



ANNOUNCEMENT

From The Pro Vice Chancellor's Desk

Response To Covid 19 Disruptive Effects

Following the emergence of Covid 19, government has come up with a raft of initiatives to arrest the spread of the deadly and as yet untreatable scourge. Among the measures government has taken is the closure of schools, colleges and universities.

This, needless to say, is a crisis. It reminds one of Alvin Toffler, a futurist author of the massively bestselling book, Future Shock. He, in the early seventies, declared that the world was fast becoming a technocratic society, characterised by rapid and radical change caused by emergent crises impatient for solutions.

The world predicted by Toffler is indeed upon us. We are confronted by problems of increasing complexity calling for smart responses/solutions. Universities are expected to take the lead in generating solutions to challenges. This is why Great Zimbabwe University is introducing the adapted Google Classroom to help students continue with their learning during this temporary closure. Student and lecturer user manuals are being sent to all of you to facilitate learning during this impermanent crisis. Everyone is being urged to fully take advantage of this mitigatory measure.

It is public knowledge that during times of crises two types of people emerge, namely greenlight thinkers (GLT) and red light thinkers (RLT). GLT quickly roll up their sleeves and work towards resolving the problem. They polish up their strategy as they *act* to find a solution. RLT are quick to find a thousand reasons why any suggested course of action will not work. They endlessly talk while prospects for a solution recede into the distance.

Ladies and gentlemen, let us all be green light thinkers and *act* accordingly. You will be given the contacts of people you may refer to whenever you encounter challenges using the Google Classroom.

Thank you

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