconomics topics used to explain the behaviour of consumers and firms in an economy. Market failures, frictions, and imperfections are then incorporated into these models, and implications for economic policy are discussed.

### **EC 403 Econometrics**

The module will cover various concepts like Regression analysis; Ordinary Least Squares (OLS) estimation; Unbiasedness, efficiency and consistency of estimators. Hypothesis testing; Autocorrelation and Heteroskedasticity and Testing and dealing with them. Parameter stability and estimation and hypothesis their testing. Correlation between error and regressors; model selection and specification errors. Dynamic econometric modelling and Simultaneous equations. Bivariate and Multiple regression models and the Multiple Linear Regression Estimation of parameters; Multicollinearity; Efficiency; Hypothesis testing, Functional Forms of Regression Models, Log-linear models; Semilog models; Lin-log models; Reciprocal models and Polynomial models. Dummy Variables and their Modeling. Dynamic Econometric Modelling,

Distributed Lag models; Adaptive expectations models and the Partial adjustment models.

### **EC 404 Public Finance**

This module examines the role of the public sector in the economy. The objective of the course is to provide the rationale for government intervention in the economy and of the extent of that intervention. Topics include the theory of market efficiency and failures; public goods; externalities; social expenditure programmes; principles and specific forms of taxation principles of taxation( tax equity, incidence and excess burden of taxes, structure of taxes in the economy, role of personal, corporate, sales and wealth taxes; implications of tax policies) for efficiency and equity;. Role and nature of the government sector in the economy, and the economics of the public debt and its financing and sustainability.

### **EC 407 International Economics**

This module provides a detailed analysis of the macroeconomic aspects of trading economies. It integrates issues involving balance of payments, exchange rates, foreign trade and international capital movements into the area of trade. On completion, participants should be able to advise on developmental issues particularly in Less Developed Countries.

## FIN405Portfolio Management

The modules develop on the new portfolio theory. Areas covered include measures risks and return, Asset pricing models, and the efficient market Hypothesis.

### **EC 410 Industrial Economics**

It looks at firms of all sizes - from local corner shops to multinational giants. It considers a whole range of industries, such as electricity generation, car production and restaurants.

### EC419 Macroeconomics 3

The aim of the module is to provide presentations on more advanced topics in macroeconomics, with selected topics analysed in some detail. Topics covered include the following: (i) Theories of unemployment in macroeconomic modelling; (ii) The theory of growth, positive and normative, with applications to economic development, growth decomposition, exogenous and endogenous growth models, innovation and technological diffusion, increasing returns and poverty traps, agglomeration and externalities; (iii) Topics in Applied Monetary policy are: methods for identifying and evaluating the macroeconomic effects of monetary policy shocks, alternative methods for shock identification, including narrative analysis and high frequency data, real-nominal interactions in the short run, wage and price rigidity, the persistence problem, monetary policy, optimal policy, simple (Taylor) rules, monetary policy under uncertainty and learning; (iv) Empirical analysis of consumption and investment decisions; (v) Empirical analysis of international financial markets.

### **EC 412 Labour Economics**

Introduction to labour economics and the labour market, supply of labour and its elasticity, the demand for labour, short-run and long run demand for labour and its elasticities, labour market equilibrium, wage differentials, monopsony, minimum wages, payroll taxes, Subsidies etc. Empirical Studies Labour Unions and Collective Bargaining Unions and their goals and Objectives Union, monopoly models union bargaining power and strikes, the effects of unions, labour market discrimination, gender and racial differences in labour market. Measuring the effect of discrimination on pay-gaps, anti-discrimination policies, the effects of anti-discrimination policies, wage inequality. Unemployment and its measures, the natural rate of unemployment and fluctuations around the natural rate.

### FIN406 Financial Strategies

The module will enable students to have a full understanding of corporate strategic issues, treasury

management and working capital policy, short term asset management, short term – medium term finance, long term finance, the dividend decision strategies, capital structures and key issues in modern finance.

### FIN409 Financial Innovation and Structured Finance

The module outline looks at financial innovation in terms of financial markets framework, causes, forms and consequences of innovations before covering structured finance as a discipline centered on advanced derivatives and capital market operations meant to boost sources of finance for businesses. While financial innovation is centered on traditional operations of financial markets (where only firm specific risks can be diversified) structured finance is concerned with risk return analysis and capital additional sources diversification is centered on market risks through use of derivative risk transfer instruments. The courses end by discussing boundaries and synergies between financial innovation and structured finance, before looking at international dimensions of the disciplines.

# EC 413 Research Project

This is a research component where students are expected to carry out a research on any economics and finance topic where they are expected to apply theory learnt during the course of the programme.

#### BACHELOR OF COMMERCE HONOURS IN FISCAL STUDIES

#### **LEVELI**

### EC 101 Microeconomics I

This course aims to develop an understanding of theoretical microeconomics models used to explain the behaviour of consumers and firms in an economy. Market failures, frictions, and imperfections are then incorporated into these models, and implications for economic policy are discussed.

### **EC 105 Mathematics for Economists**

This course uses scientific methods in making business decisions. In this method, such mathematics formulas, models are used in determining decision variables we want to solve. This course will introduce some decision theory models that in some extents will quantify psychological effect on the rationale of a decision. Courses to be covered include differentiation, integration, optimization, linear functions and algebra.

## **AC108 Accounting Concepts and Principles**

This module is intended to equip the student with the necessary skills which should enable the student to apply the basic principles of accounting and keep proper records required to ascertain the financial results and financial position of the sole proprietors and non-profit organisations, as well as prepare proper books from incomplete records.

#### FS101 Taxation 1

The primary emphasis in this course is the determination of net income for tax purposes. The course gives detailed attention to the components that make up this figure, including employment income, business and property income, and capital gains. Detailed attention is given to both the taxable income of individuals and tax payable for individuals. The course also provides an introduction to taxable income and tax payable for corporations. The course consists of the following: Basic Income Taxation Concepts, Procedures and Administration, Employment Income, Taxable Income and Tax Payable for Individuals, Capital Cost Allowance and Cumulative Eligible Capital, Business Income, Property Income, Capital Gains and Losses, Other Income, Other Deductions, and Other Issues, Retirement Savings, Taxable Income and Tax Payable for Individuals Revisited, Taxable Income and Tax Payable for Corporations.

### FS102 Economics of Taxation

This course introduces students to the economic theories of taxation, relating the theories both to existing tax systems and to key empirical studies. The course offers a thorough description of the consequences of taxes on economic decisions and equilibrium outcomes as well as, useful insights into how policy makers should design taxes. The course issues of central policy importance as taxation of income from capital, environmental taxation, tax credits for low income families. The topics include analyzing the effects of taxation, taxes and income distribution, taxes and efficiency, taxes and growth, taxes and politics and optimal taxation.

## BAC101 African Philosophy and Thought

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives. The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the community, The view of norms and ethos; The view of time and history; The view of man; The view of nature;

The correlation between African worldview and development; The worldview implicit in African traditional religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African lifecoping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

### BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

### **CSCM101 Business Communication**

This module seeks to widen the knowledge of students in business communication, grooming and deportment to ensure that they are able to produce reports, letters and to produce adequate minutes of meetings

### ICCT100 Introduction to Computers and Computer Technologies

This is an introductory module to studies in computer based information systems. Emphasis is placed on the nature and relevance of information Communication Technology. The module serves to introduce students to the area of research by reflecting on both qualitative and quantitative methods.

### EC 103 Macroeconomics I

This course aims to develop an understanding of theoretical microeconomics models used to explain the behaviour of consumers and firms in an economy. Market failures, frictions, and imperfections are then incorporated into these models, and implications for economic policy are discussed.

### Ac109 Introduction to Financial Reporting

This module builds up on the skills acquired in AC108 and concentrates on issues of accounting reporting. The module is intended to prepare students for more advanced studies in financial reporting.

### FS103 Taxation 2

Taxation II is designed to be taken as a second course dealing with the basic concepts and procedures associated with the income tax system, as well as the goods and services and harmonised sales taxes. It consists of ten lessons. The primary emphasis of this course is on the taxation of corporations. The course covers the basic aspects of corporate taxation, more detailed aspects of corporate taxation, taxation and management decisions, rollovers to and from corporations, and the purchase and sale of an incorporated business, issues other than corporate taxation, the taxation of partnerships, the taxation of trusts, international issues in taxation, and with the goods and services and harmonised sales taxes.

### Fs104 Public Sector Management

The course takes a comparative and thematic approach to issues in public sector management, and encourages students to consider their relevant to their own countries and workplaces. The course will examine issues faced by the public service and shape the work of public managers. As such it will help students get a better understanding of the environment of public managers and challenges that they may face in public agencies. Topics to be covered include managing crises, access to information, network government as a management activity, the relationship between politics and administration, the organisation of human resources and personnel in government, technology and public management and compensation as a motivator in the public sector.

### **BAN103 Banking Theory and Practice**

The course provides students with an insight into the application of the theory in banking. The course covers issues like bank customer relationships, termination of relationships ,payment systems in banks, bank asset and liability management, application of credit principles.

### **LEVELII**

### **EC 201 Microeconomics 2**

It develops a basis for evaluating the efficiency and equity implications of competition and other market structures, and a perspective on the appropriate role of government. Included are the study of consumer choice, production and cost, market structure, and market failure.

### EC 204 International Trade Theory and Policy

This course gives a sound theoretical background on the understanding of international economics by covering a wide range of trade theories, from the basic neoclassical theories of trade (H-O-S) through to new trade theories. Students are also subjected to the commercial trade policies that deal with analysis of trade barriers as well as BOP issues.

### FS201 Public Sector Accounting

This course aims to promote an understanding of the role of government in a modern democratic society; promote an understanding of the differences between the public sector and the business sector parts of the economy, and the implications of these differences for financial management, accounting and budgeting; promote an understanding of some major issues in public sector financial management, accounting and budgeting and provide possible solutions to some of the above issues. The course will cover the following topics; Introduction to Public Sector Accounting, sources of Government Revenue, Public Expenditure, Management and Control of Public Funds and Expenditure, Budgeting for Public Expenditure, Financial Accounts and Records in ministries and Treasury departments

### FS202 Tax Law and Practice 1

It identifies what constitutes gross income; its sources and what could be deemed as a source of income including employment benefits. It also differentiates between capital receipts and revenue receipts in its bid to identify gross income. Exempt income is also spelt out. It further looks at the general deductions from this income in order to determine the taxable income. Guidelines on how the computations of taxable income are done in respect of individuals and

businesses or trades are also given.

## **EC 202 Managerial Economics**

Deals with directing scarce resources to manage cost effectively. It consists of three branches: competitive markets, market power, and imperfect markets. A market consists of buyers and sellers that communicate with each other for voluntary exchange

### FIN203 Treasury Management 1

The course seeks to familiarize and expose students to the dynamics and mechanics of modern-day corporate Treasury operations. It covers the following areas; bank treasury and its general structure, corporate treasury ,money market instruments and their valuation, introduction to derivatives, option contracts and their valuation, option strategies (covered calls, protective puts etc)

## EC 206 Macroeconomics 2

To provide students with the opportunity to understand the core theoretical models used in macroeconomics, for both closed and open economies, and how to use them to enhance their comprehension of real-world

macroeconomic experiences, especially involving macroeconomic policy.

#### **EC 210 Economics Research Methods**

The module takes a broad view, dealing with issues pertinent to all research in economics. It includes a discussion of: literature reviews and data sources; the status and growth of economic knowledge; ethics of economic research; and overall design of a research project - aims, philosophy and methods, evaluating existing research, and writing up and disseminating findings.

# FS203 Audit Practice and Investigation

Overview of accounting and financial control in the public sector: Definition of Auditing and classification of audit, Objective of an Audit and types of audit Public Sector Auditing Standards (ISAs), Public Sector Auditing Actors and their Responsibilities, National Audit Office and Controller and Auditor General, Internal Auditors, External Auditors Parliamentary Committees (PAC, LAAC), Financial Accountability in the Public Sector, Principles of Public Sector Auditing, Economy, Efficiency, Effectiveness, Overview of Performance Auditing, The concepts and benefits of performance auditing, Performance auditing standards, Performance measures, Value for money approach, Risk Based Approach, Auditing Ethics in Public Sector, Evaluating Public Sector Accounting Information Systems, Fraud Investigation in the Public Sector

# FS204 Public Sector Budgeting

This course examines the key issues and context of the public sector budget process and the increasing importance of oversight, transparency and accountability in the public sector. All phases of the budget cycle are examined: from fiscal forecasting, to tax and expenditure policy formulation, budget development, planning and program design, performance measurement, evaluation and reporting. The topics to be covered will include; the budget cycle and processes at the various levels of government, the main types of government revenue and expenditure, the history of and current problems with fiscal federalism, the increasing interdependence of public sector budgeting, the increased profile of budget consultations, the influence of the auditor general, budgetary implications of changing demographics and intergenerational equity, the influence of new public management principles, the increased role and importance of government accountability and performance management.

### **EC208 Development Economics**

The course seeks to familiarize students with general theories of Economic growth and Development. It concentrates on what might be viewed as macroeconomic models of development. The emphasis of the course is both conceptual and theoretical although, where possible empirical evidence will be provided as well.

### **EC207 Monetary Economics**

This course deals with the role of money in the economy. It covers various mainstream theories of money as well as the analysis of monetary policy. The major topics to be discussed include money demand and supply, the relationship of money some key macroeconomic variables, the role of financial institution in economic growth and development and the conduct of monetary policy. The emphasis of the course is in economic analysis and not the institutional details of the above issues.

### FIN206 Treasury Management 2

The course seeks to familiarize and expose student with the dynamics and mechanics of modern-day corporate Treasury operations. It covers the following areas; Treasury ethics, Treasury portfolio management, cash management, treasury investment process, risks in treasury departments and their mitigation.

#### **LEVELIII**

## FS301 -Work-Related Learning Report

Is made up of two reports that the student writes describing the duties he/she performs and the experiences he/she goes through while on attachment.

### FS302 - Continuous Work-Related Assessment

Is made up of two assessments from the lecturer's visit at the company of the student's attachment and the employer's (mentor's) assessment. These assess the student's ability to apply theory learnt at college to the work place.

### **LEVELIV**

### **EC414 Microeconomics 3**

This course aims to develop an understanding (at a mathematically rigorous level) of theoretical microeconomics topics used to explain the behaviour of consumers and firms in an economy. Market failures, frictions, and imperfections are then incorporated into these models, and implications for economic policy are discussed.

### **EC 407 International Economics**

This course provides a detailed analysis of the macroeconomic aspects of trading economies. It integrates issues involving balance of payments, exchange rates, foreign trade and international capital movements into the area of trade. On completion, participants should be able to advise on developmental issues particularly in Less Developed Countries.

### **EC 404 Public Finance**

This course examines the role of the public sector in the economy. The objective of the course is to provide the rationale for government intervention in the economy and of the extent of that intervention. Topics include the theory of market efficiency and failures; public goods; externalities; social expenditure programmes; principles and specific forms of taxation principles of taxation( tax equity, incidence and excess burden of taxes, structure of taxes in the economy, role of personal, corporate, sales and wealth taxes; implications of tax policies) for efficiency and equity;. Role and nature of the government sector in the economy, and the economics of the public debt and its financing and sustainability.

## FS401 Financial Management and Policy

This course will enable students to identify and analyse the financial decisions made by financial managers; gain an understanding of the theory of finance and the theoretical models applied in finance; develop skills in the use of techniques which assist in the decision making process; and gain an understanding of the fiscal and institutional environment in which financial decisions are made. It covers Financial statement analysis and financial forecasting; Working capital management; Sources and types of finance; Security valuation; Nominal and effective rates of return; Project evaluation and business risk; Cost of capital and the required rate of return in investment appraisal; Risk analysis; Modern financial instruments such as futures contracts and options; Capital structure decisions and dividend policy: The financial effects of various capital structures (financial leverage) and dividend policies. Factors determining the optimal capital structure and dividend policies.

### Fs402 Corporate Governance and Ethics

The course aims to develop an understanding of the underlying concepts of Corporate Governance and business ethics which are relevant to the contemporary business environment. It is designed to foster candidates' understanding of the ethical influences on economic, financial, managerial, and environmental

aspects of business. The course further aims to develop a candidate's ability to critically analyse ethical issues in business. This course reviews different regulatory processes essential to the understanding of the principles of corporate governance in Zimbabwe. The concepts, essential principles, and stakeholders of corporate governance corporate; Social Responsibility, citizenship and performance; board and committee functions and structures and company officers' training, induction, and behaviour corporate governance in Zimbabwe: background and regulations; principles of good corporate governance and corporate disclosure requirements; corporate governance disclosure in practice; future directions for corporate governance and considerations in corporate decision-making.

### FS403 Tax Law and Practice 2

Particular attention is given on the taxation of partnerships, trusts, farmers and miners. Capital gains tax and double taxation relief is also spelt out in this book. The book also looks at the value added tax, which became operative in Zimbabwe in 2004 and broadly deals with the administration of this tax. Customs and duties rules and regulations are included and the book is wound up by looking at the tax administration in general giving the locations, powers of the commissioners and duties and obligations of taxpayers.

### FS404 Public Sector Auditing

Provides the essential concepts, elements and principles that apply to all public sector audits; It sets out the elements of public sector auditing as well as the principles that apply to public sector auditing, both the general principles related to an audit, and the principles related to the different phases of the audit process. The unique features of governance and auditing in the public sector are covered. This includes attest, compliance, performance, and comprehensive auditing, with an emphasis on internal audit.

#### EC419 Macroeconomics 3

The aim of the course is to provide presentations on more advanced topics in macroeconomics, with selected topics analysed in some detail. Topics covered include the following: (i) Theories of unemployment in macroeconomic modelling; (ii) The theory of growth, positive and normative, with applications to economic development, growth decomposition, exogenous and endogenous growth models, innovation and technological diffusion, increasing returns and poverty traps, agglomeration and externalities; (iii) Topics in Applied Monetary policy are: methods for identifying and evaluating the macroeconomic effects of monetary policy shocks, alternative methods for shock identification, including narrative analysis and high frequency data, real-nominal interactions in the short run, wage and price rigidity, the persistence problem, monetary policy, optimal policy, simple (Taylor) rules, monetary policy under uncertainty and learning; (iv) Empirical analysis of consumption and investment decisions; (v) Empirical analysis of international financial markets.

## **FS405 Operations Management**

The intent of this course is to further provide management and analytical concepts/tools for the management of operations and the decision-making process within the scope of the supply chain. Competitive advantage driven by supply chain strategy has been a common practice in the business environment in the past few years. Most of the strategies involve improving operational efficiency either through cost reductions or increase capital efficiency. Decision-making regarding operational issues is one of the most common tasks within organizations. This course will enhance students' ability to perform the quantitative analysis necessary and understand the management issues in order to make good operational decisions within the supply chain. Coverage is topical and will include supply chains issue and strategy, operations management framework, the Six Sigma approach, quality management, demand and supply planning, inventory deployment/control, and transportation networks optimization.

## Fs406 Customs and Excise Procedures

The aim of the course is to make students gain an insight into how the Customs Department is organised into

various divisions, the various procedures to be complied with to ensure that businesses stay on the right side of the law as well as guide the businesses on the required documentation and explore and discover the possibilities of tax savings. Topics to be covered include: Objectives, Responsibilities and Organisational structure of Customs Department, Sales Tax Procedures, licensing scope and charge to tax, refund and drawback under sales tax act, facilities under sales tax act, claiming of exemptions under Sales Tax (Exemptions) Order, offences and penalties, Import and Export Procedures and Documentation, Legislations, Legal landing place and mode of transport, Customs declaration forms

## FS407 National Branding

The topics to be covered include; the relevance, scope and evolution of nation branding; Nation-brand identity, image and positioning; Nation-brand equity; Nation branding and the country-of-origin effect; Nation branding and national identity; From country-of-origin and national identity to nation branding; Ethical imperatives in nation branding; Pragmatic challenges to the nation-branding concept; Elements of nation-branding strategy; Future horizons for nation branding.

### **EC410 Industrial Economics**

The course is designed to situate manufacturing practices and decisions in their wider economic context. The course aims to develop student understanding of the global economy and the evolving structure of industries and firms. It explores the key aspects of management decision-making that shape the development of business and the way in which it is governed. This course teaches the quantitative techniques used in empirical work in Industrial Organization and Regulatory Economics. A major focus of this course is the specification, identification, estimation, and diagnostic testing of structural econometric models.

### Fs408 Research Project

This is a research component where students are expected to carry out a research on any economics and finance topic where they are expected to apply theory learnt during the course of the programme.

### MASTER OF COMMERCE DEGREE IN ECONOMICS

### **LEVELI**

### **MEC 501 MICROECONOMICS**

This course considers a range of topics in microeconomic theory and applied microeconomics. Topics include cost and production functions, the theory of the firm, profit maximization, duality, consumer choice and demand, basic welfare measures, intertemporal choice, uncertainty and general equilibrium theory. The course also emphasizes a series of applications and research tools in applied microeconomics, including stochastic cost and production frontiers, natural resource management and common property issues, productivity and efficiency, index numbers and total factor productivity, intertemporal choice and the role of uncertainty. The course is designed for students at the Master's Degree level and a general knowledge of economics at the postgraduate level is assumed. The course also assumes particular knowledge of graduate diploma level microeconomics and basic econometrics. Lectures in optimal control theory and stochastic frontiers will be provided in class.

### **MEC 502 MACROECONMICS**

The basic framework for this module will be infinitely-lived dynamic stochastic and non-stochastic macro models in both discrete and continuous time frames. Overlapping generation models will also be used to deal with certain topics.

Course content

- 1. The Lucas critique
- 2. Growth models
- 3. Expectations
- 4. Business cycles
- 5. Basics of a new Keynesian business cycle model
- 6. Overlapping generations models

### **MEC503 MICROECONOMETRICS**

The course is geared towards "practitioners", not theoretically inclined econometricians. It therefore emphasizes research design (relative to statistical technique) and applications (relative to theoretical proofs), though it covers some of each. By the end of this course, first, you should be able to understand and critically comment on contemporary articles in applied microeconomics. Second, you should know how to implement the methods covered here practically.

# **MEC 504 MATHEMATICS FOR ECONOMISTS**

The lecture plus the associated tutorials will provide students with the mathematical concepts necessary for dealing with optimisation problems, equation systems, and simple dynamic problems. After completing this course successfully, students will have the necessary prerequisites for reading economic journal articles of moderate mathematical content.

### **MEC 505 INTERNATIONAL FINANCE**

The course covers the following:

- 1. International environment
- 2. International financial markets
- 3. Exchange rate determination
- 4. Government influence on exchange rates
- 5. International arbitrage and interest rate parity
- 6. Relationships between inflation, interest rate and exchange rates
- 7. Measuring exposure to exchange rate fluctuations

- 8. Managing transaction exposure
- 9. Managing economic and translation exposure
- 10. Direct foreign investment
- 11. Multinational capital budgeting
- 12. Multinationa cost of capital and capital structure
- 13. Long term financing

## MEC 506ADVANCED LABOUR ECONOMICS

An advanced course in labour economics issues that includes theory, evidence and policy. The aim of the course is to familiarise students with main theoretical and empirical issues in current labour economics, and to provide them with the tools for developing independent research interests. The course has a strong applied focus. For each major topic covered we will derive testable implications, provide insights into the research methodology, discuss the advantages and limitations of existing empirical work, and draw policy conclusions.

### MEC 507 MONETARY ECONOMICS AND BANKING

This course presents an advanced treatment of critical topics in monetary economics and models economists use to investigate the interactions between real and monetary factors. It provides extensive coverage of general equilibrium (DSGE) models, models of short run real effects of monetary policy and game theoretic approaches to monetary policy. Among the topics to be covered are models of time consistency, monetary policy operating procedures. Interest rate and monetary policy.

### MEC 508 ADVANCED MICROECONOMICS

The course is devoted to microeconomic theory and relevant econometric theory needed to apply that theory to data that is readily available. Students will be expected to read a broad selection of published papers, learn about recent advances in both theory and econometrics and start to write their own microeconomic research. Students will be graded through coursework and tests, examination as well as on their research.

### MEC 509 ADVANCED MACROECONOMICS

The course is devoted to macroeconomic theory and relevant econometric theory needed to apply that theory to data that is readily available. Students will be expected to read a broad selection of published papers, learn about recent advances in both theory and econometrics and start to write their own macroeconomic research. Students will be graded through coursework and tests, examination as well as on their research.

#### MEC 510 MACROECONOMETRICS

The purpose of this course is to familiarize students with current techniques used in macroeconomic time series models. The focus is on implementation of the models presented in the course. Topics covered include ARMA models; unit roots and structural breaks; trend/cycle decomposition methods, including VAR, VECM, cointergration, ARCH and GARCH. The objective of the course is to introduce the student to econometric concepts and methods useful for macroeconomic hypothesis testing, modelling and forecasting, in addition to basic techniques of business-cycle analysis.

### MEC 500 ECONOMICS RESEARCH AND COMPUTER APPLICATIONS

The main purpose of this course is to equip students with the basic research techniques and computing skills that every student of economics must acquire in order to be proficient in econometric estimation, data analysis as well as in general economic research. Research methods are now accepted as a means of getting information for decision and policy formulation. In this recognition, this course is designed as a first stage of introducing and helping shape up appreciation the ingredients that make a competent researcher. A complete researcher in economics must have an understanding of statistical theory, to enable sampling and sampling

design, economic theory, enough computing techniques to handle the data required in the research process and interpretation of results.

#### MEC 511 APPLIED TRADE MODELLING

The course builds on the core Economics and International Business subjects and aims to introduce students to global theories of trade and finance and practice from an in-depth international managerial perspective. The central questions of the subject are: 'what underlying themes and principles of Economics, Trade and Finance impact directly on International Business practice?' and 'what tools are available to IB managers to enhance their organisation's performance in the Global Economy?'. The course is an essential course of study for students wishing to embark on a management career in a trading organisation, large or small. An in-depth understanding of International Trade Theory is integral to successful international business strategies. This course examines the emergence of the Global Marketplace and the implications for trade and finance in an ever more borderless world.

### **MEC 512DEVELOPMENT FINANCE**

This course mainly deals with the role of finance in economic development, with emphasis on developing countries (LDCs). It aims to provide the student with a better understanding of: the role of financial intermediation in the process of economic development; financial systems in the developing countries and in particular, the role of formal banking and informal financial institutions; the role of governments and multilateral institutions (IMF-World Bank) and the effects of financial policies globalization trends in financial markets and their impact on developing countries; financial crises and systemic risks; and microfinance and innovative finance for the poor.

#### **MEC 513 INTERNATIONAL TRADE**

This course takes students through the main theories in international trade, their empirical relevance, and their role in economic development, especially for Less Development Countries such as Zimbabwe.

1. The gains from trade

Course outline:

- 2. Factor price equalization
- 3. The Heckscher-Ohlin model
- 4. Stolper-Samuelson theorem
- 5. The trade and wages debate
- 6. Increasing returns to scale: an overview
- 7. The gravity model
- 8. Trade as a source of productivity gains in models of imperfect competition
- 9. The political economy of protection

### MEC 514 PUBLIC FINANCE & ECONOMICS OF TAXATION

This course provides an introduction to the field of public economics. The field is large, with significant theoretical and empirical components. The emphasis of this course is on the theory. It covers core ideas in the areas of static and dynamic optimal taxation, public goods and externalities, social insurance and welfare, and state and local public finance.

#### LEVELII

### **MEC515 DISSERTATION**

This course is a dissertation for the Master's economics students. The students in this course are expected to concretise the economic theory learned during the course of economics degree programme by applying it to real economic world. The course also offers an opportunity to students to empirically use the econometrics methods and quantitative/qualitative data research techniques when putting the economic theory to test.

#### MASTER OF COMMERCE IN FINANCIAL ECONOMICS

### **LEVELI**

#### MED 501 MACROECONOMICS MODELS AND POLICY

The purpose of this course is to provide an overview of closed and open economy macroeconomic theory with coverage of important theoretical issues and techniques. A critical assessment is made of the analytical underpinnings of the policies for stabilisation and structural adjustment. Topics covered include: advanced models in macroeconomics with special emphasis on open economies and structural adjustment.

## MFE 501 ADVANCED INTERNATIONAL FINANCE

The goal of this course is to provide a thorough foundation of the key concepts in international finance, with some of the topics touching upon international macroeconomics and trade, while others are more finance focused. The course intents to give students a good idea of the current frontier of research in selected areas of international finance.

### MFE 502 ADVANCED STRATEGIC BANKING AND FINANCE

This course is focused on the determinants of competitive dynamics and performance in the global banking industry. It primarily covers commercial and investment banks: the capital markets in which they operate, the related products they offer and the risk taking attributes they undertake.

### MFE 503 ECONOMETRICS PRINCIPLES AND DATA ANALYSIS

The course introduces students to several section and time series models. The emphasis is to present the principles of estimation and inference of these models through computer simulations.

### MFE 504 INTERNATIONAL MONETARY ECONOMICS

The course presents international monetary economics theory and applies it towards gaining an understanding of recent and current policy issues. The insights provided by the theoretical framework will enable students to discuss such issues as the Zimbabwean and the United States current account deficit, global financial imbalances, the Chinese exchange rate regime, the single currency in Europe, the Asian and Argentine financial crisis.

### MFE 505 INVESTMENT AND PROJECT APPRAISAL

This course covers economic aspects of cost benefit analysis, and examines how an economic analysis fits into other parts of analysis. The emphasis will be on the use of economic theory to measure the benefits and cost of the projects.

### MFE 506 PORTFOLIO ANALYSIS AND DERIVATIVES

This is a graduate course that focuses on recent developments in portfolio theory and finance, such as behavioural finance bubbles and globalized markets. Some of the topics include spot and forward rates, forward contracts and floating rate notes and swaps.

### MED 507 MACROECONOMICS POLICY AND STABILIZATION PROGRAMMES

This course provides an overview of international financial economics, developing analytic tools and concepts that can be used to analyze world economic policy debates. It covers the international implications of macroeconomic policies, international monetary arrangements and institutions, and stabilization programs for developing countries. Although the major emphasis of the course is on the macroeconomics of international economics, a portion of the course will also examine the microeconomic context. Topics will include the basic theories of international trade and factor movements and how trade and exchange rates determine the international balance of payments.

### MFE 507 ECONOMETRICS ANALYSIS AND APPLICATION

The aim of the course is to develop familiarity with some wide range of statistical and econometric techniques to analyse micro- data. Some of the topics include nonparametric regression, bootstrap methods, non-linear models, panel data and treatment evaluation.

### MFE 508 DEVELOPMENT FINANCE PRINCIPLES AND EXPERIENCE

The course aims at developing better understanding of the role of finance for economic development. In doing so, the course will take both micro and macro aspects of development financing by combining theoretical, empirical and case – study based analysis to deepen the understanding.

### MEC 500 ECONOMICS RESEARCH AND COMPUTER APPLICATIONS

The main purpose of this course is to equip students with the basic research techniques and computing skills that every student of economics must acquire in order to be proficient in econometric estimation, data analysis as well as in general economic research. Research methods are now accepted as a means of getting information for decision and policy formulation. In this recognition, this course is designed as a first stage of introducing and helping shape up appreciation the ingredients that make a competent researcher. A complete researcher in economics must have an understanding of statistical theory, to enable sampling and sampling design, economic theory, enough computing techniques to handle the data required in the research process and interpretation of results.

### MFE 509 ADVANCED CORPORATE FINANCE

The course examines advanced aspects of the financial management of corporate issues with an emphasis on issues in financial planning strategy. Some of topics include agency costs and information asymmetries and mergers and acquisition.

### MFE 510 ADVANCED INTERNATIONAL ECONOMICS

The course introduces basic workhorse as well as empirical methods to analyse various issues arising in modern international macroeconomics and finance. Wherever appropriate, the interplay between theory and empirics will be emphasised.

### MFE 511 ADVANCED EXCHANGE RATES AND INTERNATIONAL FINANCE

The course provides a rigorous discussion of tools, model and empirical issues in exchange rates and international finance. Topics covered include theory and evidence regarding exchange rate determination and the dynamics of the real exchange rate.

### **LEVELII**

### **MFE 512 DISSERTATION**

This course is a dissertation for the economics students. The students in this course are expected to concretise the economic theory learned during the course of economics degree programme by applying it to real economic world. The course also offers an opportunity to students to empirically use the econometrics methods and quantitative/qualitative data research techniques when putting the economic theory to test.

#### MASTER OF COMMERCE IN ENVIRONMENTAL AND DEVELOPMENT ECONOMICS

#### LEVELI

#### MED 501 MACROECONOMICS MODELS AND POLICY

The purpose of this course is to provide an overview of closed and open economy macroeconomic theory with coverage of important theoretical issues and techniques. A critical assessment is made of the analytical underpinnings of the policies for stabilisation and structural adjustment. Topics covered include: advanced models in macroeconomics with special emphasis on open economies and structural adjustment.

### MFE 503 ECONOMETRICS PRINCIPLES AND DATA ANALYSIS

The course introduces students to several section and time series models. The emphasis is to present the principles of estimation and inference of these models through computer simulations.

### MED 502 ADVANCED ENVIRONMENTAL ECONOMICS

The course shows how economic techniques covered in the core courses in microeconomics, macroeconomics and quantitative methods may be applied to the analysis of environmental problems. The topics covered in the core courses that are relevant to environmental economics include choice under uncertainty, intertemporal choice, game theory, welfare economics, growth theory, stabilization theory, optimization and optimal control theory. The course explains the role of environmental economics in the development process in general, and in the integrated management of ecological-economic systems in particular. The course emphasizes the problems resulting from incompleteness of markets for environmental resources.

### MED 503 DEVELOPMENT THEORY AND POLICY

The course integrates the concepts and perspectives of a range of disciplines to consider: major trends of development and change in modern history and interpretations of them in the social sciences; contemporary economic and social theory and their bearing on the policy and practice of development. In more detail: concepts of 'development' and historical evolution of paradigms of development thinking and policy. Role of states and markets in development/underdevelopment. Colonial legacies and path dependencies. State resilience and fragility. Political economy of growth, poverty and freedom. Review of key policy issues, most likely including: demographic change, social policy and poverty; international trade; industrial policy; agriculture and agrarian reform; development aid; governance and democratisation; security and development, climate change.

### MED 504INSTITUTION, ENVIRONMENTAL CHANGE AND DEVELOPMENT

The course looks at Environment-economy linkages and the concept of sustainable economic development; The 'source'-side: Resource availability for sustained economic growth; The 'sink'-side: Economic growth and the environment; Trade, investment and the environment; Measuring progress towards sustainability: Genuine Savings (GS), the Index of Sustainable Economic Welfare (ISEW) and the Genuine Progress Indicator (GPI); Technological lock-in, innovation and system transformation; Corporate social responsibility strategy and green-wash. Environment, Growth and the Resource Curse; Population, Development and the Environment; Climate Change and Adaptation in Developing Countries; Biodiversity Conservation, Natural Resources and Poverty; The Political Economy of Food Security in the Global South; Forests I: Land-Use Trends, Drivers and Market Failure; Forests II: Poverty, Policy and Governance; Energy Use and Equity; Bio-energy in Developing Countries; Urban Environment and Development.

### **MED 505 DEVELOPMENT FINANCE**

This course is designed for students who demonstrate competence in real estate or business finance. This course includes advanced lectures on financial feasibility sensitivity; market analysis; real estate appraisal; the RFP process; project mediation & implementation; construction contract negotiation; tax increment financing & bonding; loan guarantees; tax credits; brown-field financing and other complex public & private finance concepts/programs/issues. Students are expected to be knowledgeable of debt and equity underwriting techniques and rationale.

#### MED 506 ADVANCED MINERAL ECONOMICS

The course provides:

- 1. An appreciation of the place of coal and minerals processing in the Zimbabwean economy.
- 2. A Basic knowledge of geology and mining leading to the understanding of the concepts of ores and their processing needs.
- 3. Knowledge of how crushing and grinding of coal and ores liberates the valuable component.
- 4. An understanding of the scientific principles of size and density distribution of minerals and its application to size and density separation processes.
- 5. Understanding of the economic importance of the concentration of valuable minerals and how this is achieved.
- 6. An appreciation of the safety and environmental requirements of the mining industry.
- 7. An understanding of the design of coal/mineral processing plants.

#### **Course Content**

- Introduction to the minerals processing industry.
- Mineral liberation through comminution, particle size analysis and size distributions.
- Size classification: screens and hydrocyclones.
- Mineral concentration: roughing and cleaning, removal of gangue material from valuable products by gravity techniques, heavy medium separation, flotation.
- Detailed study of selected recent innovative gravity separation and flotation technologies.
- Environmental and safety considerations specific to the mining industry.
- Flowsheets of coal and mineral processing operations.

### MED 507 MACROECONOMICS POLICY AND STABILIZATION PROGRAMMES

This course provides an overview of international financial economics, developing analytic tools and concepts that can be used to analyze world economic policy debates. It covers the international implications of macroeconomic policies, international monetary arrangements and institutions, and stabilization programs for developing countries. Although the major emphasis of the course is on the macroeconomics of international economics, a portion of the course will also examine the microeconomic context. Topics will include the basic theories of international trade and factor movements and how trade and exchange rates determine the international balance of payments.

#### MED 508 ADVANCED NATURAL RESOURCE ECONOMICS

This is a post-graduate course intended to provide an introduction to the field of environmental and natural resource economics. It explores the economic principles for efficient allocation of natural resources over

time. The major areas of the field including: the economics of environmental policy, the use and conservation of forest, marine and mineral resources, and the valuation of environmental and resource assets. Policies and mechanisms to foster greater economic efficiency in economic systems depended on natural resources are also examined.

#### MEC 500 ECONOMICS RESEARCH AND COMPUTER APPLICATIONS

The main purpose of this course is to equip students with the basic research techniques and computing skills that every student of economics must acquire in order to be proficient in econometric estimation, data analysis as well as in general economic research. Research methods are now accepted as a means of getting information for decision and policy formulation. In this recognition, this course is designed as a first stage of introducing and helping shape up appreciation the ingredients that make a competent researcher. A complete researcher in economics must have an understanding of statistical theory, to enable sampling and sampling design, economic theory, enough computing techniques to handle the data required in the research process and interpretation of results.

### MED 509POVERTY AND AFRICAN DEVELOPMENT

A vast proportion of the world's poorest people live in Sub-Saharan Africa and the continent has seen considerable inflows of international development assistance in its various forms. Drawing on academic literature and empirical research this course explores how Africa became a 'development problem' and the various strategies employed over the decades since colonial times to bring about social, political and economic transformation in Africa. It discusses key issues in African development including the discovery of poverty as the main development issue in the 1960s, the role of the state and the advent of good governance in the 1990s, and the various humanitarian and legal interventions that have shaped social life and politics in recent years. The course aims at providing a platform to discuss poverty, development and the challenges of realizing justice in contemporary Africa. The course covers Analysis of Africa's development record, that include recent patterns of economic experiences. It covers demography, poverty and development. Sectoral issues are also covered. These include agriculture and land tenure, informal sector and natural resources. Issues on Africa and international economy will be discussed. These include among others, globalisation and development, and the emerging role of China in Africa.

### MED510 INTERNATIONAL POLITICAL ECONOMY OF DEVELOPMENT

This module consists of a survey of key issues in the political economy of development. The aim is to familiarise students with the debate in key areas of policy, discuss issues of methodology, and develop analytical ability of students. We emphasize the application of theory to real economic problems in developing countries. Students are strongly encouraged to relate the ideas presented in the lectures to concrete examples in the developing world.

### MED 511 APPLIED TRADE MODELLING

The purpose of the course is the development of applied research skills in the area of international trade theory. The application of empirical research techniques and trade models in international trade theory is largely computer based and covers the estimation of comparative advantage, the measurement of effective protection, the use of computable general equilibrium models and gravity/regional integration models. Assessment is largely project based. Applied General Equilibrium (AGE) models are increasingly being used for analysing economy-wide effects of various policies, such as, tax reforms, trade liberalisation, distribution policies, energy and environmental issues, etc. These models are useful for analysing issues where inter-

sectoral and inter-agent linkages are crucial. This course is intended to introduce application of AGE models to analysing policy issues. Emphasis would be on the actual building of prototype models with applications in the areas of students' interest.

### MED 512 MINERAL LAWAND PROCEDURES

This course is intended to serve as a general introduction to the Zimbabwean mining law. It covers "black letter" areas of the law such as mineral tenure system and issues which arise in mining finance (particularly in a public market context). Specific areas to be covered include: ownership and acquisition of mineral interests, types of mineral interests including mineral claims and leases; major agreements in explorations and mining (e.g. confidentiality agreements, option and joint venture agreements, royalty agreements and impact benefits agreements with first nation). The course covers the following areas: Extraction of non-renewable resources; Optimum utilisation of non-renewable resources; Mineral Resources Policy and Economics; Environmental Law and Policy for mining natural resources; Mining and Sustainable Development; Zimbabwe Indigenisation and Economic Empowerment Law and Policy in mining; and International comparative mineral law and policy.

#### **MED 513 DISSERTATION**

This course is a dissertation for the economics students. The students in this course are expected to concretise the economic theory learned during the course of economics degree programme by applying it to real economic world. The course also offers an opportunity to students to empirically use the econometrics methods and quantitative/qualitative data research techniques when putting the economic theory to test.

### MASTER OF COMMERCE IN INDUSTRIAL STRATEGY AND TRADE POLICY

#### LEVEL I

### **MEC 501 MICROECONOMICS**

This course considers a range of topics in microeconomic theory and applied microeconomics. Topics include cost and production functions, the theory of the firm, profit maximization, duality, consumer choice and demand, basic welfare measures, intertemporal choice, uncertainty and general equilibrium theory. The course also emphasizes a series of applications and research tools in applied microeconomics, including stochastic cost and production frontiers, natural resource management and common property issues, productivity and efficiency, index numbers and total factor productivity, intertemporal choice and the role of uncertainty. The course is designed for students at the Master's Degree level and a general knowledge of economics at the postgraduate level is assumed. The course also assumes particular knowledge of graduate diploma level microeconomics and basic econometrics. Lectures in optimal control theory and stochastic frontiers will be provided in class.

#### **MEC 502 MACROECONMICS**

The basic framework for this module will be infinitely-lived dynamic stochastic and non-stochastic macro models in both discrete and continuous time frames. Overlapping generation models will also be used to deal with certain topics.

Course content

- 1. The Lucas critique
- 2. Growth models
- 3. Expectations
- 4. Business cycles
- 5. Basics of a new Keynesian business cycle model
- 6. Overlapping generations models

### **MEC 504 MATHEMATICS FOR ECONOMISTS**

The lecture plus the associated tutorials will provide students with the mathematical concepts necessary for dealing with optimisation problems, equation systems, and simple dynamic problems. After completing this course successfully, students will have the necessary prerequisites for reading economic journal articles of moderate mathematical content.

### MISTP 501 ISSUES IN INDUSTRIAL STRATEGY AND TRADE POLICY

This module focuses on the role of public policy in industrialisation. Issues covered include: globalisation, competitiveness and national autonomy in industrial policy; trade liberalisation and industrial policy; the lessons of the East Asian model of industrial policy; European approaches to industrial policy and competitiveness; industrial policy and private sector development; environmental regulation, industrial policy and competitiveness.

### MISTP 504 INTERNATIONAL FINANCE FOR DEVELOPMENT

The course covers the analysis of the characteristics of the various forms of international financial flows which are used to assist the economic growth and development of low-income countries. It investigates how less-developed economies can improve their position in the global financial system so as to strengthen their growth and development prospects. On completion of this course, students should be able to:

(i) Understand the theoretical arguments for and against the different types of foreign capital inflows. (ii) Assess the trends and changes in the magnitude and composition of international financial flows to developing countries (iii) Evaluate the impact of foreign finance on the growth and broader development goals of less developed countries (iv) Assess the effectiveness of macroeconomic policy issues that are

important today in international finance.

#### MISTP 505 SMALL SCALE ENTERPRISE DEVELOPMENT

The course aims at studying small scale businesses as a strategy for economic development. The various modes and strategies of these are studied in conjunction with different success stories of African experiences.

#### MISTP 506 INVESTMENT APPRAISAL

This course is concerned with the methodologies used in the selection and appraisal of investment decisions in private and public sectors. Two main themes are addressed:

What is needed from the micro and corporate sector point of view in order to analyze, assess and gauge investment activities; and How can we apply cost-benefit analysis tom public sector investment projects? The course aims to introduce the main theoretical and practical issues involved in the appraisal and assessment of investment projects. It aims to provide participants with financial mathematics tools and techniques of investment appraisal. The first part of the course covers private and public sector investment evaluation in developed countries (projects such as waterworks, irrigation, transport, communication, health, education, etc). The second part focus on the LDCs and addresses issues relating to shadow pricing, environmental projects and a more theoretical analysis of cost benefit and appraisal methodologies in the context of several case studies.

### MEC 506 ADVANCED LABOUR ECONOMICS

An advanced course in labour economics issues that includes theory, evidence and policy. The aim of the course is to familiarise students with main theoretical and empirical issues in current labour economics, and to provide them with the tools for developing independent research interests. The course has a strong applied focus. For each major topic covered we will derive testable implications, provide insights into the research methodology, discuss the advantages and limitations of existing empirical work, and draw policy conclusions.

### MISTP 502 ADVANCED INDUSTRIAL ECONOMICS

This is a postgraduate course that focuses basically on industrialization development and strategies. On completion, participants should have understood the complexities of industrial development trends and should be able to advise on economic and development issues particularly in Less Developed Countries. It covers the following areas: Economic Revolution, Industrial Organisation, Market Structures and Performance, Game Theory, Advertising, Production, Mergers and Joint Ventures, Industrial Policy and Trade Policy, Industrialisation and Strategies, Structural Adjustments and Privatisation, among others.

### MISTP503 ADVANCED INTERNATIONAL ECONOMICS

This is an open economy macroeconomics course. Specific topics include balance of payments determination, exchange rate determination, modeling equilibrium real exchange rate, exchange rate regimes and currency crises, predicting currency crises, speculative bubbles and chaotic processes in exchange rate determination.

#### MISTP507 TECHNOLOGY AND INDUSTRIAL CHANGE

This module examines the role and nature of technological change in industrial development and growth. Issues covered include: how firms manage technology including research and development (R & D), collaboration and technology transfer; national systems of innovation and public policies for science, technology and innovation.

### MEC 500 ECONOMICS RESEARCH AND COMPUTER APPLICATIONS

The main purpose of this course is to equip students with the basic research techniques and computing skills

that every student of economics must acquire in order to be proficient in econometric estimation, data analysis as well as in general economic research. Research methods are now accepted as a means of getting information for decision and policy formulation. In this recognition, this course is designed as a first stage of introducing and helping shape up appreciation the ingredients that make a competent researcher. A complete researcher in economics must have an understanding of statistical theory, to enable sampling and sampling design, economic theory, enough computing techniques to handle the data required in the research process and interpretation of results.

#### MISTP 508 DEVELOPMENT POLICY

This course is primarily concerned with critically examining the international institutional actors, policy frameworks, and the associated governance models and structures that have most substantially impacted public policy management in developing countries. It is not designed as a technicist project in decontextualised management models. The course takes at its heart a problematised notion of human rights within the content of international development and aims to consider the inherent tensions of policy making and setting within this backdrop. More specifically, it aims to examine the impact of these on social policy with a focus on sectors such as education and health.

### MISTP 509 CASE STUDIES IN ECONOMIC ORGANISATION

This course aims at analysing different case studies of various economic organisations in the world. The analysis seeks to identify strengths and weaknesses of these and hence successes and failures of past and existing organisations, as a way of advising on economic policy.

# MISTP510 ECONOMIC ANALYSIS OF PUBLIC SECTOR

The course aims at examining the growth and scope of the public sector in developing countries, studying the role of the public sector in the development process and to consider the role and effectiveness of public policy in the context of the economic interactions existing between government, markets, and households in developing countries, whilst providing a series of applied examples from developing countries (especially sub Saharan Africa). After completing the module students should be able to: Understand the main principles of public sector provision and regulation, and the relative merits of states and market. Understand, with examples, the key economic issues of public policy design, adoption, and evaluation, and especially notions of equity and efficiency. Understand the basis (theoretical motivation) for evaluation of the economic performance of the public sector and be able to apply this with 'real world' examples. Understand comparative assessments of public sector performance

### MISTP511 INDUSTRIALISATION IN DEVELOPING COUNTRIES

This module covers strategies and policies of industrialisation and the nature and characteristics of the industrialisation process in a variety of developing countries. Special attention is given to the role of the transnational corporation, and questions relating to technology transfer and technological dependency will be critically reviewed.

### **LEVELII**

### **MISTP512 DISSERTATION**

This course is a dissertation for the economics students. The students in this course are expected to concretise the economic theory learned during the course of economics degree programme by applying it to real economic world. The course also offers an opportunity to students to empirically use the econometrics methods and quantitative/qualitative data research techniques when putting the economic theory to test.

#### **DEPARTMENT OF MANAGEMENT STUDIES**

### BACHELOR OF COMMERCE DEGREE IN BUSINESS MANAGEMENT

### **LEVEL I**

### **AC100 Commercial Law 1**

The module introduces students to the General principles of law and its interpretation as it applies to business. The course is the first part in which the foundational concepts in law are laid down. The module covers nature of the Law, sources of Zimbabwe Law, contract law, law of purchase and sale and the law agency.

## **BAC101** African Philosophy and Thought

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives. The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the community, The view of norms and ethos; The view of time and history; The view of man; The view of nature; The correlation between African worldview and development; The worldview implicit in African traditional religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African lifecoping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

## BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

### **CSCM101 Business Communication**

This module seeks to widen the knowledge of students in business communication, grooming and deportment to ensure that they are able to produce reports, letters and to produce adequate minutes of meetings

## ICCT100 Introduction to Computers and Computer Technologies

This is an introductory module to studies in computer based information systems. Emphasis is placed on the nature and relevance of information Communication Technology. The module serves to introduce students to the area of research by reflecting on both qualitative and quantitative methods.

### **MM101Principles of Marketing**

In this course students will learn about the "real" nature and scope of marketing management of which advertising and sales are simply two facets. They will be introduced to other aspects of marketing, such as Marketing Strategy, Promotion, Market Planning, Distribution, Industrial Marketing, Retailing and Wholesaling, Target Marketing, International Marketing, Market Segmentation, Services Marketing, and Pricing. Students will also learn about the strategic importance of marketing to an enterprise, whether it be a profit oriented business firm or non-profit organization. It covers topics which include: the marketing functions, the environment of marketing, marketing information systems, and marketing research, the marketing mix, consumer behavior, the social responsibilities of marketing, public policy with respect to marketing practices.

### BM104Entrepreneurship 1

Covers the evolving nature of entrepreneurship, understanding the entrepreneur, environmental assessment, preparation for a new venture, marketing research for new ventures, and financial preparation for entrepreneurship and the global environ.

# MM102Principles of Management

Provides an appreciation of the theoretical issues involved in the study of business whilst helping to develop a range of practical skills required in the workplace. Emphasis will be on understanding basic management concepts such as management theories, levels, skills, performance evaluation, roles and general functions. It provides instruction in principles of management that have general applicability to all types of enterprises; basic management philosophy and decision making; principles involved in planning, organizing, leading, and controlling; and recent concepts in management. Topics to be covered include: Introduction to Management, Evolution of Management, Management in the 21st Century, Management Functions i.e. Planning, Organising, Leading and Controlling, Communication in Business and Corporate Social Responsibility and Ethics.

### **EC110 Principles of Economics**

This course covers fundamental tools and applications of concepts in microeconomics and macroeconomics. The section on microeconomics focuses on markets as a mechanism for allocating scarce resources. Using tools of welfare economics, it addresses market efficiency, outcomes from market failures and firms with market influence. The section on macroeconomics provides a mix of classical and Keynesian ideas, addressing the forces that shape the economy in both the short run and the long run. Topics include the theory of economic growth, the role of financial markets, fiscal and monetary policies and the international economy.

### **LEVELII**

### **BM211Human Resources Management**

A review of human resources management and study of the operative functions of human resources management and human resource planning. Practical aspects of human resources management current in human resources management in Zimbabwe.

### BM202Enterprise Risk Management

Provides a structured and disciplined approach aligning strategy, process, people, technology, and knowledge with the purpose of evaluating and managing the uncertainties the enterprise faces as it creates shareholder value.

## BM201Entrepreneurship 2

Developing an effective business plan, sources of capital for entrepreneurs. Assessment and evaluation of entrepreneurial opportunities, structuring and legal issues associated with new business ventures, entrepreneurship and the global environment.

## BM203Management Accounting

Concerned with the process of identification, measurement, accumulation, analysis, preparation, interpretation and communication of information used by management to plan, evaluate and control within an entity and to assure appropriate use of and accountability for its resources. Also comprises the preparation of financial reports for non-management groups such as shareholders, creditors, regulatory agencies and tax authorities

### BM204Organizational Behaviour

Presents the best and most up-to-date theory and research on the social aspects of organizations. Covering topics such as organisational change, human resource management, motivation and performance, careers, selection and training.

## **BM205**Corporate Communications

Provides a sound foundation in writing persuasive and informative materials for internal and external publications, news releases, conference presentations, speeches and public service announcements. Allows for expressing oneself in a variety of public forums such as media interviews and news conferences, creating websites, blogs, podcasts, e-mail blasts and other online communications. Producing internal corporate communications plans and activities – the fastest-growing segment of the industry. Preparing strategic plans, crisis responses, media campaigns, fundraising initiatives and other planning documents. Developing strategic communication campaigns that integrate all of the above elements.

## BM206Management Information Systems & E-commerce

Provides the introduction to Management Information Systems, types of management systems, Information systems development and project management, information systems control and security, the strategic use of Information systems, E-commerce and e-business models. Role of the e-commerce in modern day businesses.

### BM207Industrial and Labour Relations

Covers analysis of current Labour Industrial Relations Laws, policies and practices, strategic planning of Labour and industrial Relations policies for best business results, negotiation of Industrial Relations agreements, dispute resolution, and conflict management

# BM208Purchasing and Supply Management

Provides insight and knowledge into the strategies, processes, and practices of purchasing, including demands placed on purchasing managers, the ethical, contractual and legal issues faced by purchasing professionals, and the impact of purchasing and supply chain management on the competitive success and profitability of the organization.

### BM209Organisational Change Management

Developing a critical appreciation of theories and practices in the management of change while also exploring conceptual, theoretical and practical perspectives on change management. Covers issues such as understanding change, leadership and the role of the change agent/practitioner, managing resistance and organisational culture, the process of organisational change, organisational development and change, organization transformation and change, change in a chaotic and unpredictable environment, future directions and change in a global setting.

## MM202Marketing Management

Establishes your understanding in the principles of marketing. Covers the marketing functions, the environment of marketing, marketing information systems, and marketing research, the marketing mix, consumer behaviour, the social responsibilities of marketing, public policy with respect to marketing practices.

# **Bm210Production and Operations Management**

Presents the production function and the basic characteristics of manufacturing and non-manufacturing operations. Analyses major business decisions in process design, equipment selection and replacement, problems and solutions of allocating capital resources of the firm to product lines, stocks and production facilities.

### **MM212Business Ethics and Corporate Governance**

Provides a sound understanding of Business Ethics and Corporate Governance from a corporate, investor and stakeholder perspectives. Covers Financial Reporting, Corporate Social Responsibility and Governance, Corporate Risk Management, Corporate and Business.

### **BM212Business Research Methods**

Covers topics such as the meaning of research, Research and academics, Research problems, Types of research, Research process and design, Characteristics of good research and choice of research topic, Components of research proposal, Literature review, Research strategies, Sampling analysis, Data collection, Research ethics, Research access, Data analysis and Report writing.

Act and the Zimbabwe Stock Exchange requirements. The module looks at consolidation processes and procedures. The module covers procedures in the preparation of group financial statements. It focuses on IFRS 10 Consolidated Financial Statements, IFRS 11 Joint Arrangements, IFRS 12 Disclosure of Interest in other Entities, IAS 27 Separate statements, IAS Investments in Associates and Joint Ventures, IAS 7 Statement of cash flows.

### **LEVELIII**

### **BM301** Work Related Learning Reports

A student is expected to write 2 work related learning reports according to the school guidelines.

### **BM302** Continuous Work Related Assessment

A student will be assessed by both employers and lecturers using school instruments.

### **LEVELIV**

### MM405Strategic Management

Presents the study of strategy formulation and implementation with the particular emphasis on the functions and role of the general manager. Concepts and issues in business policy and general management, with emphasis on decision making in the face of changing conditions. Provides understanding of various strategy techniques and aims to equip with the skill set to analyse the markets and make appropriate planning to formulate relevant strategy for implementation. To analyse key competitors in the complex market, formulate frameworks to address internal and external situations and develop action plans for execution.

### BM401International Business Management

Provides in-depth knowledge of the special needs of international business markets and skills required to capitalize on global business opportunities in the 21st century. Covers the Nature of International Business, Strategies and Structures of the International Business, The Competitive Global Business Environment, International Business Management Strategy, Guidelines for Global Business and Legal Aspects, Business Control Strategy.

# BM402Business and Customer Relationship Management

Introduces the different facets of Customer Relationship Management (CRM) and analyzes the key components of CRM, showing how it integrates within an organization

### **Bm403Project Planning and Management**

Establishes the framework for the Management of projects and develops a comprehensive understanding of the role and functions of the project manager throughout the project cycle from inception to completion.

### **MM406Agribusiness Management**

Designed to develop an understanding of how the food production, processing, and marketing system works and evolves. Development of quantitative problem solving skills applied to specific examples of agribusiness management problems. Application of management principles and processes to agricultural business firms in planning and operating in domestic and international markets. Understanding how prices are determined, developing the skill to analyze and forecast how prices change as the underlying conditions change.

## BM404Strategic Business Leadership

Provides understanding of the vision and direction for the growth and success of an organization, strategy formulation and implementation, building ownership and alignment within workgroups, implementing change.

### BM406Organisational Design and Development

Covers a study of the theoretical foundation of organization development. The process and components of organisational development. Organisational development interventions and consultation.

## **BM407Total Quality Management**

Provides comprehensive knowledge of Quality Management and related issues such as cross-functional product design, process management, supplier quality management, customer involvement, information and feedback and committed leadership to meet or exceed customer expectations.

## BM408Tourism and Hospitality Management

Covers 21st Century Tourism, Conference, Exhibition and Event Management, Marketing Management for Travel and Tourism. Specialist tourism modules which focus on individual sectors of the industry such as Tourism Management and Planning, Tour Operations Management and Managing Visitor Attractions, Tourism Impacts and Sustainability.

## BM405Retail and Services Management

To develop knowledge of contemporary retail management issues, describe and analyse the way retailing works, specifically the key activities and relationships. Covers methods and strategies required for retail management, utilization of resources and techniques used in retail management, analysing store location, merchandising, products and pricing.

### **Mm407Brand Management**

Designed to explore such issues as how brands are viewed, built, managed, and measured to ensure firms' superiority and sustainability in profits. Provides relevant and up to-date theories, concepts, techniques, and models in branding.

### **BM409Natural Resources Management**

Covers problems associated with the use/misuse of our natural resources, current management practices associated with the conservation of natural resources. Includes the management of fishery, wildlife, water resources, minerals and land. Its focuses on the management and commercialisation of the natural resources.

#### BACHELOR OF COMMERCE HONOURS IN MARKETING MANAGEMENT

#### **LEVELI**

# **MM101 Principles of Marketing**

The module introduces the students to the traditional basis for establishing the exchange processes as reflected in the early forms of barter and trade that have evolved into today's marketing. It also focuses on marketing functions, marketing environment, marketing information systems and marketing research. The aim being to build awareness of the central role marketing plays in guiding other organisational functions to the needs and wants of the customer.

# **MM102** Principles of Management

Provides an appreciation of the traditional systems of management in pre-colonial Africa, theoretical issues involved in the study of business whilst helping to develop a range of practical skills required in the modern workplace. Emphasis will be on understanding basic management concepts such as management theories, levels, skills, performance evaluation, roles and general functions.

## MM105 Quantitative Analysis for Business

The course covers quantitative methods for Marketing decisions through statistical information. It also helps those in management do proper planning. Key topics to be covered include Descriptive statistics, Inferencial statistics, Time series, Regression and correlation, Index numbers, Probability, Linear programming etc.

# **BAC101 African Philosophy and Thought**

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives. The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the community, The view of norms and ethos; The view of time and history; The view of man; The view of nature; The correlation between African worldview and development; The worldview implicit in African traditional religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African lifecoping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

# BHS110Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

# **CSCM101 Business Communication**

This module seeks to widen the knowledge of students in business communication, grooming and deportment to ensure that they are able to produce reports, letters and to produce adequate minutes of meetings

# ICCT100 Introduction to Computers and Computer Technologies

This is an introductory module to studies in computer based information systems. Emphasis is placed on the nature and relevance of information Communication Technology. The module serves to introduce students to the area of research by reflecting on both qualitative and quantitative methods.

## **Ec110 Principles of Economics**

This course covers fundamental tools and applications of concepts in microeconomics and macroeconomics. The section on microeconomics focuses on markets as a mechanism for allocating scarce resources. Using tools of welfare economics, it addresses market efficiency, outcomes from market failures and firms with market influence. The section on macroeconomics provides a mix of classical and Keynesian ideas, addressing the forces that shape the economy in both the short run and the long run. Topics include the theory of economic growth, the role of financial markets, fiscal and monetary policies and the international economy.

# BM104Entrepreneurship 1

Covers the evolving nature of entrepreneurship, understanding the entrepreneur, environmental assessment, preparation for a new venture, marketing research for new ventures, and financial preparation for entrepreneurship and the global environ

# **AC108 Accounting Concepts and Principles**

This module is intended to equip the student with the necessary skills which should enable the student to apply the basic principles of accounting and keep proper records required to ascertain the financial results and financial position of the sole proprietors and non-profit organisations, as well as prepare proper books from incomplete records. The module covers basic principles of accounting, collecting and processing accounting data, accounting for current and non-current assets and liabilities, accounting reporting for sole traders, non-profit organisations and incomplete records.

# Ac109 Introduction to Financial Reporting

This module builds up on the skills acquired in AC108 and concentrates on issues of accounting reporting. This module introduces International Accounting Standards (IAS) and International Financial Reporting Standards (IFRS) The main focus is on developing an understanding of the Conceptual Framework and IAS 1 Presentation of Financial Statements. The module is intended to prepare students for more advanced studies in financial reporting. The module covers the introduction to the preparation of financial statements, including the introduction to accounting standards. It also covers the preparation of financial statements of partnerships taking into account changes in ownership structures, dissolution and liquidation, conversion to a company. It also covers accounting for issue of shares, analysis and interpretation basic financial statements, a statement of cash flows for sole trader, partnership or private business corporation. Accounting for branches is also covered in this module.

# **FIN101 Corporate Finance 1**

The aim of the course is to identify the objectivity that corporate finance managers pursue or ought to pursue in order to satisfy the needs of corporate stakeholders and to develop in students, concepts and corporate analytical tools that will enable them to meet its objective. To this end the course will cover the following critical areas: Goals of the firm and the agency theory. Time value concepts and valuation of bonds and shares; Capital budgeting under certainty: Operating and financial leverage; Introduction to portfolio theory and capital asset pricing; The stock market and other sources of long term capital; innovations in. Corporate Finance

## **LEVELII**

# MM 201 Consumer Buyer Behaviour

Students are expected to understand the consumer, consumer analysis and strategy, consumer perception and motivation, learning and consumer involvement, social environmental influences, behaviour probability and opinion leadership. Emphasis is on consumer decision process, models of buying behaviour, diffusion of innovations, consumer business applications to service and non-profit organisations, consumerism and social

responsibility.

# MM 202 Marketing Management

Understanding marketing planning, organisation, implementation and control. Environmental and customer analysis, segmentation and positioning, developing and managing marketing mix programmes, their implementation, evaluation, control.

## MM 203 Sales Management

Nature and scope of personal selling, types of sales persons, purpose of selling, importance of selling, personal selling process, roles of sales force, sales force objectives, determining sales force size, managing sales force, sales force forecasting and planning. More aspects are done: Recruiting, selecting and training sales people, supervising, and motivation and compensating, controlling and evaluating sales force performance, setting territories and quotas.

# **MM204 Social Marketing**

This course emphasises the application of key marketing concepts in the social set up of the economy. It includes the marketing of creative arts, culture, music, entertainment, sports and other social events and activities.

# MM 205 Product and Market Development

The thrust will be on idea generation, concept development and marketing strategy development, business analysis, product development, test marketing and commercialisation, Students are exposed to the concept of product innovation and its potential to create first mover advantage.

# MM 206 Logistics and Distribution Management

The course covers management of distribution channels, wholesaling, physical distribution, retailing, channel planning, channel performance, ethics and legal issues in logistics, understanding the complexities of physical movement of goods and applying different methods and techniques and factors concerned with transportation and distribution of goods.

# MM 207Integrated Marketing Communications

The nature of marketing communications, theory of the communication process, communication process and the marketing mix, importance of strategy in marketing communications and marketing communications planning. It covers the above line communication and below the line communication, integrated marketing communications, information technology and marketing communication and social responsibility.

#### MM 208 Marketing Research Theory and Practice

This postulates theoretical aspects of marketing research – research process, roles of marketing research in a firm, research proposals and briefs, research data, quantitative research, experimental research, attitude measurement, sampling, field work, data analysis and research report preparations and presentations. The course gives the practical side of marketing research. The real life marketing research projects is undertaken by students in groups to apply the concept and tools taught in marketing research theory.

#### MM 211 Public Relations and Customer Care

The following issues are examined: Public relations tools and practices, internal and external public relations, media relations, lobbying, fund raising in the organisation and society.

# MM 212 Business ethics and Corporate Governance

Define key concepts associated with best practices, powers and rights of stakeholders in business, and

relations between directors and shareholders and look at the history of corporate governance.

# MM 213 Marketing Information Systems

The main objective of the course is to create awareness about the importance of good record keeping, improving the flow of communication in organisation, making information available when needed. Systems concepts, objectives and types of strategic role of Marketing Information Systems, computers and Marketing Information Systems in marketing environment.

# MM215 Retail Marketing

The course deals with the nature and roles of marketing in retailing, approaches to retail marketing, role of technology in facilitating retail marketing.

# MM216 Advertising Management

The course focuses on advertising through various media of communication, the purpose of advertising, organising for advertising, advertising campaign, and ethical issues.

#### LEVELIII

# MM301 Work Related Learning Reports

A student is expected to write 2 work related learning reports according to the school guidelines.

#### MM302 Continuous Work Related Assessment

A student will be assessed by both employers and lecturers using school instruments.

#### **LEVELIV**

# MM401 Business to Business Marketing

Classification of industrial products, characteristics of industrial marketing, market information, market planning, industrial buyer behaviour, organisational buying decisions, buyer-seller relationships. Aim is to create an understanding of key theories and techniques and practises that are relevant to organisational buyers.

# MM 402 Marketing of Services

Nature of services, classification and characteristics of services, service economics, service organisations, marketing strategy and marketing mix in service organisations, process, competition policy, consumer protection and service marketing.

# MM 404 Relationship Marketing

Characteristics of relationship marketing, goods, benefits of relationship marketing. Key account management, keeping customer for life, strategies that build customer commitment and equity.

# MM 405 Strategic Management

Strategic management process, strategy formulation, mission and visions, external environmental analysis, industry analysis, segmentation, internal environmental analysis, implementation models, evaluation and control.

# MM 406 Agri Business Marketing

Aims to give a thorough in principles of agro marketing. It looks at peculiarities of commodity pricing in market, negotiating strategies, logistics, regulatory environment, markets among other issues.

## MM 407 Brand Management

Challenges in building strong brands, brand analysis, brand identity, managing brands and brand portfolio. Analysis of concepts and theories of brand formulation and execution of brand strategies to products and services.

# MM 409 International Marketing

Scope and challenge of international marketing, international trade, concepts and theory, international marketing environments, marketing intelligence, regional economics, grouping, import and export procedures and international marketing management.

### MM 412 Strategic Marketing

The course covers the strategic issues in environmental scanning (external and internal), strategic marketing planning process, rations marketing strategies. This covers strategic marketing issues such as models, practical application in the form of case studies in the business.

# MM 413 Financial Aspects of Marketing

Quantitative course which deals with costing issues, income statements and balance sheet analysis, product and profit performance. Enables students to understand the financial aspects in a marketing environment.

#### MM 415 E - Commerce

The course offers trading on the internet, web analysis, conducting marketing research, setting up a web store front, online marketing, building a home page and what is involved in creating a web site.

# **Mm416Tourism Marketing**

The course highlights the importance and marketing strategies used in the marketing of tourist resort areas. It involves the application of marketing management issues in the tourism industry. It covers issues such as hospitality, hotel management, catering and accommodation.

# **MM 411 Research Project**

Practical marketing research. In real life marketing project is carried out by the students in an area of choice to apply the concept and tools taught on the marketing research methods course.

#### BACHELOR OF COMMERCE DEGREE IN OFFICE MANAGEMENT

#### **LEVELI**

# **MOM101 Business Office Applications 1**

The course is designed to expose students to the professional office environment, gaining theory and knowledge of the office technology. The students are expected to become proficient in the use and application of Office Fundamentals, Microsoft Word Basics, Editing and Formatting in Word, Tables and Merge Printing in Word, Microsoft Excel Basics, Excel Formulas and Functions, Excel Charts, Relational Databases and Multi-Table Queries, Advanced Query Techniques, Microsoft PowerPoint Basics.

# **MM102** Principles of Management

Provides an appreciation of the theoretical issues involved in the study of business whilst helping to develop a range of practical skills required in the workplace. Emphasis will be on understanding basic management concepts such as management theories, levels, skills, performance evaluation, roles and general functions.

# **MM101 Principles of Marketing**

The course is structured to introduce students to the marketing process and marketing functions, the environments of marketing, marketing information systems and marketing research, the marketing mix, consumer behaviour, the social responsibility of marketing, public policy with respect marketing practices, a general survey of the marketing methods and techniques.

# MM105 Quantitative Analysis for Business

This is an introductory course in statistics designed to provide students with the basic concepts and methods of statistical analysis. The course is tailored to meet the needs of students in administrative studies. Accordingly, application problems are borrowed from business and economics, with many exercises based on real data. The aspects to be covered consist of Data and Statistics, Descriptive Statistics: Tabular and Graphical Methods, Descriptive Statistics: Numerical Measures, Sampling and Sampling Distributions, Interval Estimation, Hypothesis Testing, Statistical Inference about Means and Proportions with Two Populations

# **MOM104 Business Office Applications 2**

Students will demonstrate ability to apply theory into practice using word processing, databases, spread sheets, presentation software, accounting programs and business management software. Lesson 1: The students will focus on the following units, Managing the Costs of IT, The Value of IT, IT Governance, Managing IT Risk.

# **BAC101** African Philosophy and Thought

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives. The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the community, The view of norms and ethos; The view of time and history; The view of man; The view of nature; The correlation between African worldview and development; The worldview implicit in African traditional religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface

between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African life-coping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

# BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

#### **CSCM101 Business Communication**

This module seeks to widen the knowledge of students in business communication, grooming and deportment to ensure that they are able to produce reports, letters and to produce adequate minutes of meetings

# **EC110 Principles of Economics**

This course covers fundamental tools and applications of concepts in microeconomics and macroeconomics. The section on microeconomics focuses on markets as a mechanism for allocating scarce resources. Using tools of welfare economics, it addresses market efficiency, outcomes from market failures and firms with market influence. The section on macroeconomics provides a mix of classical and Keynesian ideas, addressing the forces that shape the economy in both the short run and the long run. Topics include the theory of economic growth, the role of financial markets, fiscal and monetary policies and the international economy.

# BM104 Entrepreneurship 1

Covers the evolving nature of entrepreneurship, understanding the entrepreneur, environmental assessment, preparation for a new venture, marketing research for new ventures, and financial preparation for entrepreneurship and the global environ

# **AC108 Accounting Concepts and Principles**

This module is intended to equip the student with the necessary skills which should enable the student to apply the basic principles of accounting and keep proper records required to ascertain the financial results and financial position of the sole proprietors and non-profit organisations, as well as prepare proper books from incomplete records. The module covers basic principles of accounting, collecting and processing accounting data, accounting for current and non-current assets and liabilities, accounting reporting for sole traders, non-profit organisations and incomplete records.

# Ac109 Introduction to Financial Reporting

This module builds up on the skills acquired in AC108 and concentrates on issues of accounting reporting. This module introduces International Accounting Standards (IAS) and International Financial Reporting Standards (IFRS) The main focus is on developing an understanding of the Conceptual Framework and IAS 1 Presentation of Financial Statements. The module is intended to prepare students for more advanced studies in financial reporting. The module covers the introduction to the preparation of financial statements, including the introduction to accounting standards. It also covers the preparation of financial statements of partnerships taking into account changes in ownership structures, dissolution and liquidation, conversion to a company. It also covers accounting for issue of shares, analysis and interpretation basic financial statements,

a statement of cash flows for sole trader, partnership or private business corporation. Accounting for branches is also covered in this module.

#### Ac100 Commercial Law 1

The module introduces students to the General principles of Law and its interpretation. The module covers nature of the Law, sources of Zimbabwe Law, contract Law, Law of purchase and sale and Law of agency.

#### AC107 Commercial Law II

The module develops knowledge and skills in commercial Law. The module covers Law of negotiable instruments, securities, partnerships and delict.

#### **LEVELII**

# **BM205** Corporate Communications

The course addresses organizational issues in the context of communication, and discusses corporate communication analysis in detail, to enable practitioners to provide advice on communication to leaders and teams. Students are exposed to applied communication problems, including issues of communication processes and ethics, among other current topics in this field. The course demands that students apply the concepts presented to real corporate settings and experiences covering changing Concepts, leadership, public consultation, strategy, change management, learning organizations, social responsibility.

# **BM209 Organisational Change Management**

The course examines change management from both theoretical and practical perspectives. Theory relating to employee responses to change and promoting readiness for change. Organisation Development including characteristics of OD, process models, role of the practitioner, interventions; Organisational transformation including nature and characteristics, , change leadership and capability.

# MOM210 Team Building and Interpersonal Relationships

This course provides insights on the nature of conflict and the specific dynamics involved in workplace conflict guidelines on the steps you can take to intervene and help your staff constructively work through their differences; and information on internal resources and external services that are available if you require additional assistance.

# **BM213 Management Information Systems**

The main topics covered in the module include organizations, management, and the networked enterprise information technology, infrastructure, platforms, and telecommunications systems development and management, managing global systems applications for the digital firm, including e-business and e-commerce.

# **MOM203 Supervisory Management**

The student is expected to understand some causes of performance problems; understand the effect of certain supervisory (management) practices on motivation; understand how to assess the effectiveness of supervisory (management) practices in an organization; and be up-to-date on a number of management techniques in the areas of leadership, rewards, job design, goal setting, communications, and performance appraisal.

# MOM206 Human Resources Management 1

This course covers the current debate about the nature and significance of the HRM models; the strategic

issues, such as the relationship between HRM and trade unions, and the links between HRM and organizational performance; some of the key techniques including recruitment and selection, appraisal, reward systems, training and development and international aspects of HRM are fully examined.

# **MOM204 Records Management**

This course provides an overview of the scope and complexities of information management relating to organizational records irrespective of format. The importance of records and information management (RIM) in providing evidence of business transactions, in ensuring business continuity and in preserving corporate memory is emphasized throughout the course.

# MOM207 Staff Organization and Production Management.

The course focuses on the principles, practices, functions, and challenges of manufacturing management. It incorporates the latest developments in technology, methodology, and practice and also looks at purchasing, inventory control, and production schedules for production and manufacturing functions.

#### MOM208 Research Methods

Research methods is intended to facilitate your awareness of the research process and your ability to conduct research in an ethical and thorough manner using appropriate research strategies. This course has technical and critical components. This means understanding the course requires a good grasp of many technical concepts and processes and applying these concepts to the study of social phenomena. Research Methods in the Social Sciences has been designed to help you achieve the following course objectives: understand the ethical responsibilities of a social researcher toward research participants, explain the principles and objectives, describe the use of common research methods.

# MOM209 Procedures of Meetings and Events Management

Management for Meetings and Events examines the practices, procedures, analysing, planning, and controlling of the risks surrounding events of all types. The course provides a solid foundation of how to manage meetings and events.

# **MM212 Business Ethics and Corporate Governance**

This course aims to develop understanding of the ethical dimensions of managerial decision making and of issues relating to governance of organisations. Topics include normative and descriptive ethical theories, corporate responsibility, stakeholders and citizenship, ethical decision making, tools and techniques for managing business ethics, accountability and governance and leadership skills. Students will be able to identify and solve ethical dilemmas within case study organisations and to design strategies to promote ethical behaviour and improve governance in organisations.

#### **MOM214 Business Grooming and Etiquette**

This module provides problem solving approaches on company image analysis, presentation skills, etiquette of a host and deportment and poise.

# **MOM217 Desktop Publishing**

The module is a hands-on, project-based study of the advanced concepts, tools, processes, and methods of electronic (desktop) publishing. The goal is to create engaging electronic publications following fundamental design principles for print, online, and mobile devices. Topics include motion and interactivity, PDF (portable document format) publishing, emerging technologies, design issues related to mobile devices, ethical and legal considerations, collaborative work, and print.

## Is 202 Data Communications and Networking

This module examines computer networks and data communication. The module covers network services and applications: DNS, HTTP, peer-to-peer systems, socket programming, network transport architectures, TCP, UDP, TCP congestion control, routing and forwarding, intra-domain and inter-domain routing algorithms, link layers and local area networks, especially Ethernet and WiFi.

- In addition, the module covers:
  - o Software-defined networking and network function virtualization
  - o The Internet of Things (IoT)
  - o Multimedia communications and quality of service
  - o Network measurement, inference, and management
  - o Network experimentation and performance analysis
  - Network security
  - o Protocol verification

#### LEVELIII

# MOM301 Work Related Learning Reports

A student is expected to write 2 work related learning reports according to the school guidelines.

#### MOM302 Continuous Work Related Assessment

A student will be assessed by both employers and lecturers using school instruments.

#### **LEVELIV**

# **MOM411 Strategic Business Leadership**

This course is aimed at addressing the complexity of strategic leadership and application of leadership principles in practice. Other issues covered in the course include corporate governance, top management team dynamics, ethical practices, strategic performance management, knowledge management, organisational culture and strategic change.

# BM 406 Organisational Design and Development

This course is designed to equip students with skills and knowledge to meet strategic organisational human resource development requirements. Students will learn how to design, implement and evaluate systems in organisations as part of a strategic approach to human resource development.

#### **MM415 E-Commerce**

This module provides an overview of business and technology topics, business models, value chain, and innovation and marketing strategies. Some of the major issues associated with e-commerce—security, privacy, intellectual property rights, authentication, encryption, acceptable use policies, and legal liabilities—will be explored.

# MOM401 Human Resources Management 2

This course makes extensive use of Human Resource Management: Theory and Practice, and topics discussed balance out the dominant corporate views associated with human resource management (HRM) such as introduction to strategic Human Resource Management, Human Resource Development and Employee Participation, HRM Evaluation, Empowerment, and Conclusions.

#### **MOM402 Customer Care and Customer Services**

The course provides an introduction to the functional area of production and operations management as practiced in service organizations focusing on the role of services in an economy, the nature of services, service strategy and service quality.

#### MOM403 Industrial and Labour Relations

The course examines the legal framework of labour relations and collective agreements, introducing such topics as: the background and definitions of labour law, role of government institutions in shaping and administration of the law and industrial relations policy, the sources of labour law ,the law relating to collective relations, which includes trade unions and their organizations the right to organize the collective bargaining process, industrial conflict and the nature and administration of collective agreements.

# **Mm405 Strategic Management**

Strategic management process, strategy formulation, mission and visions, external environmental analysis, industry analysis, segmentation, internal environmental analysis, implementation models, evaluation and control.

### MOM405 Organisational Behaviour

This course provides a framework in which students are exposed to a range of theories and experiences within the field of organisational behaviour which will allow them to further develop insights, attitudes and skills to a level consistent with the expectations for senior management. The course aims to provide an understanding of the behaviour of people at work. It analyses behaviour at the individual, group and organisational levels. Managers must understand the complex interactions that influence the effectiveness of different management strategies and organisational structures under different environmental and technological conditions.

#### **MOM406Public Relations**

At the practical level, the module provide an awareness on such aspects as media relations, trade shows and publicity events, internal and external publication production, including video, audio production, and other activities. The module will also provide practitioners with techniques applied on a functional level of public relations and evaluate the trend towards corporate communications management.

# MOM410 Team Building and Workplace Conflicts Management

This course focuses on the systems organizations have developed to manage common and costly workplace conflicts involving supervisor-employee relationships; race, age, and gender discrimination complaints; sexual harassment; occupational safety and health; reasonable accommodation of the disabled; and wrongful termination as well as other problems stemming from governmental regulations and court actions.

# **MOM215 Administrative Office Management 1**

This module provides an overview of the types of skills required to run and administer a busy office environment. Topics covered in this module include planning skills, understanding budgets and purchasing, managing people and the use of information technology in office administration.

# MOM216 Administrative Office Management 2

The module is designed to provide students with ability to apply and evaluate case material on Principles of administrative office management, Management of the office environment, Management of office

employees, Management of office systems and Management of office functions.

# MOM408 Administrative Project Management

The course examines the following: (1) an overview of project management and its role in achieving organisational outcomes; (2) how projects are created and managed across their lifecycle; (3) the stakeholders that influence project objectives and outcomes; (4) the organisational structure that is needed to provide project resources; (5) how to identify, define and deliver the project outcomes and deliverables; (6) how to identify and manage the time frame required to deliver project outcomes; (7) how to identify and manage the financial resources required to deliver project outcomes.

# BM 407 Organisational Design and Development

This course is designed to equip students with skills and knowledge to meet strategic organisational human resource development requirements. Students will learn how to design, implement and evaluate systems in organisations as part of a strategic approach to human resource development.

# MOM404 Industrial Psychology

This module concentrates on how psychological knowledge and methods can be applied in industrial and organisational settings. Particular topics concern such matters as job analysis and performance evaluation, assessment and selection, group behaviour, leadership, training and development, organisational change and development.

# **Mm411 Management Project**

Management project is carried out by the students in an area of choice to apply the concepts and tools taught in the research methods course.

# BACHELOR OF COMMERCE HONOURS DEGREE IN LOGISTICS AND TRANSPORT MANAGEMENT

#### **LEVELI**

# **MM102** Principles of Management

Provides an appreciation of the traditional systems of management in pre-colonial Africa, theoretical issues involved in the study of business whilst helping to develop a range of practical skills required in the modern workplace. Emphasis will be on understanding basic management concepts such as management theories, levels, skills, performance evaluation, roles and general functions.

# MM105 Quantitative Analysis for Business

The course covers quantitative methods for Marketing decisions through statistical information. It also helps those in management do proper planning. Key topics to be covered include Descriptive statistics, Inferencial statistics, Time series, Regression and correlation, Index numbers, Probability, Linear programming etc.

# **BAC101 African Philosophy and Thought**

This module examines the concepts of culture, society, ethnicity, African worldviews and ways of thought. It acknowledges Ubuntu as the foundation of African philosophy. It therefore explores the fundamental attributes of Ubuntu which influence the way African people participate in various departments of their lives. The modules covers the following topics: Definition of African philosophy and thought; Exploration of the concepts culture, society, ethnicity; Components of traditional African worldview [The view of the community, The view of norms and ethos; The view of time and history; The view of man; The view of nature; The correlation between African worldview and development; The worldview implicit in African traditional religion; Ubuntu, the foundation of African philosophy]; The fundamental attributes of Ubuntu; The interface between Ubuntu and good governance, peace, education for sustainability, healthcare, gender, African lifecoping skills; Ubuntu and retributive punishment; Murder and the death penalty, the philosophical notions of retributive punishment, restorative justice in African culture.

# BHS110 Introduction to Zimbabwean Cultures and Heritage

The module exposes the learners to the country's cultural property, thus the tangible and intangible attributes of society, inherited from the past, maintained in the present and bestowed for social, economic and political advancement. Learners are introduced to the identification, preservation and safeguarding of Zimbabwean values (ubuntu/hunhu) and heritage in its diverse forms.

## **CSCM101 Business Communication**

This module seeks to widen the knowledge of students in business communication, grooming and deportment to ensure that they are able to produce reports, letters and to produce adequate minutes of meetings

# ICCT100 Introduction to Computers and Computer Technologies

This is an introductory module to studies in computer based information systems. Emphasis is placed on the nature and relevance of information Communication Technology. The module serves to introduce students to the area of research by reflecting on both qualitative and quantitative methods.

# **Ec110** Principles of Economics

This course covers fundamental tools and applications of concepts in microeconomics and macroeconomics.

The section on microeconomics focuses on markets as a mechanism for allocating scarce resources. Using tools of welfare economics, it addresses market efficiency, outcomes from market failures and firms with market influence. The section on macroeconomics provides a mix of classical and Keynesian ideas, addressing the forces that shape the economy in both the short run and the long run. Topics include the theory of economic growth, the role of financial markets, fiscal and monetary policies and the international economy.

# **Ac108 Accounting Concepts and Principles**

This module is intended to equip the student with the necessary skills which should enable the student to apply the basic principles of accounting and keep proper records required to ascertain the financial results and financial position of the sole proprietors and non-profit organisations, as well as prepare proper books from incomplete records. The module covers basic principles of accounting, collecting and processing accounting data, accounting for current and non-current assets and liabilities, accounting reporting for sole traders, non-profit organisations and incomplete records.

# **AC109 Introduction to Financial Reporting**

This module builds up on the skills acquired in AC108 and concentrates on issues of accounting reporting. This module introduces International Accounting Standards (IAS) and International Financial Reporting Standards (IFRS) The main focus is on developing an understanding of the Conceptual Framework and IAS 1 Presentation of Financial Statements. The module is intended to prepare students for more advanced studies in financial reporting. The module covers the introduction to the preparation of financial statements, including the introduction to accounting standards. It also covers the preparation of financial statements of partnerships taking into account changes in ownership structures, dissolution and liquidation, conversion to a company. It also covers accounting for issue of shares, analysis and interpretation basic financial statements, a statement of cash flows for sole trader, partnership or private business corporation. Accounting for branches is also covered in this module.

# MLT101: Principles of Purchasing and Supply

It covers the basic techniques used in purchasing, principles of purchasing, proactive purchasing, total acquisition cost, purchasing strategy and planning and supply chain management.

# **MLT105: Distribution Management**

Managing the distribution channels, physical distribution, and channels of distribution, managing wholesalers, retailers, manufacturers and final consumers.

# MLT 106: Warehousing and Materials Handling

This course covers issues related to purpose and aims of warehousing, warehousing activities, warehousing and logistics strategy, benefits of public and private warehousing, designing warehousing layouts, materials handling techniques (Material requirement planning) and purpose of packaging.

# **MLT107: Principles of Logistics & Transport Management**

This covers the role of logistics and transport managers, their relationship with other corporate functions, logistics network planning, physical distribution.

#### LEVEL II

**MLT201: Supply Chain Management** 

Planning for distribution and logistics, competitive advantage through logistics and supply-chain management, buyer-seller relationship management.

# MLT203: Shipping, Forwarding and Transport Broking

An overview of the functions of shippers and transport brokers in purchasing and logistics, relationship between brokers, agents and Zimra, groupage, freight rates.

#### **MLT204: Risk and Insurance**

The course gives an overview of the principles of insurance and insurance industry, concept of risk and uncertainty in the transport business, business risk, cargo insurance, export credit insurance, risk measurement techniques.

# **MLT206: Transport Economics**

It covers the economics of different modes of transport, managing demand, demand based pricing.

## **MLT207: Road Freight Transport**

Main vehicle types, vehicle costing, intermodel transport, vehicle acquisition and selection, vehicle planning, resourcing and legislation.

# **MLT208: Airlines and Airports**

The role of IATA. Importance of air transport in logistics planning and management.

#### **MLT209: Business Research Methods**

An overview of the research methods, proposals writing, data collection methods, research methodologies, data analysis and presentation.

# **MLT211: Import/Export Documentation and Customs**

An application of International trade documentation, trade regulations, trade controls, protectionism, customs regulations and clearing procedures, RIB, RIT, trade permits and licenses.

#### **MLT212: Industrial and Service Procurement**

Purchasing negotiations, industrial and service procurement processes, buying commodities, buying techniques, buying services, supplier selection, quality management and service provision.

# MLT213: Supply Market Analysis

This course is designed to equip students with knowledge and an understanding of the supply market characteristics in order to balance up supply and demand. Analyse the different types of market structures, monopoly, oligopoly and competitive market. It also gives an understanding of the nature of the suppliers in the market that is single sourcing, multiple sourcing, in sourcing and out sourcing.

# MLT 214: Forecasting and Demand Management

This involves understanding the scope of demand planning and demand management, components of demand, purpose of demand management, factors influencing demand management, order processing and management, demand forecasting, role and purpose of forecasting, forecasting process, qualitative and quantitative forecasting techniques.

# MLT215: Inventory & Stores Management

Basic inventory planning and management, warehouse management, stock-holding, inventory costs, economic order quantity, replenish systems, demand forecasting, material requirement planning.

# MLT213: Supply Market Analysis

This course is designed to equip students with knowledge and an understanding of the supply market characteristics in order to balance up supply and demand. Analyse the different types of market structures, monopoly, oligopoly and competitive market. It also gives an understanding of the nature of the suppliers in the market that is single sourcing, multiple sourcing, in sourcing and out sourcing.

#### **LEVELIII**

# **MLT301 Work Related Learning Reports**

A student is expected to write 2 work related learning reports according to the school guidelines.

#### MLT302 Continuous Work Related Assessment

A student will be assessed by both employers and lecturers using school instruments.

#### **LEVELIV**

# **MLT401: Financial Management**

The course is designed to appreciate the application of financial management theories and methodologies in purchasing, logistics and transport.

# MLT410: Legal Aspects of Purchasing and Supply

Involves an understanding of the legal and the ethical issues in the purchasing and supply of goods and services that is contract negotiations, termination of contracts, corporate governance issues, green logistics, corporate social responsibilities.

# MLT402: Transport Planning and Investment

Physical distribution planning, security in transport in transport and warehousing activities, distribution requirements planning.

# MLT403: Managing the supply Contract and Supplier Relationships.

An overview of the strategic issues in supply relationships, types of relationships, analytical tool in relationship management, relationship life cycle.

# MLT404: Logistics Information Systems and E-Commerce

Management information systems, decision support systems, role of information systems in purchasing, logistics and transport management.

# **MLT405: Strategic Transport Management**

An overview of environmental analysis in the transport industry, strategic transport planning, transport management issues.

## **MLT406: International Logistics**

Global logistics issues, transportation and international purchasing. Internet based purchasing systems.

Preparation of letters of credit, cargo insurance, permits and regulatory documentation, distribution and inventory management.

# MLT407: Strategic Purchasing and Supply Management

Strategic purchasing environment, purchasing strategy formulation, context of supply chain management, strategic management of human resources in the supply chain.

# **MLT408: Materials Planning and Production Control**

Introduction to JIT, material resource planning, material requirement planning, control of production methods.

# **MLT409: International Purchasing Strategies and Plans**

An understanding of the global supply markets, strategic purchasing and supply chain models. Supplier research and appraisal, vendor rating and evaluation.

# **MLT411: Integrated Logistics**

The purpose of this course is to outline the importance and significance of integrated logistics within an organisation, integration along the supply chain, and benefits of creating a single, integrated logistics function, integration and collaboration, ways of achieving internal integration, fundamental benefits of further integration along the supply chain, different approaches to logistics integration, challenges to integration.

# **MLT412: Logistics Planning and Strategy**

This involves outlining strategic planning for logistics and supply chain, strategic significance of logistics, logistics strategies, choice and implementation of logistics strategies, planning for location facilities, evaluating suitable locations, approaches to planning resources, how to measure and improve logistics and supply chain performance.

# **Mm411 Research Project**

Practical research. Students to undertake a research project in their area of interest so as to apply the concept and tools taught in the research methods course.

#### MASTER OF COMMERCE IN MARKETING MANAGEMENT

#### MMM501 FINANCIALASPECTS OF MARKETING

This module deals with financial issues relating to the marketing department. It covers costing issues, statements of comprehensive income, statement of financial position, analysing product profit performance, investment appraisals and capital budgeting.

#### MMM502 BUSINESS AND CONSUMER BEHAVIOUR

This provides an understanding of the industrial and consumer buying behaviour. It analysis the development of business relationships, consumer behaviour issues such as attitude, perception, motivation, culture, industrial buyer behaviour, organisational buying decisions, buyer-seller relationships. Aim is to create an understanding of key theories and techniques and practises that are relevant to organisational buyers.

#### MMM503 STRATEGIC MARKETING MANAGEMENT

#### **LEVELI**

The module covers the strategic issues in marketing such as competitive strategy/advantage, application of business models to strategy formulation. Marketing warfare, evaluation, implementation and control. A major aspect of this module is the production of a comprehensive and practical strategic marketing plan.

#### MMM504 INTERNATIONAL MARKETING MANAGEMENT

The module explores the challenges and opportunities provided by the international and global business markets and how to react to the challenges and problems in these markets. The module highlights international marketing environmental issues such as culture, language, religion, and how they affect international trade. It also gives an overview of the international marketing strategies and international trade protective measures.

#### MMM508 SERVICE NAD RELATIONSHIP MANAGEMENT

It explores the major issues relating to the unique demands of the services industry, its characteristics, nature, and need for a relevant marketing strategy. It also gives an understanding on the key relationship management issues such as customer relationship management, key account management, service failure and service recovery.

## MMM509 MARKETING INFORMATION SYSTEMS AND E-COMMERCE

The module is designed to develop an appreciation and understanding of the role of ICT in the marketing of goods and services. It includes the use of the internet and mobile services technology in the buying and selling of goods and services. It deals with the impact of electronic commerce on the trading in both developed and developing countries. Major issues include internet marketing, mobile marketing, database marketing and direct marketing.

# MMM510 INTEGRATED MARKETING COMMUNICATIONS

It examines the use of promotional mix elements such as advertising, personal selling, sales promotions, public relations, direct marketing, sponsorship marketing and publicity. It also covers the implementation and evaluation of the application of these elements in business organisations.

# MMM511 STRATEGIC BRAND MANAGEMENT

The module explores the strategic importance of managing corporate brands, individual brands, and national brands to an organisation. It includes the creation of brands, brand systems and values, naming, labelling, packaging, brand extensions, corporate culture, brand values and visions.

# MMM513 QUALITY MANAGEMENT

The module seeks to highlight the importance of QM for organizational competitiveness in a global environment and emphasizes the concept of continuous learning and product and services improvements. It also emphasizes on the current trends in this area of study.

#### MMM514AGRI-BUSINESS MARKETING

The module gives an appreciation of the core concepts of agri-business marketing. It analyses the nature and considers the unique features of agri-business companies, commodity pricing, futures markets, agri-business distribution and the regulatory environment, agricultural policies and agric pricing and promotion.

# MMM515 MARKETING FOR NON-PROFIT ORGANISATIONS

The module analyses the application of the basic marketing fundamentals in non-governmental organisations and other not for profit making organisations such as public service institutions whose activities are not commercialised.

#### MMM517 MARKETING RESEARCH METHODS

The module explores the significance of understanding research in marketing decision making. It gives an analysis of the techniques and methodologies used in acquisition, analysis, discussion and presentation of data. Areas of interest include research methodology, literature review, questionnaire design, interview schedules, survey administration, sampling techniques and procedures, data analysis and report writing.

# MMM518 STRATEGIC RETAIL MARKETING MANAGEMENT

It highlights the peculiarity and the nature of the retail industry in general. It gives an overview of the functions, the role and the significance of the retailing industry in an economy. It also gives an appreciation of the need to effectively manage and monitor the retail industry for the growth of the overall economy.

## MMM519 SUPPLY CHAIN MANAGEMENT

The module examines the purchasing principles and techniques, supply chain management philosophies and theories, challenges and opportunities presented by supply chain management, supply evaluation, performance measurement, supply chain integration, materials management; demand forecasting, inventory management and quality issues in the supply chain.

#### **LEVELII**

#### MMM516 DISSERTATION

The module brings research skills into practice. Students have to work through specific steps in developing the dissertation. All the steps are supervised. Students may be requested to defend parts or the whole dissertation.

#### MASTER OF COMMERCE IN STRATEGIC MANAGEMENT

#### MSM501 BUSINESS RESEARCH METHODS

The module is designed to give students a hand-on practical orientation to research methodology. It will guide students to develop research problems and research questions, as well as to develop scientific approaches to data collection, analysis and reporting of findings. The objective of this model is to provide a comprehensive understanding of research methods and simple statistics that will enable the students to obtain sufficient grounding in these areas to carry out a research project. Topics covered include: research design, data collection, descriptive statistics, probability distributions, sampling and sampling distributions, hypothesis testing, simple and multiple regression analysis, time-series analysis, variance and standard deviation.

#### MSM502 STRATEGIC INFORMATION MANAGEMENT

The module examines the management concerns and problems resulting from the increased reliance on information technology to enhance business functions. Managers and professionals need to have a profound understanding of the challenges associated with information and communication systems in organization and the mitigatory measures needed to suppress the effects of these risks. Furthermore this course addresses how to design and develop the secure computing systems. This course also addresses information management concerns and strategic issues on the benefits of keeping information as a tool for competitive advantage.

#### MSM503 ECONOMICS FOR MANAGERS

The module covers fundamental microeconomic and macroeconomic concepts. As people engaged on the administrative side of business, managers need to understand and appreciate the strategic role of economics for their businesses and the environment. Important topics to be covered include economic theory, demand and supply, market structures, production theory national accounts, role of money in macroeconomics, monetary policy, bank rate, open market operations and international trade.

## MSM504 FINANCIAL ACCOUNTING

The module deals with accounting principles and conventions. It will attempt to develop accounting skills and enhance appreciation of accounting related information for managers and those in administrative positions. The main topics include: Record keeping and double entry, the preparation of the profit and loss account and balance sheet, profit measurement, valuation of assets, company accounts, legal and regulatory framework, international accounting standards, some aspects of auditing, some aspects of taxation.

# MSM505 MANAGEMENT OF ORGANIZATIONAL BEHAVIOUR

The module seeks to instruct students on the management of people in an organization with special emphasis on culture, groups and group dynamics, teamwork, motivation theories and learning organizations.

# MSM506 STRATEGIC CORPORATE GOVERNANCE

The module seeks to develop in students a firm understanding of the strategic issues in Corporate Governance by getting insights in different corporate governance systems. It includes issues relating to fiduciary duties, risk oversight, audits, internal controls and crisis management. In addition it focuses on board management issues such as board meetings, board selection, change management and other strategic issues in the overall running of a corporation. It also embraces Corporate Governance systems, models and mechanisms; shareholder/stakeholder rights and responsibilities and other corporate governance aspects relating to shareholders, board of directors, management and other stakeholders of corporations.

# MSM507 STRATEGIC MANAGEMENT

The module seeks to offer participants the key concepts, principles and strategic issues in creating highly competitive business organizations. The thrust is on strategy formulation, implementation, control and evaluation of such strategies. Focus should also be of the market and environmental issues, industry competitiveness, value chains, growth strategies and generic strategies.

# MMM507 QUALITY MANAGEMENT (QM)

The module seeks to highlight the importance of QM for organizational competitiveness in a global environment and emphasizes the concept of continuous learning and product and services improvements. It also emphasizes on the current trends in this area of study.

#### MSM508 STRATEGIC FINANCIAL MANAGEMENT

The module seeks to provide students with knowledge on the determination of financial objectives of business organizations, analysis of financial statements, overview of financial planning, value, risk and return (share, debentures and options), the management of working capital – cash, debtors and inventories, investment decisions, financing decisions, optimal capital budgets, dividend theory and policy.

#### MSM509 STRATEGIC HUMAN RESOURCES MANAGEMENT

The module seeks to offer students the critical knowledge about the strategic issues and benefits of a property managed human resources as this anchors the success and productivity of all enterprising organizations. The main aim being to develop Human resources strategies that are aimed at employee effort and commitment today and into the protracted future.

#### MMM503STRATEGIC MARKETING MANAGEMENT

The module covers the strategic issues in marketing such as competitive strategy/advantage, application of business models to strategy formulation. Marketing warfare, evaluation, implementation and control. A major aspect of this course is the production of a comprehensive and practical strategic marketing plan.

#### MSM510 STRATEGIC CHANGE MANAGEMENT

The module looks at how change needs to be strategically. Change management differs from organization to organization and in order to understand this perspective students need to appreciate the following aspects: the strategic importance and rationale for change, change design strategies, organizational theory and politics, models of growth and decline, organizational change management.

## MSM512 GLOBAL BUSINESS MANAGEMENT

The module examines the recent concepts, techniques and tools used by companies in global business management. It examines the impact of the global business environment and policy issues on domestic and international companies. It analyses the challenges and opportunities presented by the global business environment and how to react to them through crafting creative and adaptive global business strategies.

# MSM513 STRATEGIC SUPPLY CHAIN MANAGEMENT

The module aims to select highest quality global suppliers, manage successfully the performance of suppliers, benchmark world class purchasing activities, negotiate effectively with members of other cultures, know all documentation required in international purchasing, know all financing options and know all modes of transport used in transportation of goods. The module covers topics such as global supply chain systems, supply chain dynamic, competing through supply chain, supply chain, supply chain planning, supply chain forecasting and demand management, drivers of supply chain, supply chain risk management, rationale of international purchasing, supply chain integration and collaboration, quality function deployment, negotiating the contract, financing options, import documentation, international physical distribution strategy and management and containerization.

# **LEVELII**

#### **MSM511 Dissertation**

The module brings research skills into practice. Students have to work through specific steps in developing the dissertation. All the steps are supervised. Students may be requested to defend parts or the whole dissertation.

### BENARD CHIDZERO GRADUATE CENTRE FOR BUSINESS

#### MASTER OF BUSINESS ADMINISTRATION

#### MBABS502 CORPORATE MANAGERIAL ACCOUNTING

To enable students to develop a knowledge and understanding of some basic statistical techniques and ability to apply this knowledge and understanding in solving business problems and in conducting research. It covers management accounting and other decision making techniques.

#### MBFOM506 OPERATIONS MANAGEMENT

The participants should, by the end of the course, understand the design and management of the processes that transform inputs into finished products and making them available to the end customer.

#### MBFTP507 TAX LAWAND PRACTICE

This module aims to equip students with through knowledge of current law relating to taxation in Zimbabwe and its practical application to individuals, partnerships and corporate bodies. It covers general and specific principles of tax law. These include gross income concepts, deduction formula, taxation of individuals, business income, farmers, and tax administration.

#### MBAME504 MICROECONOMICS AND BUSINESS STRATEGY

This module focuses onmicroeconomic principles as they affect business strategy. It covers principles of microeconomics, pricing mechanism and government interventions in the price mechanism, concept of scarcity, market structures, circular flow of income

# MBPME510MACROECONOMICS AND BUSINESS STRATEGY

This module builds on the concepts covered in MBAME504 Microeconomics and Business Strategy. It focuses on macroeconomic fundamentals. It covers aggregate variables, macroeconomic plans and government instruments of managing the economy.

## MBABC519 BUSINESS IN CONTEXT

Students should draw upon course learning, as well as applying your previous business experience, to think beyond the role of any given functional area.

#### MBASM 517 STRATEGIC MANAGEMENT

The aim of the module is to make students appreciate the Strategic Management Process. It enables students to practically analyze the company and environmental situation using the tools previously learnt.

#### MBACB518 MANAGEMENT OF CHANGE

At the end of the module the students should understand the nature of organisational change appreciate triggers of organisational change and selected models of organisational change management, use management systems such as reward management and performance management systems to facilitate effective management of organisational change programmes, identify reasons for resisting change and apply appropriate strategies to overcome the resistance, apply appropriate managerial and leadership capabilities to manage change, *and* identify and apply specific strategies to manage organisational change programmes.

#### **MBAMM 520 MARKETING MANAGEMENT**

The market management module addresses how to design and implement the best combination of marketing efforts to carry out a firm's strategy in its target markets. The course has two main objectives. First, the

participants have to develop an understanding of how the firm can benefit from creating and delivering value to its customers and related stakeholders. Second develop your skills in applying the analytic perspectives, decision tools, and concepts of marketing to the following issues:

# **MBFCS521 CORPORATE STRATEGY**

By the end of the module students should be able to make decisions that create uncontested markets for organisations. The module covers the general nature of strategic decisions, levels of strategy and elements of corporate strategy in a complex and dynamic environment.

#### **MBFM522: FINANCIAL MANAGEMENT**

This module focuses on financial management aspects that are practical in financial decision making. It covers, Working Capital Management, Capital Investment Decisions, Business Valuation and Performance measurement, Business Finance and Capital structure and Financial markets

#### **MBFIF523 INTERNATIONAL FINANCE**

The module is designed to provide a critical and research driven study of aspects of international financial management, and the changing international context in which they operate. The student will be able to develop ability to apply knowledge and understanding of international financial management to complex issues, both systematically and creatively.

# MBHOL527 STRATEGIC LEADERSHIPAND ORGANISATIONAL DYNAMICS

Strategic Leadership and Organisational Dynamics draws mainly from the fields of Psychology, Business, and Management, this module is designed to expose students to foundational theories, conceptual frameworks, methodologies, and business strategies they will use both in their academic lives as well as in their practical lives at their workplace. Based on the premise that leadership and management skills can be learned, students will examine various theoretical constructs as a means of becoming more aware of their own leadership styles, and apply strategic business models to improve leadership and management skills in others. Students will identify and apply strategic models to analyze business problems, formulate strategic solutions, and make sound decisions.

#### MBHMT528 MOTIVATION THEORIES AND PERSPECTIVES

This module focuses on theories and the application of the motivation theories to the motivation of employees. It covers the major motivation theories and their implications on the organisation's strategy and structure of motivation and incentive schemes.

# **MBHCT529 CONFLICTTRANSFORMATION**

This module aims at equipping the student with an understanding of issues of conflict in organizational and workplace contexts. The module also addresses issues of managing conflict in organizations with a desire towards conflict transformation. Conflict is endemic to most human institutions and interaction. Considering the fact that most time is spent in organizations, it is almost imperative that individuals have to deal with conflict in the day to day interaction. Hence this module aims at covering the broad area of conflict in organizations as well as examining ways in which the conflict can be effectively addressed.

#### **MBADS530 DISSERTATION**

The module brings acquired research and other skills into practice. Students work through the dissertation according to department guidelines. Supervision is compulsory. Students may be requested to defend part of or the whole dissertation.

#### MASTER OF COMMERCE IN BUSINESS MANAGEMENT

# MBM501 Management Accounting for Business

Provides a comprehensive coverage of management accounting principles and their relevance to the business environment as well as a detailed exploration of the uses of management accounting information in the financial decision making process.

# MBM502 Management Information Systems and E-Commerce

Provides preparation with the skills necessary to help businesses compete and develop strategies for interactions among companies, employees and customers. Students learn how to help organisations adopt new technologies, use IT strategically, as well as manage projects and design systems.

# MBM503 Management of Business

Provides a strong grounding in fundamental business concepts, ideas, practices and methodologies of managing a business.

# MBM504 Human Resources Management

A review of human resources management and study of the operative functions of human resources management and human resources planning. Practical aspects of human resources management in Zimbabwe.

#### **MBM505 Business Economics**

Gives a solid foundation in theory, policy and application of economic principles and policies, application of business economic policy in a global context. Covers Economics for Business and Management, Analysis of Business and Economic Forecasting.

# **MBM506 International Business**

Explores the risks and rewards of an international approach to business, some of the cultural and ethical issues involved in international business, and research of the experiences of a range of firms that operate globally.

# MBM507 Strategic Marketing Management

Provides understanding of various strategy techniques and aims to equip with the skill set to analyse the markets and make appropriate planning to formulate relevant strategy for implementation. To analyse key competitors in the complex market, formulate frameworks to address internal and external situations and develop action plans for execution.

# MBM508 Financial Management

Examines the corporation and its operating environment; to help understand how the finances of a company work. Will explain financial tools and techniques, which can be used to help firms maximise value by improving decisions relating to capital budgeting, capital structure, and working capital management.

# **MBM509 Product and Operations Management**

Presents an overall view of the decision-making process as it relates to the areas of product/operations management. The emphasis is on decision making in operational areas such as: facility requirements and utilisation, control and coordination of resource inputs and outputs, types of transformation / conversion processes, and performance measurements.

# MBM510 Strategic Management

Focuses on identifying and understanding the sources of competitive advantage, formulating effective

strategies and developing the necessary resources and capabilities to achieve sustainable competitive advantage in a global and volatile competitive environment. It introduces theoretical concepts and frameworks useful for analysing the external and internal environment of a company.

#### **MBM511 Business Research Methods**

Provides a deeper understanding of different research approaches and methodologies, formulating a research problem, selecting and applying appropriate research approaches and methods of inquiry (both quantitative and qualitative).

# MBM512 Managing Innovation and Entrepreneurship

Discusses the basics of every manager needs to organise successful technology-driven innovation in both entrepreneurial and established firms. Also examines innovation-based strategies as a source of competitive advantage and how to build organisations that excel at identifying, building and commercialising technological innovations.

# MBM513 Business Ethics and Corporate Governance

Introduces ethical concepts and constructs, then the ethical challenges that arise across the wide spectrum of business activities, including economic systems, production, marketing, and the environment. Also examines the business, legal, financial and political issues affecting systems used to direct and control corporations. Topics discussed include the theory of firm, models of corporate governance, board compensation, principal/agent theory and conceptions of social responsibility.

## MBM514 Strategic Business Leadership

Examines theories, conceptual frameworks, methodologies, and business strategies to help understand how a strategic leader is able to define and develop the purpose of the organisation, the key strategies, the optimum structure, the right people in the right roles, and the most effective processes for the organisation to succeed.

# MBM515 Project Management

Presents leading methodologies and practices that are required to manage projects or participate on project teams. Key skills include how to use project management techniques to plan, organise, control, document, and close out their projects successfully and with minimum risk.

# MMM511 Strategic Brand Management

Addresses the brand management processes: brand creation, development and maintenance, customer ownership of the brand, different branding practices, branding equity, the sources of challenges to brand equity; factors which dictate a brand's life expectancy; and revitalisation.

# MMM505 Supply Chain Management

Develops the ability to conceptualise, design, and implement supply chains aligned with product, market, and customer characteristics. Develop the ability to evaluate how information flows can substitute for the stock of physical resources, such as inventory, and why such systems succeed or fail. Understand how internet technologies, dynamic markets, and globalisation are impacting supply chain strategies and practices, including logistics, digital coordination of decisions of resources, inventory and risk management, procurement and supply contracting, product and process design, and revenue management.

#### **MBM515 DISSERTATION**

The module brings acquired research and other skills into practice. Students work through the dissertation according to department guidelines. Supervision is compulsory. Students may be requested to defend part of or the whole dissertation.

#### MASTER OF COMMERCE IN DEVELOPMENT FINANCE DEGREE

#### **Df501 Microfinance**

The module aims to introduce a contemporary concept of microfinance by examining both institutional finance and finance as structured approach to decision – making with specific reference to small and medium enterprises. Microfinance is fast becoming a developmental alternative that requires urgent and focused study. Thus student will be required to deeply look into contemporary notion of microfinance for financing micro – enterprise.

# **DF502 Project Finance**

Poor financial management has caused many projects to fail. It is therefore imperative for students to study about the mobilization and management of project funds for sustainable development. The module aims to provide students with concepts, theories, as well as the practical tools and techniques for the management of project finance. Techniques that include evaluation, analysis and modelling will also be explored. Students are expected to have a thorough understanding of risk- return character of limited resource projects in project finance from a number of perspectives and contexts.

# DF503 Research Methodology in Development Finance

Research methodology equips students with research skills, methodologies, and research designs and data collection techniques. Students are expected to have competencies required to conduct independent quantitative and qualitative research of which the statistical results will offer both theoretical and practical solutions to challenges encountered in the field of development finance.

# **DF504 Finance and Economic Development**

The module provides students with the opportunity to review a selection of analytical modules as a platform for in- depth analysis of key role of finance in money and in economic growth and development. Areas to be covered include: Africa's finance and development dynamics, financial resources form Africa (including aid), Foreign Direct Investment (FDI),

Africa's regional Groupings and Development, Demography and Development, Globalization and Development.

# **DF505** Issues in Development Finance

The aim of the module is to provide students with insight into significant concepts, approaches and issues of policy relevant to financial and development process.

#### **DF506 Project Management**

Poor project management has also contributed to dismal failure of projects in many developing countries. The aim of the module is therefore, to provide students with the essentials knowledge and competencies required to practice as project managers in the field of development finance.

# **DF507 International Finance for Development**

Africa is the richest continent in terms of resources but yet the poorest. International financial institutions such as the IMF and World Bank have interest in making sure that the continent accesses funds for development. However, a critical analysis is needed in this regard. The module therefore aims to investigate

key aspects that drive international finance in developing countries using case studies and best practice models.

# **Df508 Monitoring and Evaluation**

Monitoring and Evaluation has become a buzzword in most countries in Africa because of the failure of development projects efforts. It is vital to start monitoring and evaluation from initial stages of monitoring and evaluation tools to conduct qualitative survey and evaluations in the field of development finance.

# DF509 Local & Regional Development

The module aims to provide students with specialist knowledge and comprehensive understanding of the political and economic aspects of regionalism and the tools to manage these aspects in a practical way.

# **DF510 Finance Risk Management**

The Financial Risk Management examines some of the practical elements and complexities financial management. The module aims to ensure that students are aware of financial risks facing organizations and to implement appropriate financial risk management strategies to address and organization's financial risk.

#### **Df522 DISSERTATION**

The module brings acquired research and other skills into practice. Students work through the dissertation according to department guidelines. Supervision is compulsory. Students may be requested to defend part of or the whole dissertation

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